Classic
Classroom Activities

OXFORD PICTURE DICTIONARY

SECOND EDITION

OPD

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xo j/me

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Welcome to the OPD SECOND EDITION

Teaching with the *Oxford Picture Dictionary* Program

The following general guidelines will help you prepare single and multilevel lessons using the OPD program. For step-by-step, topic-specific lesson plans, see *OPD Lesson Plans*.

1. Use Students' Needs to Identify Lesson Objectives

- Create communicative objectives based on your learners' needs assessments (*see OPD 2e Assessment Program*).
- Make sure objectives state what students will be able to do at the end of the lesson. For example: *Students will be able to respond to basic classroom commands and requests for classroom objects.* (pp. 6–7, A Classroom)
- For multilevel classes, identify a low-beginning, high-beginning, and low-intermediate objective for each topic.

2. Preview the Topic

Identify what your students already know about the topic.

- Ask general questions related to the topic.
- Have students list words they know from the topic.
- Ask questions about the picture(s) on the page.

3. Present the New Vocabulary

Research shows that it is best to present no more than 5–7 new words at a time. Here are a few presentation techniques:

- Say each new word and describe it within the context of the picture. Have volunteers act out verbs and verb sequences.
- Use Total Physical Response commands to build vocabulary comprehension.
- For long or unfamiliar word lists, introduce words by categories or select the words your students need most.
- Ask a series of questions to build comprehension and give students an opportunity to say the new words. Begin with *yes/no* questions: *Is #16 chalk?* Progress to *or* questions: *Is #16 chalk or a marker?* Finally, ask *Wh-* questions: *What can I use to write on this paper?*
- Focus on the words that students want to learn. Have them write 3–5 new words from each topic, along with meaning clues such as a drawing, translation, or sentence.

More vocabulary and **Grammar Point** sections provide additional presentation opportunities (see p. 5, School). For multilevel presentation ideas, see *OPD Lesson Plans*.

4. Check Comprehension

Make sure that students understand the target vocabulary. Here are two activities you can try:

- Say vocabulary words, and have students point to the correct items in their books. Walk around the room, checking if students are pointing to the correct pictures.
- Make true/false statements about the target vocabulary. Have students hold up two fingers for true, three for false.

5. Provide Guided and Communicative Practice

The exercise bands at the bottom of the topic pages provide a variety of guided and communicative practice opportunities and engage students' higher-level thinking.

6. Provide More Practice

OPD Second Edition offers a variety of components to facilitate vocabulary acquisition. Each of the print and electronic materials listed below offers suggestions and support for single and multilevel instruction.

OPD Lesson Plans Step-by-step multilevel lesson plans feature 3 CDs with multilevel listening, context-based pronunciation practice, and leveled reading practice. Includes multilevel teaching notes for *The OPD Reading Library.*

OPD Audio CDs or Audio Cassettes Each word in *OPD's* word list is recorded by topic.

Low-Beginning, High-Beginning, and Low-Intermediate Workbooks Guided practice for each page in *OPD* features linked visual contexts, realia, and listening practice.

Classic Classroom Activities A photocopiable resource of interactive multilevel activities, grammar practice, and communicative tasks.

The OPD Reading Library Readers include civics, academic content, and workplace themes.

Overhead Transparencies Vibrant transparencies help to focus students on the lesson.

OPD Presentation Software A multilevel interactive teaching tool using interactive whiteboard and LCD technology. Audio, animation, and video instructional support bring each dictionary topic to life.

The OPD CD-ROM An interactive learning tool featuring four-skill practice based on *OPD* topics.

Bilingual Editions *OPD* is available in numerous bilingual editions including Spanish, Chinese, Vietnamese, Arabic, Korean, and many more.

My hope is that OPD makes it easier for you to take your learners from comprehension to communication. Please share your thoughts with us as you make the book your own.

Jayme Adelson-Goldstein

OPDteam.us@oup.com

Welcome to the OPD SECOND EDITION

The second edition of the *Oxford Picture Dictionary* expands on the best aspects of the 1998 edition with:

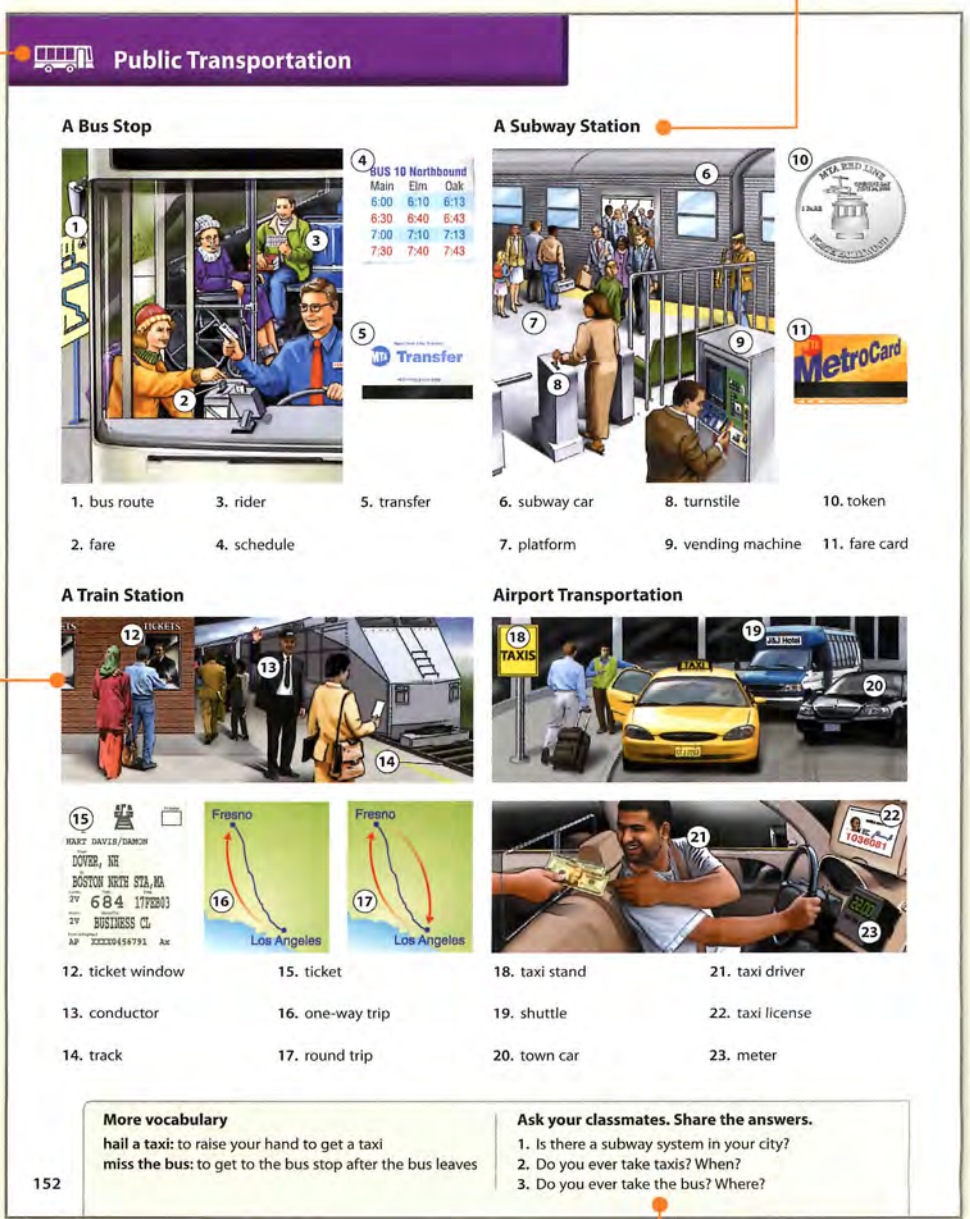
- New artwork presenting words within meaningful, real-life contexts
- An updated word list to meet the needs of today's English language learners
- 4,000 English words and phrases, including 285 verbs
- 40 new topics with 12 intro pages and 12 story pages
- Unparalleled support for vocabulary teaching

Subtopics present the words in easy-to-learn "chunks."

Color coding and icons make it easy to navigate through *OPD*.

New art and rich contexts improve vocabulary acquisition.

Revised practice activities help students from low-beginning through low-intermediate levels.



Public Transportation

A Bus Stop

1. bus route
2. fare
3. rider
4. schedule
5. transfer

A Subway Station

6. subway car
7. platform
8. turnstile
9. vending machine
10. token
11. fare card

A Train Station

12. ticket window
13. conductor
14. track
15. ticket
16. one-way trip
17. round trip

Airport Transportation

18. taxi stand
19. shuttle
20. town car
21. taxi driver
22. taxi license
23. meter

More vocabulary

hail a taxi: to raise your hand to get a taxi
miss the bus: to get to the bus stop after the bus leaves

Ask your classmates. Share the answers.

1. Is there a subway system in your city?
2. Do you ever take taxis? When?
3. Do you ever take the bus? Where?

152

NEW! Intro pages open each unit with key vocabulary related to the unit theme. Clear, engaging artwork promotes questions, conversations, and writing practice for all levels.

Each intro page teaches key vocabulary items within the unit theme.

Practice activities make it easy to manage multilevel classrooms.

NEW! Story pages close each unit with a lively scene for reviewing vocabulary and teaching additional language. Meanwhile, rich visual contexts recycle words from the unit.

Pre-reading questions build students' previewing and predicting skills.

High-interest readings promote literacy skills.

Post-reading questions and role-play activities support critical thinking and encourage students to use the language they have learned.

The thematic word list previews words that students will encounter in the story.

Meeting and Greeting

A. **Say**, "Hello."

B. **Ask**, "How are you?"

C. **Introduce** yourself.

D. **Smile**.

E. **Hug**.

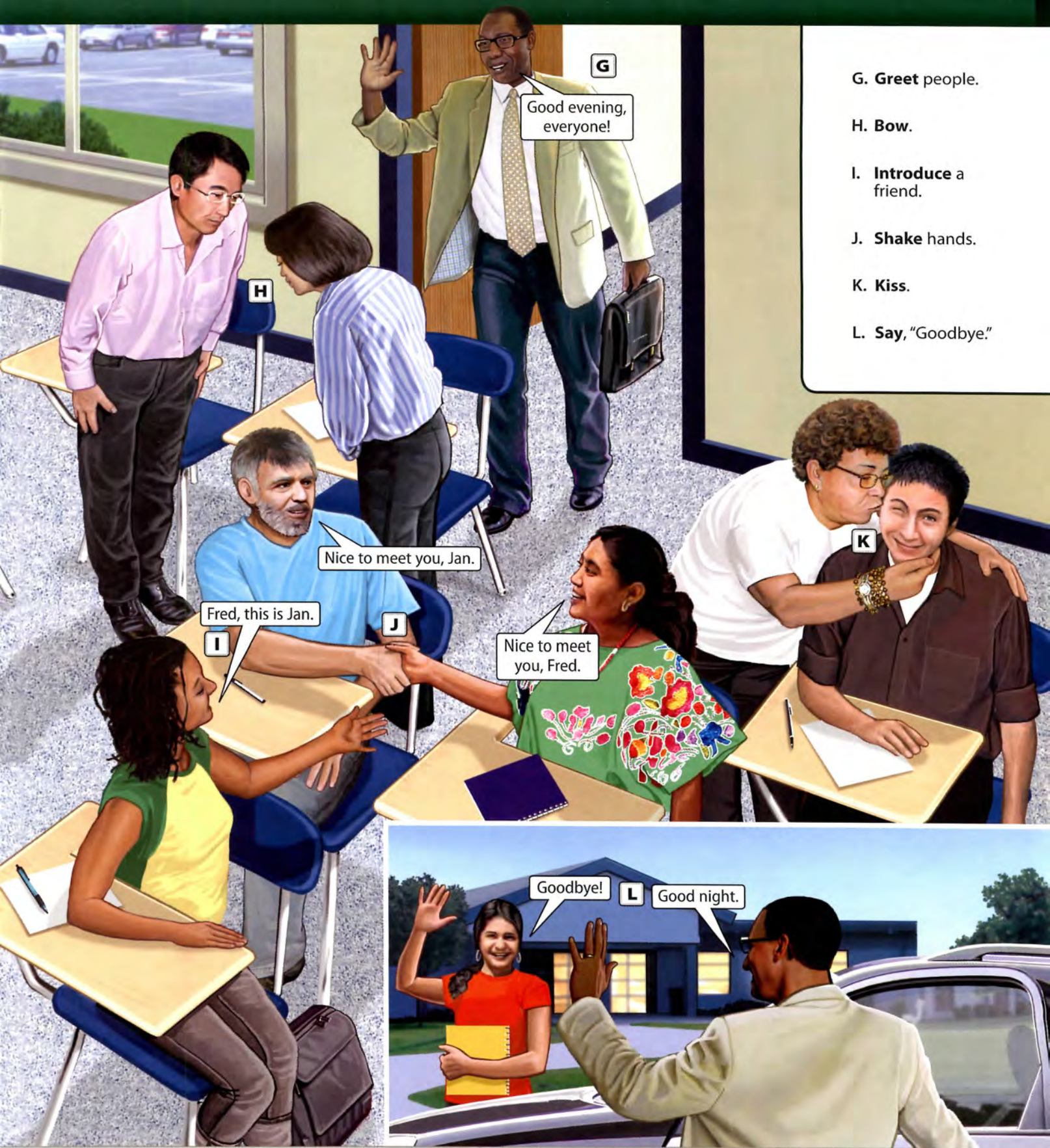
F. **Wave**.

Tell your partner what to do. Take turns.

1. *Say, "Hello."*
2. *Bow.*
3. *Smile.*
4. *Shake hands.*
5. *Wave.*
6. *Say, "Goodbye."*

Dictate to your partner. Take turns.

A: *Write smile.*
B: *Is it spelled s-m-i-l-e?*
A: *Yes, that's right.*



G. **Greet** people.

H. **Bow**.

I. **Introduce** a friend.

J. **Shake** hands.

K. **Kiss**.

L. **Say**, "Goodbye."

Ways to greet people

Good morning.
Good afternoon.
Good evening.

Ways to introduce yourself

I'm Tom.
My name is Tom.

Pair practice. Make new conversations.

A: *Good morning. My name is Tom.*
B: *Nice to meet you, Tom. I'm Sara.*
A: *Nice to meet you, Sara.*

Personal Information

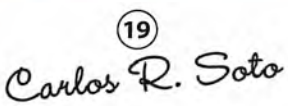
A. **Say** your name.

B. **Spell** your name.

C. **Print** your name.

D. **Sign** your name.

Filling Out a Form



School Registration Form

1. name:

_____ _____ _____ _____ _____

2. first name | 3. middle initial | 4. last name | 5. address | 6. apartment number

_____ _____ _____ ( ) _____

7. city | 8. state | 9. ZIP code | 10. area code | 11. phone number

( ) _____ _____ _____

12. cell phone number | 13. date of birth (DOB) | 14. place of birth

- - _____ _____

15. Social Security number | 16. sex: | 17. male ☐ 18. female ☐ | 19. signature

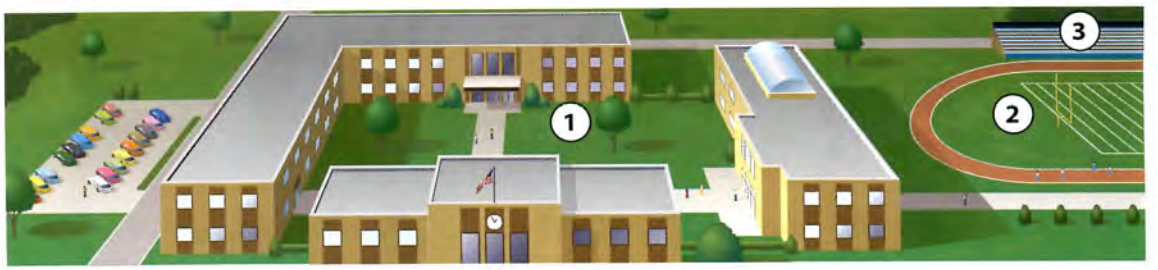
Pair practice. Make new conversations.

A: *My first name is Carlos.*
B: *Please spell Carlos for me.*
A: *C-a-r-l-o-s*

Ask your classmates. Share the answers.

1. Do you like your first name?
2. Is your last name from your mother? father? husband?
3. What is your middle name?

Campus



1. quad
2. field
3. bleachers
4. principal
5. assistant principal

Administrators

6. counselor
7. classroom
8. teacher
9. restrooms

Around Campus

10. hallway
11. locker
12. main office

13. clerk
14. cafeteria
15. computer lab
16. teacher's aide

17. library
18. auditorium
19. gym

20. coach
21. track

More vocabulary

Students do not pay to go to a **public school**.
Students pay to go to a **private school**.
A church, mosque, or temple school is a **parochial school**.

Grammar Point: contractions of the verb *be*

He + is = He's	*He's a teacher.*
She + is = She's	*She's a counselor.*
They + are = They're	*They're students.*

A Classroom

1. chalkboard
2. screen
3. whiteboard
4. teacher / instructor
5. student
6. LCD projector
7. desk
8. headphones

A. **Raise** your hand.

B. **Talk** to the teacher.

C. **Listen** to a CD.

D. **Stand up**.

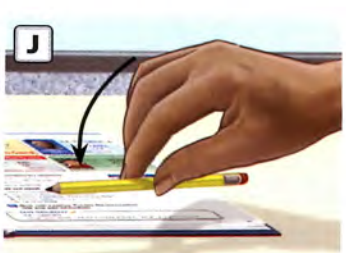
E. **Write** on the board.

F. **Sit down**. / **Take** a seat.

G. **Open** your book.

H. **Close** your book.

I. **Pick up** the pencil.



J. **Put down** the pencil.

9. clock
10. bookcase
11. chair
12. map
13. alphabet
14. bulletin board
15. computer
16. overhead projector

17. dry erase marker
18. chalk
19. eraser
20. pencil
21. (pencil) eraser
22. pen
23. pencil sharpener
24. marker
25. textbook
26. workbook
27. 3-ring binder / notebook
28. notebook paper
29. spiral notebook
30. dictionary
31. picture dictionary

Look at the picture.
Describe the classroom.

A: There's a chalkboard.
B: There are fifteen students.

Ask your classmates. Share the answers.

1. Do you like to raise your hand in class?
2. Do you like to listen to CDs in class?
3. Do you ever talk to the teacher?

Learning New Words

A. **Look up** the word.

B. **Read** the definition.

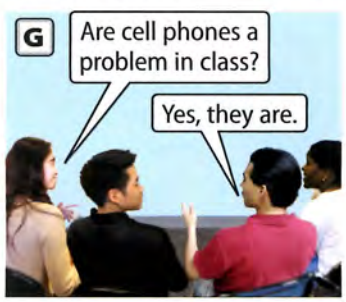
C. **Translate** the word.

D. **Check** the pronunciation.

E. **Copy** the word.

F. **Draw** a picture.

Working with Your Classmates



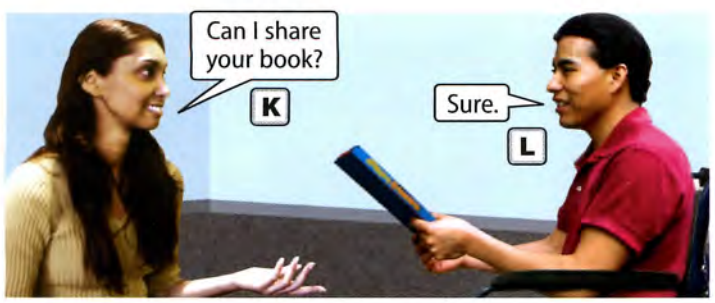
G. **Discuss** a problem.

H. **Brainstorm** solutions / answers.

I. **Work** in a group.

J. **Help** a classmate.

Working with a Partner



K. **Ask** a question.

L. **Answer** a question.

M. **Share** a book.

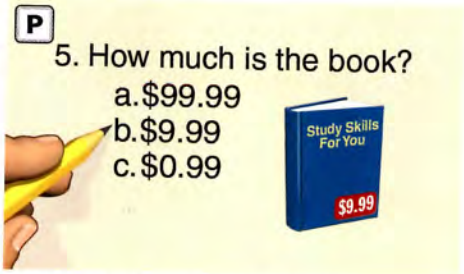
N. **Dictate** a sentence.

Following Directions

O

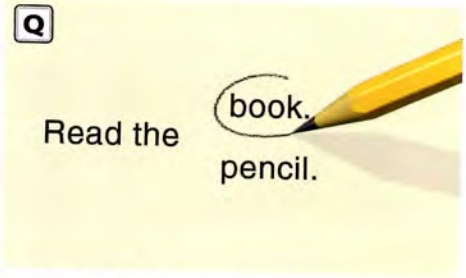
O. **Fill in** the blank.

P



P. **Choose** the correct answer.

Q

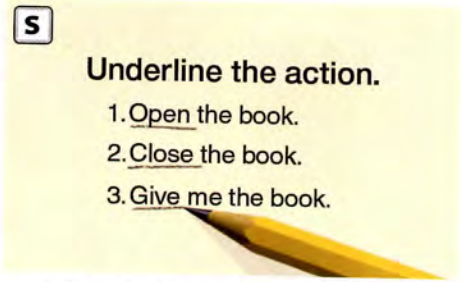


Q. **Circle** the answer.

R

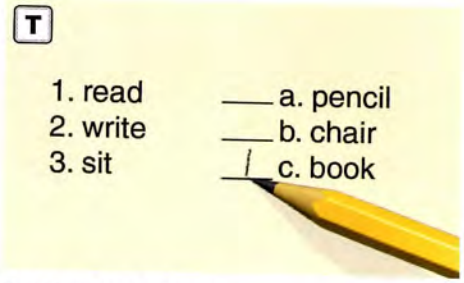
R. **Cross out** the word.

S



S. **Underline** the word.

T



T. **Match** the items.

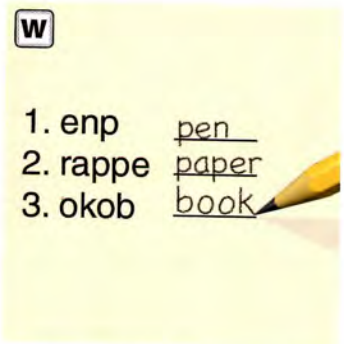
U

U. **Check** the correct boxes.

V

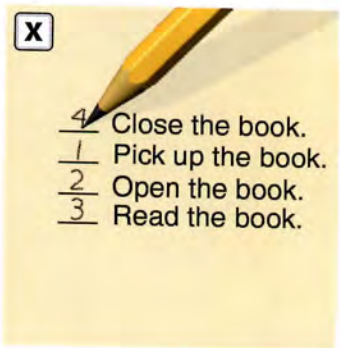
V. **Label** the picture.

W



W. **Unscramble** the words.

X



X. **Put** the sentences in order.

Y

Y. **Take out** a piece of paper.

Z

Z. **Put away** your books.

Ask your classmates. Share the answers.

1. Do you like to work in a group?
2. Do you ever share a book?
3. Do you like to answer questions?

Think about it. Discuss.

1. How can classmates help each other?
2. Why is it important to ask questions in class?
3. How can students check their pronunciation? Explain.

Succeeding in School

Ways to Succeed

A. **Set** goals.

B. **Participate** in class.

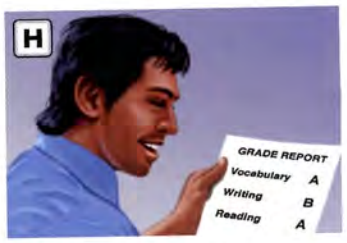
C. **Take** notes.

D. **Study** at home.

E. **Pass** a test.

F. **Ask** for help.

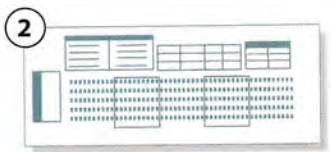
G. **Make** progress.



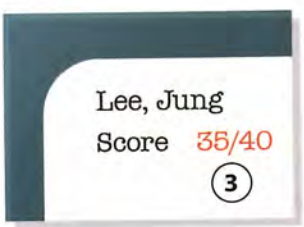
H. **Get** good grades.

Taking a Test

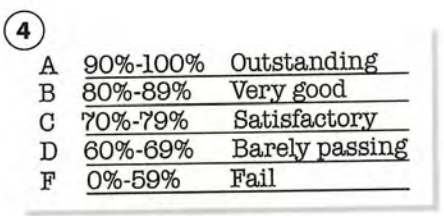
1. test booklet



2. answer sheet



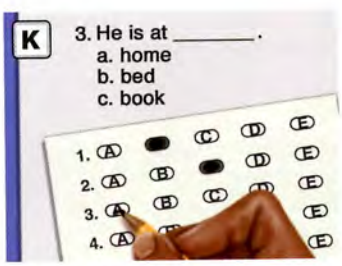
3. score



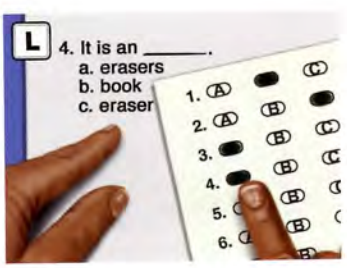
4. grades

I. **Clear off** your desk.

J. **Work** on your own.

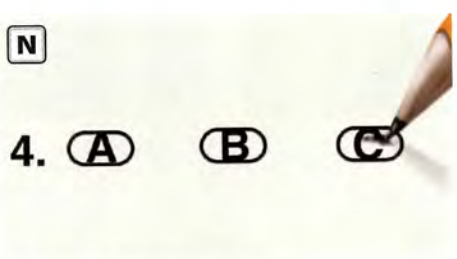


K. **Bubble in** the answer.



L. **Check** your work.

M. **Erase** the mistake.



N. **Correct** the mistake.

O. **Hand in** your test.

A. **Enter** the room.

B. **Turn on** the lights.

C. **Walk** to class.

D. **Run** to class.

E. **Lift / Pick up** the books.

F. **Carry** the books.

G. **Deliver** the books.

H. **Take** a break.

I. **Eat**.

J. **Drink**.

K. **Buy** a snack.

L. **Have** a conversation.

M. **Go back** to class.

N. **Throw away** trash.

O. **Leave** the room.

P. **Turn off** the lights.

Grammar Point: present continuous

Use **be** + verb + ***ing***

*He **is** walk**ing**. They **are** enter**ing**.*

*Note: He is run**n**ing. They are leav**ing**.*

Look at the pictures.

Describe what is happening.

A: *They are entering the room.*

B: *He is walking.*

Everyday Conversation

A. **start** a conversation

B. **make** small talk

C. **compliment** someone

D. **offer** something

E. **thank** someone

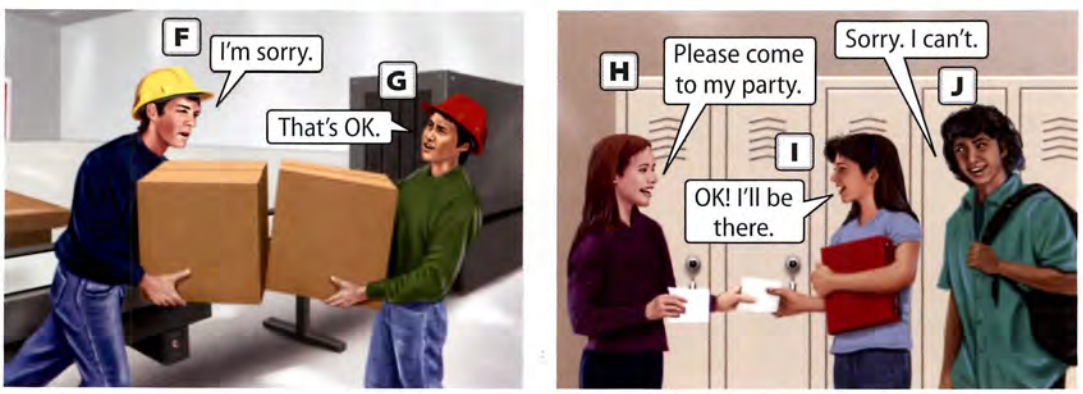
F. **apologize**

G. **accept** an apology

H. **invite** someone

I. **accept** an invitation

J. **decline** an invitation

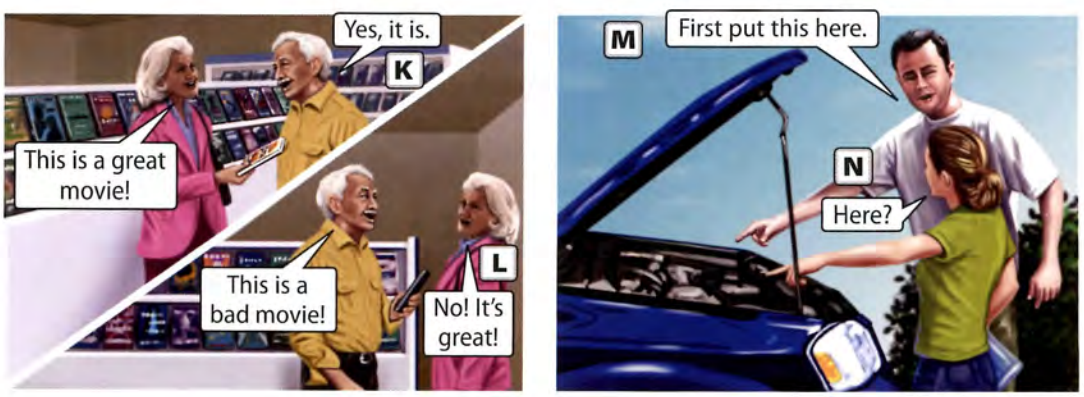


K. **agree**

L. **disagree**

M. **explain** something

N. **check** your understanding



More vocabulary

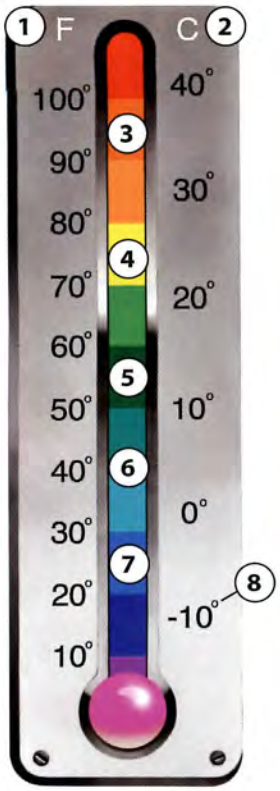
request: *to ask for something*
accept a compliment: to thank someone for a compliment

Pair practice. Follow the directions.

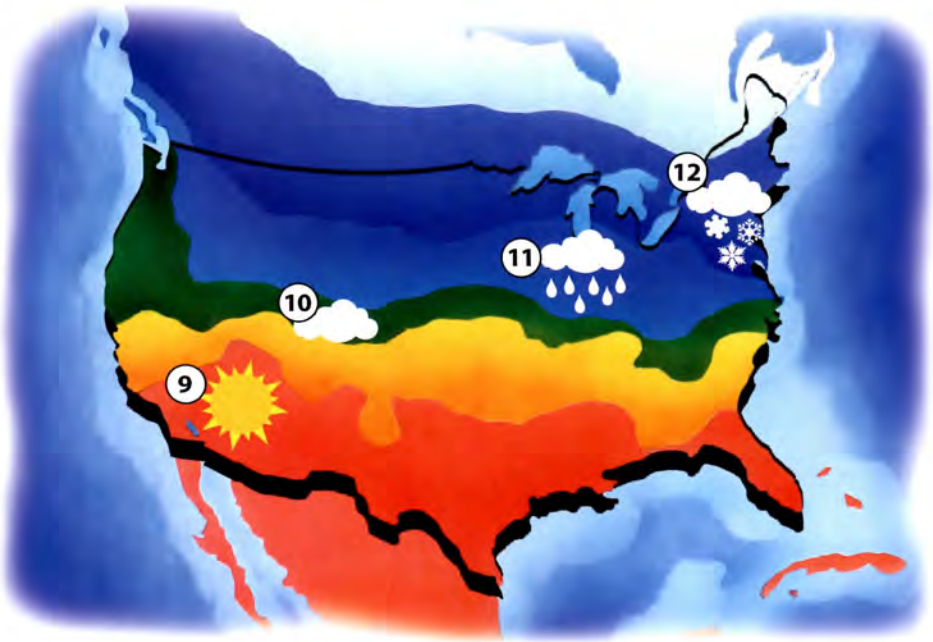
1. Start a conversation with your partner.
2. Make small talk with your partner.
3. Compliment each other.

Temperature

1. Fahrenheit
2. Celsius
3. hot
4. warm
5. cool
6. cold
7. freezing
8. degrees

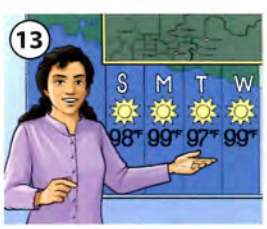


A Weather Map



9. sunny / clear
10. cloudy
11. raining
12. snowing

Weather Conditions



13. heat wave
14. smoggy
15. humid
16. thunderstorm
17. lightning
18. windy
19. dust storm
20. foggy
21. hailstorm
22. icy
23. snowstorm / blizzard

Ways to talk about the weather

It's sunny in Dallas.
What's the temperature?
It's 108. They're having a heat wave.

Pair practice. Make new conversations.

A: *What's the weather like in Chicago?*
B: *It's raining and it's cold. It's 30 degrees.*

The Telephone

1. receiver / handset
2. cord
3. phone jack
4. phone line
5. key pad
6. star key
7. pound key
8. cellular phone
9. antenna
10. charger
11. strong signal
12. weak signal

13. headset
14. wireless headset
15. calling card
16. access number
17. answering machine
18. voice message
19. text message

20. Internet phone call
21. operator
22. directory assistance
23. automated phone system

24. cordless phone

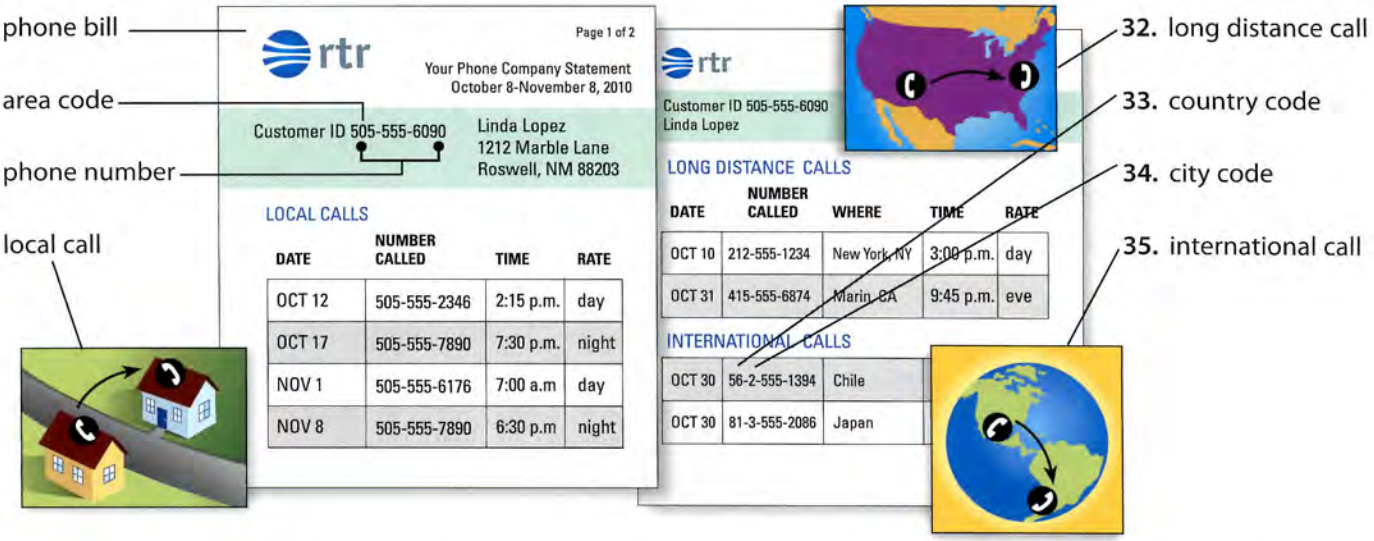
25. pay phone

26. TDD*

27. smart phone

Reading a Phone Bill

28. phone bill
29. area code
30. phone number
31. local call
32. long distance call
33. country code
34. city code
35. international call



Making a Phone Call

A. **Dial** the phone number.

B. **Press** "send".

C. **Talk** on the phone.

D. **Hang up**. / **Press** "end".

Making an Emergency Call

E. **Dial** 911.

F. **Give** your name.

G. **State** the emergency.

H. **Stay** on the line.

*telecommunication device for the deaf

Numbers

Cardinal Numbers

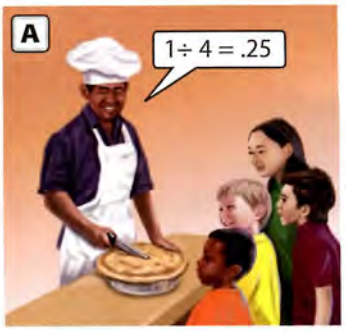
0	zero	20	twenty
1	one	21	twenty-one
2	two	22	twenty-two
3	three	23	twenty-three
4	four	24	twenty-four
5	five	25	twenty-five
6	six	30	thirty
7	seven	40	forty
8	eight	50	fifty
9	nine	60	sixty
10	ten	70	seventy
11	eleven	80	eighty
12	twelve	90	ninety
13	thirteen	100	one hundred
14	fourteen	101	one hundred one
15	fifteen	1,000	one thousand
16	sixteen	10,000	ten thousand
17	seventeen	100,000	one hundred thousand
18	eighteen	1,000,000	one million
19	nineteen	1,000,000,000	one billion

Ordinal Numbers

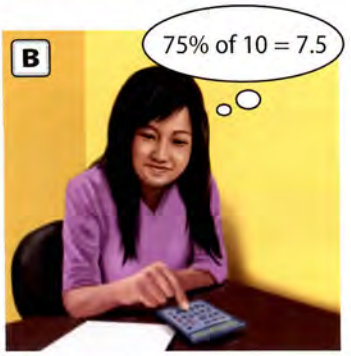
1st	first	16th	sixteenth
2nd	second	17th	seventeenth
3rd	third	18th	eighteenth
4th	fourth	19th	nineteenth
5th	fifth	20th	twentieth
6th	sixth	21st	twenty-first
7th	seventh	30th	thirtieth
8th	eighth	40th	fortieth
9th	ninth	50th	fiftieth
10th	tenth	60th	sixtieth
11th	eleventh	70th	seventieth
12th	twelfth	80th	eightieth
13th	thirteenth	90th	ninetieth
14th	fourteenth	100th	one hundredth
15th	fifteenth	1,000th	one thousandth

Roman Numerals

I = 1	VII = 7	XXX = 30
II = 2	VIII = 8	XL = 40
III = 3	IX = 9	L = 50
IV = 4	X = 10	C = 100
V = 5	XV = 15	D = 500
VI = 6	XX = 20	M = 1,000



A. **divide**



B. **calculate**

C. **measure**

D. **convert**

Fractions and Decimals

1. one whole
   1 = 1.00

2. one half
   1/2 = .5

3. one third
   1/3 = .333

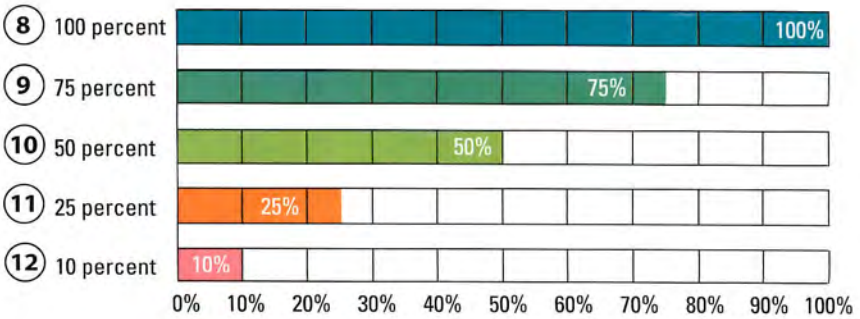
4. one fourth
   1/4 = .25

5. one eighth
   1/8 = .125

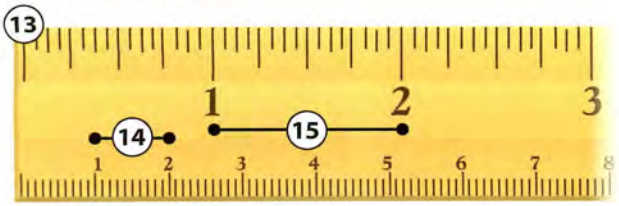
Percents

6. calculator

7. decimal point



Measurement

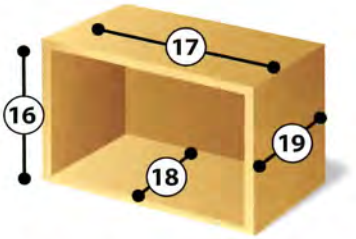


13. ruler

14. centimeter [cm]

15. inch [in.]

Dimensions



16. height

17. length

18. depth

19. width

Equivalencies

12 inches = 1 foot
3 feet = 1 yard
1,760 yards = 1 mile
1 inch = 2.54 centimeters
1 yard = .91 meters
1 mile = 1.6 kilometers

Time

Telling Time

1. hour

2. minutes

3. seconds

4. a.m.

5. p.m.

6. 1:00
one o'clock

7. 1:05
one-oh-five
five after one

8. 1:10
one-ten
ten after one

9. 1:15
one-fifteen
a quarter after one

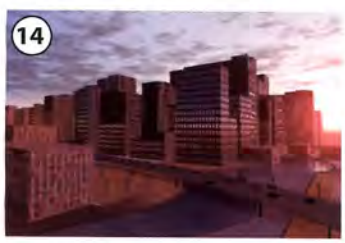
10. 1:20
one-twenty
twenty after one

11. 1:30
one-thirty
half past one

12. 1:40
one-forty
twenty to two

13. 1:45
one-forty-five
a quarter to two

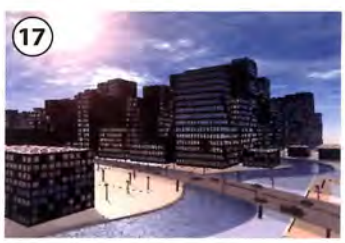
Times of Day



14. sunrise

15. morning

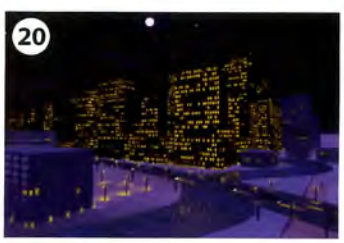
16. noon



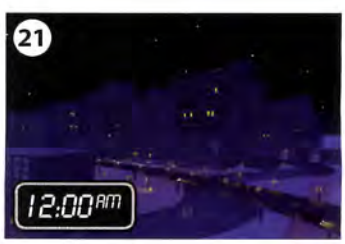
17. afternoon

18. sunset

19. evening



20. night



21. midnight

Ways to talk about time

I wake up at 6:30 a.m.
I wake up at 6:30 in the morning.
I wake up at 6:30.

Pair practice. Make new conversations.

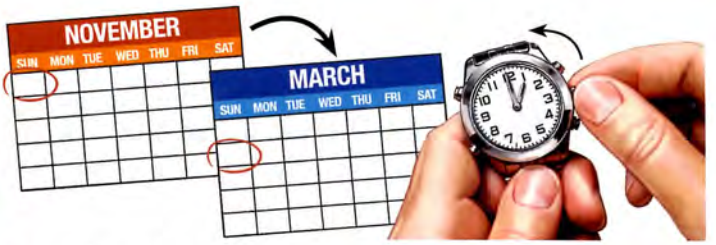
A: *What time do you wake up on weekdays?*
B: *At 6:30 a.m. How about you?*
A: *I wake up at 7:00.*

22. early

23. on time

24. late

25. daylight saving time



26. standard time

Time Zones

27. Hawaii-Aleutian time
28. Alaska time
29. Pacific time
30. Mountain time
31. Central time
32. Eastern time
33. Atlantic time
34. Newfoundland time

Ask your classmates. Share the answers.

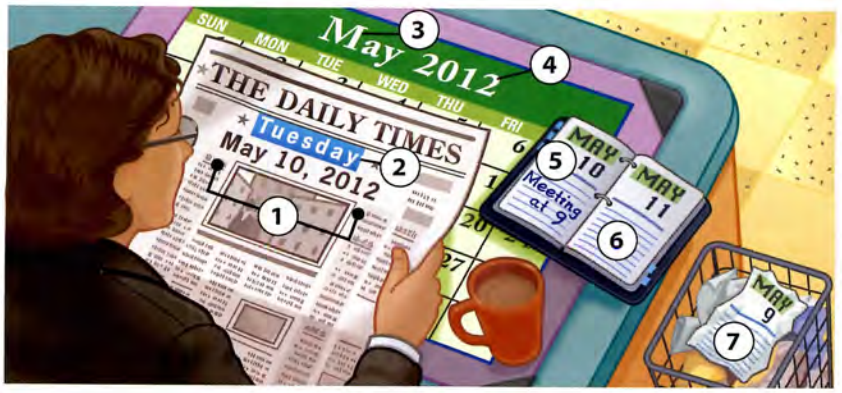
1. When do you watch television? study? relax?
2. Do you like to stay up after midnight?
3. Do you like to wake up late on weekends?

Think about it. Discuss.

1. What is your favorite time of day? Why?
2. Do you think daylight saving time is a good idea? Why or why not?

The Calendar

1. date
2. day
3. month
4. year



5. today
6. tomorrow
7. yesterday

Days of the Week

8. Sunday
9. Monday
10. Tuesday
11. Wednesday
12. Thursday
13. Friday
14. Saturday

MAY

8 SUN	9 MON	10 TUE	11 WED	12 THU	13 FRI	14 SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15. week
16. weekdays
17. weekend

Frequency

18. last week
19. this week
20. next week

MAY

SUN	MON	TUE	WED	THU	FRI	SAT
X 1	X 2	X 3	X 4	X 5	X 6	X 7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

SUN	MON	TUE	WED	THU	FRI	SAT
✓	✓	✓	✓	✓	✓	✓

21. every day / daily

SUN	MON	TUE	WED	THU	FRI	SAT
	✓					

22. once a week

SUN	MON	TUE	WED	THU	FRI	SAT
	✓		✓			

23. twice a week
24. three times a week

SUN	MON	TUE	WED	THU	FRI	SAT
	✓	✓		✓		

Ways to say the date

Today is May 10th. It's the tenth.
Yesterday was May 9th.
The party is on May 21st.

Pair practice. Make new conversations.

A: *The test is on Friday, June 14th.*
B: *Did you say Friday, the fourteenth?*
A: *Yes, the fourteenth.*

25 JAN

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

26 FEB

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

27 MAR

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

28 APR

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

29 MAY

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

30 JUN

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

31 JUL

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

32 AUG

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

33 SEP

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

34 OCT

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

35 NOV

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

36 DEC

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Months of the Year

25. January
26. February
27. March
28. April
29. May
30. June
31. July
32. August
33. September
34. October
35. November
36. December

Seasons

37. spring
38. summer
39. fall / autumn
40. winter

Dictate to your partner. Take turns.

A: *Write Monday.*
B: *Is it spelled M-o-n-d-a-y?*
A: *Yes, that's right.*

Ask your classmates. Share the answers.

1. What is your favorite day of the week? Why?
2. What is your busiest day of the week? Why?
3. What is your favorite season of the year? Why?

Calendar Events

1. birthday

2. wedding

3. anniversary

4. appointment

5. parent-teacher conference

6. vacation

7. religious holiday

8. legal holiday

Legal Holidays

9. New Year's Day

10. Martin Luther King Jr. Day

11. Presidents' Day

12. Memorial Day

13. Fourth of July / Independence Day

14. Labor Day

15. Columbus Day

16. Veterans Day

17. Thanksgiving

18. Christmas

Pair practice. Make new conversations.

A: *When is your birthday?*
B: *It's on January 31st. How about you?*
A: *It's on December 22nd.*

Ask your classmates. Share the answers.

1. What are the legal holidays in your native country?
2. When is Labor Day in your native country?
3. When do you celebrate the New Year in your native country?

1. **little** hand
2. **big** hand

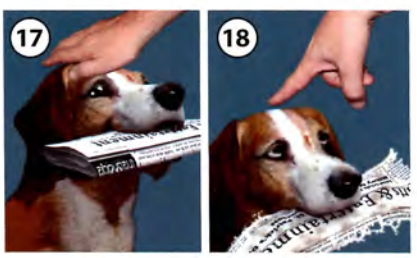
13. **heavy** box
14. **light** box

3. **fast** driver
4. **slow** driver

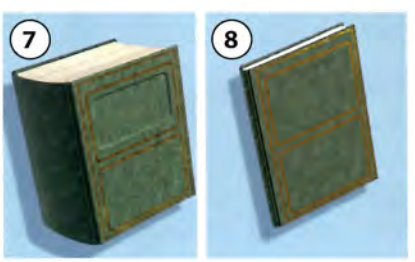
15. **same** color
16. **different** colors

5. **hard** chair
6. **soft** chair

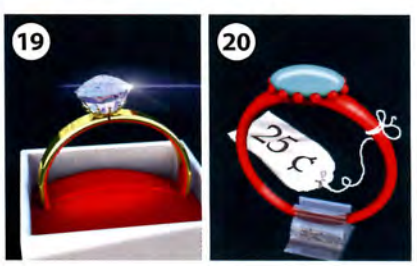
17. **good** dog
18. **bad** dog



7. **thick** book
8. **thin** book



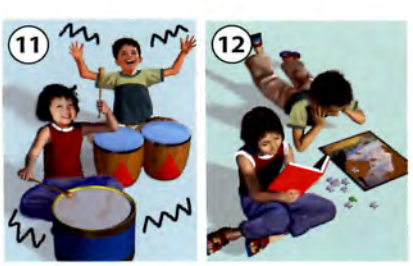
19. **expensive** ring
20. **cheap** ring



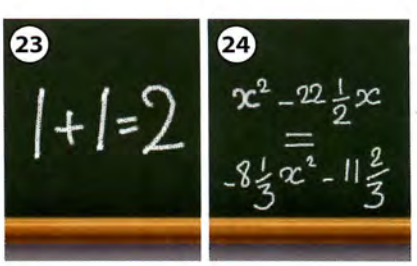
9. **full** glass
10. **empty** glass

21. **beautiful** view
22. **ugly** view

11. **noisy** children / **loud** children
12. **quiet** children



23. **easy** problem
24. **difficult** problem / **hard** problem



Ask your classmates. Share the answers.

1. Are you a slow driver or a fast driver?
2. Do you prefer a hard bed or a soft bed?
3. Do you like loud parties or quiet parties?

Use the new words.

Look at page 150–151. Describe the things you see.

A: *The street* is *hard*.
B: *The truck* is *heavy*.

Colors

Basic Colors

1. red
2. yellow
3. blue
4. orange
5. green
6. purple
7. pink
8. violet
9. turquoise
10. dark blue
11. light blue
12. bright blue

Neutral Colors

13. black
14. white
15. gray
16. cream / ivory
17. brown
18. beige / tan

Ask your classmates. Share the answers.

1. What colors are you wearing today?
2. What colors do you like?
3. Is there a color you don't like? What is it?

Use the new words. Look at pages 86–87.

Take turns naming the colors you see.

A: *His shirt is blue.*
B: *Her shoes are white.*

1. The yellow sweaters are **on the left**.
2. The purple sweaters are **in the middle**.
3. The brown sweaters are **on the right**.
4. The red sweaters are **above** the blue sweaters.
5. The blue sweaters are **below** the red sweaters.
6. The turquoise sweater is **in** the box.
7. The white sweater is **in front of** the black sweater.
8. The black sweater is **behind** the white sweater.
9. The violet sweater is **next to** the gray sweater.
10. The gray sweater is **under** the orange sweater.
11. The orange sweater is **on** the gray sweater.
12. The green sweater is **between** the pink sweaters.

More vocabulary

near: in the same area
far from: not near

Role play. Make new conversations.

A: *Excuse me. Where are the red sweaters?*
B: *They're on the left, above the blue sweaters.*
A: *Thanks very much.*

Money

Coins

1. $.01 = 1¢
a penny / 1 cent

2. $.05 = 5¢
a nickel / 5 cents

3. $.10 = 10¢
a dime / 10 cents

4. $.25 = 25¢
a quarter / 25 cents

5. $.50 = 50¢
a half dollar

6. $1.00
a dollar coin

Bills

7. $1.00
a dollar

8. $5.00
five dollars

9. $10.00
ten dollars

10. $20.00
twenty dollars

11. $50.00
fifty dollars

12. $100.00
one hundred dollars

A. **Get** change.

B. **Borrow** money.

C. **Lend** money.

D. **Pay back** the money.

Pair practice. Make new conversations.

A: *Do you have change for a dollar?*
B: *Sure. How about two quarters and five dimes?*
A: *Perfect!*

Think about it. Discuss.

1. Is it a good idea to lend money to a friend? Why or why not?
2. Is it better to carry a dollar or four quarters? Why?
3. Do you prefer dollar coins or dollar bills? Why?

Ways to Pay

A. **pay** cash

B. **use** a credit card

C. **use** a debit card

D. **write** a (personal) check

E. **use** a gift card

F. **cash** a traveler's check

1. price tag
2. regular price
3. sale price
4. bar code
5. SKU number
6. receipt
7. price / cost
8. sales tax
9. total
10. cash register

G. **buy / pay for**

H. **return**

I. **exchange**

Same and Different

1. twins
2. sweater
3. matching
4. disappointed
5. navy blue
6. happy

A. **shop**

B. **keep**

Look at the pictures.
What do you see?

Answer the questions.

1. Who is the woman shopping for?
2. Does she buy matching sweaters or different sweaters?
3. How does Anya feel about her green sweater? What does she do?
4. What does Manda do with her sweater?

Read the story.

Same and Different

Mrs. Kumar likes to shop for her twins. Today she's looking at sweaters. There are many different colors on sale. Mrs. Kumar chooses two matching green sweaters.

The next day, Manda and Anya open their gifts. Manda likes the green sweater, but Anya is disappointed. Mrs. Kumar understands the problem. Anya wants to be different.

Manda keeps her sweater. But Anya goes to the store. She exchanges her green sweater for a navy blue sweater. It's an easy answer to Anya's problem. Now the twins can be warm, happy, and different.

Think about it.

1. Do you like to shop for other people? Why or why not?
2. Imagine you are Anya. Would you keep the sweater or exchange it? Why?

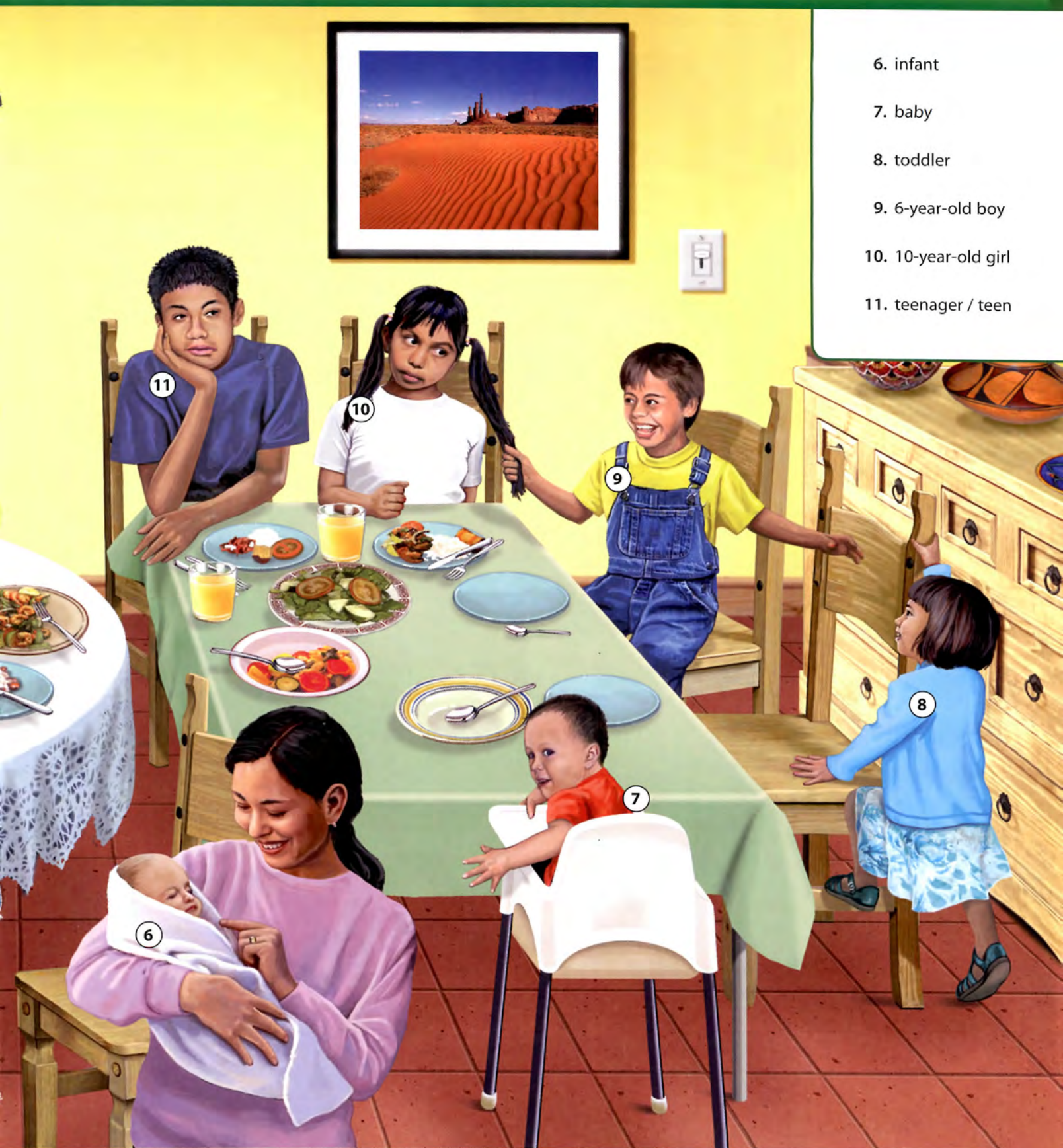
1. man
2. woman
3. women
4. men
5. senior citizen

Listen and point. Take turns.

A: *Point to a woman.*
B: *Point to a senior citizen.*
A: *Point to an infant.*

Dictate to your partner. Take turns.

A: *Write woman.*
B: *Is that spelled w-o-m-a-n?*
A: *Yes, that's right, woman.*



6. infant
7. baby
8. toddler
9. 6-year-old boy
10. 10-year-old girl
11. teenager / teen

Ways to talk about age

1 month – 3 months old = **infant**
18 months – 3 years old = **toddler**
3 years old – 12 years old = **child**
13 – 19 years old = **teenager**
18+ years old = **adult**
62+ years old = **senior citizen**

Pair practice. Make new conversations.

A: *How old is Sandra?*
B: *She's thirteen years old.*
A: *Wow, she's a teenager now!*

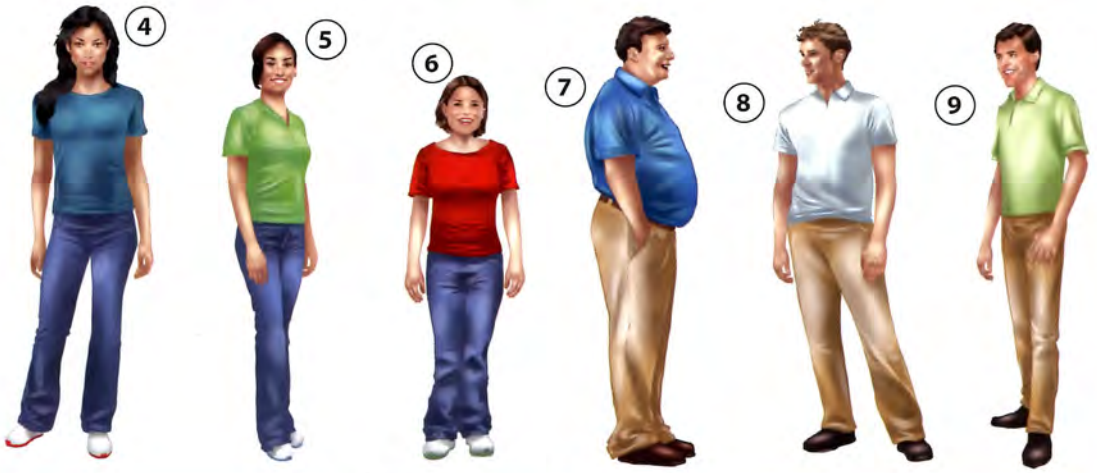
Describing People

Age

1. young
2. middle-aged
3. elderly

Height

4. tall
5. average height
6. short



Weight

7. heavy / fat
8. average weight
9. thin / slender

Disabilities

10. physically challenged
11. sight impaired / blind
12. hearing impaired / deaf

Appearance

13. attractive
14. cute
15. pregnant
16. mole
17. pierced ear
18. tattoo

Ways to describe people

He's a heavy, young man.
She's a pregnant woman with a mole.
He's sight impaired.

Use the new words. Look at pages 2–3.

Describe the people and point. Take turns.

A: *He's a tall, thin, middle-aged man.*
B: *She's a short, average-weight young woman.*

1. short hair
2. shoulder-length hair
3. long hair
4. part
5. mustache
6. beard
7. sideburns
8. bangs
9. straight hair
10. wavy hair
11. curly hair
12. bald
13. gray hair
14. corn rows
15. red hair
16. black hair
17. blond hair
18. brown hair
19. rollers
20. scissors
21. comb
22. brush
23. blow dryer

Style Hair

A. **cut** hair

B. **perm** hair

C. **set** hair

D. **color** hair / **dye** hair

Ways to talk about hair

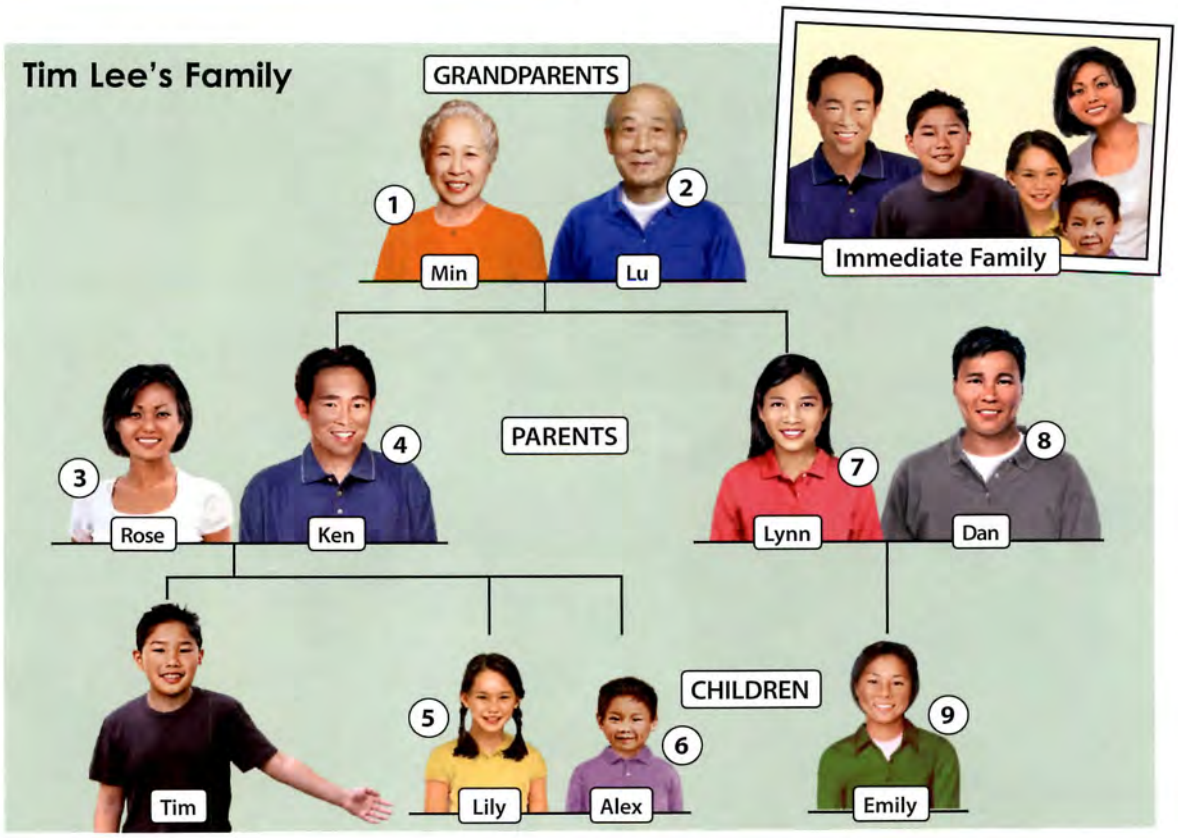
Describe hair in this order: length, style, and then color.
She has long, straight, brown hair.

Role play. Talk to a stylist.

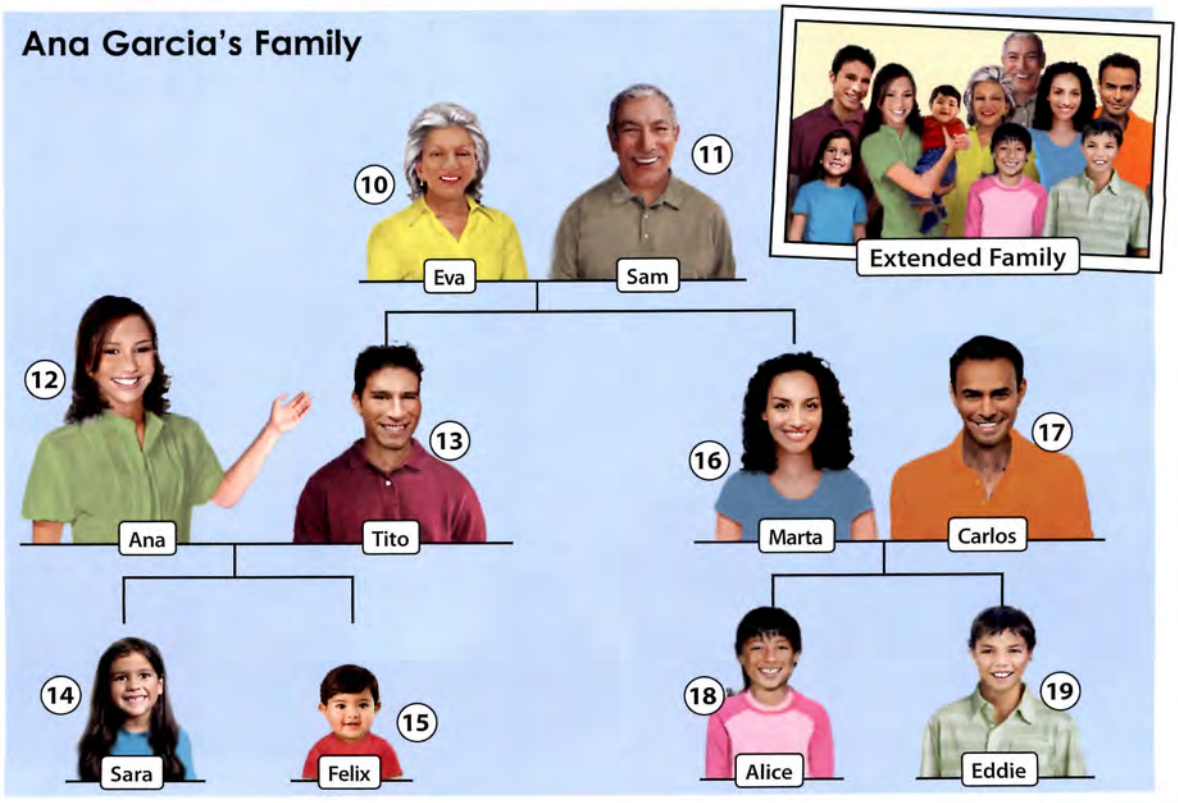
A: *I need a new hairstyle.*
B: *How about short and straight?*
A: *Great. Do you think I should dye it?*

Families

1. grandmother
2. grandfather
3. mother
4. father
5. sister
6. brother
7. aunt
8. uncle
9. cousin



10. mother-in-law
11. father-in-law
12. wife
13. husband
14. daughter
15. son
16. sister-in-law
17. brother-in-law
18. niece
19. nephew

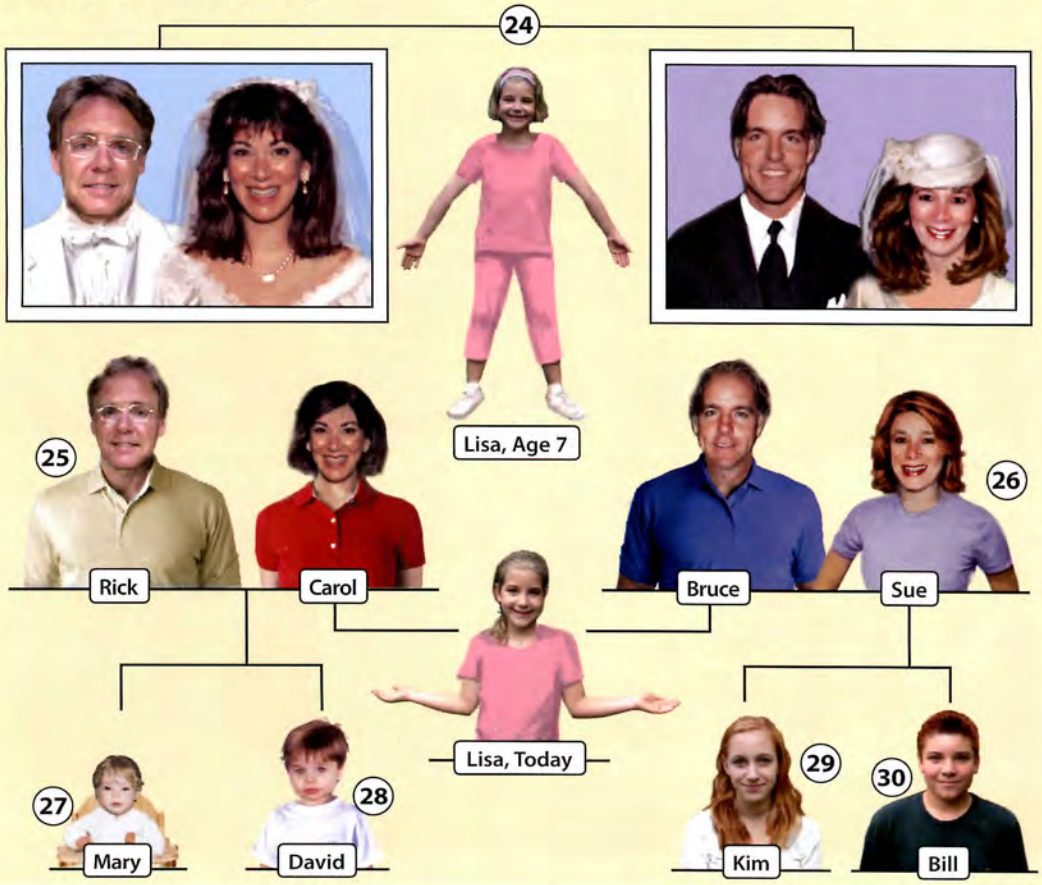


More vocabulary

Tim is Min and Lu's **grandson**.
Lily and Emily are Min and Lu's **granddaughters**.
Alex is Min's youngest **grandchild**.
Ana is Tito's **wife**.
Ana is Eva and Sam's **daughter-in-law**.
Carlos is Eva and Sam's **son-in-law**.

20. married couple
21. divorced couple
22. single mother
23. single father

Lisa Green's Family



24. remarried
25. stepfather
26. stepmother
27. half sister
28. half brother
29. stepsister
30. stepbrother

More vocabulary

Bruce is Carol's **former husband** or **ex-husband**.
Carol is Bruce's **former wife** or **ex-wife**.
Lisa is the **stepdaughter** of both Rick and Sue.

Look at the pictures.
Name the people.

A: *Who is Lisa's half sister?*
B: *Mary is. Who is Lisa's stepsister?*

A. **hold**

B. **nurse**

C. **feed**

D. **rock**

E. **undress**

F. **bathe**

G. **change** a diaper

H. **dress**

I. **comfort**

J. **praise**

K. **discipline**

L. **buckle up**

M. **play** with

N. **read** to

O. **sing** a lullaby

P. **kiss** goodnight

Look at the pictures.
Describe what is happening.

A: *She's changing her baby's diaper.*
B: *He's kissing his son goodnight.*

Ask your classmates. Share the answers.

1. Do you like to take care of children?
2. Do you prefer to read to children or play with them?
3. Can you sing a lullaby? Which one?

1. bottle
2. nipple
3. formula
4. baby food
5. bib
6. high chair
7. diaper pail
8. cloth diaper
9. safety pins
10. disposable diaper
11. training pants
12. potty seat
13. baby lotion
14. baby powder
15. wipes

16. baby bag
17. baby carrier
18. stroller
19. car safety seat
20. carriage
21. rocking chair
22. nursery rhymes
23. teddy bear
24. pacifier
25. teething ring
26. rattle
27. night light

Dictate to your partner. Take turns.

A: *Write pacifier.*
B: *Was that pacifier, p-a-c-i-f-i-e-r?*
A: *Yes, that's right.*

Think about it. Discuss.

1. How can parents discipline toddlers? teens?
2. What are some things you can say to praise a child?
3. Why are nursery rhymes important for young children?

Daily Routines

A. **wake up**

B. **get up**

C. **take** a shower

D. **get dressed**

E. **eat** breakfast

F. **make** lunch

G. **take** the children to school / **drop off** the kids

H. **take** the bus to school

I. **drive** to work / **go** to work

J. **go** to class

K. **work**

L. **go** to the grocery store

M. **pick up** the kids

N. **leave** work

Grammar Point: third person singular

For ***he*** and ***she***, add **-s** or **-es** to the verb:

He wakes up. *He watches TV.*

He gets up. *She goes to the store.*

These verbs are different (irregular):

Be: *She* ***is*** *in school at 10:00 a.m.*

Have: *He* ***has*** *dinner at 6:30 p.m.*

O. **clean** the house

P. **exercise**

Q. **cook** dinner / **make** dinner

R. **come** home / **get** home

S. **have** dinner / **eat** dinner

T. **do** homework

U. **relax**

V. **read** the paper

W. **check** email

X. **watch** TV

Y. **go** to bed

Z. **go** to sleep

Pair practice. Make new conversations.

A: *When does he go to work?*
B: *He goes to work at 8:00 a.m. When does she go to class?*
A: *She goes to class at 10:00 a.m.*

Ask your classmates. Share the answers.

1. Who cooks dinner in your family?
2. Who goes to the grocery store?
3. Who goes to work?

Life Events and Documents

A. **be born**

B. **start** school

C. **immigrate**

D. **graduate**

E. **learn** to drive

F. **get** a job

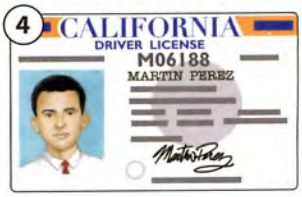
G. **become** a citizen

H. **fall in love**

1. birth certificate

2. Resident Alien card / green card

3. diploma



4. driver's license

5. Social Security card

6. Certificate of Naturalization

***Grammar Point:* past tense**

start, learn, travel } +**ed**

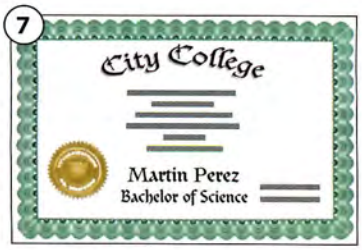
immigrate, graduate, retire, die } +**d**

These verbs are different (irregular):

be – was
become – became
buy – bought
fall – fell
get – got
go – went
have – had

I. **go** to college

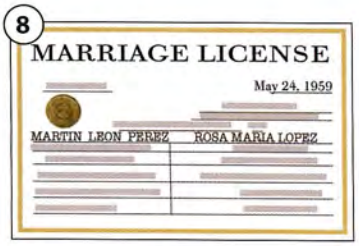
J. **get** engaged



7. college degree

K. **get** married

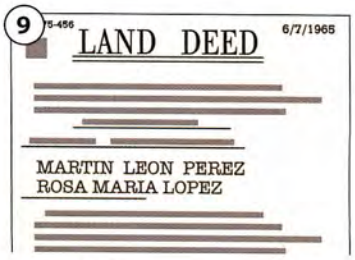
L. **have** a baby



8. marriage license

M. **buy** a home

N. **become** a grandparent



9. deed

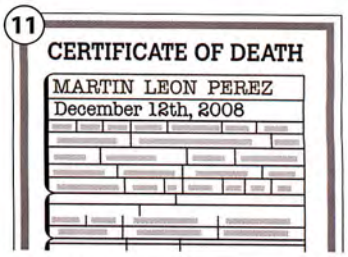
O. **retire**

P. **travel**

10. passport

Q. **volunteer**

R. **die**



11. death certificate

More vocabulary

When a husband dies, his wife becomes a **widow**.
When a wife dies, her husband becomes a **widower**.

Ask your classmates. Share the answers.

1. When did you start school?
2. When did you get your first job?
3. Do you want to travel?

Feelings

1. hot
2. thirsty
3. sleepy
4. cold
5. hungry
6. full / satisfied

7. disgusted
8. calm
9. uncomfortable
10. nervous

11. in pain
12. sick
13. worried
14. well
15. relieved

16. hurt
17. lonely
18. in love

Pair practice. Make new conversations.

A: *How are you doing?*
B: *I'm hungry. How about you?*
A: *I'm hungry and thirsty, too!*

Use the new words.

Look at pages 40–41. Describe what each person is feeling.

A: *Martin is excited.*
B: *Martin's mother is proud.*

19. sad

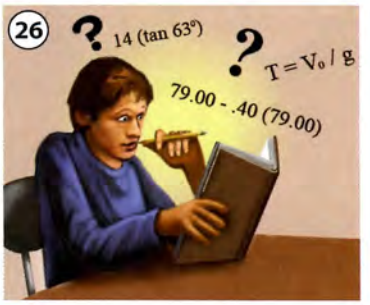
20. homesick

21. proud

22. excited

23. scared / afraid

24. embarrassed



25. bored

26. confused

27. frustrated

28. upset

29. angry

30. surprised

31. happy

32. tired

Ask your classmates. Share the answers.

1. Do you ever feel homesick?
2. What makes you feel frustrated?
3. Describe a time when you were very happy.

More vocabulary

exhausted: very tired
furious: very angry
humiliated: very embarrassed
overjoyed: very happy
starving: very hungry
terrified: very scared

A Family Reunion

1. banner
2. baseball game
3. opinion
4. balloons
5. glad
6. relatives

A. **laugh**

B. **misbehave**

Look at the picture.
What do you see?

Answer the questions.

1. How many relatives are there at this reunion?
2. How many children are there? Which children are misbehaving?
3. What are people doing at this reunion?

Read the story.

A Family Reunion

Ben Lu has a lot of relatives and they're all at his house. Today is the Lu family reunion.

There is a lot of good food. There are also balloons and a banner. And this year there are four new babies!

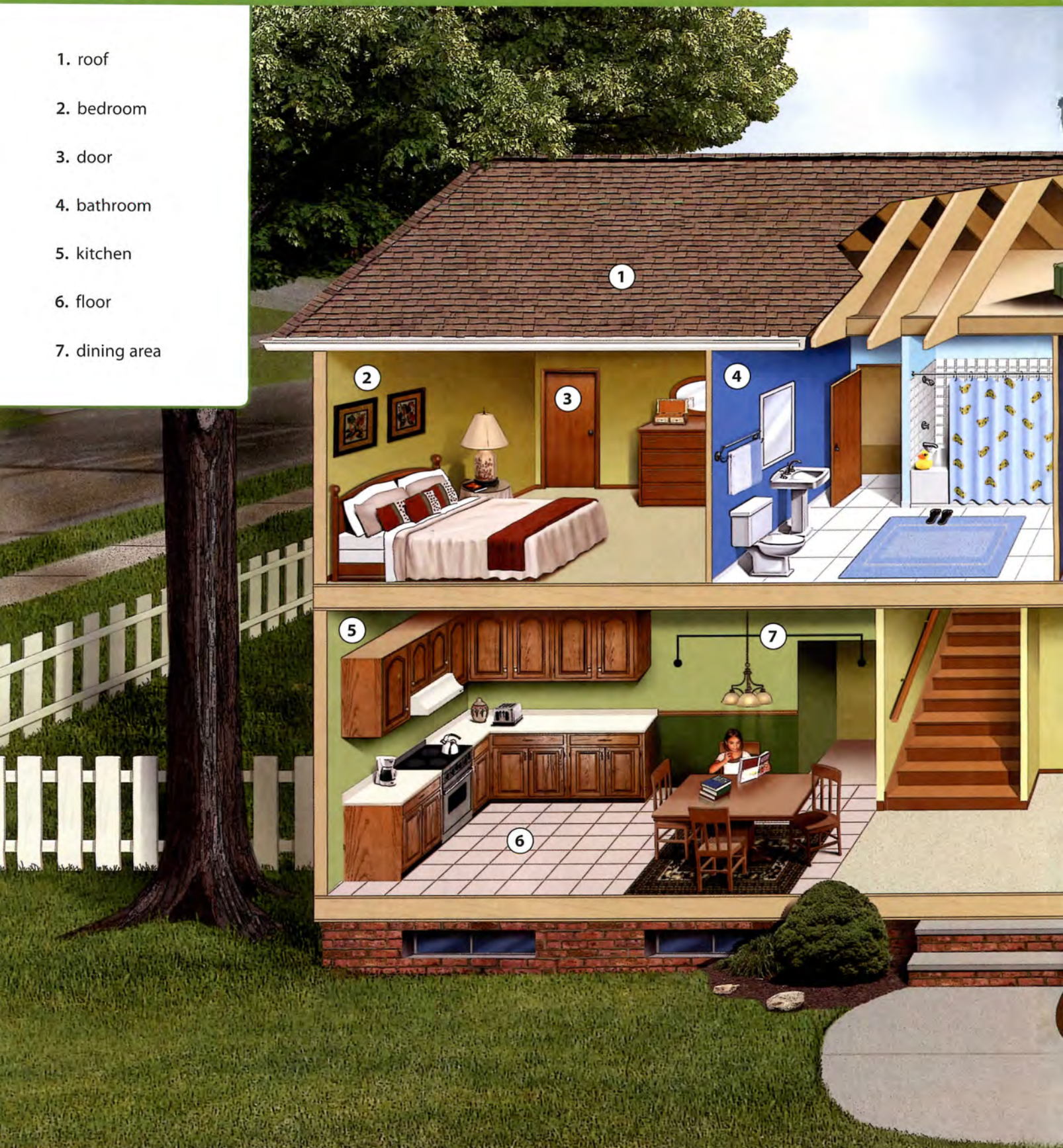
People are having a good time at the reunion. Ben's grandfather and his aunt are talking about the baseball game. His cousins are laughing. His mother-in-law is giving her opinion. And many of the children are misbehaving.

Ben looks at his family and smiles. He loves his relatives, but he's glad the reunion is once a year.

Think about it.

1. Do you like to have large parties? Why or why not?
2. Imagine you see a little girl at a party. She's misbehaving. What do you do? What do you say?

1. roof
2. bedroom
3. door
4. bathroom
5. kitchen
6. floor
7. dining area



Listen and point. Take turns.

A: *Point to the kitchen.*
B: *Point to the living room.*
A: *Point to the basement.*

Dictate to your partner. Take turns.

A: *Write kitchen.*
B: *Was that k-i-t-c-h-e-n?*
A: *Yes, that's right, kitchen.*

8. attic
9. kids' bedroom
10. baby's room
11. window
12. living room
13. basement
14. garage

Ways to give locations

I'm home.
I'm in <u>the kitchen</u>.
I'm on <u>the roof</u>.

Pair practice. Make new conversations.

A: *Where's the man?*
B: *He's in the attic. Where's the teenager?*
A: *She's in the laundry room.*

Finding a Home

1. Internet listing

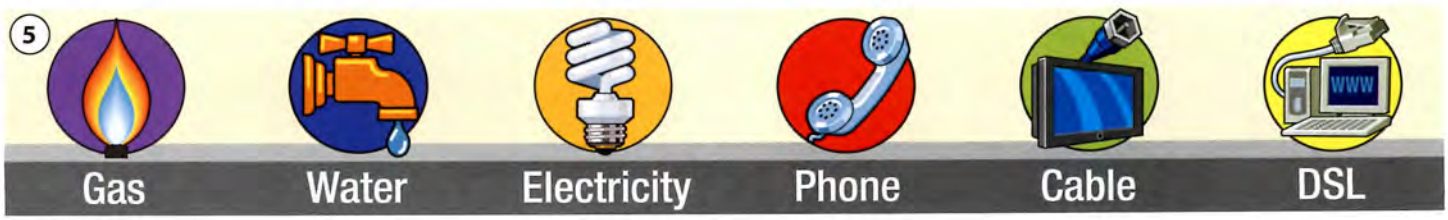
2. classified ad

Abbreviations

apt = apartment	
bdrm = bedroom	
ba = bathroom	
kit = kitchen	
yd = yard	
util = utilities	
incl = included	
mo = month	
furn = furnished	
unfurn = unfurnished	
mgr = manager	
eves = evenings	

3. furnished apartment

4. unfurnished apartment



5. utilities

Renting an Apartment

A. **Call** the manager.

B. **Ask** about the features.

C. **Submit** an application.

D. **Sign** the rental agreement.

E. **Pay** the first and last month's rent.

F. **Move in**.

More vocabulary

lease: a monthly or yearly rental agreement
redecorate: to change the paint and furniture in a home
move out: to pack and leave a home

Ask your classmates. Share the answers.

1. How did you find your home?
2. Do you like to paint or arrange furniture?
3. Does gas or electricity cost more for you?

Buying a House

G. **Meet** with a realtor.

H. **Look** at houses.

I. **Make** an offer.

J. **Get** a loan.

K. **Take** ownership.

L. **Make** a mortgage payment.

Moving In

M. **Pack**.

N. **Unpack**.

O. **Put** the utilities in your name.

P. **Paint**.

Q. **Arrange** the furniture.

R. **Meet** the neighbors.

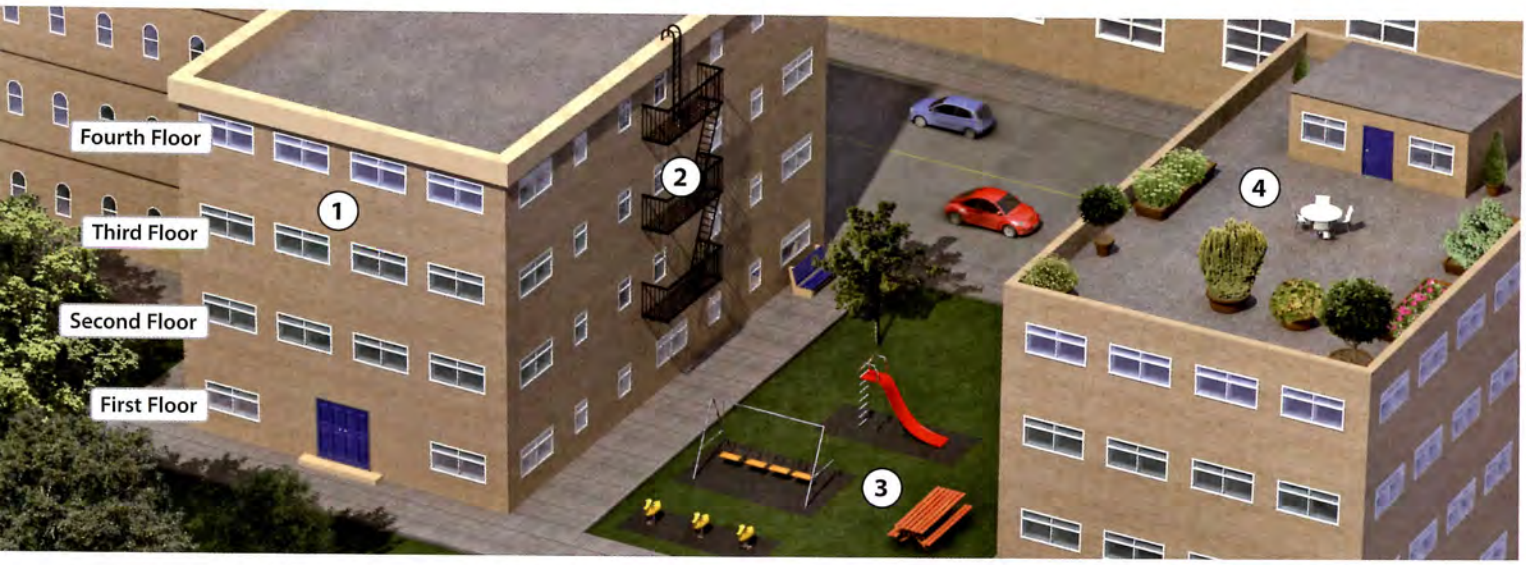
Ways to ask about a home's features

Are utilities included?
Is the kitchen large and sunny?
Are the neighbors quiet?

Role play. Talk to an apartment manager.

A: *Hi. I'm calling about the apartment.*
B: *OK. It's unfurnished and rent is $800 a month.*
A: *Are utilities included?*

Apartments



1. apartment building
2. fire escape
3. playground
4. roof garden

Entrance

5. intercom / speaker
6. tenant
7. vacancy sign
8. manager / superintendent

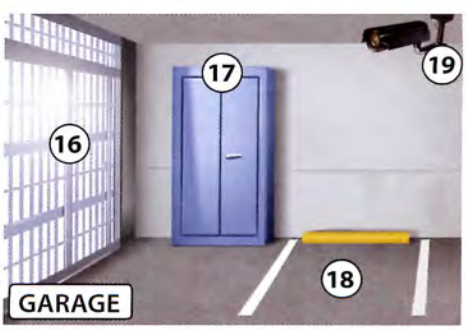
Lobby

9. elevator
10. stairs / stairway
11. mailboxes

Basement

12. washer
13. dryer

14. big-screen TV
15. pool table



16. security gate
17. storage locker
18. parking space
19. security camera

Grammar Point: *there is / there are*

singular: *there is* ***plural:*** there are

There is *a recreation room in the basement.*

There are *mailboxes in the lobby.*

Look at the pictures.

Describe the apartment building.

A: *There's <u>a pool table</u> in the recreation room.*

B: *There are <u>parking spaces</u> in the garage.*

20. balcony
21. courtyard
22. swimming pool
23. trash bin
24. alley

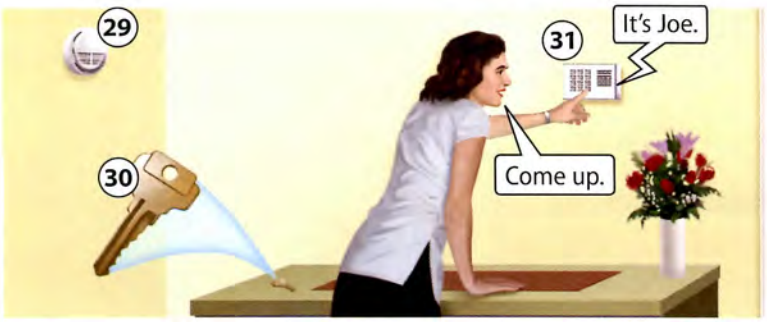
Hallway

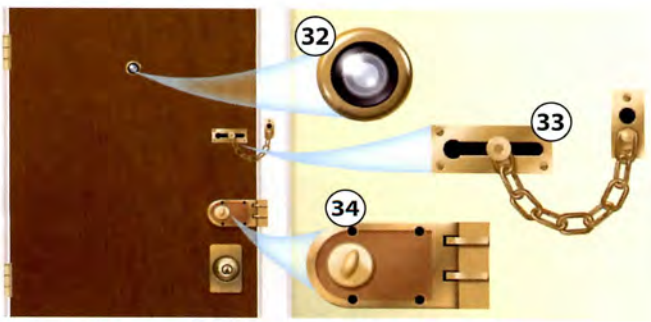
25. emergency exit
26. trash chute

Rental Office

27. landlord
28. lease / rental agreement

An Apartment Entryway





29. smoke detector
30. key
31. buzzer
32. peephole
33. door chain
34. dead-bolt lock

More vocabulary

upstairs: the floor(s) above you
downstairs: the floor(s) below you
fire exit: another name for emergency exit

Role play. Talk to a landlord.

A: *Is there a swimming pool in this complex?*
B: *Yes, there is. It's near the courtyard.*
A: *Is there…?*

Different Places to Live

1. the city / an urban area
2. the suburbs
3. a small town / a village
4. the country / a rural area

5. condominium / condo

6. townhouse

7. mobile home

8. college dormitory / dorm

9. farm

10. ranch

11. senior housing

12. nursing home

13. shelter

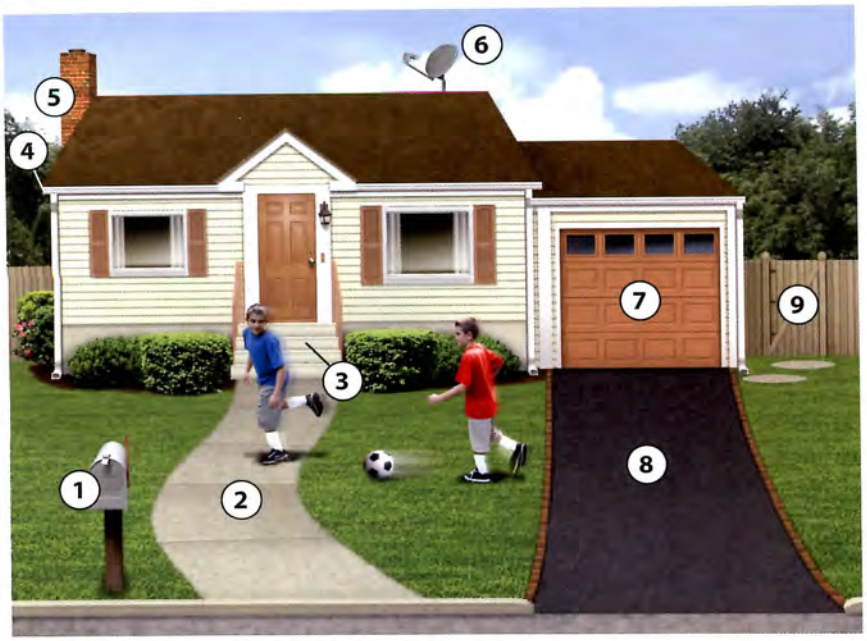
More vocabulary

co-op: an apartment building owned by residents
duplex: a house divided into two homes
two-story house: a house with two floors

Think about it. Discuss.

1. What's good and bad about these places to live?
2. How are small towns different from cities?
3. How do shelters help people in need?

Front Yard and House



1. mailbox
2. front walk
3. steps
4. gutter
5. chimney
6. satellite dish
7. garage door
8. driveway
9. gate

Front Porch

10. storm door
11. front door
12. doorknob
13. porch light
14. doorbell
15. screen door

Backyard

16. patio
17. grill
18. sliding glass door
19. patio furniture
20. flower bed
21. hose
22. sprinkler
23. hammock
24. garbage can
25. compost pile
26. lawn
27. vegetable garden

A. **take** a nap
B. **garden**

A Kitchen

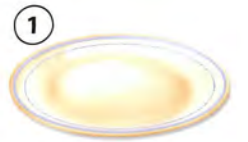
1. cabinet
2. shelf
3. paper towels
4. sink
5. dish rack
6. toaster
7. garbage disposal
8. dishwasher
9. refrigerator
10. freezer
11. coffeemaker
12. blender
13. microwave
14. electric can opener
15. toaster oven
16. pot
17. teakettle
18. stove
19. burner
20. oven
21. broiler
22. counter
23. drawer
24. pan
25. electric mixer
26. food processor
27. cutting board
28. mixing bowl

Ways to talk about location using *on* and *in*

Use ***on*** for the counter, shelf, burner, stove, and cutting board. *It's **on** the counter.* Use ***in*** for the dishwasher, oven, sink, and drawer. *Put it **in** the sink.*

Pair practice. Make new conversations.

A: *Please move the blender.*
B: *Sure. Do you want it in the cabinet?*
A: *No, put it on the counter.*



1. dish / plate
2. bowl
3. fork
4. knife
5. spoon
6. teacup
7. coffee mug
8. dining room chair
9. dining room table
10. napkin
11. placemat
12. tablecloth
13. salt and pepper shakers
14. sugar bowl
15. creamer
16. teapot
17. tray
18. light fixture
19. fan
20. platter
21. serving bowl
22. hutch
23. vase
24. buffet

Ways to make requests at the table

May I have the sugar bowl?
Would you pass the creamer, please?
Could I have a coffee mug?

Role play. Request items at the table.

A: *What do you need?*
B: *Could I have a coffee mug?*
A: *Certainly. And would you...*

A Living Room

1. love seat
2. throw pillow
3. basket
4. houseplant
5. entertainment center
6. TV (television)
7. DVD player
8. stereo system
9. painting
10. wall
11. mantle
12. fire screen
13. fireplace
14. end table
15. floor lamp
16. drapes
17. window
18. sofa / couch
19. coffee table
20. candle
21. candle holder
22. armchair / easy chair
23. magazine holder
24. carpet

Use the new words.
Look at pages 44–45. Name the things in the room.

A: *There's <u>a TV</u>.*
B: *There's <u>a carpet</u>.*

More vocabulary

light bulb: the light inside a lamp
lampshade: the part of the lamp that covers the light bulb
sofa cushions: the pillows that are part of the sofa

1. hamper
2. bathtub
3. soap dish
4. soap
5. rubber mat
6. washcloth
7. drain
8. faucet
9. hot water
10. cold water
11. grab bar
12. tile
13. showerhead
14. shower curtain
15. towel rack
16. bath towel
17. hand towel
18. mirror
19. toilet paper
20. toilet brush
21. toilet
22. medicine cabinet
23. toothbrush
24. toothbrush holder
25. sink
26. wastebasket
27. scale
28. bath mat

More vocabulary

stall shower: a shower without a bathtub
half bath: a bathroom with no shower or tub
linen closet: a closet for towels and sheets

Ask your classmates. Share the answers.

1. Is your toothbrush on the sink or in the medicine cabinet?
2. Do you have a bathtub or a shower?
3. Do you have a shower curtain or a shower door?

A Bedroom

1. dresser / bureau
2. drawer
3. photos
4. picture frame
5. closet
6. full-length mirror
7. curtains
8. mini-blinds
9. bed
10. headboard
11. pillow
12. fitted sheet
13. flat sheet
14. pillowcase
15. blanket
16. quilt
17. dust ruffle
18. bed frame
19. box spring
20. mattress
21. wood floor
22. rug
23. night table / nightstand
24. alarm clock
25. lamp
26. lampshade
27. light switch
28. outlet

Look at the pictures.
Describe the bedroom.

A: *There's a lamp on the nightstand.*
B: *There's a mirror in the closet.*

Ask your classmates. Share the answers.

1. Do you prefer a hard or a soft mattress?
2. Do you prefer mini-blinds or curtains?
3. How many pillows do you like on your bed?

Furniture and Accessories

1. changing table
2. changing pad
3. crib
4. bumper pad
5. mobile
6. chest of drawers
7. baby monitor
8. wallpaper
9. bunk beds
10. safety rail
11. bedspread

Toys and Games

12. ball
13. coloring book
14. crayons
15. stuffed animals
16. toy chest
17. puzzle
18. dollhouse
19. blocks
20. cradle
21. doll

Pair practice. Make conversations.

A: *Where's the changing pad?*
B: *It's on the changing table.*

Think about it. Discuss.

1. Which toys help children learn? How?
2. Which toys are good for older and younger children?
3. What safety features does this room need? Why?

Housework

A. **dust** the furniture

B. **recycle** the newspapers

C. **clean** the oven

D. **mop** the floor

E. **polish** the furniture

F. **make** the bed

G. **put away** the toys

H. **vacuum** the carpet

I. **wash** the windows

J. **sweep** the floor

K. **scrub** the sink

L. **empty** the trash

M. **wash** the dishes

N. **dry** the dishes

O. **wipe** the counter

P. **change** the sheets

Q. **take out** the garbage

Pair practice. Make new conversations.

A: *Let's clean this place. First, I'll sweep the floor.*
B: *I'll mop the floor when you finish.*

Ask your classmates. Share the answers.

1. Who does the housework in your home?
2. How often do you wash the windows?
3. When should kids start to do housework?

1. feather duster
2. recycling bin
3. oven cleaner
4. rubber gloves
5. steel-wool soap pads
6. sponge mop
7. bucket / pail
8. furniture polish
9. rags
10. vacuum cleaner
11. vacuum cleaner attachments
12. vacuum cleaner bag
13. stepladder
14. glass cleaner
15. squeegee
16. broom
17. dustpan
18. cleanser
19. sponge
20. scrub brush
21. dishwashing liquid
22. dish towel
23. disinfectant wipes
24. trash bags

Ways to ask for something

Please hand me the squeegee.
Can you get me the broom?
I need the sponge mop.

Pair practice. Make new conversations.

A: *Please hand me the sponge mop.*
B: *Here you go. Do you need the bucket?*
A: *Yes, please. Can you get me the rubber gloves, too?*

Household Problems and Repairs

1. The water heater is **not working**.
2. The power is **out**.
3. The roof is **leaking**.
4. The tile is **cracked**.
5. The window is **broken**.
6. The lock is **broken**.
7. The steps are **broken**.
8. roofer
9. electrician
10. repair person
11. locksmith
12. carpenter
13. fuse box
14. gas meter

More vocabulary

fix: *to repair something* that is broken
pests: termites, fleas, rats, etc.
exterminate: to kill household pests

Pair practice. Make new conversations.

A: *The faucet is leaking.*
B: *Let's call the plumber. He can fix it.*

15. The furnace is **broken**.
16. The pipes are **frozen**.
17. The faucet is **dripping**.
18. The sink is **overflowing**.
19. The toilet is **stopped up**.
20. plumber
21. exterminator
22. termites
23. ants
24. bedbugs
25. fleas
26. cockroaches / roaches
27. rats
28. mice*

***Note:** one mouse, two mice

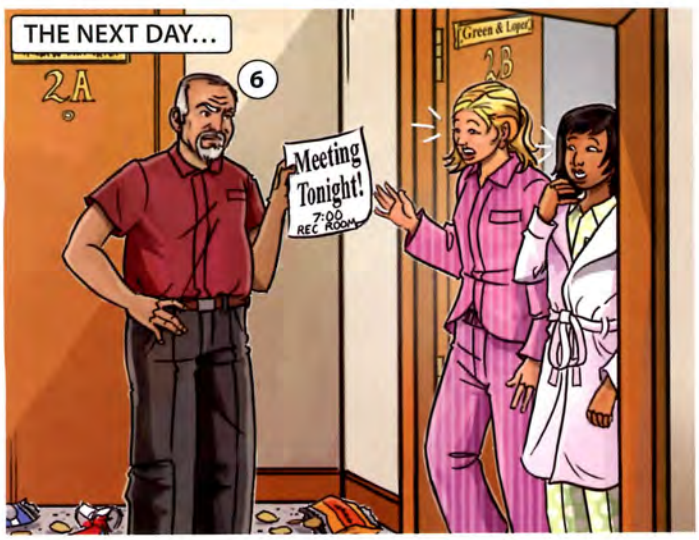
Ways to ask about repairs

How much will this repair cost?
When can you begin?
How long will the repair take?

Role play. Talk to a repair person.

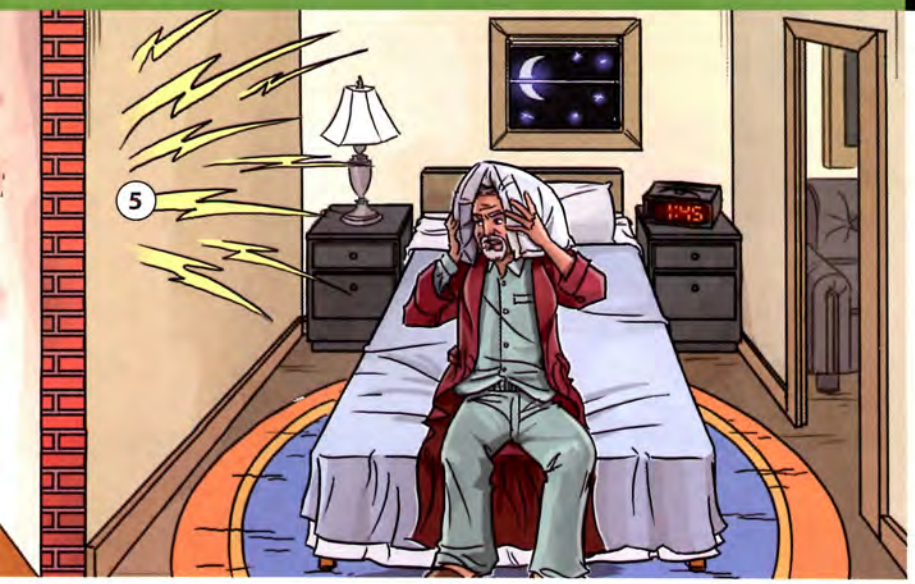
A: *Can you fix the roof?*
B: *Yes, but it will take two weeks.*
A: *How much will the repair cost?*

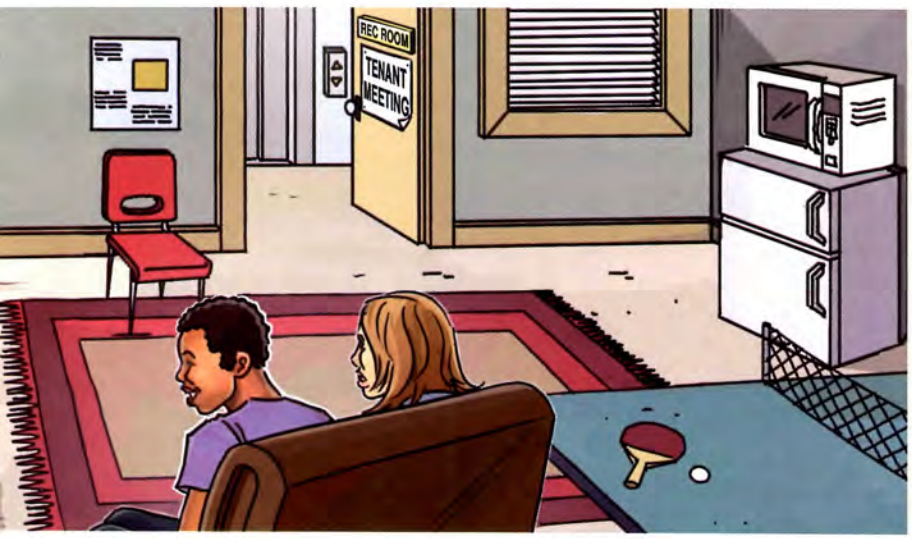
The Tenant Meeting



1. roommates
2. party
3. music
4. DJ
5. noise
6. irritated
7. rules
8. mess
9. invitation

A. **dance**





Look at the pictures. What do you see?

Answer the questions.

1. What happened in apartment 2B? How many people were there?
2. How did the neighbor feel? Why?
3. What rules did they write at the tenant meeting?
4. What did the roommates do after the tenant meeting?

Read the story.

The Tenant Meeting

Sally Lopez and Tina Green are roommates. They live in apartment 2B. One night they had a big party with music and a DJ. There was a mess in the hallway. Their neighbors were very unhappy. Mr. Clark in 2A was very irritated. He hates noise!

The next day there was a tenant meeting. Everyone wanted rules about parties and loud music. The girls were very embarrassed.

After the meeting, the girls cleaned the mess in the hallway. Then they gave each neighbor an invitation to a new party. Everyone had a good time at the rec room party. Now the tenants have two new rules and a new place to dance.

Think about it.

1. What are the most important rules in an apartment building? Why?
2. Imagine you are the neighbor in 2A. What do you say to Tina and Sally?

Back from the Market

1. fish
2. meat
3. chicken
4. cheese
5. milk
6. butter
7. eggs
8. vegetables

Listen and point. Take turns.

A: *Point to the vegetables.*
B: *Point to the bread.*
A: *Point to the fruit.*

Pair Dictation

A: *Write vegetables.*
B: *Please spell vegetables for me.*
A: *V-e-g-e-t-a-b-l-e-s.*

9. fruit
10. rice
11. bread
12. pasta
13. grocery bag
14. shopping list
15. coupons

Ways to talk about food.

Do we need <u>eggs</u>?
Do we have any <u>pasta</u>?
We have some <u>vegetables</u>, but we need <u>fruit</u>.

Role play. Talk about your shopping list.

A: *Do we need eggs?*
B: *No, we have some.*
A: *Do we have any...*

Fruit

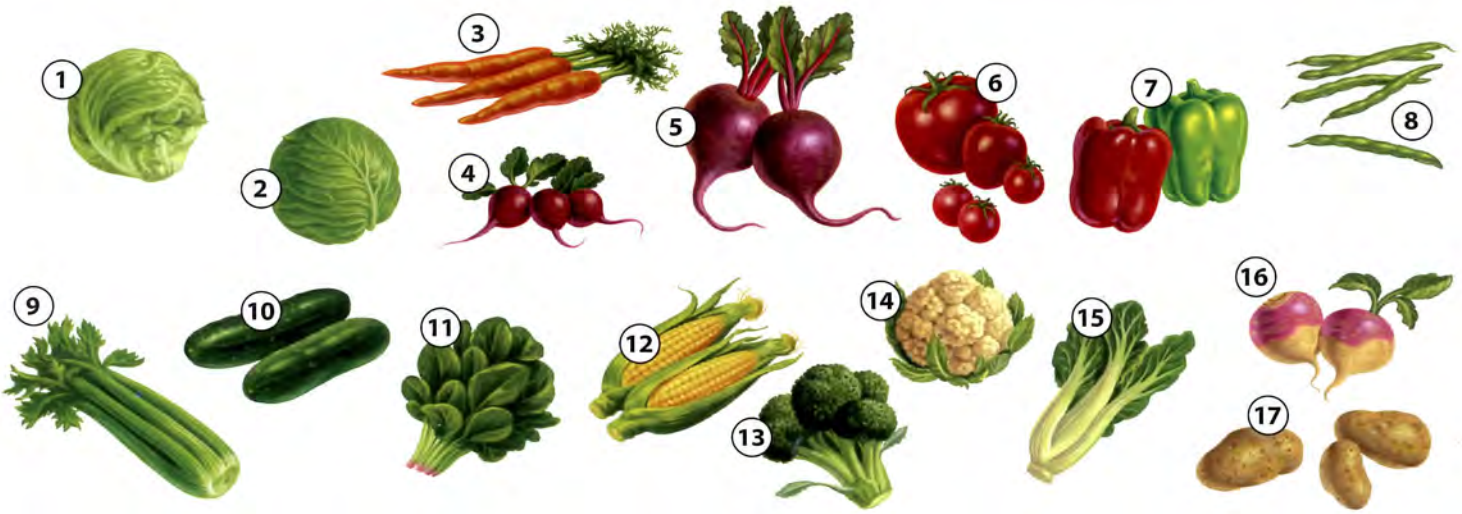
1. apples
2. bananas
3. grapes
4. pears
5. oranges
6. grapefruit
7. lemons
8. limes
9. tangerines
10. peaches
11. cherries
12. apricots
13. plums
14. strawberries
15. raspberries
16. blueberries
17. blackberries
18. watermelons
19. melons
20. papayas
21. mangoes
22. kiwi
23. pineapples
24. coconuts
25. raisins
26. prunes
27. figs
28. dates
29. a bunch of bananas
30. **ripe** banana
31. **unripe** banana
32. **rotten** banana

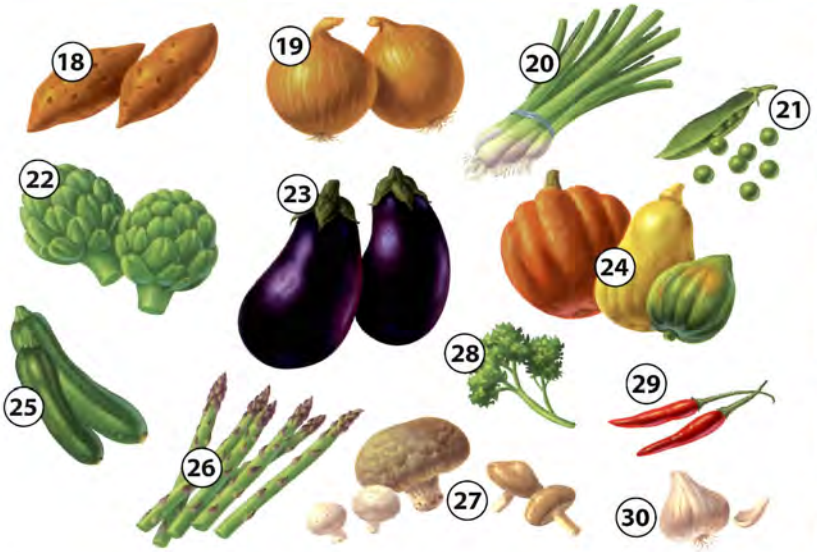
Pair practice. Make new conversations.

A: *What's your favorite fruit?*
B: *I like apples. Do you?*
A: *I prefer bananas.*

Ask your classmates. Share the answers.

1. Which fruit do you put in a fruit salad?
2. What kinds of fruit are common in your native country?
3. What kinds of fruit are in your kitchen right now?





1. lettuce
2. cabbage
3. carrots
4. radishes
5. beets
6. tomatoes
7. bell peppers
8. string beans
9. celery
10. cucumbers
11. spinach
12. corn
13. broccoli
14. cauliflower
15. bok choy
16. turnips
17. potatoes
18. sweet potatoes
19. onions
20. green onions / scallions
21. peas
22. artichokes
23. eggplants
24. squash
25. zucchini
26. asparagus
27. mushrooms
28. parsley
29. chili peppers
30. garlic
31. a **bag of** lettuce
32. a **head of** lettuce

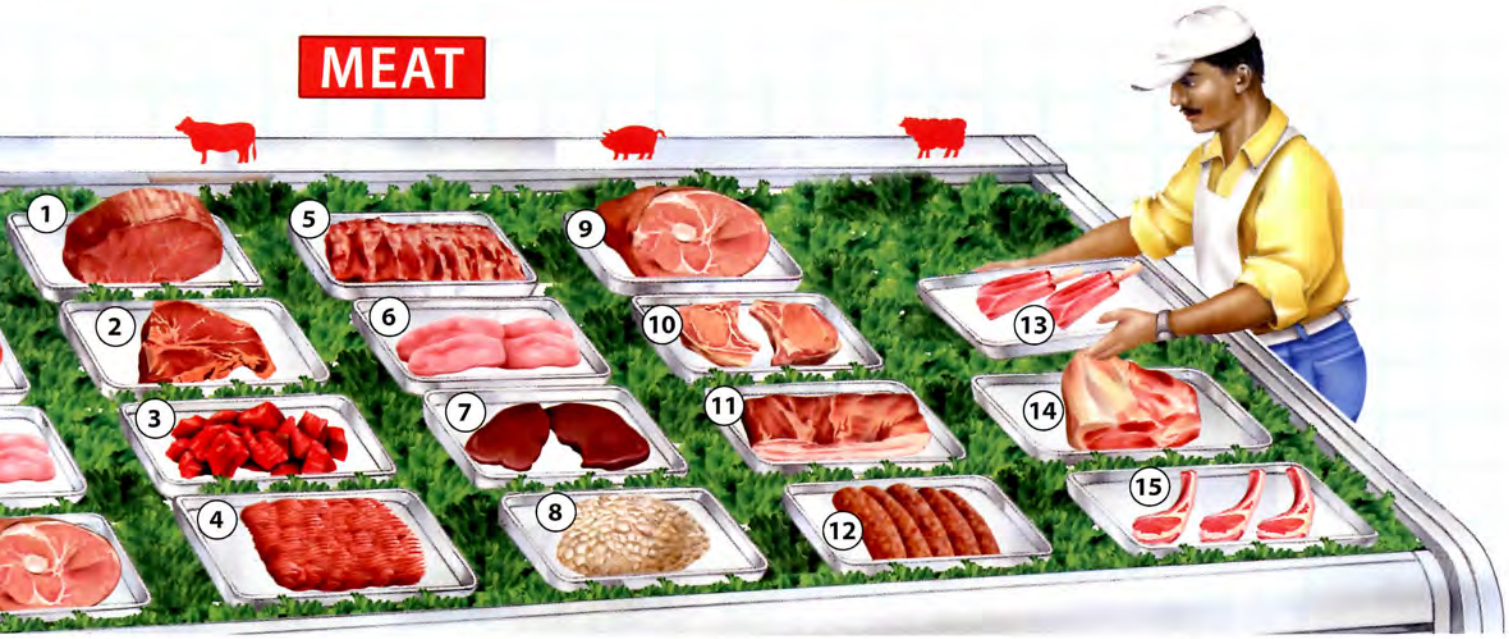
Pair practice. Make new conversations.

A: *Do you eat broccoli?*
B: *Yes. I like most vegetables, but not peppers.*
A: *Really? Well, I don't like cauliflower.*

Ask your classmates. Share the answers.

1. Which vegetables do you eat raw? cooked?
2. Which vegetables do you put in a green salad?
3. Which vegetables are in your refrigerator right now?

Meat and Poultry



Beef

1. roast
2. steak
3. stewing beef
4. ground beef
5. beef ribs
6. veal cutlets
7. liver
8. tripe

Pork

9. ham
10. pork chops
11. bacon
12. sausage

Lamb

13. lamb shanks
14. leg of lamb
15. lamb chops

Poultry

16. chicken
17. turkey
18. duck
19. breasts
20. wings
21. legs
22. thighs
23. drumsticks
24. **raw** chicken
25. **cooked** chicken

More vocabulary

vegetarian: a person who doesn't eat meat
boneless: meat and poultry without bones
skinless: poultry without skin

Ask your classmates. Share the answers.

1. What kind of meat do you eat most often?
2. What kind of meat do you use in soups?
3. What part of the chicken do you like the most?

Fish

1. trout
2. catfish
3. whole salmon
4. salmon steak
5. swordfish
6. halibut steak
7. tuna
8. cod

Shellfish

9. crab
10. lobster
11. shrimp
12. scallops
13. mussels
14. oysters
15. clams
16. **fresh** fish
17. **frozen** fish

18. white bread
19. wheat bread
20. rye bread
21. roast beef
22. corned beef
23. pastrami
24. salami
25. smoked turkey
26. American cheese
27. Swiss cheese
28. cheddar cheese
29. mozzarella cheese

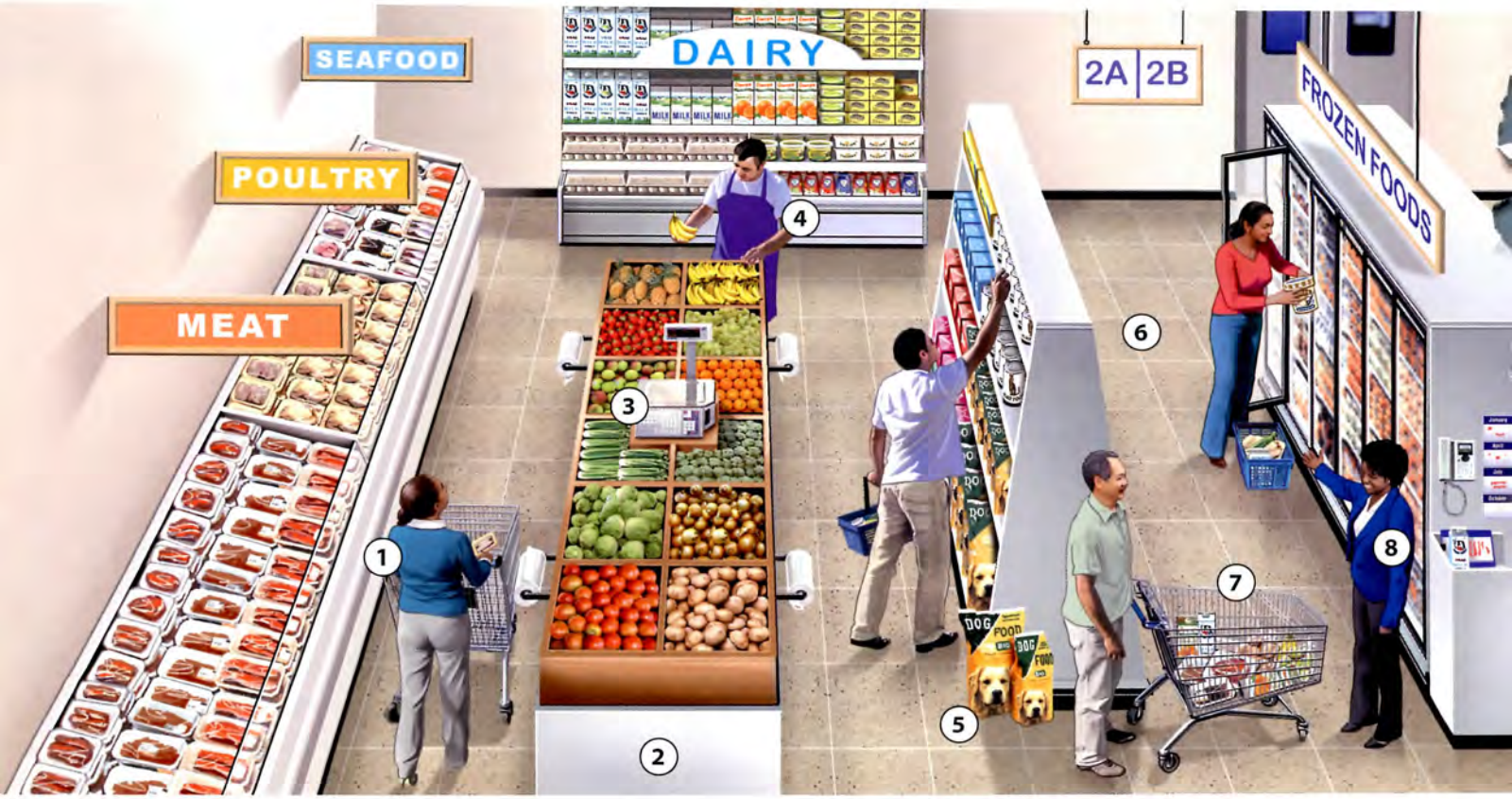
Ways to order at the counter

I'd like some roast beef.
I'll have a halibut steak and some shrimp.
Could I get some Swiss cheese?

Pair practice. Make new conversations.

A: *What can I get for you?*
B: *I'd like some roast beef. How about a pound?*
A: *A pound of roast beef coming up!*

A Grocery Store



1. customer
2. produce section
3. scale
4. grocery clerk
5. pet food
6. aisle
7. cart
8. manager

Canned Foods

17. beans
18. soup
19. *tuna*

Dairy

20. margarine
21. sour cream
22. yogurt

Grocery Products

23. aluminum foil
24. plastic wrap
25. plastic storage bags

Frozen Foods

26. ice cream
27. frozen vegetables
28. frozen dinner

Ways to ask for information in a grocery store

Excuse me, where are <u>the carrots</u>?
Can you please tell me where to find <u>the dog food</u>?
Do you have any <u>lamb chops</u> today?

Pair practice. Make conversations.

A: *<u>Can you please tell me where to find the dog food</u>?*
B: *Sure. It's in <u>aisle 1B</u>. Do you need anything else?*
A: *Yes, where are <u>the carrots</u>?*

9. shopping basket
10. self-checkout
11. line
12. checkstand
13. cashier
14. bagger
15. cash register
16. bottle return

Baking Products

29. flour
30. sugar
31. oil

Beverages

32. apple juice
33. coffee
34. soda / pop

Snack Foods

35. potato chips
36. nuts
37. candy bar

Baked Goods

38. cookies
39. cake
40. bagels

Ask your classmates. Share the answers.

1. What is your favorite grocery store?
2. Do you prefer to shop alone or with friends?
3. Which foods from your country are hard to find?

Think about it. Discuss.

1. Is it better to shop every day or once a week? Why?
2. Why do grocery stores put snacks near the checkstands?
3. What's good and what's bad about small grocery stores?

Containers and Packaging

1. bottles

2. jars

3. cans

4. cartons

5. containers

6. boxes

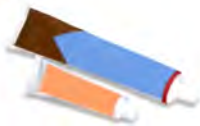
7. bags

8. packages

9. six-packs

10. loaves

11. rolls



12. tubes

13. a bottle of water

14. a jar of jam

15. a can of beans

16. a carton of eggs

17. a container of cottage cheese

18. a box of cereal

19. a bag of flour

20. a package of cookies

21. a six-pack of soda (pop)

22. a loaf of bread

23. a roll of paper towels

24. a tube of toothpaste

Grammar Point: count and non-count

Some foods can be counted: *an apple, two apples.*
Some foods can't be counted: *some rice, some water.*
For non-count foods, count containers: *two bags of rice.*

Pair practice. Make conversations.

A: *How many <u>boxes of cereal</u> do we need?*
B: *We need <u>two boxes</u>.*

A. **Measure** the ingredients.

B. **Weigh** the food.

C. **Convert** the measurements.

Liquid Measures

1 fl. oz.

1 c.

1 pt.

1 qt.

1 gal.

Dry Measures

1 tsp.

1 TBS.

1/4 c.

1/2 c.

1 c.

Weight

1. a fluid ounce of milk
2. a cup of oil
3. a pint of frozen yogurt
4. a quart of milk
5. a gallon of water
6. a teaspoon of salt
7. a tablespoon of sugar
8. a quarter cup of brown sugar
9. a half cup of raisins
10. a cup of flour
11. an ounce of cheese
12. a pound of roast beef

Equivalencies	
3 tsp. = 1 TBS.	2 c. = 1 pt.
2 TBS. = 1 fl. oz.	2 pt. = 1 qt.
8 fl. oz. = 1 c.	4 qt. = 1 gal.

Volume
1 fl. oz. = 30 ml
1 c. = 237 ml
1 pt. = .47 L
1 qt. = .95 L
1 gal. = 3.79 L

Weight
1 oz. = 28.35 grams (g)
1 lb. = 453.6 g
2.205 lbs. = 1 kilogram (kg)
1 lb. = 16 oz.

Food Preparation and Safety

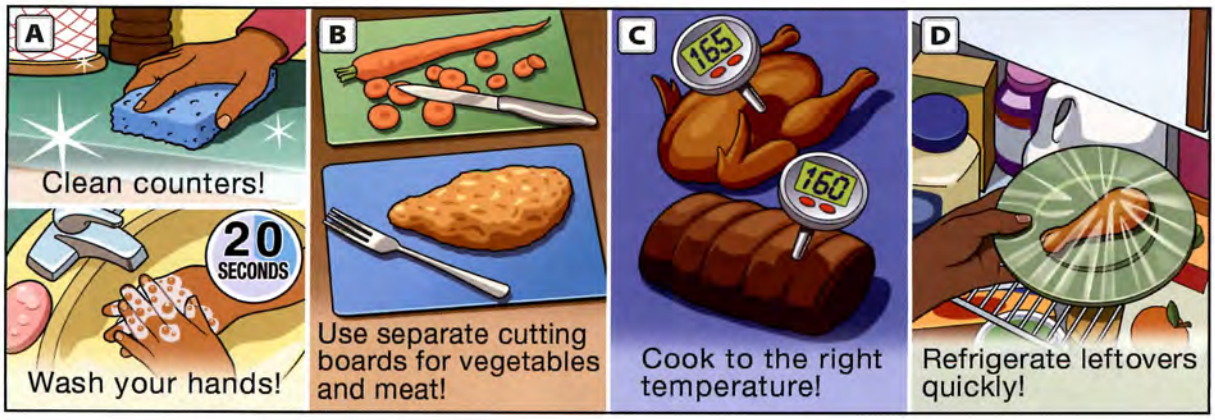
Food Safety

A. **clean**

B. **separate**

C. **cook**

D. **chill**



Ways to Serve Meat and Poultry

1. fried chicken

2. barbecued / grilled ribs

3. broiled steak

4. roasted turkey

5. boiled ham

6. stir-fried beef

Ways to Serve Eggs

7. scrambled eggs

8. hardboiled eggs

9. poached eggs

10. eggs sunny-side up

11. eggs over easy

12. omelet

Role play. Make new conversations.

A: *How do you like your eggs?*
B: *I like them scrambled. And you?*
A: *I like them hardboiled.*

Ask your classmates. Share the answers.

1. Do you use separate cutting boards?
2. What is your favorite way to serve meat? poultry?
3. What are healthy ways of preparing meat? poultry?

Cheesy Tofu Vegetable Casserole

A. **Preheat** the oven.

B. **Grease** a baking pan.

C. **Slice** the tofu.

D. **Steam** the broccoli.

E. **Saute** the mushrooms.

F. **Spoon** sauce on top.

G. **Grate** the cheese.

H. **Bake**.

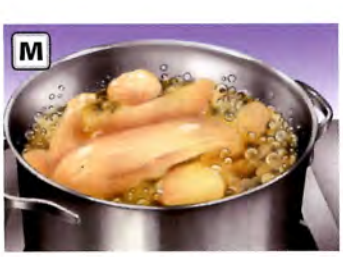
Easy Chicken Soup

I. **Cut up** the chicken.

J. **Dice** the celery.

K. **Peel** the carrots.

L. **Chop** the onions.



M. **Boil** the chicken.

N. **Add** the vegetables.

O. **Stir**.

P. **Simmer**.

Quick and Easy Cake

Q. **Break** 2 eggs into a microwave-safe bowl.

R. **Mix** the ingredients.

S. **Beat** the mixture.

T. **Microwave** for 5 minutes.

Kitchen Utensils

1. can opener
2. grater
3. steamer
4. plastic storage container
5. frying pan
6. pot
7. ladle
8. double boiler
9. wooden spoon
10. casserole dish
11. garlic press
12. carving knife
13. roasting pan
14. roasting rack
15. vegetable peeler
16. paring knife
17. colander
18. kitchen timer
19. spatula
20. eggbeater
21. whisk
22. strainer
23. tongs
24. lid
25. saucepan
26. cake pan
27. cookie sheet
28. pie pan
29. pot holders
30. rolling pin
31. mixing bowl

Pair practice. Make new conversations.

A: *Please hand me the whisk.*
B: *Here's the whisk. Do you need anything else?*
A: *Yes, pass me the casserole dish.*

Use the new words.

Look at page 77. Name the kitchen utensils you see.

A: *Here's a grater.*
B: *This is a mixing bowl.*

1. hamburger
2. french fries
3. cheeseburger
4. onion rings
5. chicken sandwich
6. hot dog
7. nachos
8. taco
9. burrito
10. pizza
11. soda
12. iced tea
13. ice-cream cone
14. milkshake
15. donut
16. muffin
17. counterperson
18. straw
19. plastic utensils
20. sugar substitute
21. ketchup
22. mustard
23. mayonnaise
24. salad bar

Grammar Point: yes/no questions *(do)*

Do *you like hamburgers? Yes, I do.*
Do *you like nachos? No, I don't.*

Think about it. Discuss.

1. Do you think that fast food is bad for people? Why or why not?
2. What fast foods do you have in your country?
3. Do you have a favorite fast food restaurant? Which one?

A Coffee Shop Menu

1. bacon
2. sausage
3. hash browns
4. toast
5. English muffin
6. biscuits
7. pancakes
8. waffles
9. hot cereal
10. grilled cheese sandwich
11. pickle
12. club sandwich
13. spinach salad
14. chef's salad
15. dinner salad
16. soup
17. rolls
18. coleslaw
19. potato salad
20. pasta salad
21. fruit salad

Ways to order from a menu

I'd like a grilled cheese sandwich.
I'll have a bowl of tomato soup.
Could I get the chef's salad with ranch dressing?

Pair practice. Make conversations.

A: *I'd like a grilled cheese sandwich, please.*
B: *Anything else for you?*
A: *Yes, I'll have a bowl of tomato soup with that.*

DINNER

DESSERTS

BEVERAGES

22. roast chicken
23. mashed potatoes
24. steak
25. baked potato
26. spaghetti
27. meatballs
28. garlic bread
29. grilled fish
30. rice
31. meatloaf
32. steamed vegetables
33. layer cake
34. cheesecake
35. pie
36. mixed berries
37. coffee
38. decaf coffee
39. tea
40. herbal tea
41. cream
42. low-fat milk

Ask your classmates. Share the answers.

1. Do you prefer vegetable soup or chicken soup?
2. Do you prefer tea or coffee?
3. Which desserts on the menu do you like?

Role play. Order a dinner from the menu.

A: *Are you ready to order?*
B: *I think so. I'll have the roast chicken.*
A: *Would you also like…?*

A Restaurant

1. dining room
2. hostess
3. high chair
4. booth
5. to-go box
6. patron / diner
7. menu
8. server / waiter

A. **set** the table

B. **seat** the customer

C. **pour** the water

D. **order** from the menu

E. **take** the order

F. **serve** the meal

G. **clear** / **bus** the dishes

H. **carry** the tray

I. **pay** the check

J. **leave** a tip

More vocabulary

eat out: to go to a restaurant to eat

take out: to buy food at a restaurant and take it home to eat

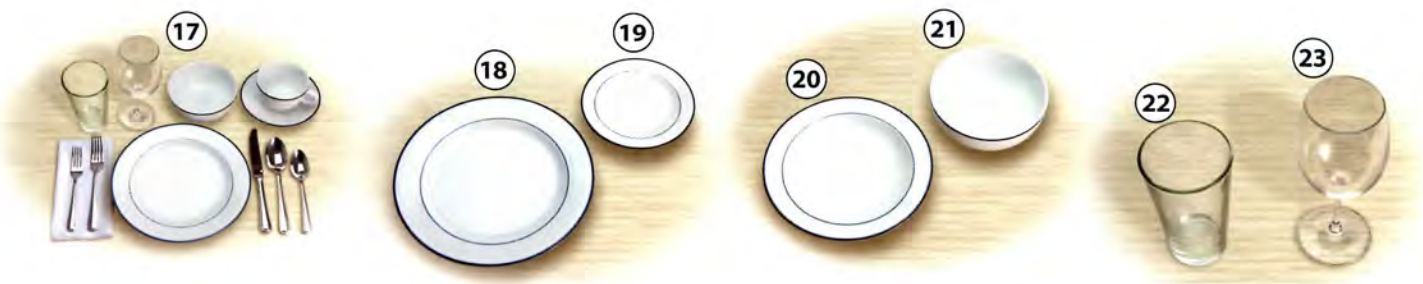
Look at the pictures.

Describe what is happening.

A: *She's seating the customer.*

B: *He's taking the order.*

9. server / waitress
10. dessert tray
11. bread basket
12. busser
13. dish room
14. dishwasher
15. kitchen
16. chef



17. place setting
18. dinner plate
19. bread-and-butter plate
20. salad plate
21. soup bowl
22. water glass
23. wine glass
24. cup
25. saucer
26. napkin
27. salad fork
28. dinner fork
29. steak knife
30. knife
31. teaspoon
32. soupspoon

Pair practice. Make new conversations.

A: *Excuse me, this spoon is dirty.*
B: *I'm so sorry. I'll get you a clean spoon right away.*
A: *Thanks.*

Role play. Talk to a new busser.

A: *Do the salad forks go on the left?*
B: *Yes. They go next to the dinner forks.*
A: *What about the…?*

The Farmers' Market

1. live music
2. organic
3. lemonade
4. sour
5. samples
6. avocados
7. vendors
8. sweets
9. herbs

A. **count**

Look at the pictures.
What do you see?

Answer the questions.

1. How many vendors are at the market today?
2. Which vegetables are organic?
3. What are the children eating?
4. What is the woman counting? Why?

Read the story.

The Farmers' Market

On Saturdays, the Novaks go to the farmers' market. They like to visit the vendors. Alex Novak always goes to the hot food stand for lunch. His children love to eat the fruit samples. Alex's father usually buys some sweets and lemonade. The lemonade is very sour.

Nina Novak likes to buy organic herbs and vegetables. Today, she is buying avocados. The market worker counts eight avocados. She gives Nina one more for free.

There are other things to do at the market. The Novaks like to listen to the live music. Sometimes they meet friends there. The farmers' market is a great place for families on a Saturday afternoon.

Think about it.

1. What's good or bad about shopping at a farmers' market?
2. Imagine you are at the farmers' market. What will you buy?

Everyday Clothes

1. shirt
2. jeans
3. dress
4. T-shirt
5. baseball cap
6. socks
7. athletic shoes

A. **tie**

Listen and point. Take turns.

A: *Point to the dress.*
B: *Point to the T-shirt.*
A: *Point to the baseball cap.*

Dictate to your partner. Take turns.

A: *Write dress.*
B: *Is that spelled d-r-e-s-s?*
A: *Yes. That's right.*

8. blouse
9. handbag
10. skirt
11. suit
12. slacks / pants
13. shoes
14. sweater

B. **put on**

Ways to compliment clothes

That's a pretty dress!
Those are great shoes!
I really like your baseball cap!

Role play. Compliment a friend.

A: *That's a pretty dress! Green is a great color on you.*
B: *Thanks! I really like your…*

Casual, Work, and Formal Clothes

Casual Clothes

1. cap
2. cardigan sweater
3. pullover sweater
4. sports shirt
5. maternity dress
6. overalls
7. knit top
8. capris
9. sandals

Work Clothes

10. uniform
11. business suit
12. tie
13. briefcase

More vocabulary

three piece suit: matching jacket, vest, and slacks
outfit: clothes that look nice together
in fashion / in style: clothes that are popular now

Describe the people. Take turns.

A: *She's wearing a maternity dress.*
B: *He's wearing a uniform.*

Formal Clothes

14. sports jacket / sports coat
15. vest
16. bow tie
17. tuxedo
18. evening gown
19. clutch bag
20. cocktail dress
21. high heels

Exercise Wear

22. sweatshirt / hoodie
23. sweatpants
24. tank top
25. shorts

Ask your classmates. Share the answers.

1. What's your favorite outfit?
2. Do you like to wear formal clothes? Why or why not?
3. Do you prefer to exercise in shorts or sweatpants?

Think about it. Discuss.

1. What jobs require formal clothes? Uniforms?
2. What's good and bad about wearing school uniforms?
3. What is your opinion of today's popular clothing?

Seasonal Clothing

1. hat
2. (over)coat
3. headband
4. leather jacket
5. winter scarf
6. gloves
7. headwrap
8. jacket
9. parka
10. mittens
11. ski hat
12. leggings
13. earmuffs
14. down vest
15. ski mask
16. down jacket

17. umbrella
18. raincoat
19. poncho
20. rain boots
21. trench coat
22. swimming trunks
23. straw hat
24. windbreaker
25. cover-up
26. swimsuit / bathing suit
27. sunglasses

Grammar Point: *should*

*It's raining. You **should** take an umbrella.*
*It's snowing. You **should** wear a scarf.*
*It's sunny. You **should** wear a straw hat.*

Pair practice. Make new conversations.

A: *It's snowing. You should wear a scarf.*
B: *Don't worry. I'm wearing my parka.*
A: *Good, and don't forget your mittens.*

Unisex Underwear

1. undershirt
2. thermal undershirt
3. long underwear

Men's Underwear

4. boxer shorts
5. briefs
6. athletic supporter / jockstrap

Unisex Socks

7. ankle socks
8. crew socks
9. dress socks

Women's Socks

10. low-cut socks
11. anklets
12. knee highs

Women's Underwear

13. (bikini) panties
14. briefs / underpants
15. body shaper / girdle
16. garter belt
17. stockings
18. panty hose
19. tights
20. bra
21. camisole
22. full slip
23. half slip

Sleepwear

24. pajamas
25. nightgown
26. slippers
27. blanket sleeper
28. nightshirt
29. robe

More vocabulary

lingerie: underwear or sleepwear for women

loungewear: very casual clothing for relaxing around the home

Ask your classmates. Share the answers.

1. What kind of socks are you wearing today?
2. What kind of sleepwear do you prefer?
3. Do you wear slippers at home?

Workplace Clothing

1. hard hat
2. work shirt
3. tool belt

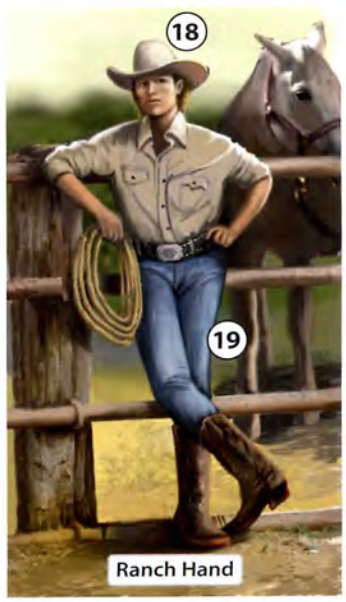
4. Hi-Visibility safety vest
5. work pants
6. steel toe boots

7. ventilation mask
8. coveralls

9. bump cap
10. safety glasses
11. apron

12. blazer
13. tie
14. polo shirt
15. name tag

16. bandana
17. work gloves



18. cowboy hat
19. jeans

Pair practice. Make new conversations.

A: *What do construction workers wear to work?*
B: *They wear hard hats and tool belts.*
A: *What do road workers wear to work?*

Use the new words.

Look at pages 166–169. Name the workplace clothing you see.

A: *He's wearing a hard hat.*
B: *She's wearing scrubs.*

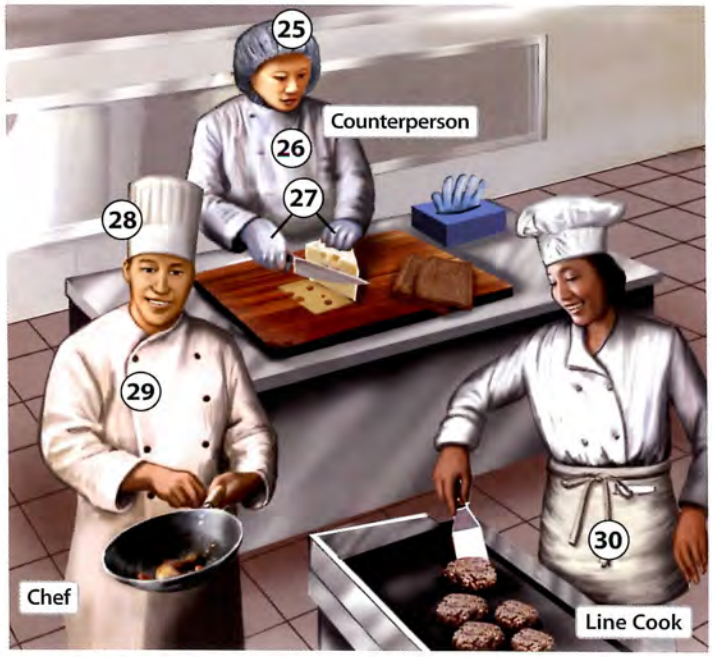
20. security shirt

21. badge

22. security pants

23. helmet

24. jumpsuit



25. hairnet

26. smock

27. disposable gloves

28. chef's hat

29. chef's jacket

30. waist apron

31. scrubs

32. face mask

33. lab coat

34. latex gloves

35. surgical scrub cap

36. surgical mask

37. surgical gown

38. surgical scrubs

Ask your classmates. Share the answers.

1. Which of these outfits would you like to wear?
2. Which of these items are in your closet?
3. Do you wear safety clothing at work? What kinds?

Think about it. Discuss.

1. What other jobs require helmets? disposable gloves?
2. Is it better to have a uniform or wear your own clothes at work? Why?

Shoes and Accessories

A. **purchase**

B. **wait** in line

1. suspenders
2. purses / handbags
3. salesclerk
4. customer
5. display case
6. belts

13. wallet
14. change purse / coin purse
15. cell phone holder
16. (wrist)watch
17. shoulder bag
18. backpack
19. tote bag
20. belt buckle
21. sole
22. heel
23. toe
24. shoelaces

More vocabulary

gift: something you give or receive from friends or family for a special occasion

present: a gift

Grammar Point: object pronouns

*My **sister** loves jewelry. I'll buy **her** a necklace.*
*My **dad** likes belts. I'll buy **him** a belt buckle.*
*My **friends** love scarves. I'll buy **them** scarves.*

7. shoe department
8. jewelry department
9. bracelets
10. necklaces
11. hats
12. scarves

C. **try on** shoes

D. **assist** a customer

25. high heels
26. pumps
27. flats
28. boots
29. oxfords
30. loafers
31. hiking boots
32. tennis shoes
33. chain
34. beads
35. locket
36. pierced earrings
37. clip-on earrings
38. pin
39. string of pearls
40. ring

Ways to talk about accessories

I need a hat to wear with this scarf.
I'd like earrings to go with the necklace.
Do you have a belt that would go with my shoes?

Role play. Talk to a salesperson.

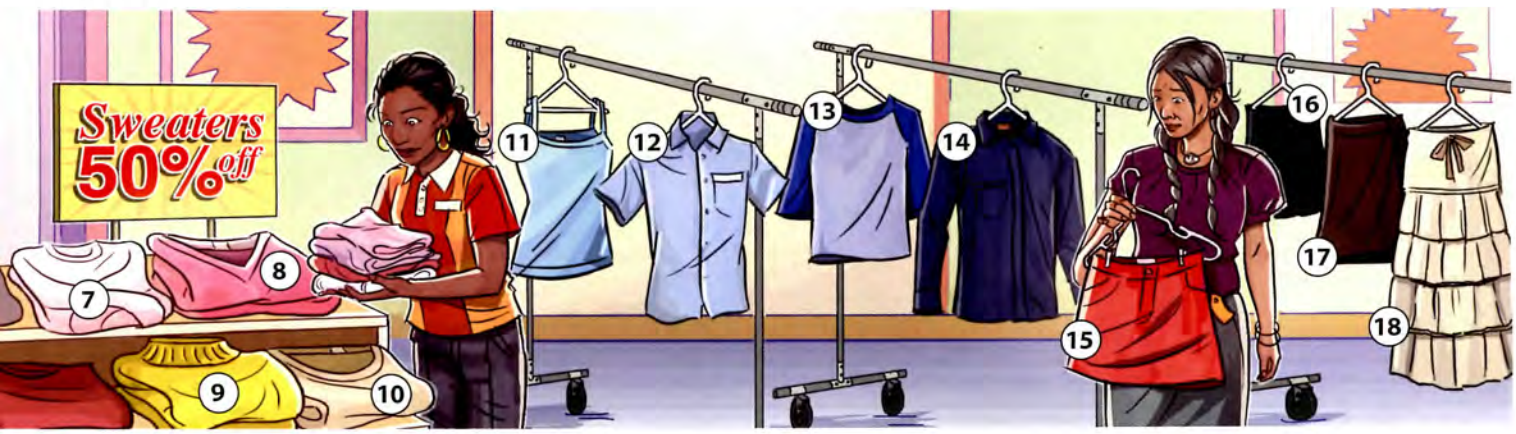
A: *Do you have boots that would go with this skirt?*
B: *Let me see. How about these brown ones?*
A: *Perfect. I also need…*

Describing Clothes

Sizes

1. extra small
2. small
3. medium
4. large
5. extra large
6. one-size-fits-all

Styles



7. **crewneck** sweater
8. **V-neck** sweater
9. **turtleneck** sweater
10. **scoop neck** sweater
11. **sleeveless** shirt
12. **short-sleeved** shirt
13. **3/4-sleeved** shirt
14. **long-sleeved** shirt
15. **mini**-skirt
16. **short** skirt
17. **mid-length** / **calf-length** skirt
18. **long** skirt

Patterns

19. solid
20. striped
21. polka-dotted
22. plaid
23. print
24. checked
25. floral
26. paisley

Ask your classmates. Share the answers.

1. Do you prefer crewneck or V-neck sweaters?
2. Do you prefer checked or striped shirts?
3. Do you prefer short-sleeved or sleeveless shirts?

Role play. Talk to a salesperson.

A: *Excuse me. I'm looking for this V-neck sweater in large.*
B: *Here's a large. It's on sale for $19.99.*
A: *Wonderful! I'll take it. I'm also looking for…*

Comparing Clothing

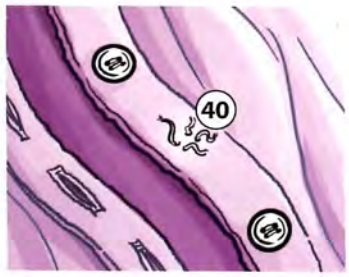
27. **heavy** jacket
28. **light** jacket
29. **tight** pants
30. **loose** / **baggy** pants
31. **low** heels
32. **high** heels
33. **plain** blouse
34. **fancy** blouse
35. **narrow** tie
36. **wide** tie

Clothing Problems

37. It's **too small**.

38. It's **too big**.

39. The zipper is **broken**.



40. A button is **missing**.

41. It's **ripped** / **torn**.

42. It's **stained**.

43. It's **unraveling**.

44. It's **too expensive**.

More vocabulary

refund: money you get back when you return an item to the store
complaint: a statement that something is not right
customer service: the place customers go with their complaints

Role play. Return an item to a salesperson.

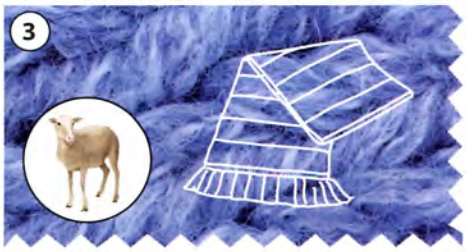
A: *Welcome to Shopmart. How may I help you?*
B: *This sweater is new, but it's unraveling.*
A: *I'm sorry. Would you like a refund?*

Making Clothes

Types of Material

1. cotton

2. linen



3. wool

4. cashmere

5. silk

6. leather

A Garment Factory

A. **sew** by machine

B. **sew** by hand

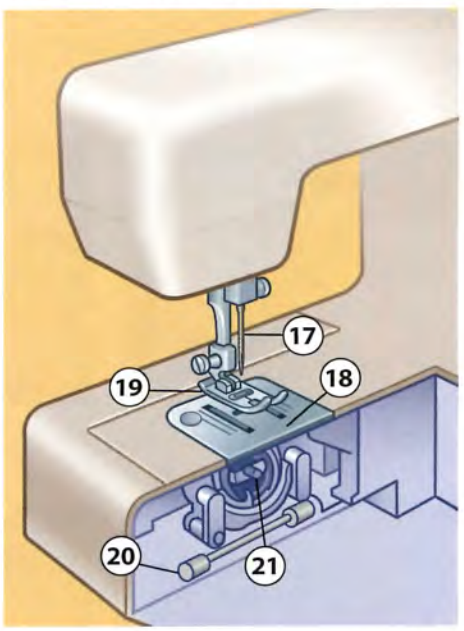
13. sewing machine

14. sewing machine operator

15. bolt of fabric

16. rack

Parts of a Sewing Machine



17. needle

18. needle plate

19. presser foot

20. feed dog / feed bar

21. bobbin

More vocabulary

fashion designer: a person who makes original clothes
natural materials: cloth made from things that grow in nature
synthetic materials: cloth made by people, such as nylon

Use the new words.

Look at pages 86–87. Name the materials you see.

A: *That's denim.*
B: *That's leather.*

Types of Material

7. denim

8. suede

9. lace

10. velvet

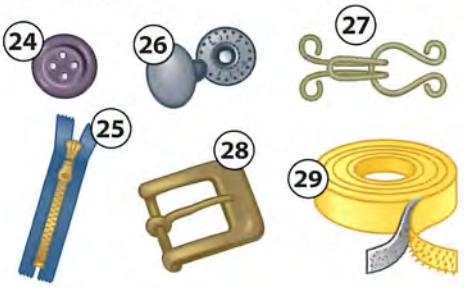
11. corduroy

12. nylon

A Fabric Store

22. pattern
23. thread
24. button
25. zipper
26. snap
27. hook and eye
28. buckle
29. hook and loop fastener
30. ribbon

Closures



Trim

31. appliqué
32. beads
33. sequins
34. fringe

Ask your classmates. Share the answers.

1. Can you sew?
2. What's your favorite type of material?
3. How many types of material are you wearing today?

Think about it. Discuss.

1. Do most people make or buy clothes in your country?
2. Is it better to make or buy clothes? Why?
3. Which materials are best for formal clothes?

Making Alterations

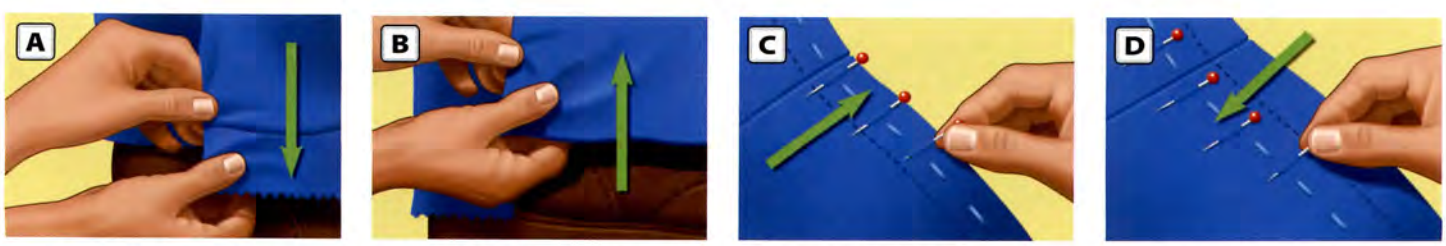
An Alterations Shop

1. dressmaker
2. dressmaker's dummy
3. tailor
4. collar
5. waistband
6. sleeve
7. pocket
8. hem
9. cuff

Sewing Supplies

10. needle
11. thread
12. (straight) pin
13. pin cushion
14. safety pin
15. thimble
16. pair of scissors
17. tape measure
18. seam ripper

Alterations



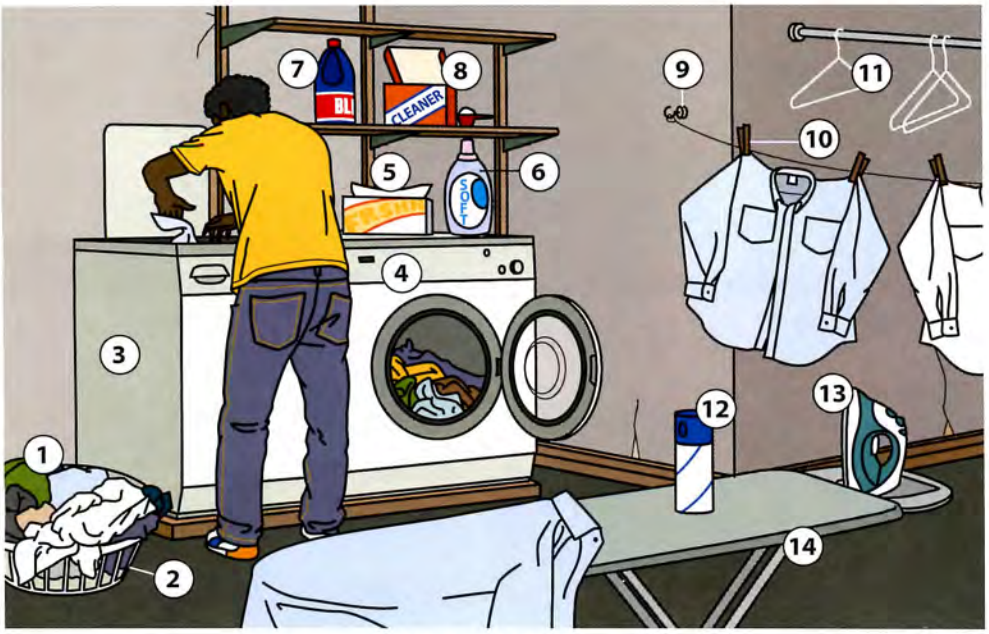
A. **Lengthen** the pants.
B. **Shorten** the pants.
C. **Let out** the pants.
D. **Take in** the pants.

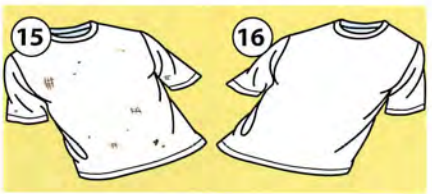
Pair practice. Make new conversations.

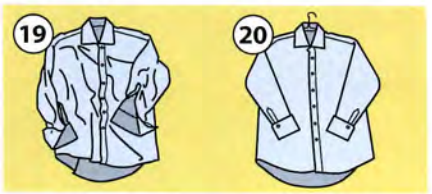
A: *Would you hand me the thread?*
B: *OK. What are you going to do?*
A: *I'm going to take in these pants.*

Ask your classmates. Share the answers.

1. Is there an alterations shop near your home?
2. Do you ever go to a tailor or a dressmaker?
3. What sewing supplies do you have at home?







1. laundry
2. laundry basket
3. washer
4. dryer
5. dryer sheets
6. fabric softener
7. bleach
8. laundry detergent
9. clothesline
10. clothespin
11. hanger
12. spray starch
13. iron
14. ironing board
15. **dirty** T-shirt
16. **clean** T-shirt
17. **wet** shirt
18. **dry** shirt
19. **wrinkled** shirt
20. **ironed** shirt

A. **Sort** the laundry.

B. **Add** the detergent.

C. **Load** the washer.

D. **Clean** the lint trap.

E. **Unload** the dryer.

F. **Fold** the laundry.

G. **Iron** the clothes.

H. **Hang up** the clothes.

wash in cold water

no bleach

line dry

dry clean only, do not wash

Pair practice. Make new conversations.

A: *I have to sort the laundry. Can you help?*
B: *Sure. Here's the laundry basket.*
A: *Thanks a lot!*

A Garage Sale

1. flyer
2. used clothing
3. sticker
4. folding card table
5. folding chair
6. clock radio
7. VCR

A. **bargain**

B. **browse**

Look at the pictures. What do you see?

Answer the questions.

1. What kind of used clothing do you see?
2. What information is on the flyer?
3. Why are the stickers different colors?
4. How much is the clock radio? the VCR?

Read the story.

A Garage Sale

Last Sunday, I had a garage sale. At 5:00 a.m., I put up flyers in my neighborhood. Next, I put price stickers on my used clothing, my VCR, and some other old things. At 7:00 a.m., I opened my folding card table and folding chair. Then I waited.

At 7:05 a.m., my first customer arrived. She asked, "How much is the sweatshirt?"

"Two dollars," I said.

She said, "It's stained. I can give you seventy-five cents." We bargained for a minute and she paid $1.00.

All day people came to browse, bargain, and buy. At 7:00 p.m., I had $85.00.

Now I know two things: Garage sales are hard work and nobody wants to buy an old clock radio!

Think about it.

1. Do you like to buy things at garage sales? Why or why not?
2. Imagine you want the VCR. How will you bargain for it?

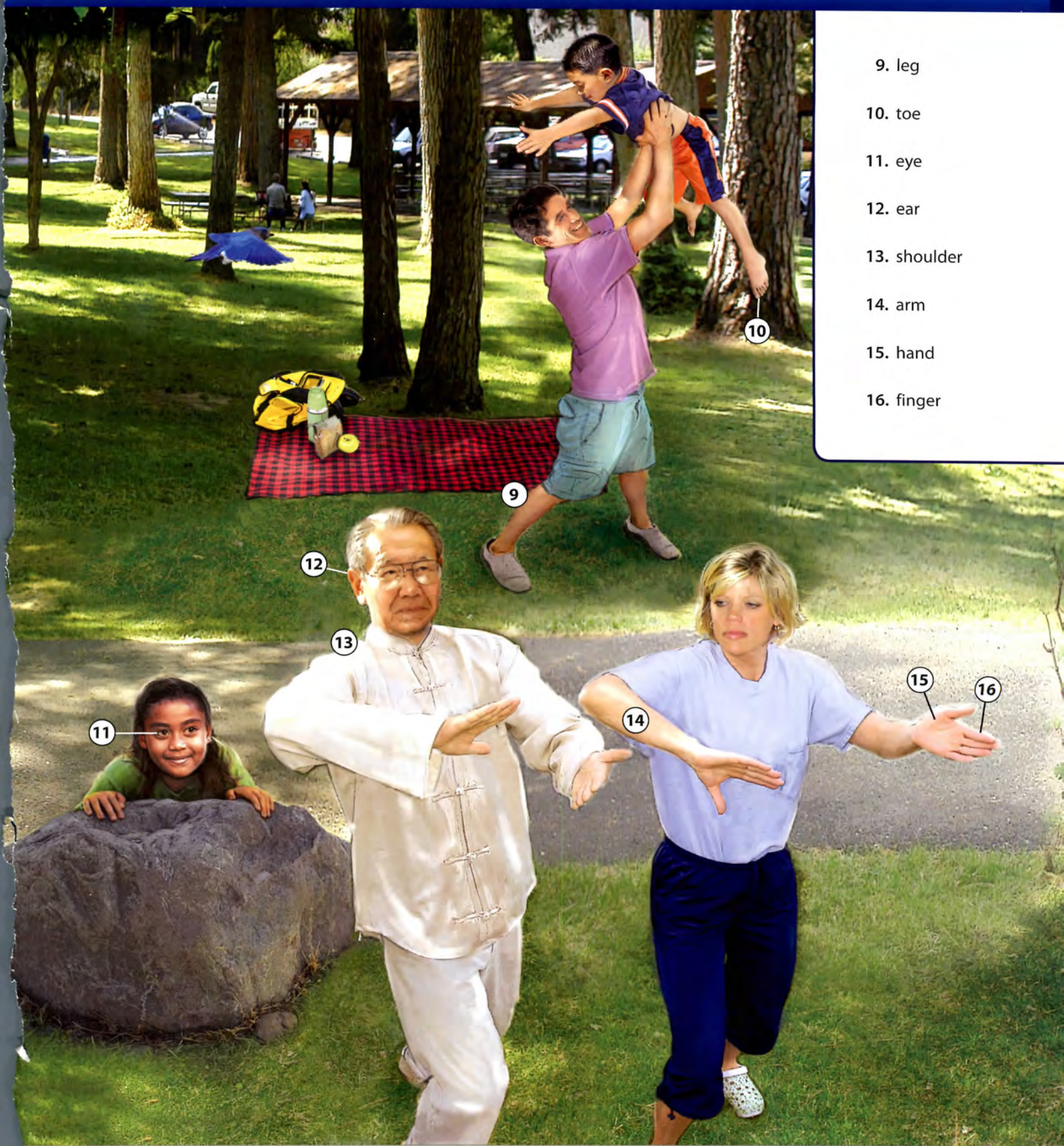
1. head
2. hair
3. neck
4. chest
5. back
6. nose
7. mouth
8. foot

Listen and point. Take turns.

A: *Point to <u>the chest</u>.*
B: *Point to <u>the neck</u>.*
A: *Point to <u>the mouth</u>.*

Dictate to your partner. Take turns.

A: *Write <u>hair</u>.*
B: *Did you say <u>hair</u>?*
A: *That's right, <u>h-a-i-r</u>.*



9. leg
10. toe
11. eye
12. ear
13. shoulder
14. arm
15. hand
16. finger

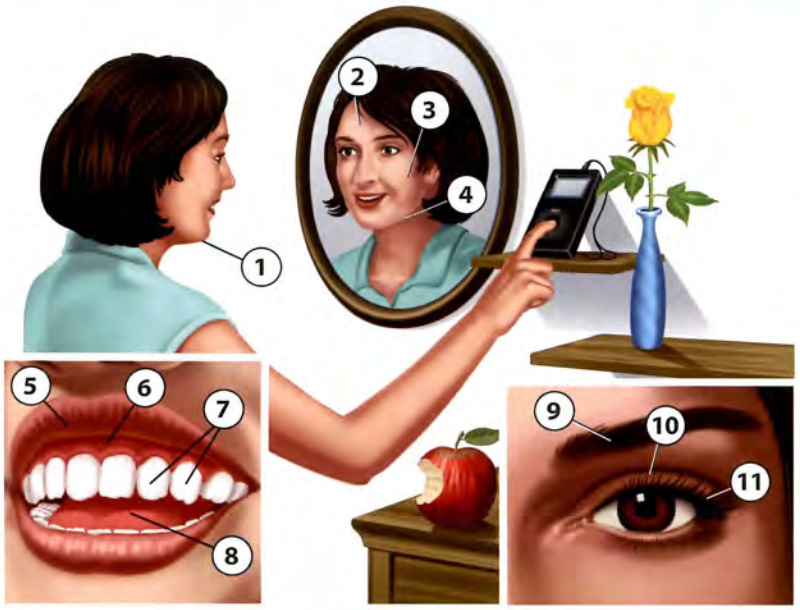
Grammar Point: imperatives

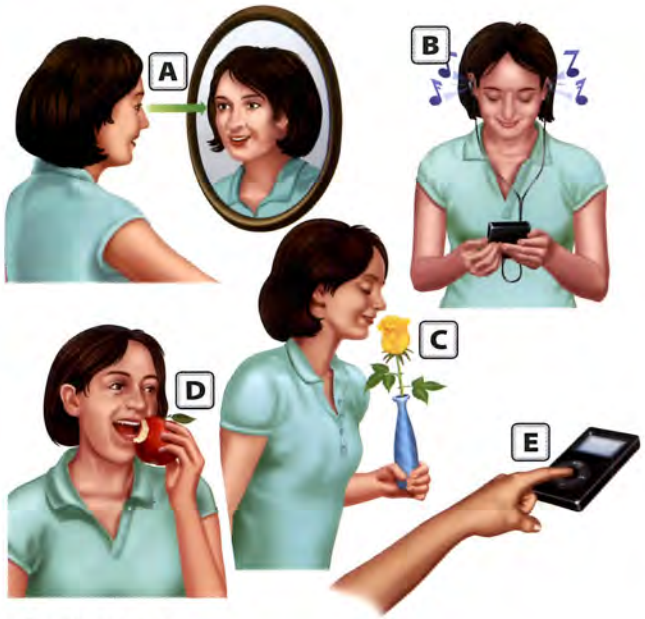
Please touch *your right foot.*
Put *your hands on your feet.*
Don't *put your hands on your shoulders.*

Pair practice. Take turns giving commands.

A: *Raise your arms.*
B: *Touch your feet.*
A: *Put your hand on your shoulder.*

Inside and Outside the Body





The Face

1. chin
2. forehead
3. cheek
4. jaw

The Mouth

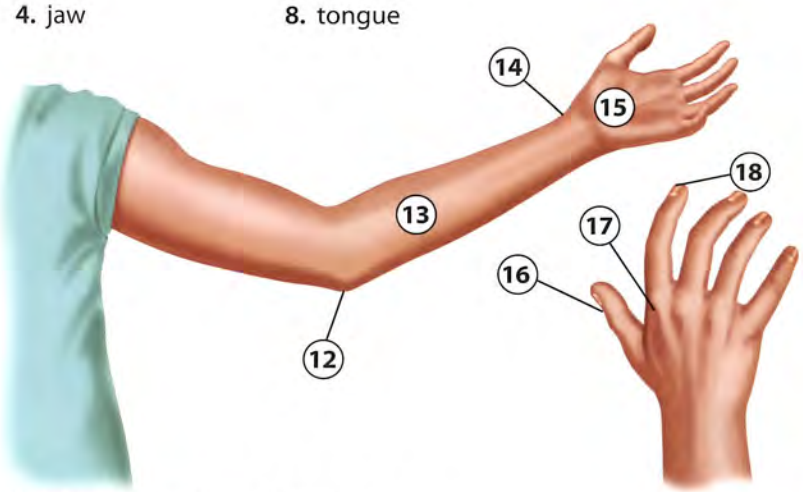
5. lip
6. gums
7. teeth
8. tongue

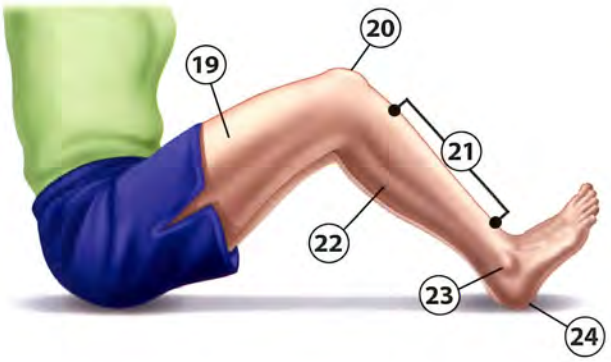
The Eye

9. eyebrow
10. eyelid
11. eyelashes

The Senses

A. **see**
B. **hear**
C. **smell**
D. **taste**
E. **touch**





The Arm, Hand, and Fingers

12. elbow
13. forearm
14. wrist
15. palm
16. thumb
17. knuckle
18. fingernail

The Leg and Foot

19. thigh
20. knee
21. shin
22. calf
23. ankle
24. heel

More vocabulary

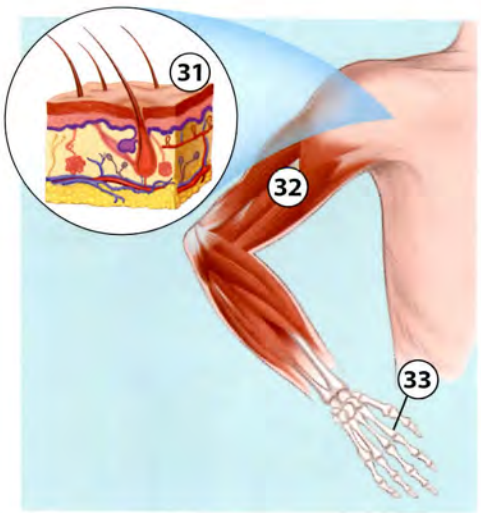
torso: the part of the body from the shoulders to the pelvis
limbs: arms and legs
toenail: the nail on your toe

Pair practice. Make new conversations.

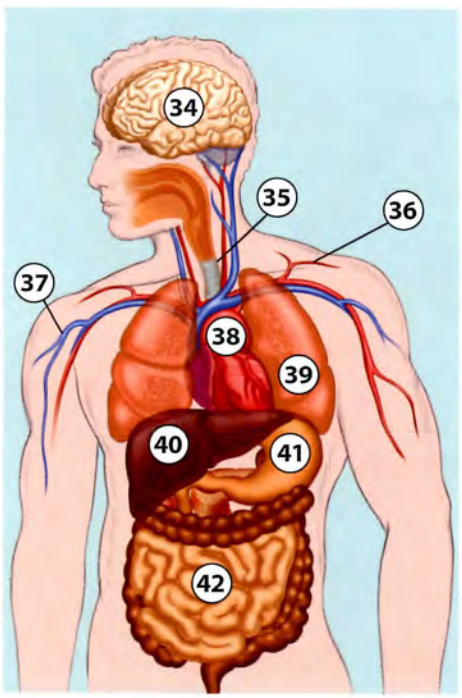
A: *Is your arm OK?*
B: *Yes, but now my elbow hurts.*
A: *I'm sorry to hear that.*

25. chest
26. breast
27. abdomen

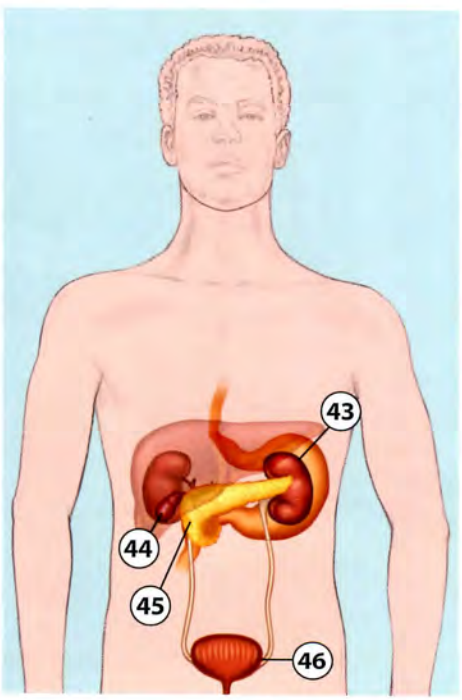
28. shoulder blade
29. lower back
30. buttocks



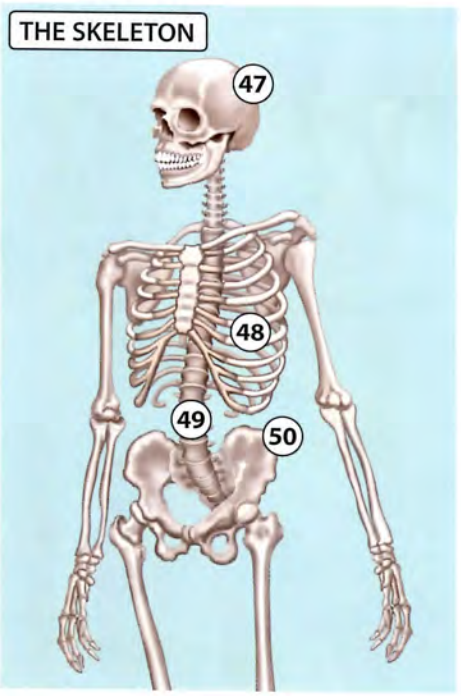
31. skin
32. muscle
33. bone



34. brain
35. throat
36. artery
37. vein
38. heart
39. lung
40. liver
41. stomach
42. intestines



43. kidney
44. gallbladder
45. pancreas
46. bladder



47. skull
48. rib cage
49. spinal column
50. pelvis

Personal Hygiene

A. **take** a shower

B. **take** a bath / **bathe**

C. **use** deodorant

D. **put on** sunscreen

1. shower cap
2. shower gel
3. soap
4. bath powder
5. deodorant / antiperspirant
6. perfume / cologne
7. sunscreen
8. sunblock
9. body lotion / moisturizer

E. **wash**...hair

F. **rinse**...hair

G. **comb**...hair

H. **dry**...hair

I. **brush**...hair

10. shampoo
11. conditioner
12. hair spray
13. comb
14. brush
15. pick
16. hair gel
17. curling iron
18. blow dryer
19. hair clip
20. barrette
21. bobby pins

More vocabulary

unscented: a *product without* perfume or scent
hypoallergenic: a product that is better for people with allergies

Think about it. Discuss.

1. Which personal hygiene products should someone use before a job interview?
2. What is the right age to start wearing makeup? Why?

J. **brush**...teeth

K. **floss**...teeth

L. **gargle**

M. **shave**

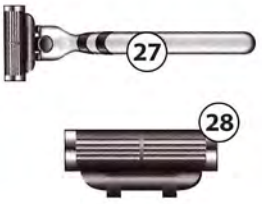
22. toothbrush

23. toothpaste

24. dental floss

25. mouthwash

26. electric shaver



27. razor

28. razorblade

29. shaving cream

30. aftershave

N. **cut**...nails

O. **polish**...nails

P. **put on / apply**

Q. **take off / remove**

Makeup

31. nail clipper

32. emery board

33. nail polish

34. eyebrow pencil

35. eye shadow

36. eyeliner

37. blush

38. lipstick

39. mascara

40. foundation

41. face powder

42. makeup remover

Symptoms and Injuries

1. headache
2. toothache
3. earache
4. stomachache
5. backache

6. sore throat
7. nasal congestion
8. fever / temperature
9. chills
10. rash

A. **cough**

B. **sneeze**

C. **feel** dizzy

D. **feel** nauseous

E. **throw up / vomit**

11. insect bite
12. bruise
13. cut
14. sunburn
15. blister
16. swollen finger
17. bloody nose
18. sprained ankle

Look at the pictures.
Describe the symptoms and injuries.

A: *He has <u>a backache</u>.*
B: *She has <u>a toothache</u>.*

Think about it. Discuss.

1. What are some common cold symptoms?
2. What do you recommend for a stomachache?
3. What is the best way to stop a bloody nose?

Common Illnesses and Childhood Diseases

1. cold

2. flu

3. ear infection

4. strep throat

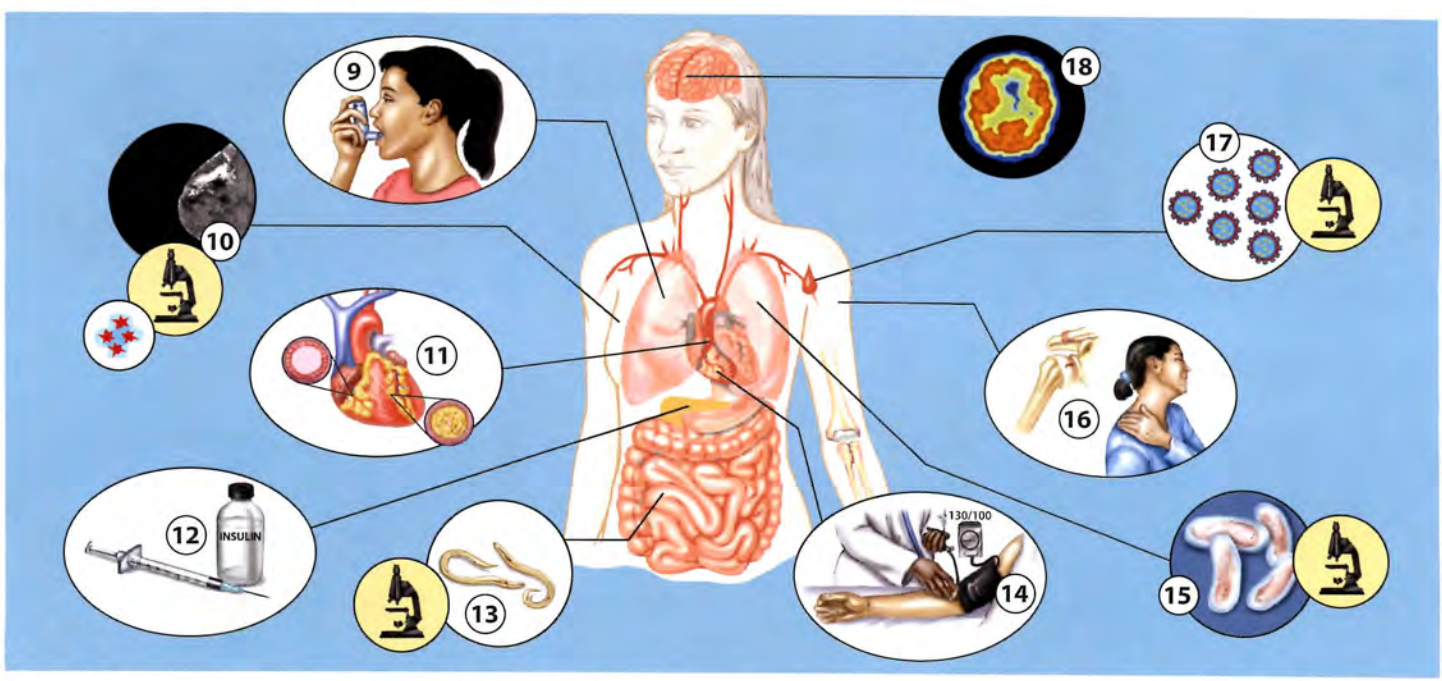
5. measles

6. chicken pox

7. mumps

8. allergies

Serious Medical Conditions and Diseases



9. asthma
10. cancer
11. heart disease
12. diabetes
13. intestinal parasites
14. high blood pressure / hypertension
15. TB (tuberculosis)
16. arthritis
17. HIV (human immunodeficiency virus)
18. dementia

More vocabulary

AIDS (acquired immune deficiency syndrome): a medical condition that results from contracting the HIV virus
Alzheimer's disease: a disease that causes dementia
coronary disease: heart disease
infectious disease: a disease that is spread through air or water
influenza: flu

A Pharmacy

1. pharmacist
2. prescription
3. prescription medication
4. prescription label
5. prescription number
6. dosage
7. expiration date
8. warning label

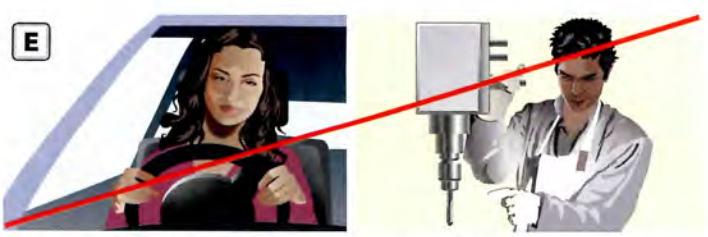
Medical Warnings

A. **Take** with food or milk.

B. **Take** one hour before eating.

C. **Finish** all medication.

D. **Do not take** with dairy products.



E. **Do not drive or operate** heavy machinery.

F. **Do not drink** alcohol.

More vocabulary

prescribe medication: to write a prescription
fill prescriptions: to prepare medication for patients
pick up a prescription: to get prescription medication

Role play. Talk to the pharmacist.

A: *Hi. I need to pick up a prescription for Jones.*
B: *Here's your medication, Mr. Jones. Take these once a day with milk or food.*

9. wheelchair
10. crutches
11. walker
12. humidifier
13. heating pad
14. air purifier
15. hot water bottle
16. cane
17. vitamins
18. over-the-counter medication
19. sling
20. cast

Types of Medication

21. pill
22. tablet
23. capsule
24. ointment
25. cream

Over-the-Counter Medication

26. pain reliever
27. cold tablets
28. antacid
29. cough syrup
30. throat lozenges
31. eye drops
32. nasal spray
33. inhaler

Ways to talk about medication

Use *take* for pills, tablets, capsules, and cough syrup.
Use *apply* for ointments and creams.
Use *use* for drops, nasal sprays, and inhalers.

Ask your classmates. Share the answers.

1. What pharmacy do you go to?
2. Do you ever ask the pharmacist for advice?
3. Do you take any vitamins? Which ones?

Taking Care of Your Health

Ways to Get Well

A. **Seek** medical attention.

B. **Get** bed rest.

C. **Drink** fluids.

D. **Take** medicine.

Ways to Stay Well

E. **Stay** fit.

F. **Eat** a healthy diet.

G. **Don't smoke.**

H. **Have** regular checkups.

I. **Get** immunized.

J. **Follow** medical advice.

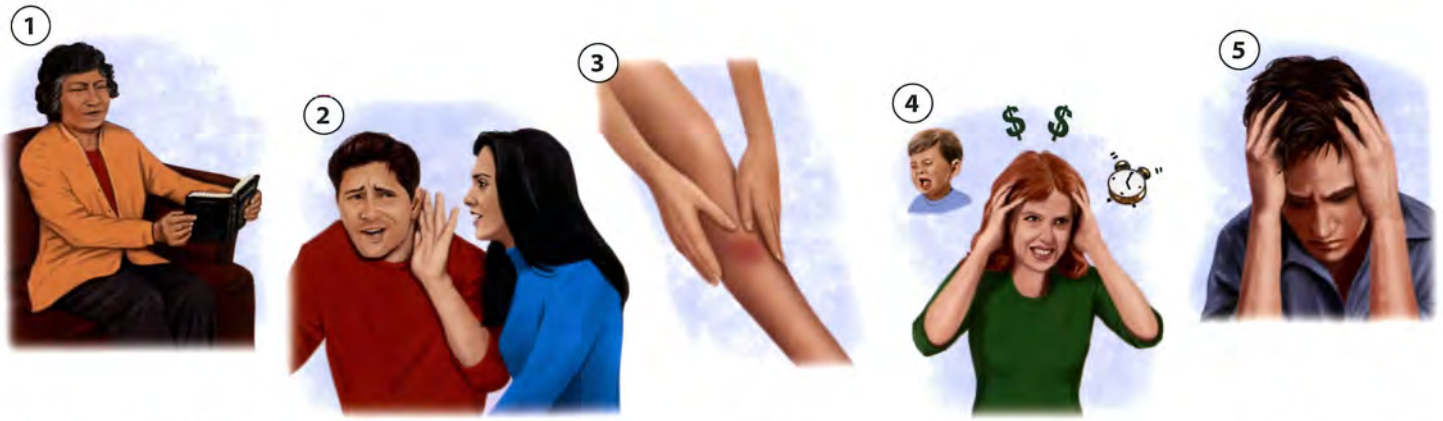
More vocabulary

injection: *medicine in a syringe* that is put into the body
immunization / vaccination: an injection that stops serious diseases

Ask your classmates. Share the answers.

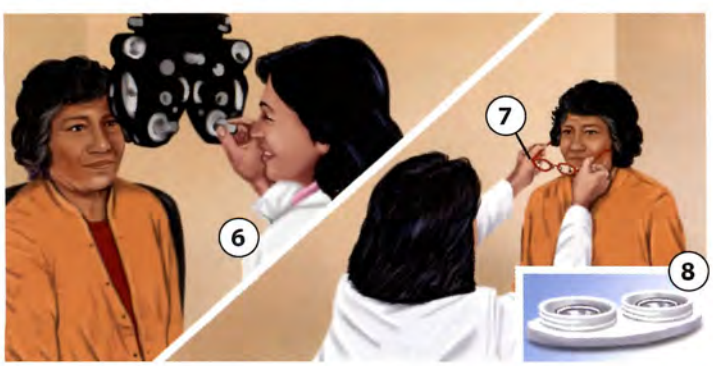
1. How do you stay fit?
2. What do you do when you're sick?
3. Which two foods are a part of your healthy diet?

Types of Health Problems



1. vision problems
2. hearing loss
3. pain
4. stress
5. depression

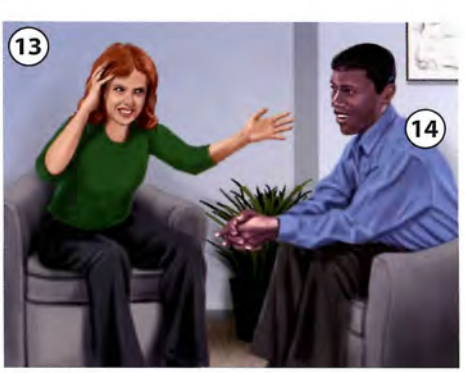
Help with Health Problems



6. optometrist
8. contact lenses
7. glasses

9. audiologist
10. hearing aid

11. *physical* therapy
12. physical therapist



13. talk therapy
14. therapist

15. support group

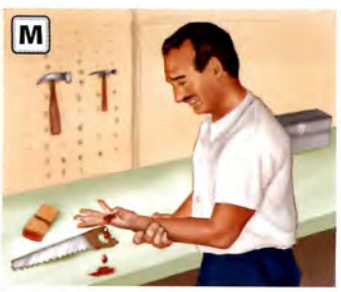
Ways to ask about health problems

Are you <u>in pain</u>?
Are you having <u>vision problems</u>?
Are you experiencing <u>depression</u>?

Pair practice. Make new conversations.

A: *Do you know a good <u>optometrist</u>?*
B: *Why? <u>Are you having vision problems</u>?*
A: *Yes, I might need <u>glasses</u>.*

Medical Emergencies



1. ambulance
2. paramedic

A. **be** unconscious

B. **be** in shock

C. **be** injured / **be** hurt

D. **have** a heart attack

E. **have** an allergic reaction

F. **get** an electric shock

G. **get** frostbite

H. **burn** (your)self

I. **drown**

J. **swallow** poison

K. **overdose** on drugs

L. **choke**

M. **bleed**

N. **can't breathe**

O. **fall**

P. **break** a bone

Grammar Point: past tense

For past tense add *–ed:*
burned, drowned, swallowed, overdosed, choked

These verbs are different (irregular):

be – was, were	bleed – bled	fall – fell
have – had	can't – couldn't	
get – got	break – broke	

First Aid

1. first aid kit
2. first aid manual
3. medical emergency bracelet

Inside the Kit

4. tweezers
5. adhesive bandage
6. sterile pad
7. sterile tape
8. gauze
9. hydrogen peroxide
10. antihistamine cream
11. antibacterial ointment
12. elastic bandage
13. ice pack
14. splint

First Aid Procedures

15. stitches
16. rescue breathing
17. CPR (cardiopulmonary resuscitation)
18. Heimlich maneuver

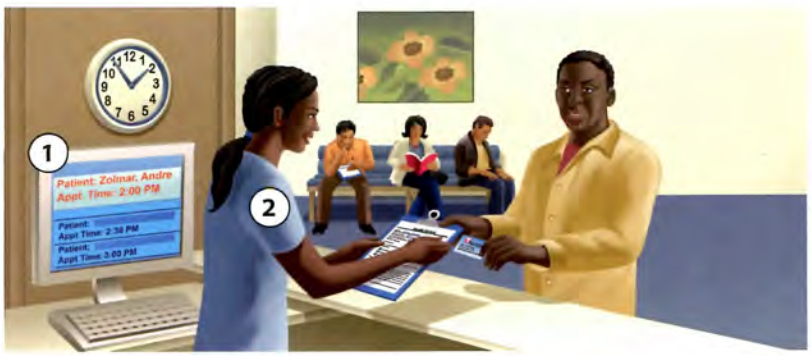
Pair practice. Make new conversations.

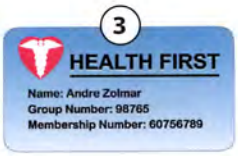
A: *What do we need in the first aid kit?*
B: *We need tweezers and gauze.*
A: *I think we need sterile tape, too.*

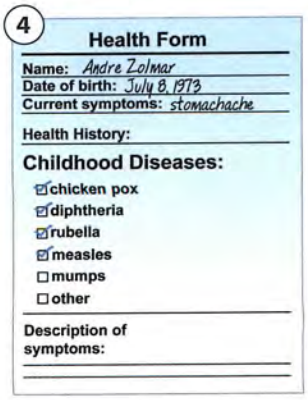
Think about it. Discuss.

1. What are the three most important first aid items? Why?
2. Which first aid procedures should everyone know? Why?
3. What are some good places to keep a first aid kit?

In the Waiting Room







1. appointment
2. receptionist
3. health insurance card
4. health history form

In the Examining Room

5. doctor
6. patient
7. examination table
8. nurse
9. blood pressure gauge
10. stethoscope
11. thermometer
12. syringe

Medical Procedures

A. **check**...blood pressure
B. **take**...temperature
C. **listen** to...heart
D. **examine**...eyes
E. **examine**...throat
F. **draw**...blood

Grammar Point: future tense with *will* + verb

To show a future action, use ***will*** + verb.
The subject pronoun contraction of ***will*** is ***-'ll.***
*She **will draw** your blood. = She**'ll draw** your blood.*

Role play. Talk to a medical receptionist.

A: *Will the nurse <u>examine my eyes</u>?*
B: *No, but she'll <u>draw your blood</u>.*
A: *What will the doctor do?*

Dentistry

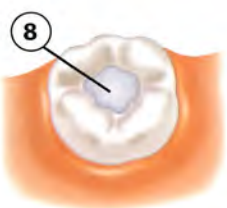
1. dentist
2. dental assistant

3. dental hygienist
4. dental instruments

Orthodontics

5. orthodontist
6. braces

Dental Problems



7. cavity / decay
8. filling
9. crown
10. dentures
11. gum disease
12. plaque

An Office Visit

A. **clean**...teeth

B. **take** x-rays

C. **numb** the mouth

D. **drill** a tooth

E. **fill** a cavity

F. **pull** a tooth

Ask your classmates. Share the answers.

1. Do you know someone with braces? Who?
2. Do dentists make you nervous? Why or why not?
3. How often do you go to the dentist?

Role play. Talk to a dentist.

A: *I think I have a cavity.*
B: *Let me take a look.*
A: *Will I need a filling?*

Hospital

Medical Specialists

1. internist

2. obstetrician

3. cardiologist

4. pediatrician

5. oncologist

6. radiologist

7. ophthalmologist

8. psychiatrist

Nursing Staff

9. surgical nurse

10. registered nurse (RN)

11. licensed practical nurse (LPN)

12. certified nursing assistant (CNA)

Hospital Staff

13. administrator

14. admissions clerk

15. dietician

16. orderly

More vocabulary

Gynecologists examine and treat women.
Nurse practitioners can give medical exams.
Nurse midwives deliver babies.
Chiropractors move the spine to improve health.
Orthopedists treat bone and joint problems.

A Hospital Room

17. volunteer
18. patient
19. hospital gown
20. medication
21. bed table
22. hospital bed
23. bed pan
24. medical chart
25. IV (intravenous drip)
26. vital signs monitor
27. bed control
28. call button

Lab

29. phlebotomist
30. blood work / blood test
31. medical waste disposal

Emergency Room Entrance

32. emergency medical technician (EMT)
33. stretcher / gurney
34. ambulance

Operating Room

35. anesthesiologist
36. surgeon
37. surgical cap
38. surgical gown
39. surgical gloves
40. operating table

Dictate to your partner. Take turns.

A: *Write this sentence. She's a volunteer.*
B: *She's a what?*
A: *Volunteer. That's v-o-l-u-n-t-e-e-r.*

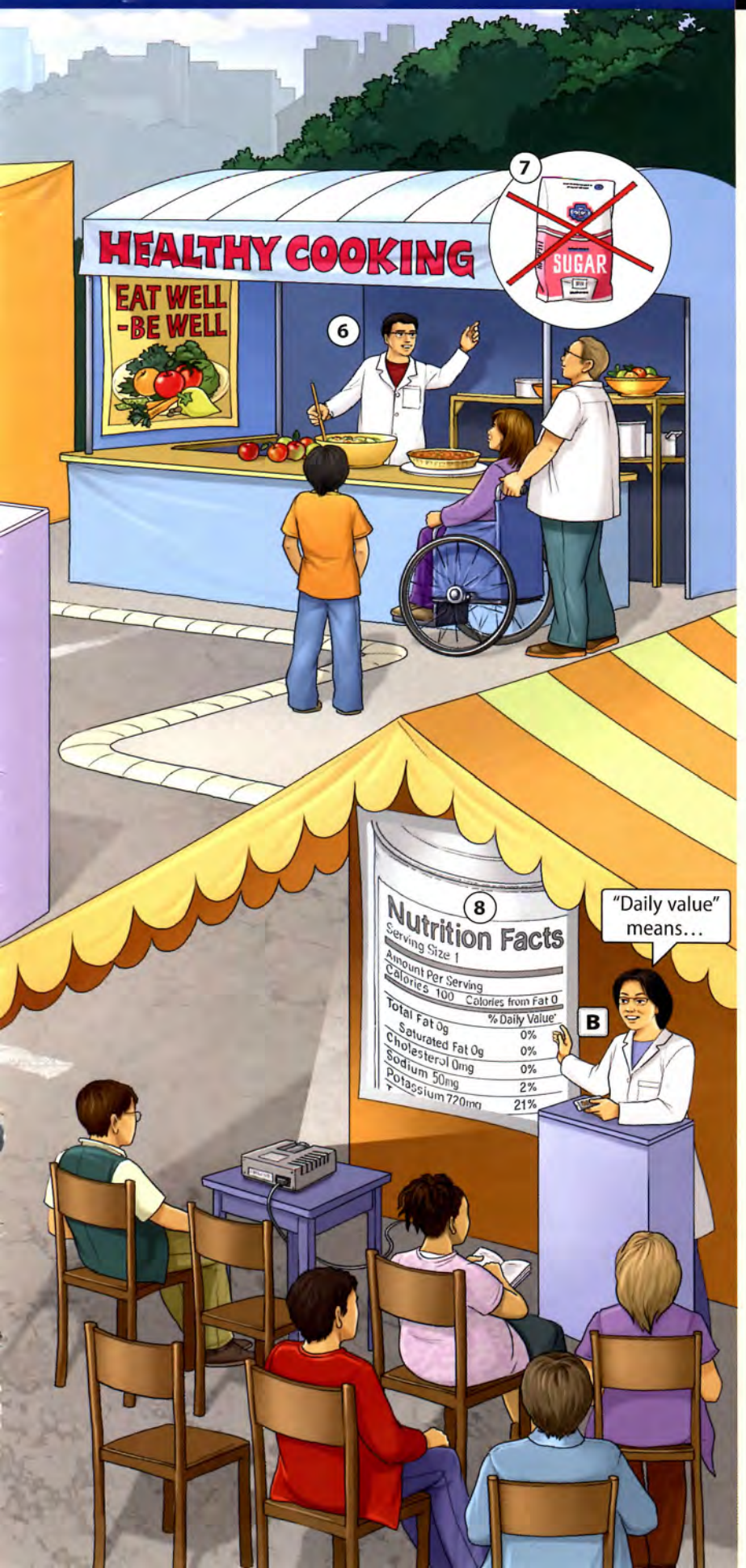
Role play. Ask about a doctor.

A: *I need to find a good surgeon.*
B: *Dr. Jones is a great surgeon. You should call him.*
A: *I will! Please give me his number.*

A Health Fair

1. low-cost exam
2. acupuncture
3. booth
4. yoga
5. aerobic exercise
6. demonstration
7. sugar-free
8. nutrition label

A. **check** ... pulse
B. **give** a lecture



Look at the picture.
What do you see?

Answer the questions.

1. How many different booths are there at the health fair?
2. What kinds of exams and treatments can you get at the fair?
3. What kinds of lectures and demonstrations are there?
4. How much is an acupuncture treatment? a medical screening?

Read the story.

A Health Fair

Once a month the Fadool Health Clinic has a health fair. You can get a low-cost medical exam at one booth. The nurses check your blood pressure and check your pulse. At another booth you can get a free eye exam. And an acupuncture treatment is only $5.00.

You can learn a lot at the fair. This month a doctor is giving a lecture on nutrition labels. There is also a demonstration on sugar-free cooking. You can learn to do aerobic exercise and yoga, too.

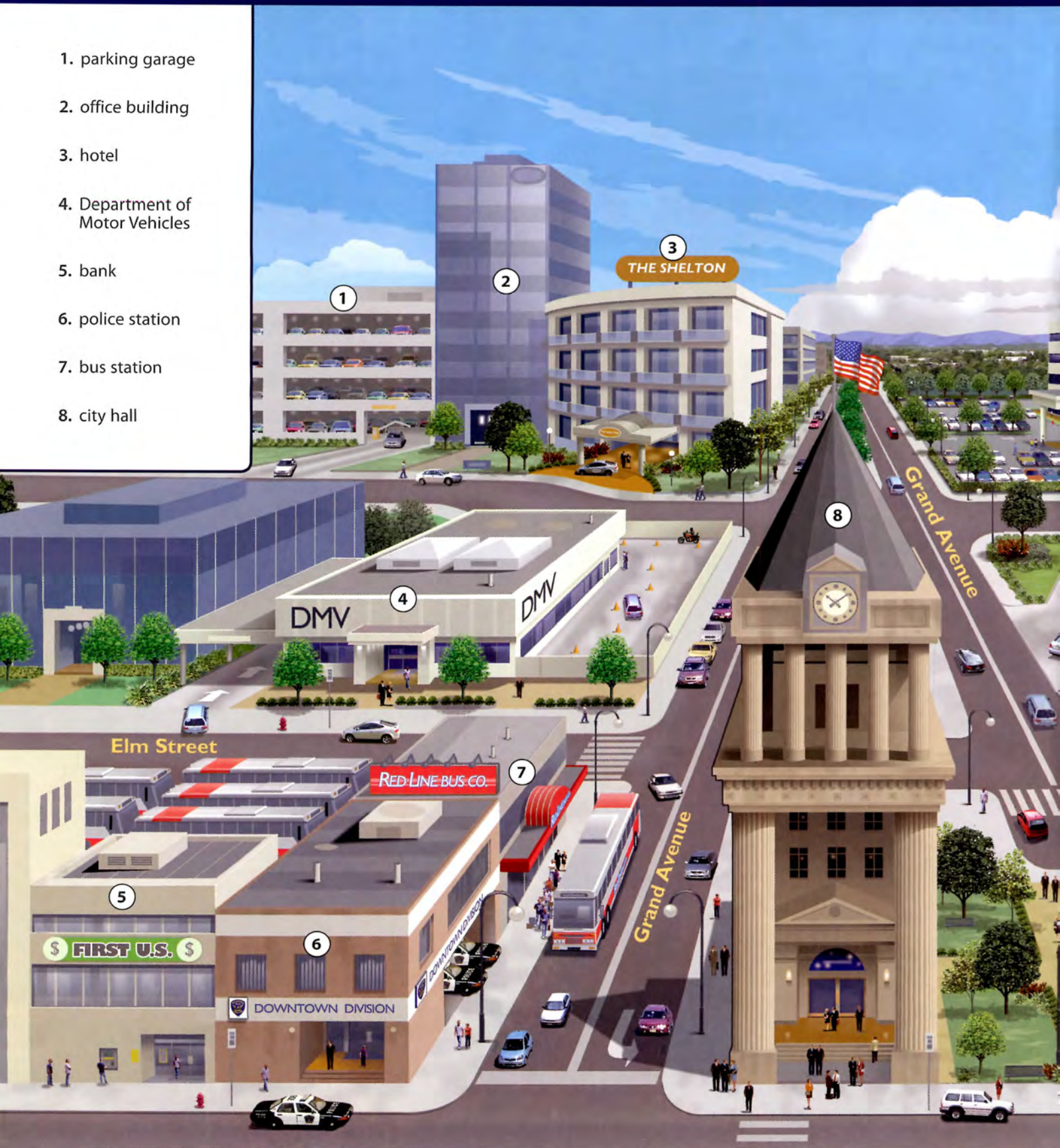
Do you want to get healthy and stay healthy? Then come to the Fadool Clinic Health Fair!

Think about it.

1. Which booths at this fair look interesting to you? Why?
2. Do you read nutrition labels? Why or why not?

Downtown

1. parking garage
2. office building
3. hotel
4. Department of Motor Vehicles
5. bank
6. police station
7. bus station
8. city hall



Listen and point. Take turns.

A: *Point to <u>the bank</u>.*
B: *Point to <u>the hotel</u>.*
A: *Point to <u>the restaurant</u>.*

Dictate to your partner. Take turns.

A: *Write <u>bank</u>.*
B: *Is that spelled <u>b-a-n-k</u>?*
A: *Yes, that's right.*

9. hospital
10. gas station
11. post office
12. fire station
13. courthouse
14. restaurant
15. library

Grammar Point: *in* and *at* with locations

Use ***in*** when you are inside the building. *I am **in** (inside) the bank.* Use ***at*** to describe your general location. *I am **at** the bank.*

Pair practice. Make new conversations.

A: *I'm in the bank. Where are you?*
B: *I'm at the bank, too, but I'm outside.*
A: *OK. I'll meet you there.*

City Streets

1. stadium
2. construction site
3. factory
4. car dealership
5. mosque
6. movie theater
7. shopping mall
8. furniture store
9. school
10. gym
11. coffee shop
12. motel

Ways to state your destination using *to* and *to the*

Use ***to*** for schools, churches, and synagogues.
*I'm going **to** school.*
Use ***to the*** for all other locations. *I have to go **to the** bakery.*

Pair practice. Make new conversations.

A: *Where are you going today?*
B: *I'm going to school. How about you?*
A: *I have to go to the bakery.*

13. skyscraper / high-rise
14. church
15. cemetery
16. synagogue
17. community college
18. supermarket
19. bakery
20. home improvement store
21. office supply store
22. garbage truck
23. theater
24. convention center

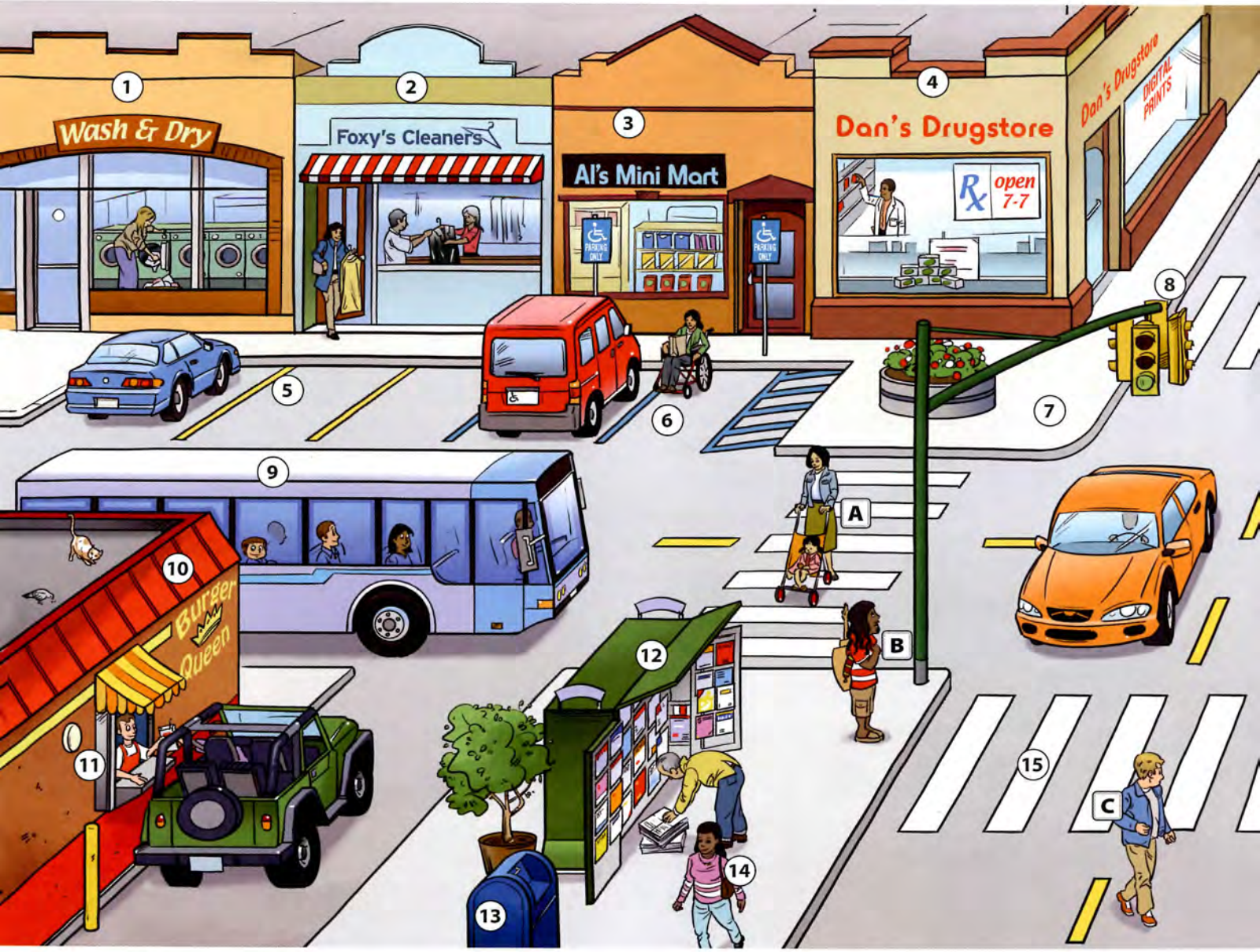
Ways to give locations

The mall is on 2nd Street.
The mall is on the corner of 2nd and Elm.
The mall is next to the movie theater.

Ask your classmates. Share the answers.

1. Where's your favorite coffee shop?
2. Where's your favorite supermarket?
3. Where's your favorite movie theater?

An Intersection



1. laundromat
2. dry cleaners
3. convenience store
4. pharmacy
5. parking space
6. handicapped parking
7. corner
8. traffic light
9. bus
10. fast food restaurant
11. drive-thru window
12. newsstand
13. mailbox
14. pedestrian
15. crosswalk

A. **cross** the street

B. **wait for** the light

C. **jaywalk**

Pair practice. Make new conversations.

A: *I have a lot of errands to do today.*
B: *Me, too. First, I'm going to <u>the laundromat</u>.*
A: *I'll see you there after I stop at <u>the copy center</u>.*

Think about it. Discuss.

1. Which businesses are good to have in a neighborhood? Why?
2. Would you like to own a small business? If yes, what kind? If no, why not?

16. bus stop
17. donut shop
18. copy center
19. barbershop
20. video store
21. curb
22. bike
23. pay phone
24. sidewalk
25. parking meter
26. street sign
27. fire hydrant
28. cart
29. street vendor
30. childcare center

D. **ride** a bike
E. **park** the car
F. **walk** a dog

More vocabulary

neighborhood: the area close to your home
do errands: to make a short trip from your home to buy or pick up things

Ask your classmates. Share the answers.

1. What errands do you do every week?
2. What stores do you go to in your neighborhood?
3. What things can you buy from a street vendor?

A Mall

1. music store
2. jewelry store
3. nail salon
4. bookstore
5. toy store
6. pet store
7. card store
8. florist
9. optician
10. shoe store
11. play area
12. guest services

More vocabulary

beauty shop: hair salon
men's store: men's clothing store
gift shop: a store that sells t-shirts, mugs, and other small gifts

Pair practice. Make new conversations.

A: *Where is the florist?*
B: *It's on the first floor, next to the optician.*

13. department store
14. travel agency
15. *food court*
16. ice cream shop
17. candy store
18. hair salon
19. maternity store
20. electronics store
21. elevator
22. cell phone kiosk
23. escalator
24. directory

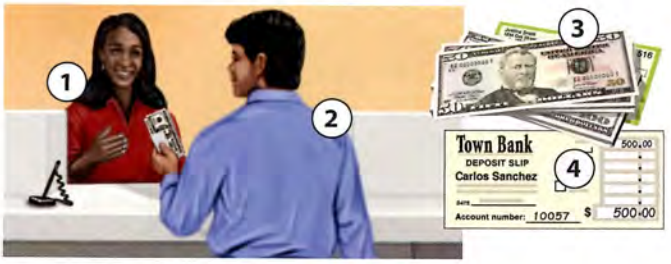
Ways to talk about plans

Let's go to the card store.
I have to go to the card store.
I want to go to the card store.

Role play. Talk to a friend at the mall.

A: *Let's go to the card store. I need to buy a card for Maggie's birthday.*
B: *OK, but can we go to the shoe store next?*

The Bank



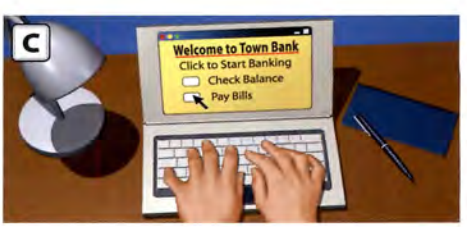
1. teller
2. customer
3. deposit
4. deposit slip
5. security guard
6. vault
7. safety deposit box
8. valuables

Opening an Account

9. account manager
10. passbook
11. savings account number
12. check book
13. check
14. checking account number
15. ATM card
16. bank statement
17. balance

A. **Cash** a check.

B. **Make** a deposit.



C. **Bank** online.

The ATM (Automated Teller Machine)

D. **Insert** your ATM card.

E. **Enter** your PIN.*

F. **Withdraw** cash.

G. **Remove** your card.

*PIN = personal identification number

A. **get** a library card

B. **look for** a book

C. **check out** a book

D. **return** a book

E. **pay** a late fine

1. library clerk
2. circulation desk
3. library patron
4. periodicals
5. magazine
6. newspaper
7. headline
8. atlas
9. reference librarian
10. self-checkout
11. online catalog
12. picture book

13. biography
14. title
15. author
16. novel
17. audiobook
18. videocassette
19. DVD

The Post Office

1. Priority Mail®
2. Express Mail®
3. media mail
4. Certified Mail™
5. airmail
6. ground post / parcel post

13. letter
14. envelope
15. greeting card
16. post card
17. package
18. book of stamps
19. postal forms
20. letter carrier

21. return address
22. mailing address
23. stamp
24. postmark

Ways to talk about sending mail

This letter has to get there tomorrow. **(Express Mail®)**
This letter has to arrive in two days. **(Priority Mail®)**
This letter can go in regular mail. **(First Class)**

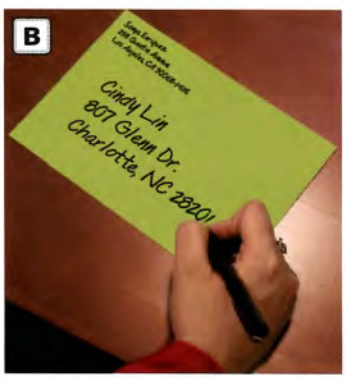
Pair practice. Make new conversations.

A: *Hi. This letter has to get there tomorrow.*
B: *You can send it by Express Mail®.*
A: *OK. I need a book of stamps, too.*

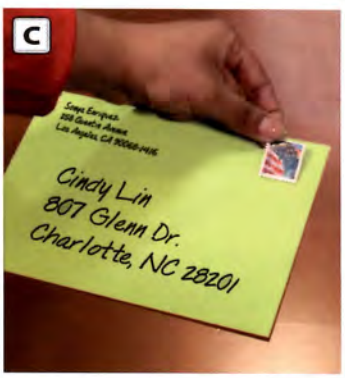
7. postal clerk
8. scale
9. post office box (PO box)
10. automated postal center (APC)
11. stamp machine
12. mailbox

Sending a Card

A. **Write** a note in a card.



B. **Address** the envelope.



C. **Put on** a stamp.

D. **Mail** the card.

E. **Deliver** the card.

F. **Receive** the card.

G. **Read** the card.

H. **Write** back.

More vocabulary

overnight / next day mail: Express Mail®
postage: the cost to send mail
junk mail: mail you don't want

Think about it. Discuss.

1. What kind of mail do you send overnight?
2. Do you want to be a letter carrier? Why or why not?
3. Do you get junk mail? What do you do with it?

Department of Motor Vehicles (DMV)

1. DMV handbook
2. testing area
3. DMV clerk
4. photo
5. fingerprint
6. vision exam
7. window

8. proof of insurance
9. driver's license
10. expiration date
11. driver's license number
12. license plate
13. registration sticker / tag

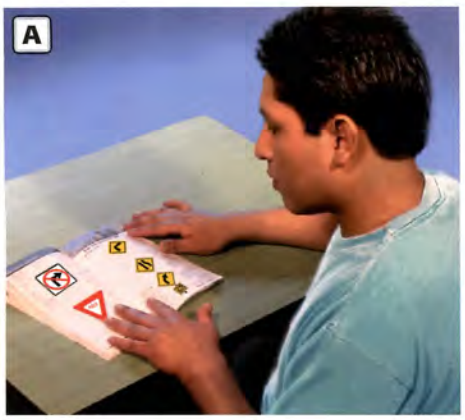
More vocabulary

expire: a license is no good, or **expires**, after the expiration date
renew a license: to apply to keep a license before it expires
vanity plate: a more expensive, personal license plate

Ask your classmates. Share the answers.

1. How far is the DMV from your home?
2. Do you have a driver's license? If yes, when does it expire? If not, do you want one?

Getting Your First License



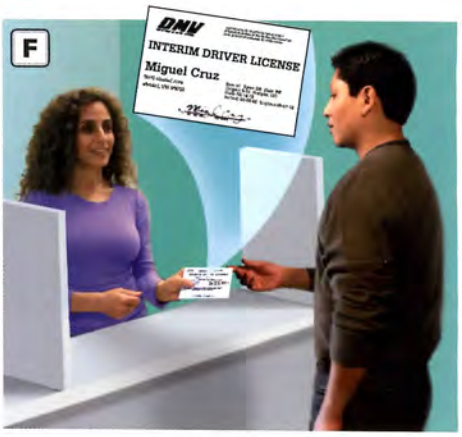
A. **Study** the handbook.

B. **Take** a driver education course.*

C. **Show** your identification.

D. **Pay** the application fee.

E. **Take** a written test.



F. **Get** a learner's permit.

G. **Take** a driver's training course.*

H. **Pass** a driving test.

I. **Get** your license.

***Note:** This is not required for drivers 18 and older.

Ways to request more information

What do I do next?
What's the next step?
Where do I go from here?

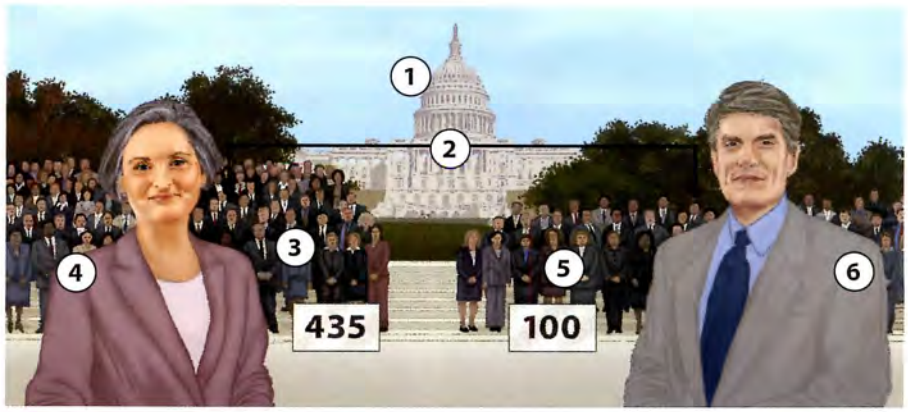
Role play. Talk to a DMV clerk.

A: *I want to apply for a driver's license.*
B: *Did you study the handbook?*
A: *Yes, I did. What do I do next?*

Federal Government

Legislative Branch

1. U.S. Capitol
2. Congress
3. House of Representatives
4. congressperson
5. Senate
6. senator



Executive Branch

7. White House
8. president
9. vice president
10. Cabinet

Judicial Branch

11. Supreme Court
12. justices
13. chief justice

The Military

14. *Army*

15. Navy

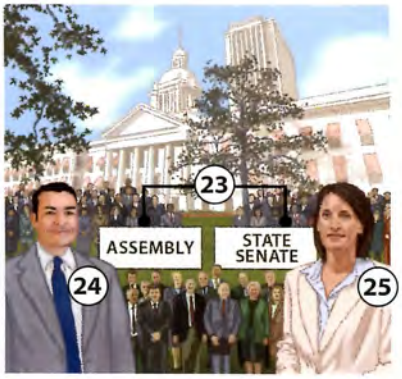
16. Air Force

17. Marines

18. Coast Guard

19. National Guard

State Government



20. governor
21. lieutenant governor
22. state capital

23. Legislature
24. assemblyperson
25. state senator

City Government

26. mayor
27. city council
28. councilperson

An Election

A. **run for** office
29. political campaign

B. **debate**
30. opponent

C. **get elected**
31. election results

D. **serve**
32. elected official

More vocabulary

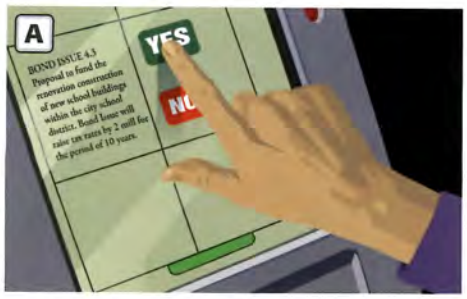
term: the period of time an elected official serves
political party: a group of people with the same political goals

Think about it. Discuss.

1. Should everyone have to serve in the military? Why or why not?
2. Would you prefer to run for city council or mayor? Why?

Civic Rights and Responsibilities

Responsibilities



A. **vote**

B. **pay** taxes

C. **obey** the law

D. **register** with Selective Service*

E. **serve** on a jury

F. **be** informed

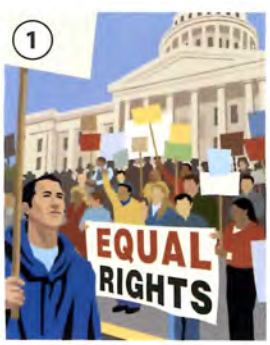
Citizenship Requirements

G. **be** 18 or older

H. **live** in the U.S. for 5 years

I. **take** a citizenship test

Rights



1. peaceful assembly

2. free speech

3. freedom of religion

4. freedom of the press

5. fair trial

*Note: *All males 18 to 26 who live in the U.S. are required to register with Selective Service.

A. **arrest** a suspect

1. police officer
2. handcuffs

B. **hire** a lawyer / **hire** an attorney

3. guard
4. defense attorney

C. **appear** in court

5. defendant
6. judge

D. **stand** trial

7. courtroom
8. jury
9. evidence
10. prosecuting attorney
11. witness
12. court reporter
13. bailiff

E. **convict** the defendant

14. verdict*

F. **sentence** the defendant

G. **go** to jail / **go** to prison

15. convict / prisoner

H. **be** released

*__Note:__ There are two possible verdicts, "guilty" and "not guilty."

Look at the pictures.
Describe what happened.

A: *The police officer arrested a suspect.*
B: *He put handcuffs on him.*

Think about it. Discuss.

1. Would you want to serve on a jury? Why or why not?
2. Look at the crimes on page 142. What sentence would you give for each crime? Why?

Crime

1. vandalism
2. burglary

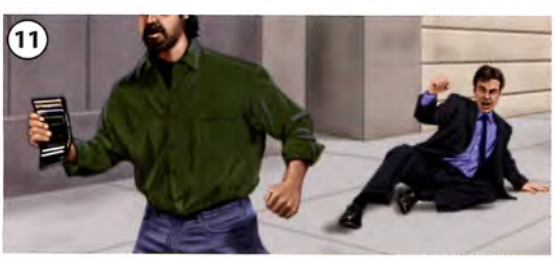
3. assault
4. gang violence

5. drunk driving
6. illegal drugs

7. arson
8. shoplifting

9. identity theft
10. victim

11. mugging
12. murder
13. gun



More vocabulary

steal: to take money or things from someone illegally
commit a crime: to do something illegal
criminal: someone who does something illegal

Think about it. Discuss.

1. Is there too much crime on TV or in the movies? Explain.
2. How can communities help stop crime?

A. **Walk** with a friend.

B. **Stay** on well-lit streets.

C. **Conceal** your PIN number.

D. **Protect** your purse or wallet.

E. **Lock** your doors.

F. Don't **open** your door to strangers.

G. Don't **drink** and **drive**.

H. **Shop** on secure websites.

I. **Be** aware of your surroundings.

J. **Report** suspicious packages.

K. **Report** crimes to the police.

L. **Join** a Neighborhood Watch.

More vocabulary

sober: not drunk

designated drivers: sober drivers who drive drunk people home safely

Ask your classmates. Share the answers.

1. Do you feel safe in your neighborhood?
2. Look at the pictures. Which of these things do you do?
3. What other things do you do to stay safe?

Emergencies and Natural Disasters

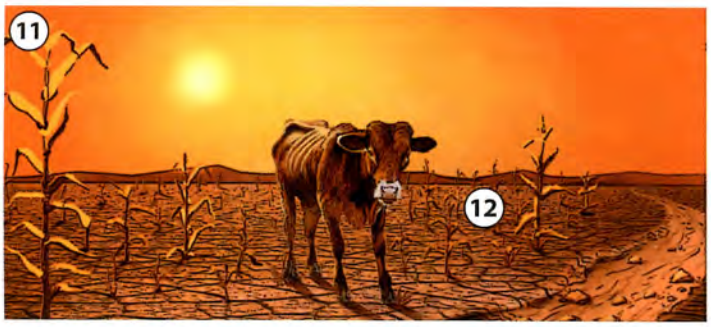
1. lost child
2. car accident
3. airplane crash
4. explosion
5. earthquake
6. mudslide
7. forest fire
8. fire
9. firefighter
10. fire truck

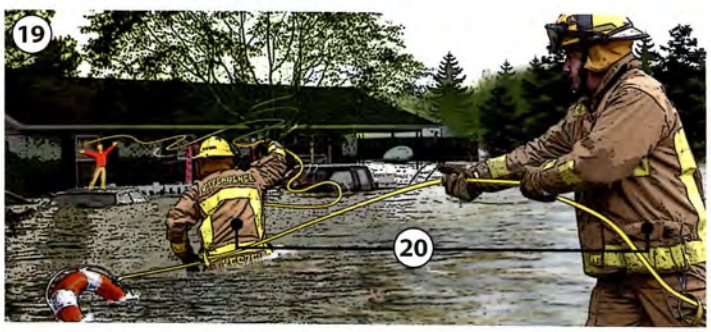
Ways to report an emergency

First, give your name. *My name is Tim Johnson.*
Then, state the emergency and give the address.
There was a car accident at 219 Elm Street.

Role play. Call 911.

A: *911 Emergency Operator.*
B: *My name is Lisa Diaz. There is a fire at 323 Oak Street. Please hurry!*





11. drought
12. famine
13. blizzard
14. hurricane
15. tornado
16. volcanic eruption
17. tidal wave / tsunami
18. avalanche
19. flood
20. search and rescue team

Ask your classmates. Share the answers.

1. Which natural disaster worries you the most?
2. Which natural disaster worries you the least?
3. Which disasters are common in your local area?

Think about it. Discuss.

1. What organizations can help you in an emergency?
2. What are some ways to prepare for natural disasters?
3. Where would you go in an emergency?

Before an Emergency

A. **Plan** for an emergency.

1. meeting place
2. out-of-state contact
3. escape route
4. gas shut-off valve
5. evacuation route

B. **Make** a disaster kit.

6. warm clothes
7. blankets
8. can opener
9. canned food
10. packaged food
11. bottled water
12. moist towelettes
13. toilet paper
14. flashlight
15. batteries
16. matches
17. cash and coins
18. first aid kit
19. copies of ID and credit cards
20. copies of important papers

Pair practice. Make new conversations.

A: *What do we need for our disaster kit?*
B: *We need <u>blankets</u> and <u>matches</u>.*
A: *I think we also need <u>batteries</u>.*

Ask your classmates. Share the answers.

1. Who would you call first after an emergency?
2. Do you have escape and evacuation routes planned?
3. Are you a calm person in case of an emergency?

During an Emergency

C. **Watch** the weather.

D. **Pay attention** to warnings.

E. **Remain** calm.

F. **Follow** directions.

G. **Help** people with disabilities.

H. **Seek** shelter.

I. **Stay away** from windows.

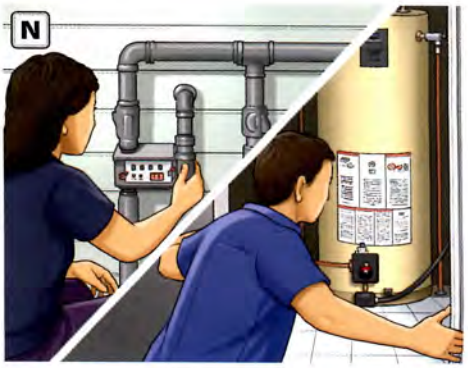
J. **Take** cover.

K. **Evacuate** the area.

After an Emergency

L. **Call** out-of-state contacts.

M. **Clean up** debris.



N. **Inspect** utilities.

Ways to say you're OK

I'm fine.
We're OK here.
Everything's under control.

Ways to say you need help

We need help.
Someone is hurt.
I'm injured. Please get help.

Role play. Prepare for an emergency.

A: *They just issued a hurricane warning.*
B: *OK. We need to stay calm and follow directions.*
A: *What do we need to do first?*

Community Cleanup

1. graffiti
2. litter
3. streetlight
4. hardware store
5. **petition**
A. **give** a speech
B. **applaud**
C. **change**

Look at the pictures. What do you see?

Answer the questions.

1. What were the problems on Main Street?
2. What was the petition for?
3. Why did the city council applaud?
4. How did the people change the street?

Read the story.

Community Cleanup

Marta Lopez has a donut shop on Main Street. One day she looked at her street and was very upset. She saw graffiti on her donut shop and the other stores. Litter was everywhere. All the streetlights were broken. Marta wanted to fix the lights and clean up the street.

Marta started a petition about the streetlights. Five hundred people signed it. Then she gave a speech to the city council. The council members voted to repair the streetlights. Everyone applauded. Marta was happy, but her work wasn't finished.

Next, Marta asked for volunteers to clean up Main Street. The hardware store manager gave the volunteers free paint. Marta gave them free donuts and coffee. The volunteers painted and cleaned. They changed Main Street. Now Main Street is beautiful and Marta is proud.

Think about it.

1. What are some problems in your community? How can people help?
2. Imagine you are Marta. What do you say in your speech to the city council?

Basic Transportation

1. car
2. passenger
3. taxi
4. motorcycle
5. street
6. truck
7. train
8. (air)plane

Listen and point. Take turns.

A: *Point to the motorcycle.*
B: *Point to the truck.*
A: *Point to the train.*

Dictate to your partner. Take turns.

A: *Write motorcycle.*
B: *Could you repeat that for me?*
A: *Motorcycle. M-o-t-o-r-c-y-c-l-e.*

9. helicopter
10. airport
11. subway station
12. subway
13. bus stop
14. bus
15. bicycle

Ways to talk about using transportation

Use **take** for buses, trains, subways, taxis, planes, and helicopters. Use **drive** for cars and trucks. Use **ride** for bicycles and motorcycles.

Pair practice. Make new conversations.

A: *How do you get to school?*
B: *I take the bus. How about you?*
A: *I ride a bicycle to school.*

Public Transportation

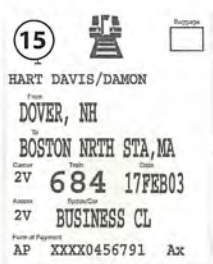
A Bus Stop

1. bus route
2. fare
3. rider
4. schedule
5. transfer

A Subway Station

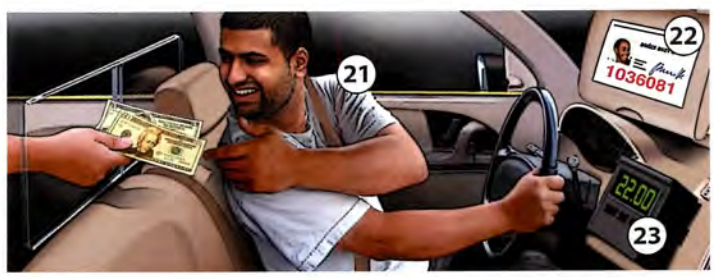
6. subway car
7. platform
8. turnstile
9. vending machine
10. token
11. fare card

A Train Station



12. ticket window
13. conductor
14. track
15. ticket
16. one-way trip
17. round trip

Airport Transportation



18. taxi stand
19. shuttle
20. town car
21. taxi driver
22. taxi license
23. meter

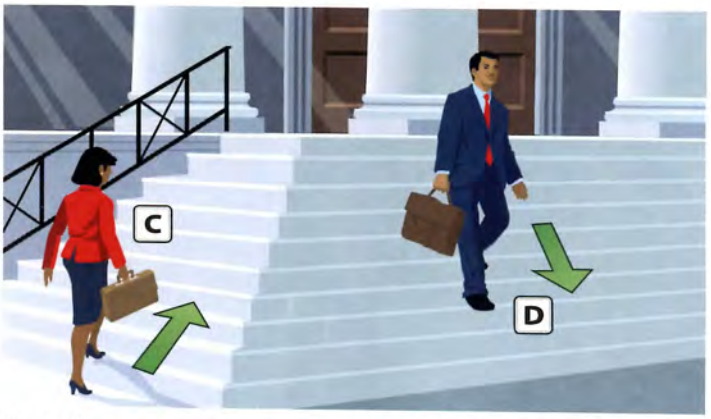
More vocabulary

hail a taxi: to raise your hand to get a taxi
miss the bus: to get to the bus stop after the bus leaves

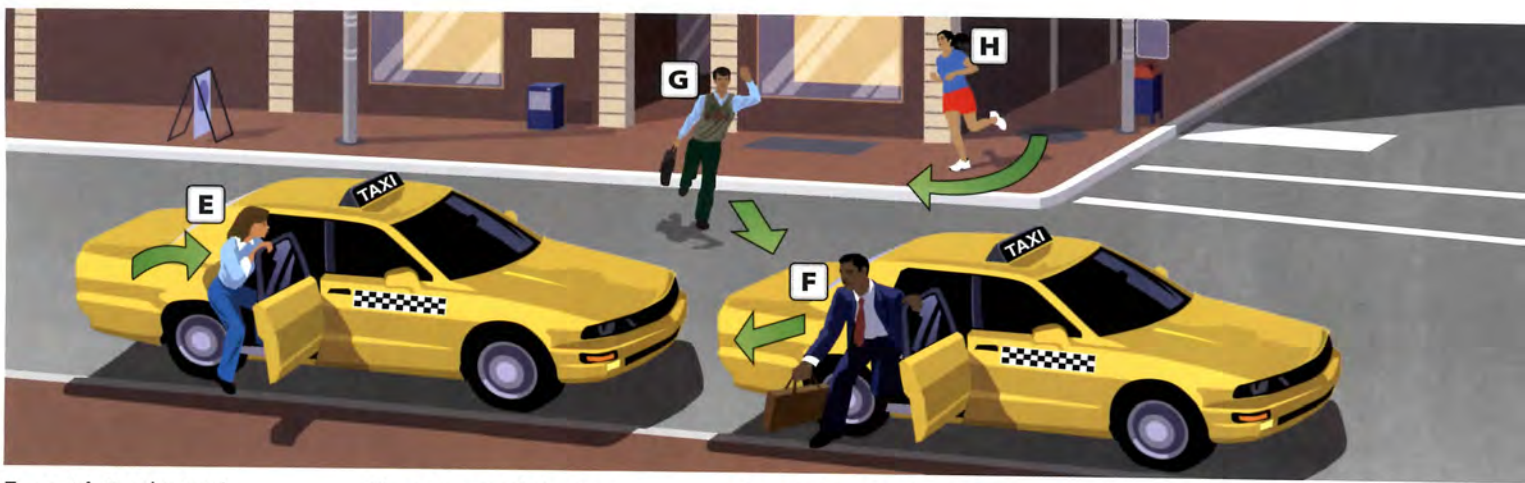
Ask your classmates. Share the answers.

1. Is there a subway system in your city?
2. Do you ever take taxis? When?
3. Do you ever take the bus? Where?

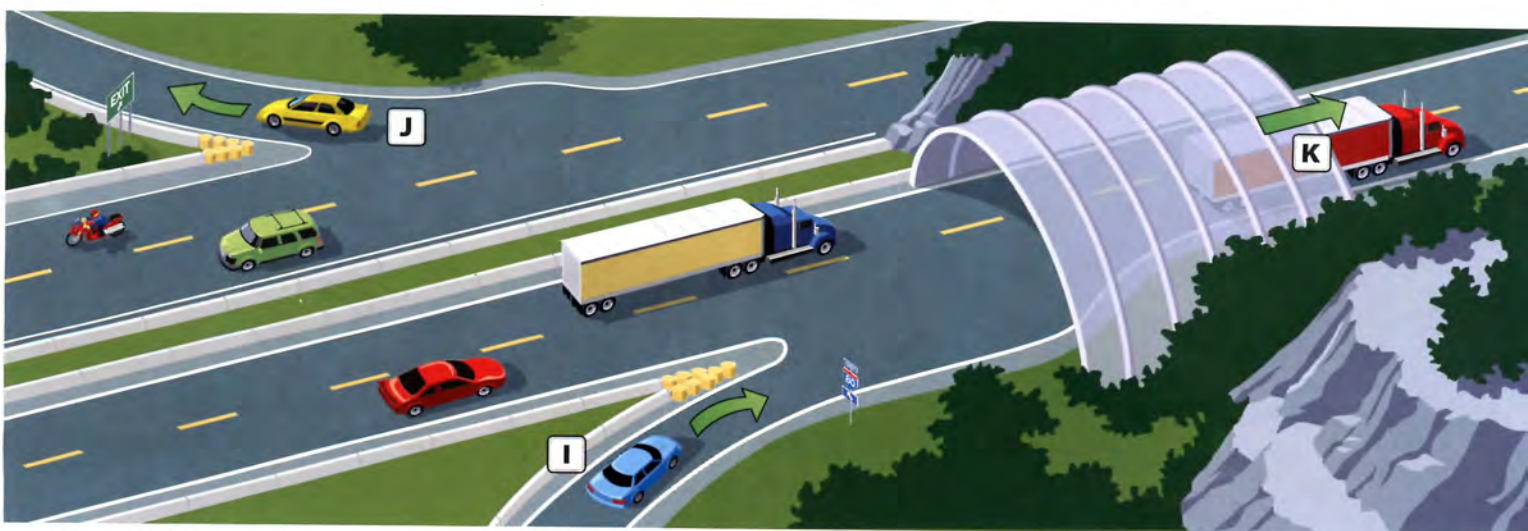
A. **go under** the bridge B. **go over** the bridge



C. **walk up** the steps D. **walk down** the steps



E. **get into** the taxi F. **get out of** the taxi G. **run across** the street H. **run around** the corner



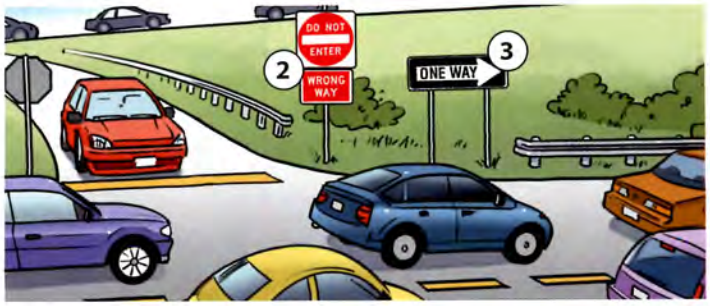
I. **get on** the highway J. **get off** the highway K. **drive through** the tunnel

Grammar Point: *into, out of, on, off*

Use ***get into*** for taxis and cars.
Use ***get on*** for buses, trains, planes, and highways.
Use ***get out of*** for taxis and cars.
Use ***get off*** for buses, trains, planes, and highways.

Traffic Signs

1. stop



2. do not enter / wrong way

3. one way

4. speed limit

5. U-turn OK

6. no outlet / dead end

7. right turn only

8. no left turn

9. yield

10. merge

11. no parking

12. handicapped parking

13. pedestrian crossing

14. railroad crossing

15. school crossing

16. road work

17. U.S. route / highway marker

18. hospital

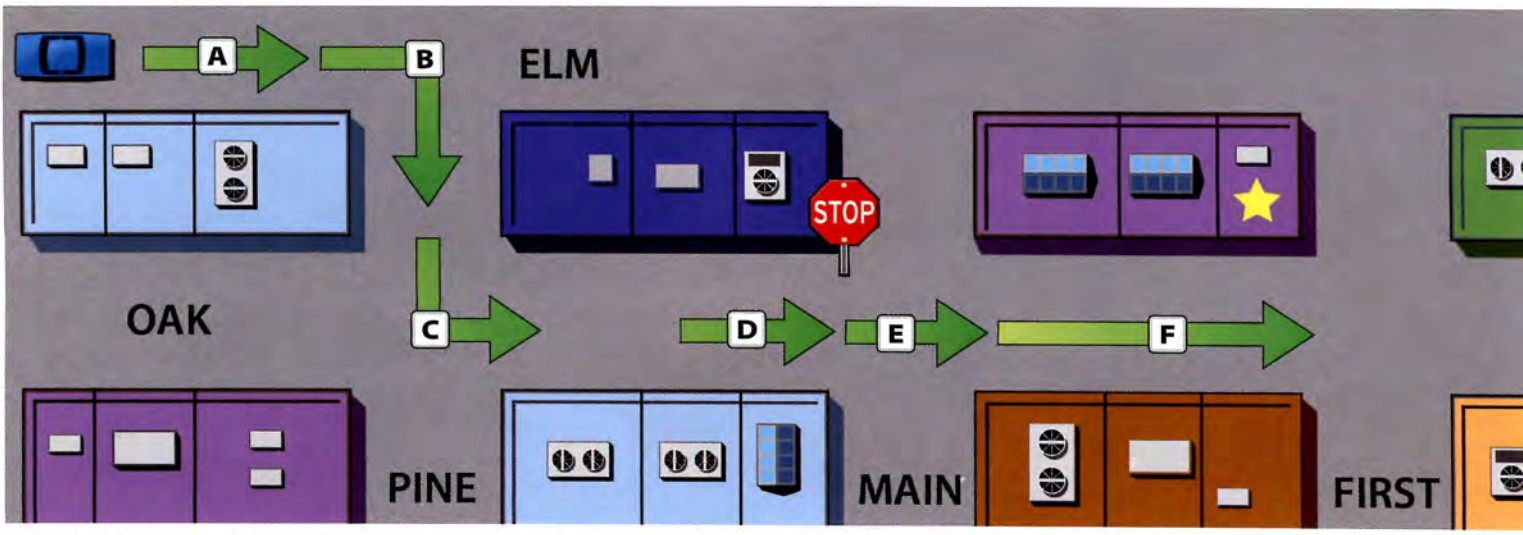
Pair practice. Make new conversations.

A: *Watch out! The sign says no left turn.*
B: *Sorry, I was looking at the stop sign.*
A: *That's OK. Just be careful!*

Ask your classmates. Share the answers.

1. How many traffic signs are on your street?
2. What's the speed limit on your street?
3. What traffic signs are the same in your native country?

Directions



A. **Go straight** on Elm Street.

B. **Turn right** on Pine Street.

C. **Turn left** on Oak Street.

D. **Stop** at the corner.

E. **Go** past Main Street.

F. **Go** one block to First Street.

Maps

1. north
2. west
3. south
4. east
5. symbol
6. key
7. scale
8. street
9. highway
10. river
11. GPS (global positioning system)
12. Internet map

Role play. Ask for directions.

A: *I'm lost. I need to get to Elm and Pine.*
B: *Go straight on Oak and make a right on Pine.*
A: *Thanks so much.*

Ask your classmates. Share the answers.

1. How often do you use Internet maps? GPS? paper maps?
2. What was the last map you used? Why?

Cars and Trucks

1. 4-door car / sedan
2. 2-door car / coupe
3. hybrid
4. sports car
5. convertible
6. station wagon
7. SUV (sport–utility vehicle)
8. minivan
9. camper
10. RV (recreational vehicle)
11. limousine / limo

12. pickup truck
13. cargo van
14. tow truck
15. tractor trailer / semi
16. cab
17. trailer
18. moving van
19. dump truck
20. tank truck
21. school bus

Pair practice. Make new conversations.

A: *I have a new car!*
B: *Did you get a hybrid?*
A: *Yes, but I really wanted a sports car.*

More vocabulary

make: the name of the company that makes the car
model: the style of the car

Buying a Used Car

A. **Look at** car ads.

B. **Ask** the seller about the car.

C. **Take** the car to a mechanic.

D. **Negotiate** a price.

E. **Get** the title from the seller.

F. **Register** the car.

Taking Care of Your Car

G. **Fill** the tank with gas.

H. **Check** the oil.

I. **Put in** coolant.

J. **Go** for a smog check.*

K. **Replace** the windshield wipers.

L. **Fill** the tires with air.

*smog check = emissions test

Ways to request service

Please check the oil.
Could you fill the tank?
Put in coolant, please.

Think about it. Discuss.

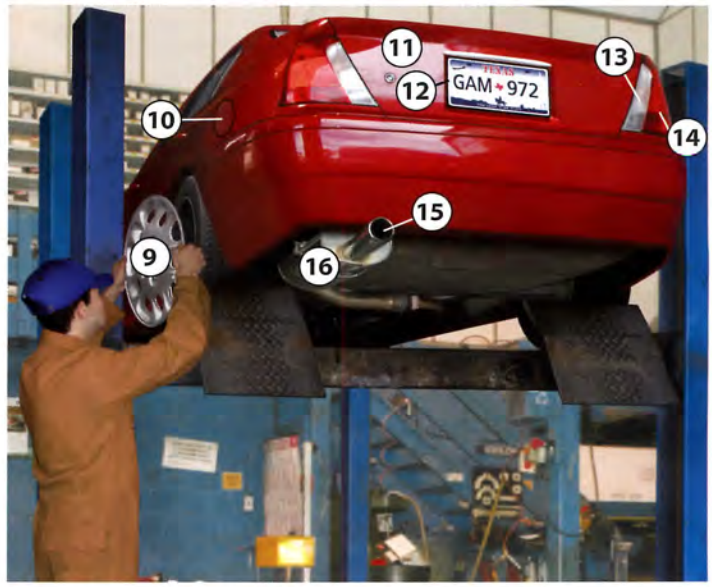
1. What's good and bad about a used car?
2. Do you like to negotiate car prices? Why?
3. Do you know any good mechanics? Why are they good?

Parts of a Car

At the Dealer

1. windshield
2. windshield wipers
3. sideview mirror
4. hood
5. tire
6. turn signal
7. headlight
8. bumper

At the Mechanic

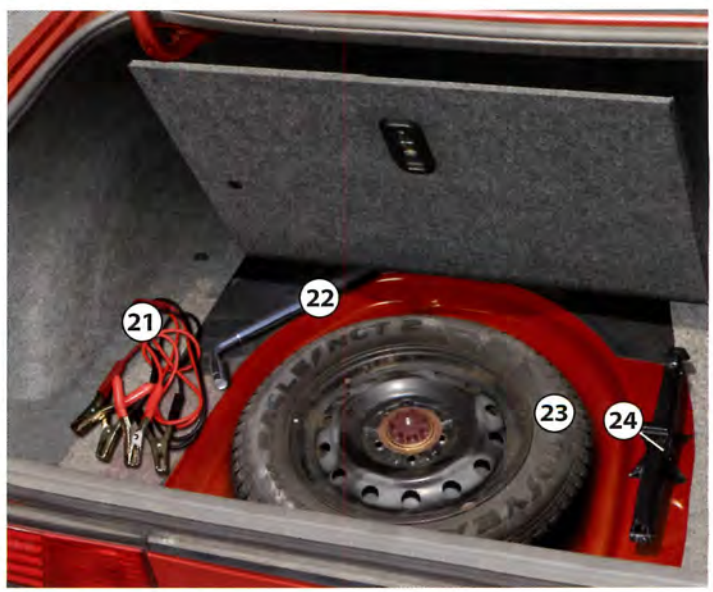


9. hubcap / wheel cover
10. gas tank
11. trunk
12. license plate
13. tail light
14. brake light
15. tail pipe
16. muffler

Under the Hood

17. fuel injection system
18. engine
19. radiator
20. battery

Inside the Trunk



21. jumper cables
22. lug wrench
23. spare tire
24. jack

The Dashboard and Instrument Panel

25. door lock
26. steering wheel
27. speedometer
28. odometer
29. oil gauge
30. temperature gauge
31. gas gauge
32. horn
33. ignition
34. turn signal
35. rearview mirror
36. hazard lights
37. radio
38. CD player
39. air conditioner
40. heater
41. defroster
42. power outlet
43. air bag
44. glove compartment

An Automatic Transmission

45. brake pedal
46. gas pedal / accelerator
47. gear shift
48. hand brake

A Manual Transmission

49. clutch
50. stick shift

Inside the Car

51. front seat
52. seat belt
53. child safety seat
54. backseat

An Airport

In the Airline Terminal

1. skycap
2. check-in kiosk
3. ticket agent
4. screening area

At the Security Checkpoint

5. TSA* agent / security screener
6. bin

Taking a Flight

A. **Check in** electronically.

B. **Check** your bags.

C. **Show** your boarding pass and ID.

D. **Go through** security.

E. **Board** the plane.

F. **Find** your seat.

G. **Stow** your carry-on bag.

H. **Fasten** your seat belt.

I. **Turn off** your cell phone.

J. **Take off.** / **Leave.**

K. **Land.** / **Arrive.**

L. **Claim** your baggage.

* Transportation Security Administration

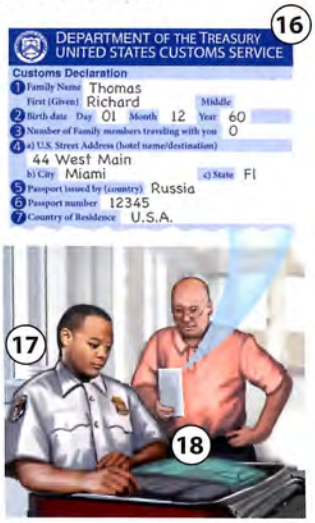
At the Gate

7. arrival and departure monitors
8. gate
9. boarding area

On the Airplane

10. cockpit
11. pilot
12. flight attendant
13. overhead compartment
14. emergency exit
15. passenger

At Customs



16. declaration form
17. customs officer
18. luggage / bag

19. e-ticket
20. boarding pass
21. tray table
22. turbulence
23. baggage carousel
24. oxygen mask
25. life vest
26. emergency card
27. reclined seat
28. upright seat
29. on-time
30. delayed flight

More vocabulary

departure time: the time the plane takes off
arrival time: the time the plane lands
direct flight: a trip with no stops

Pair practice. Make new conversations.

A: *Excuse me. Where do I check in?*
B: *At the check-in kiosk.*
A: *Thanks.*

Taking a Trip

1. starting point
2. scenery
3. gas station attendant
4. auto club card
5. destination

A. **pack**

B. **get** lost

C. **get** a speeding ticket

D. **break down**

E. **run out** of gas

F. **have** a flat tire

Look at the pictures.
What do you see?

Answer the questions.

1. What are the young men's starting point and destination?
2. What do they see on their trip?
3. What kinds of problems do they have?

Read the story.

A Road Trip

On July 7th Joe and Rob packed their bags for a road trip. Their starting point was Seattle. Their destination was New York City.

The young men saw beautiful scenery on their trip. But there were also problems. They got lost. Then, a gas station attendant gave them bad directions. Next, they got a speeding ticket. Joe was very upset. After that, their car broke down. Joe called a tow truck and used his auto club card.

The end of their trip was difficult, too. They ran out of gas and then they had a flat tire.

After 7,000 miles of problems, Joe and Rob arrived in New York City. They were happy, but tired. Next time, they're going to take the train.

Think about it.

1. What is the best way to travel across the U.S.? by car? by plane? by train? Why?
2. Imagine your car breaks down on the road. Who can you call? What can you do?

1. entrance
2. customer
3. office
4. employer / boss
5. receptionist
6. safety regulations

Listen and point. Take turns.

A: Point to the front entrance.
B: Point to the receptionist.
A: Point to the time clock.

Dictate to your partner. Take turns.

A: *Can you spell employer?*
B: *I'm not sure. Is it e-m-p-l-o-y-e-r?*
A: *Yes, that's right.*

7. time clock
8. supervisor
9. employee
10. payroll clerk
11. pay stub
12. wages
13. deductions
14. paycheck

Ways to talk about wages

*I **earn** $250 a week.*
*He **makes** $7 an hour.*
*I'm **paid** $1,000 a month.*

Role play. Talk to an employer.

A: *Is everything correct on your paycheck?*
B: *No, it isn't. I make $250 a week, not $200.*
A: *Let's talk to the payroll clerk. Where is she?*

Jobs and Occupations A–C

1. accountant

2. actor

3. administrative assistant

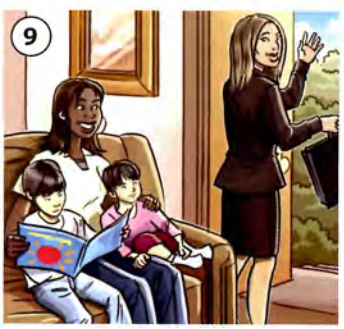
4. appliance repair person

5. architect

6. artist

7. assembler

8. auto mechanic



9. babysitter

10. baker

11. business owner

12. businessperson

13. butcher

14. carpenter

15. cashier

16. childcare worker

Ways to ask about someone's job

What's her job?
What does he do?
What kind of work do they do?

Pair practice. Make new conversations.

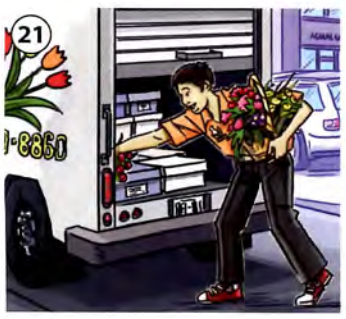
A: *What kind of work does she do?*
B: *She's an accountant. What do they do?*
A: *They're actors.*

17. commercial fisher

18. computer software engineer

19. computer technician

20. customer service representative



21. delivery person

22. dental assistant

23. dockworker

24. electronics repair person

25. engineer

26. firefighter

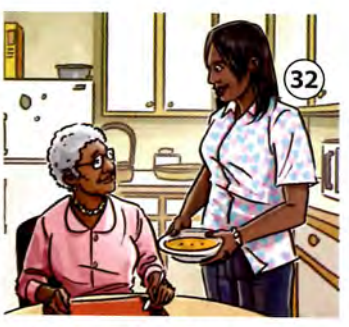
27. florist

28. gardener

29. garment worker

30. graphic designer

31. hairdresser / hair stylist



32. home health care aide

Ways to talk about jobs and occupations

*Sue's a garment worker. She works **in** a factory.*
*Tom's an engineer. He works **for** a large company.*
*Ann's a dental assistant. She works **with** a dentist.*

Role play. Talk about a friend's new job.

A: *Does your friend like his new job?*
B: *Yes, he does. He's a graphic designer.*
A: *Does he work in an office?*

Jobs and Occupations H–P

33. homemaker

34. housekeeper

35. interpreter / translator

36. lawyer

37. machine operator

38. manicurist

39. medical records technician

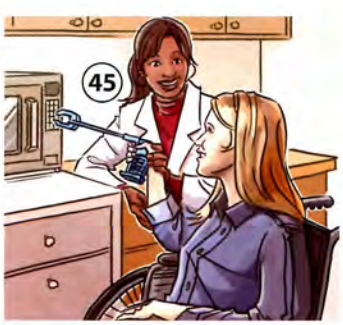
40. messenger / courier

41. model

42. mover

43. musician

44. nurse



45. occupational therapist

46. (house) painter

47. physician assistant

48. police officer

Grammar Point: past tense of *be*

*I **was** a machine operator for 5 years.*
*She **was** a nurse for a year.*
*They **were** movers from 2003–2007.*

Pair practice. Make new conversations.

A: *What was your first job?*
B: *I was a musician. How about you?*
A: *I was a messenger for a small company.*

49. postal worker

50. printer

51. receptionist

52. reporter

53. retail clerk

54. sanitation worker

55. security guard

56. server

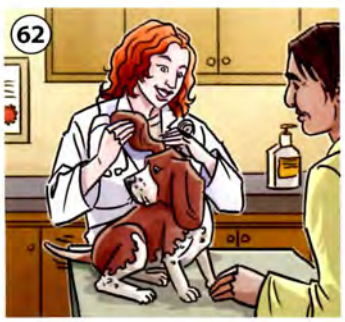
57. social worker

58. soldier

59. stock clerk

60. telemarketer

61. truck driver



62. veterinarian

63. welder

64. writer / author

Ask your classmates. Share the answers.

1. Which of these jobs could you do now?
2. What is one job you don't want to have?
3. Which jobs do you want to have?

Think about it. Discuss.

1. Which jobs need special training?
2. What kind of person makes a good interpreter? A good nurse? A good reporter? Why?

Job Skills

A. **assemble** components

B. **assist** medical patients

C. **cook**

D. **do** manual labor

E. **drive** a truck

F. **fly** a plane

G. **make** furniture

H. **operate** heavy machinery

I. **program** computers

J. **repair** appliances

K. **sell** cars

L. **sew** clothes

M. **solve** math problems

N. **speak** another language

O. **supervise** people

P. **take** care of children

Q. **teach**

R. **type**

S. **use** a cash register

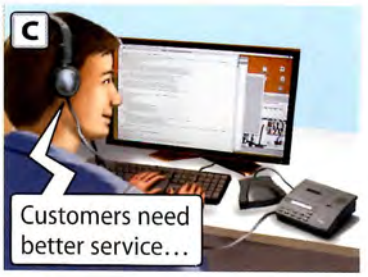
T. **wait on** customers

Grammar Point: *can, can't*

*I am a chef. I **can** cook.*
*I'm not a pilot. I **can't** fly a plane.*
*I **can't** speak French, but I **can** speak Spanish.*

Role play. Talk to a job counselor.

A: *Tell me about your skills. Can you type?*
B: *No, I can't, but I can use a cash register.*
A: *OK. What other skills do you have?*



Office Skills

A. **type** a letter

B. **enter** data

C. **transcribe** notes

D. **make** copies

E. **collate** papers

F. **staple**

G. **fax** a document

H. **scan** a document

I. **print** a document

J. **schedule** a meeting

K. **take** dictation

L. **organize** materials

Telephone Skills

M. **greet** the caller

N. **put** the caller on hold

O. **transfer** the call

P. **leave** a message

Q. **take** a message

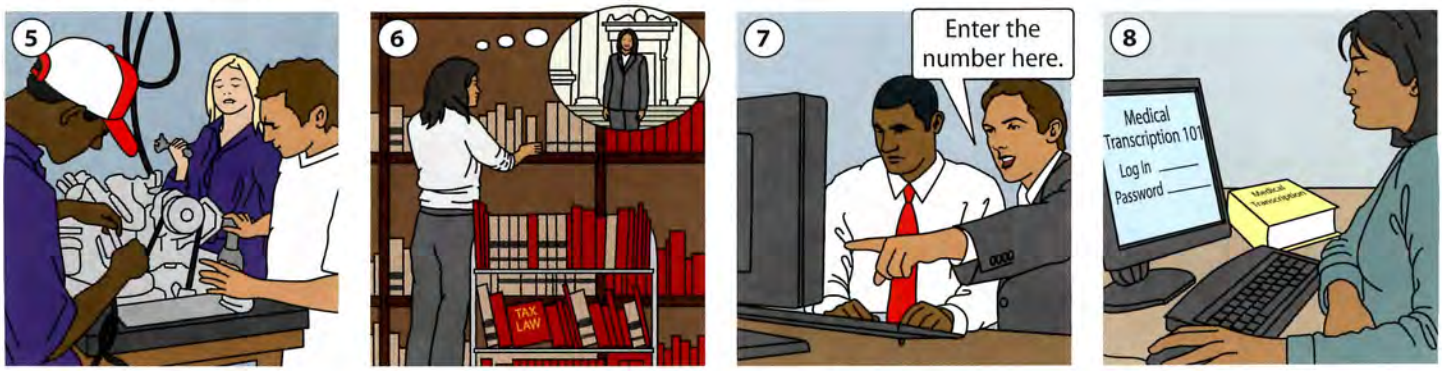
R. ***check*** *messages*

Career Planning

Career Path

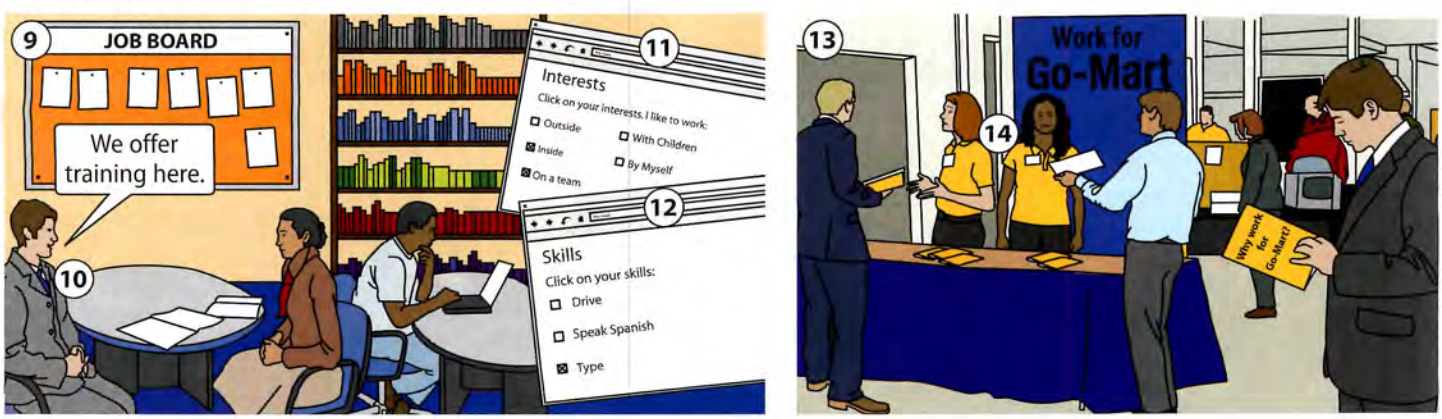
1. entry-level job
2. training
3. new job
4. promotion

Types of Job Training



5. vocational training
6. internship
7. on-the-job training
8. online course

Planning a Career



9. resource center
10. career counselor
11. interest inventory
12. skill inventory
13. job fair
14. recruiter

Ways to talk about job training

I'm looking into an online course.
I'm interested in on-the-job training.
I want to sign up for an internship.

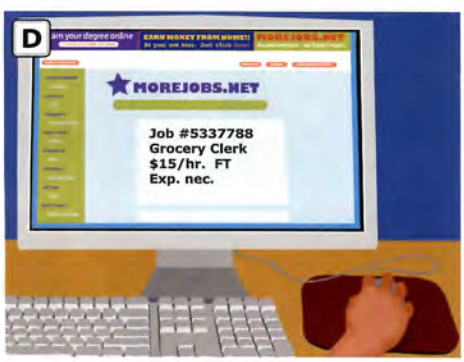
Ask your classmates. Share the answers.

1. What kind of job training are you interested in?
2. Would your rather learn English in an online course or in a classroom?

A. **talk** to friends / **network**

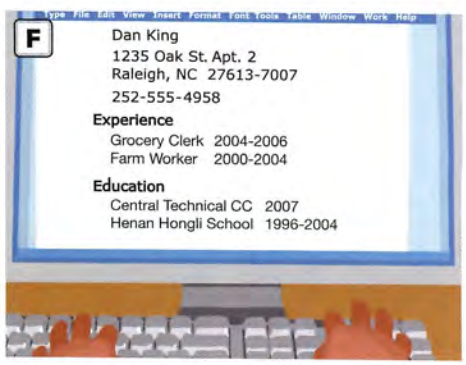
B. **look in** the classifieds

C. **look for** help wanted signs

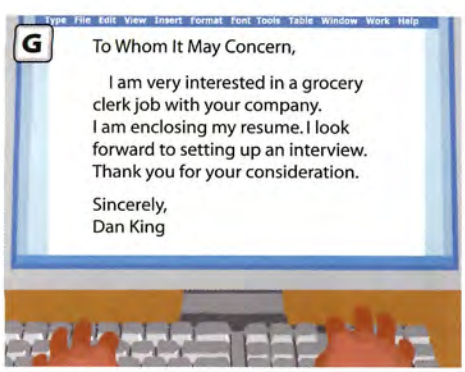


D. **check** Internet job sites

E. **go** to an employment agency



F. **write** a resume



G. **write** a cover letter

H. **send in** your resume and cover letter

I. **set up** an interview

J. **fill out** an application

K. **go on** an interview

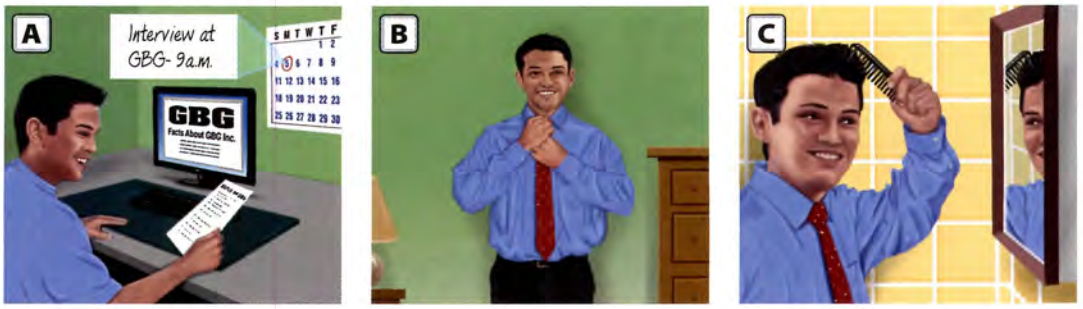
L. **get** hired

Interview Skills

A. **Prepare** for the interview.

B. **Dress** appropriately.

C. **Be** neat.



D. **Bring** your resume and ID.

E. **Don't be** late.

F. **Be** on time.

G. **Turn off** your cell phone.

H. **Greet** the interviewer.

I. **Shake** hands.

J. **Make** eye contact.

K. **Listen** carefully.

L. **Talk** about your experience.

M. **Ask** questions.

N. **Thank** the interviewer.

O. **Write** a thank-you note.

More vocabulary

benefits: health insurance, vacation pay, or other things the employer can offer an employee

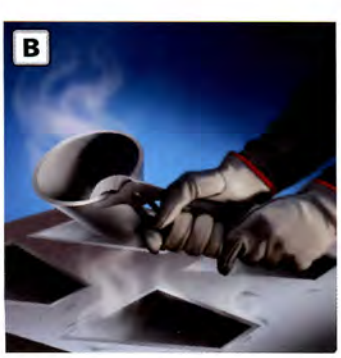
inquire about benefits: ask about benefits

Think about it. Discuss.

1. How can you prepare for an interview?
2. Why is it important to make eye contact?
3. What kinds of questions should you ask?

1. factory owner
2. designer
3. factory worker
4. line supervisor
5. parts
6. assembly line
7. warehouse
8. packer
9. conveyer belt
10. order puller
11. hand truck
12. forklift
13. pallet
14. shipping clerk
15. loading dock

A. **design**



B. **manufacture**

C. **assemble**

D. **ship**

Landscaping and Gardening

1. gardening crew
2. leaf blower
3. wheelbarrow
4. gardening crew leader
5. landscape designer
6. lawn mower
7. shovel
8. rake
9. pruning shears
10. trowel
11. hedge clippers
12. weed whacker / weed eater

A. **mow** the lawn
B. **trim** the hedges
C. **rake** the leaves
D. **fertilize** / **feed** the plants
E. **plant** a tree
F. **water** the plants
G. **weed** the flower beds
H. **install** a sprinkler system

Use the new words.
Look at page 53. Name what you can do in the yard.

A: I can mow the lawn.
B: I can weed the flower bed.

Ask your classmates. Share the answers.

1. Do you know someone who does landscaping? Who?
2. Do you enjoy gardening? Why or why not?
3. Which gardening activity is the hardest to do? Why?

Crops

1. rice

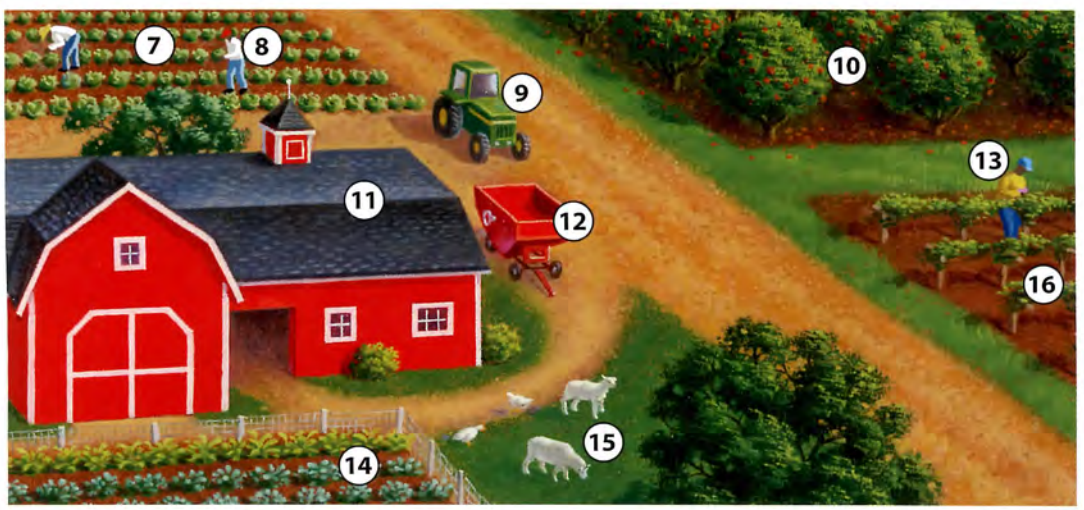
2. wheat

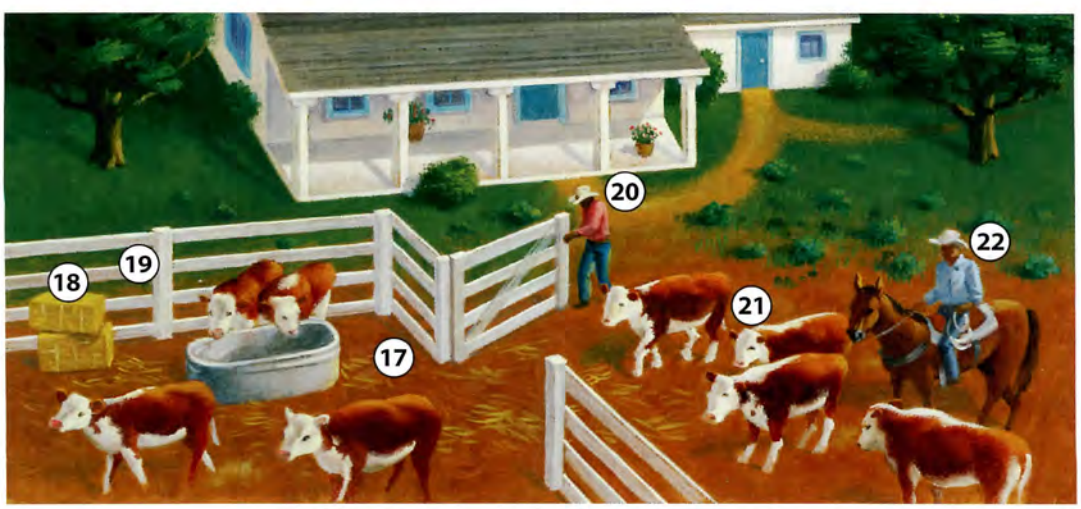
3. soybeans

4. corn

5. alfalfa

6. cotton

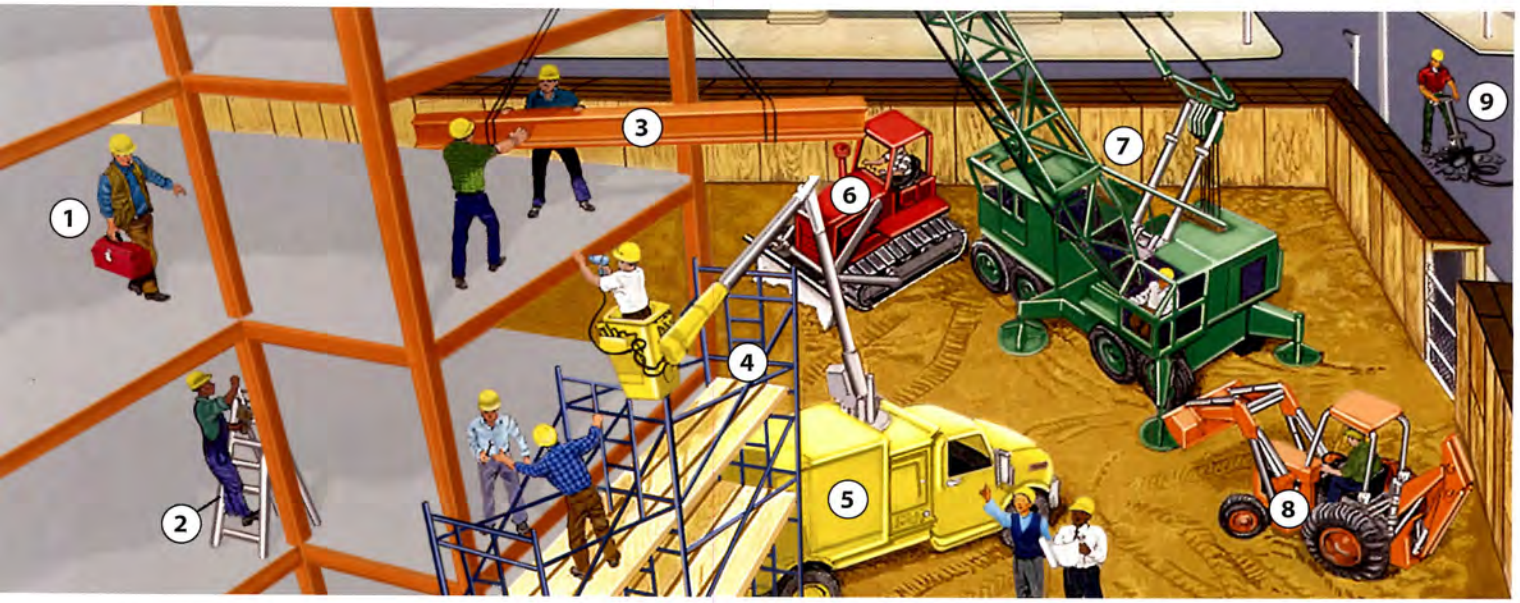




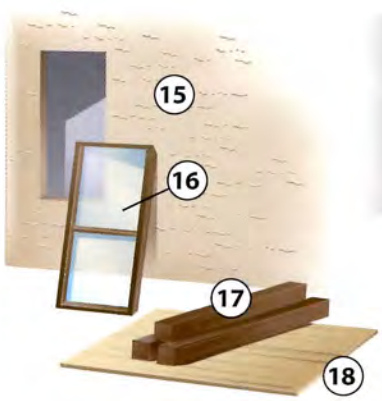
7. field
8. farmworker
9. tractor
10. orchard
11. barn
12. farm equipment
13. farmer / grower
14. vegetable garden
15. livestock
16. vineyard
17. corral
18. hay
19. fence
20. hired hand
21. cattle
22. rancher

A. **plant**
B. **harvest**
C. **milk**
D. **feed**

Construction



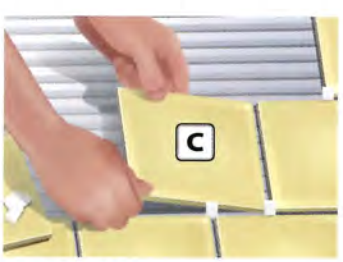
1. construction worker
2. ladder
3. I beam/girder
4. scaffolding
5. cherry picker
6. bulldozer
7. crane
8. backhoe
9. jackhammer / pneumatic drill



10. concrete
11. tile
12. bricks
13. trowel
14. insulation
15. stucco
16. window pane
17. wood / lumber
18. plywood
19. drywall
20. shingles
21. pickax
22. shovel
23. sledgehammer

A. **paint**

B. **lay** bricks



C. **install** tile

D. **hammer**

Safety Hazards and Hazardous Materials

1. careless worker
2. careful worker
3. poisonous fumes
4. broken equipment
5. frayed cord
6. slippery floor
7. radioactive materials
8. flammable liquids

Safety Equipment

9. hard hat
10. safety glasses
11. safety goggles
12. safety visor
13. respirator
14. particle mask
15. ear plugs
16. earmuffs
17. work gloves
18. back support belt
19. knee pads
20. safety boots
21. fire extinguisher
22. two-way radio

Tools and Building Supplies

1. hammer
2. mallet
3. ax
4. handsaw
5. hacksaw
6. C-clamp
7. pliers
8. electric drill
9. circular saw
10. jigsaw
11. power sander
12. router

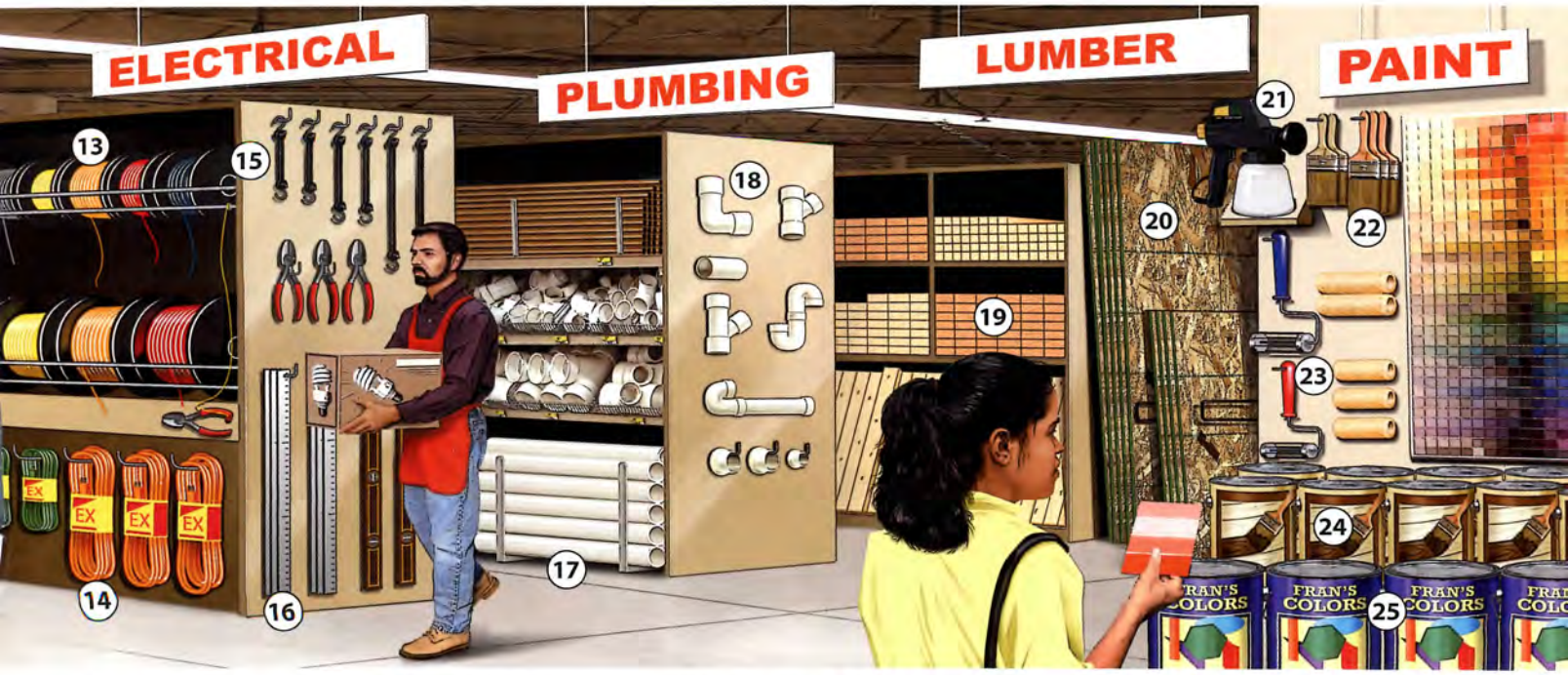
26. vise
27. blade
28. drill bit
29. level
30. screwdriver
31. Phillips screwdriver
32. machine screw
33. wood screw
34. nail
35. bolt
36. nut
37. washer
38. toggle bolt
39. hook
40. eye hook
41. chain

Use the new words.
Look at pages 62–63. Name the tools you see.

A: *There's a hammer.*
B: *There's a pipe wrench.*

Ask your classmates. Share the answers.

1. Are you good with tools?
2. Which tools do you have at home?
3. Where can you shop for building supplies?



13. wire
14. extension cord
15. bungee cord
16. yardstick
17. pipe
18. fittings
19. 2 x 4 (two by four)
20. particle board
21. spray gun
22. paintbrush
23. paint roller
24. wood stain
25. paint

42. wire stripper
43. electrical tape
44. work light
45. tape measure
46. outlet cover
47. pipe wrench
48. adjustable wrench
49. duct tape
50. plunger
51. paint pan
52. scraper
53. masking tape
54. drop cloth
55. chisel
56. sandpaper
57. plane

Role play. Find an item in a building supply store.

A: *Where can I find particle board?*
B: *It's on the back wall, in the lumber section.*
A: *Great. And where are the nails?*

Think about it. Discuss.

1. Which tools are the most important to have? Why?
2. Which tools can be dangerous? Why?
3. Do you borrow tools from friends? Why or why not?

An Office

1. supply cabinet
2. clerk
3. janitor
4. conference room
5. executive
6. presentation
7. cubicle
8. office manager
9. desk
10. file clerk
11. file cabinet
12. computer technician
13. PBX
14. receptionist
15. reception area
16. waiting area

Ways to greet a receptionist

I'm here for a job interview.
I have a 9:00 a.m. appointment with Mr. Lee.
I'd like to leave a message for Mr. Lee.

Role play. Talk to a receptionist.

A: *Hello. How can I help you?*
B: *I'm here for a job interview with Mr. Lee.*
A: *OK. What is your name?*

Office Equipment

17. computer
18. inkjet printer
19. laser printer
20. scanner
21. fax machine
22. paper cutter
23. photocopier
24. paper shredder
25. calculator
26. electric pencil sharpener
27. postal scale

Office Supplies

28. stapler
29. staples
30. clear tape
31. paper clip
32. packing tape
33. glue
34. rubber band
35. pushpin
36. correction fluid
37. correction tape
38. legal pad
39. sticky notes
40. mailer
41. mailing label
42. letterhead / stationery
43. envelope
44. rotary card file
45. ink cartridge
46. ink pad
47. stamp
48. appointment book
49. organizer
50. file folder

A Hotel

1. doorman
2. revolving door
3. parking attendant
4. concierge
5. gift shop
6. bell captain
7. bellhop
8. luggage cart
9. elevator
10. guest
11. desk clerk
12. front desk

13. guest room
14. double bed
15. king-size bed
16. suite
17. room service
18. hallway
19. housekeeping cart
20. housekeeper

21. pool service
22. pool
23. maintenance
24. gym
25. meeting room
26. ballroom

A Restaurant Kitchen

1. short-order cook
2. dishwasher
3. walk-in freezer
4. food preparation worker
5. storeroom
6. sous chef
7. head chef / executive chef

Restaurant Dining

8. server
9. diner
10. buffet
11. maitre d'
12. headwaiter
13. bus person
14. banquet room
15. runner
16. caterer

More vocabulary

line cook: short-order cook
wait staff: servers, headwaiters, and runners

Ask your classmates. Share the answers.

1. Have you ever worked in a hotel? What did you do?
2. What is the hardest job in a hotel?
3. Would you prefer to stay at a hotel in the city or in the country?

A Bad Day at Work

1. dangerous
2. clinic
3. budget
4. floor plan
5. contractor
6. electrical hazard
7. wiring
8. bricklayer

A. **call in** sick

Look at the picture.
What do you see?

Answer the questions.

1. How many workers are there? How many are working?
2. Why did two workers call in sick?
3. What is dangerous at the construction site?

Read the story.

A Bad Day at Work

Sam Lopez is the contractor for a new building. He makes the schedule and supervises the budget. He also solves problems. Today there are a lot of problems.

Two bricklayers called in sick this morning. Now Sam has only one bricklayer at work. One hour later, a construction worker fell. Now he has to go to the clinic. Sam always tells his workers to be careful. Construction work is dangerous. Sam's also worried because the new wiring is an electrical hazard.

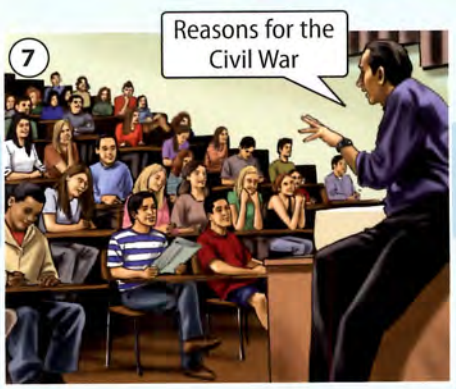
Right now, the building owner is in Sam's office. Her new floor plan has 25 more offices. Sam has a headache. Maybe he needs to call in sick tomorrow.

Think about it.

1. What do you say when you can't come in to work? to school?
2. Imagine you are Sam. What do you tell the building owner? Why?

Schools and Subjects

1. preschool / nursery school
2. elementary school
3. middle school / junior high school
4. high school
5. vocational school / technical school
6. community college
7. college / university
8. adult school

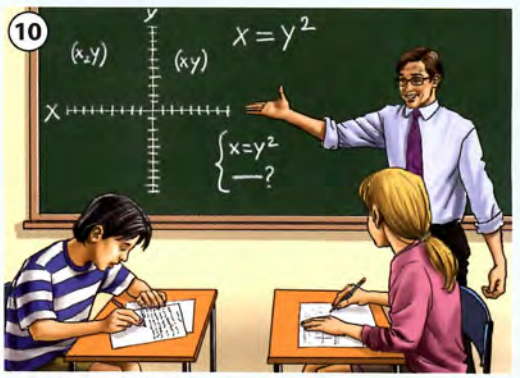


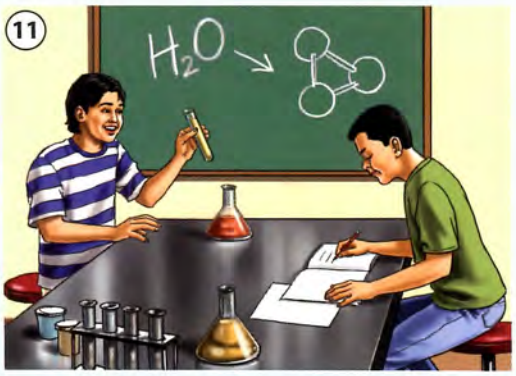
Listen and point. Take turns.

A: *Point to the preschool.*
B: *Point to the high school.*
A: *Point to the adult school.*

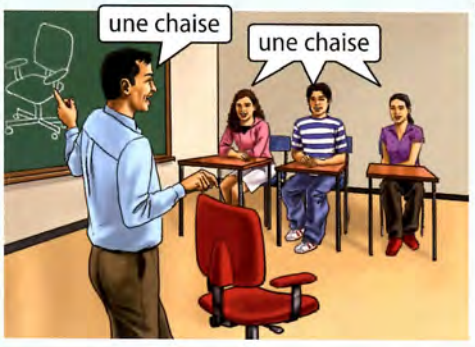
Dictate to your partner. Take turns.

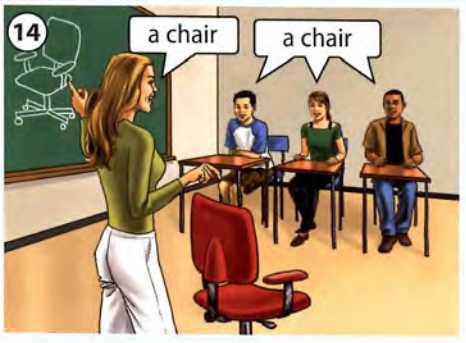
A: *Write preschool.*
B: *Is that p-r-e-s-c-h-o-o-l?*
A: *Yes. That's right.*

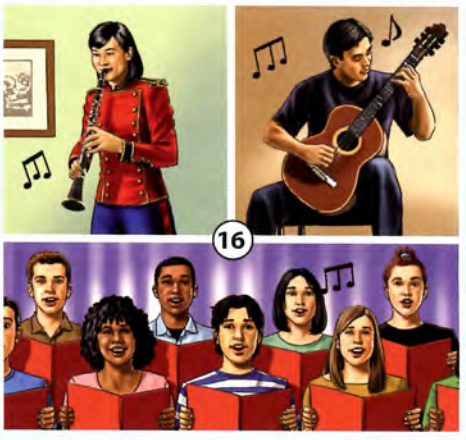


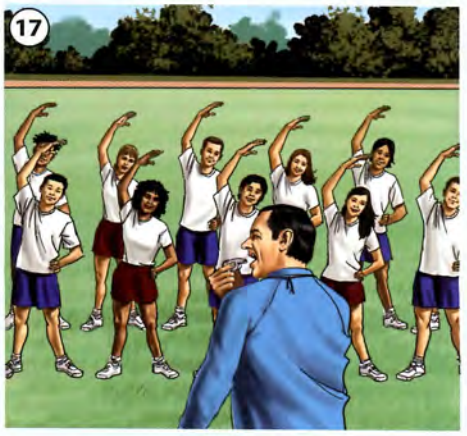


9. language arts
10. math
11. science
12. history
13. world languages
14. ESL / ESOL
15. arts
16. music
17. physical education









More vocabulary

core course: a subject students have to take. Math is a core course.

elective: a subject students choose to take. Art is an elective.

Pair practice. Make new conversations.

A: *I go to community college.*
B: *What subjects are you taking?*
A: *I'm taking history and science.*

English Composition

1. word

factory

2. sentence

I worked in a factory.

3. paragraph

Little by little, work and success came to me. My first job wasn't good. I worked in a small factory. Now, I help manage two factories.

4. essay

Parts of an Essay

5. title
6. introduction
7. body
8. conclusion
9. quotation
10. footnote

Carlos Lopez
Eng. Comp.
10/21/10

(5) Success in the U.S.

(6) I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

(7) More than 400,000 new immigrants come to the U.S every year.[1] Most of us need to find work. During my first year here, my routine was the same: get up; look for work; go to class; go to bed. I had to take jobs with long hours and low pay. Often I had two or three jobs.

Little by little, work and success came to me. My first job wasn't good. I worked in a small factory. Now, I help manage two factories.

(8) Hard work makes success possible. Henry David Thoreau said, "Men are born to succeed, not fail." My story shows that he was right.

(9)

[1] U.S. Census

(10)

Punctuation

11. period .
12. question mark ?
13. exclamation mark !
14. comma ,
15. quotation marks " "
16. apostrophe '
17. colon :
18. semicolon ;
19. parentheses ( )
20. hyphen -

Writing Rules

A

Carlos
Mexico
Los Angeles

A. **Capitalize** names.

B

Hard work makes success possible.

B. **Capitalize** the first letter in a sentence.

C

I was homesick and scared, but I did not go home.

C. **Use** punctuation.

D

I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

D. **Indent** the first sentence in a paragraph.

Ways to ask for suggestions on your compositions

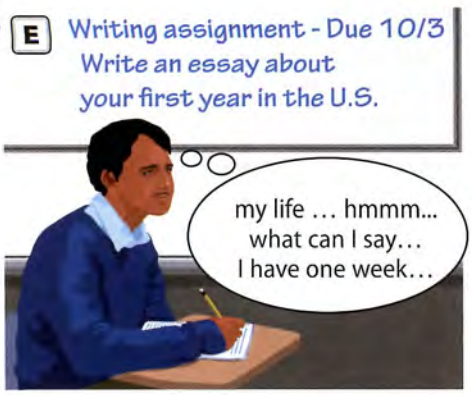
What do you think of this title?
Is this paragraph OK? Is the punctuation correct?
Do you have any suggestions for the conclusion?

Pair practice. Make new conversations.

A: What do you think of this *title*?
B: *I think you need to revise it.*
A: *Thanks. Do you have any more suggestions?*

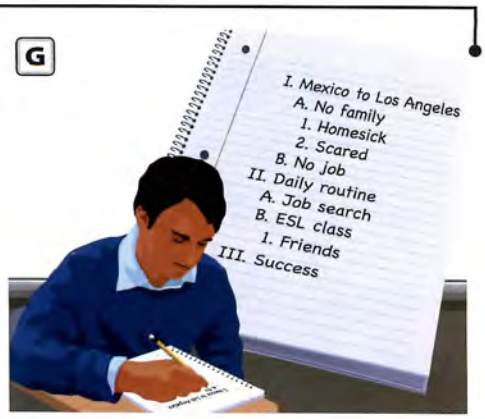
The Writing Process

PREWRITING



E. **Think about** the assignment.

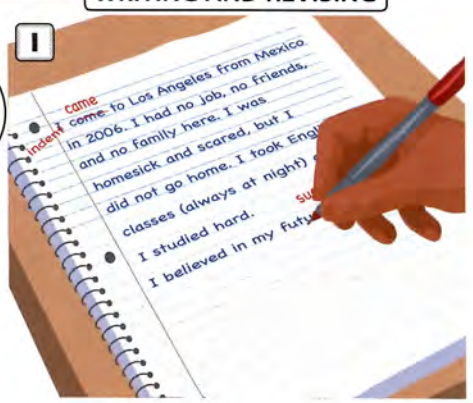
F. **Brainstorm** ideas.



G. **Organize** your ideas.

WRITING AND REVISING

H. **Write** a first draft.

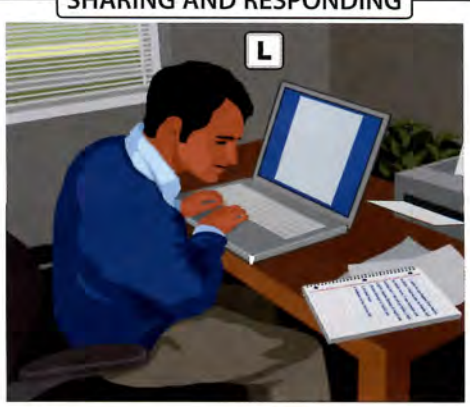


I. **Edit.** / **Proofread.**

J. **Revise.** / **Rewrite.**

SHARING AND RESPONDING

K. **Get** feedback.



L. **Write** a final draft.

M. **Turn in** your paper.

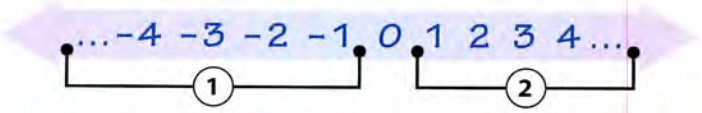
Ask your classmates. Share the answers.

1. Do you like to write essays?
2. Which part of the writing process do you like best? least?

Think about it. Discuss.

1. In which jobs are writing skills important?
2. What tools can help you edit your writing?
3. What are some good subjects for essays?

Integers



1. negative integers

2. positive integers

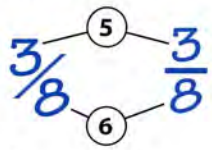
3 1, 3, 5, 7, 9, 11...

4 2, 4, 6, 8, 10...

3. odd numbers

4. even numbers

Fractions



5. numerator

6. denominator

Math Operations

A. **add** B. **subtract** C. **multiply** D. **divide**

7. sum

8. difference

9. product

10. quotient

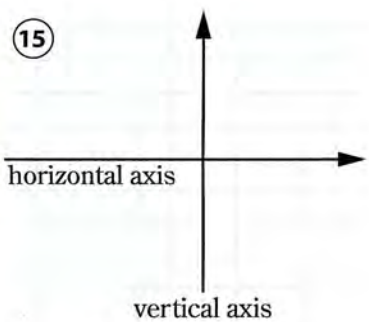
A Math Problem

11
Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

12 x = Kim's age now
$x + 10$ = Tom's age now
$x + 1$ = Kim's age next year
$2(x + 1)$ = Tom's age next year

13
$x + 10 + 1 = 2(x + 1)$
$x + 11 = 2x + 2$
$11 - 2 = 2x - x$

14 **$x = 9$, Kim is 9, Tom is 19**



11. word problem

12. variable

13. equation

14. solution

15. graph

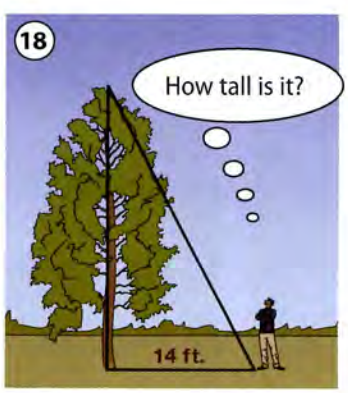
Types of Math

x = the sale price
x = 79.00 - .40 (79.00)
x = $47.40

16. algebra

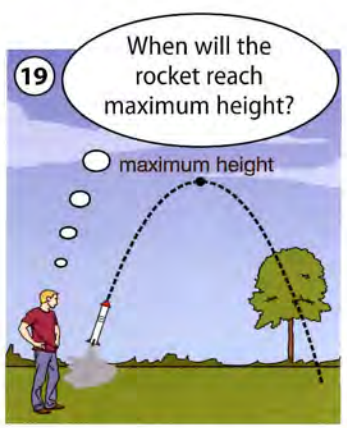
area of path = 24 square ft.
area of brick = 2 square ft.
24/2 = 12 bricks

17. geometry



tan 63° = height / 14 feet
height = 14 feet (tan 63°)
height ≃ 27.48 feet

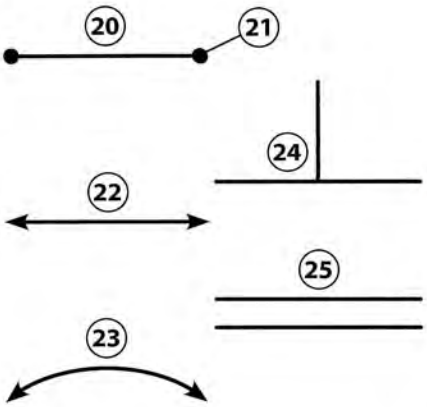
18. trigonometry



$s(t) = -\frac{1}{2} gt^2 + V_0 t + h$
$s'(t) = -gt + V_0 = 0$
$t = V_0 / g$

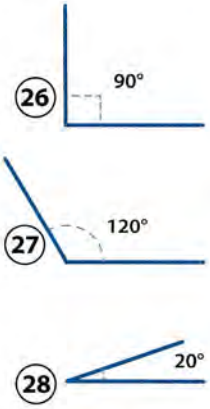
19. calculus

Lines



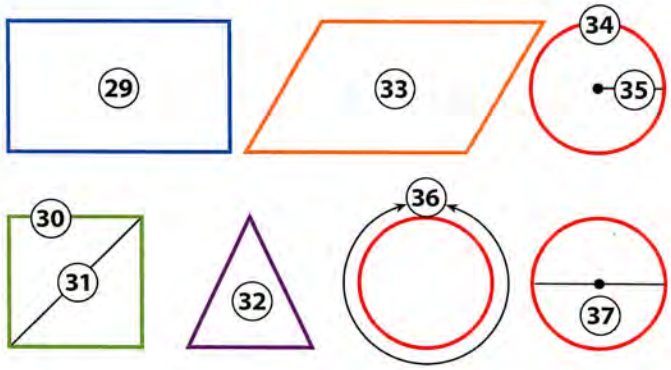
20. line segment
21. endpoint
22. straight line
23. curved line
24. perpendicular lines

Angles



25. parallel lines
26. right angle / 90° angle
27. obtuse angle
28. acute angle

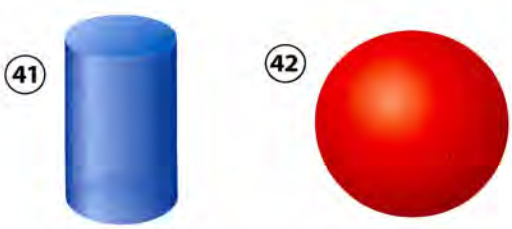
Shapes



29. rectangle
30. square
31. diagonal
32. triangle
33. parallelogram
34. circle
35. radius
36. circumference
37. diameter

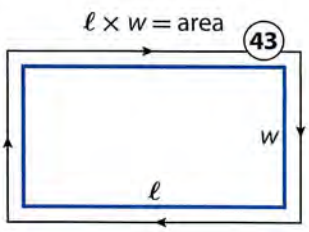
Geometric Solids

38. cube
39. pyramid
40. cone

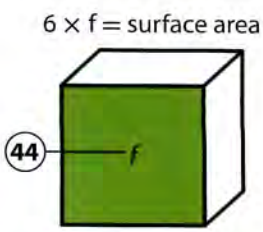


41. cylinder
42. sphere

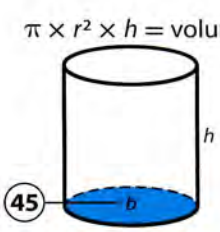
Measuring Area and Volume



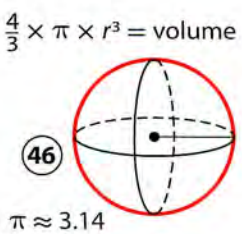
43. perimeter



44. face



45. base



46. pi

Ask your classmates. Share the answers.

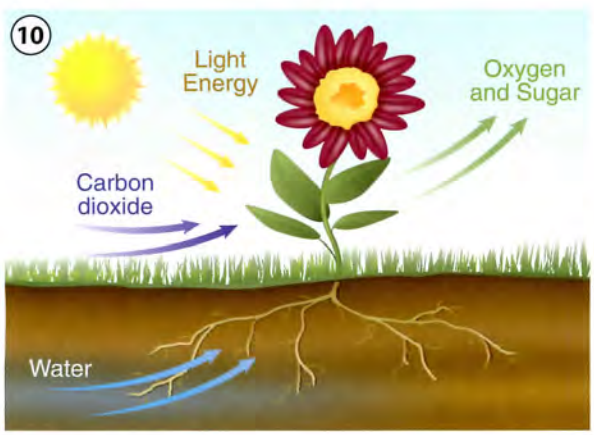
1. Are you good at math?
2. Which types of math are easy for you?
3. Which types of math are difficult for you?

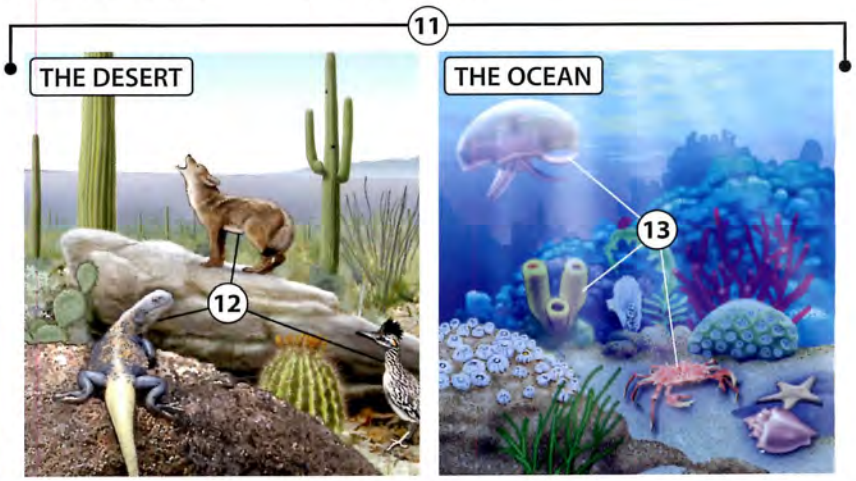
Think about it. Discuss.

1. What's the best way to learn mathematics?
2. How can you find the area of your classroom?
3. Which jobs use math? Which don't?

Biology

1. organisms
2. biologist
3. slide
4. cell
5. cell wall
6. cell membrane
7. nucleus
8. chromosome
9. cytoplasm



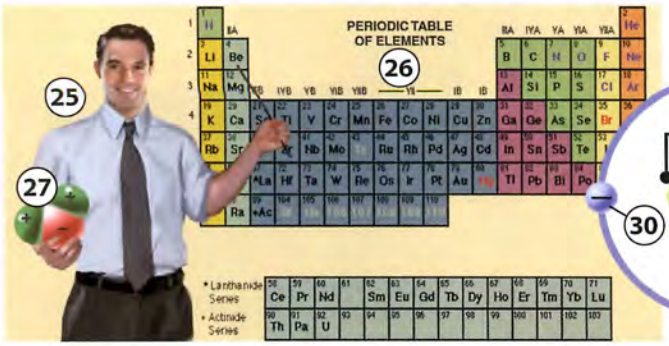


10. photosynthesis
11. habitat
12. vertebrates
13. invertebrates

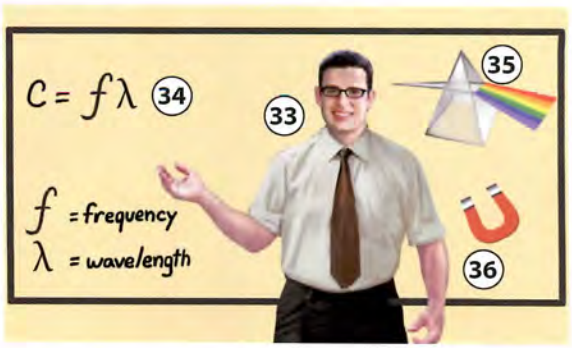
A Microscope

14. eyepiece
15. revolving nosepiece
16. objective
17. stage
18. diaphragm
19. light source
20. base
21. stage clips
22. fine adjustment knob
23. arm
24. coarse adjustment knob

Chemistry

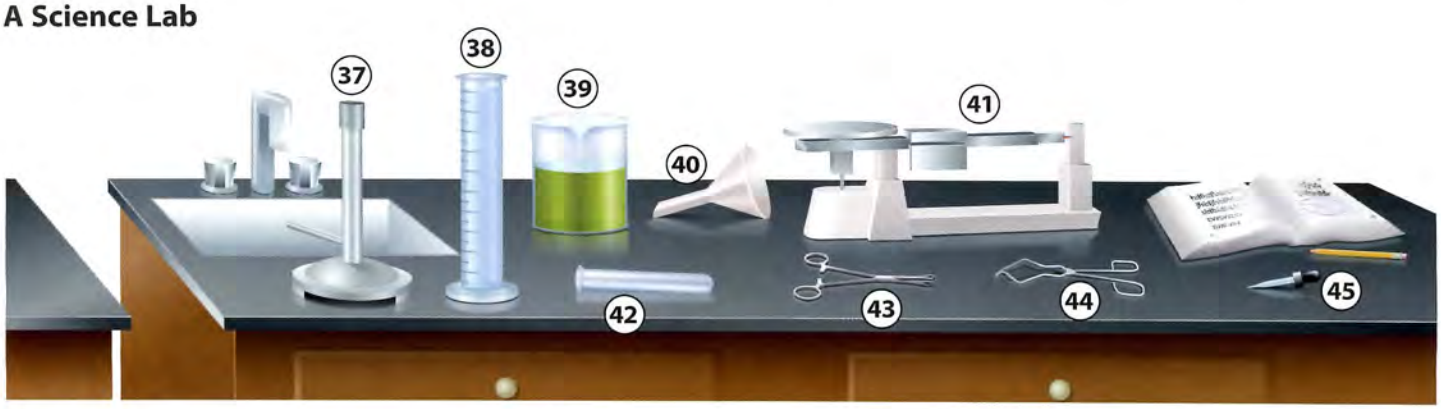


Physics



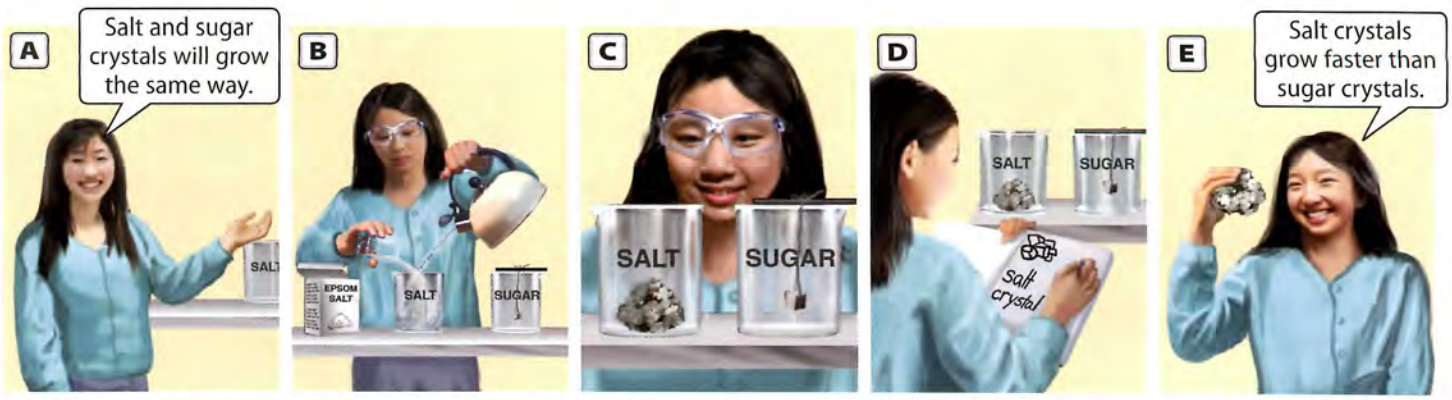
25. chemist
26. periodic table
27. molecule
28. atom
29. nucleus
30. electron
31. proton
32. neutron
33. physicist
34. formula
35. prism
36. magnet

A Science Lab



37. Bunsen burner
38. graduated cylinder
39. beaker
40. funnel
41. balance / scale
42. test tube
43. forceps
44. crucible tongs
45. dropper

An Experiment

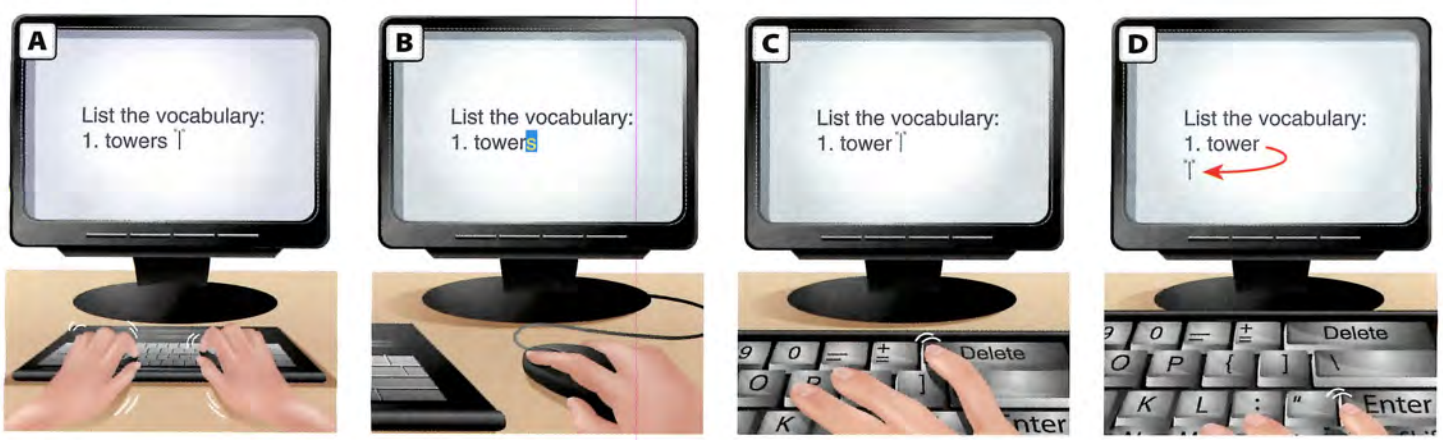


A. **State** a hypothesis.
B. **Do** an experiment.
C. **Observe.**
D. **Record** the results.
E. **Draw** a conclusion.

Desktop Computer

1. surge protector
2. power cord
3. tower
4. microprocessor / CPU
5. motherboard
6. hard drive
7. USB port
8. flash drive
9. DVD and CD-ROM drive
10. software
11. monitor /screen
12. webcam
13. cable
14. keyboard
15. mouse
16. laptop
17. printer

Keyboarding



A. **type**

B. **select**

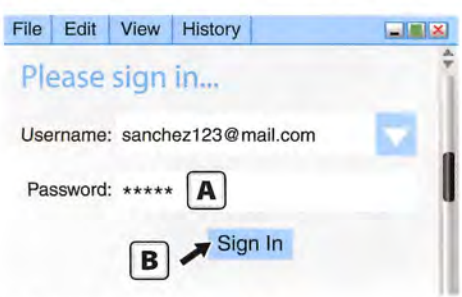
C. **delete**

D. **go to** the next line

Navigating a Webpage

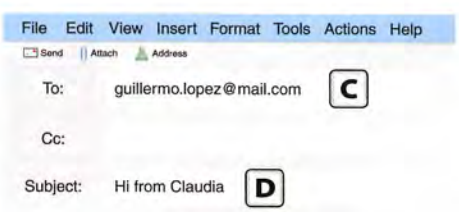
1. menu bar
2. back button
3. forward button
4. URL / website address
5. search box
6. search engine
7. tab
8. drop-down menu
9. pop-up ad
10. links
11. video player
12. pointer
13. text box
14. cursor
15. scroll bar

Logging on and Sending Email



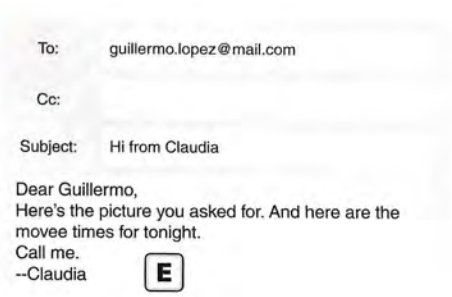
A. **type** your password

B. **click** "sign in"

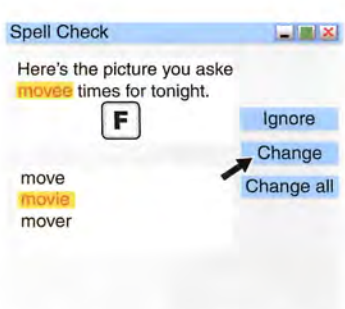


C. **address** the email

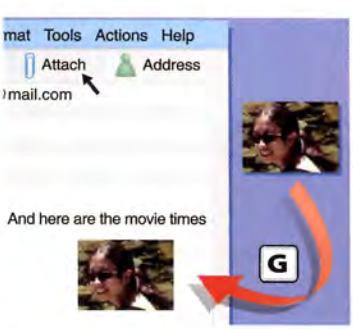
D. **type** the subject



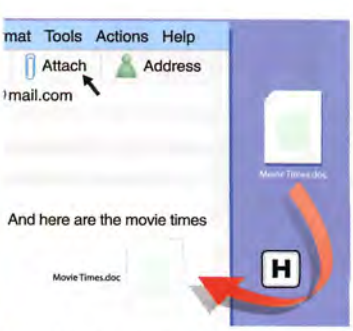
E. **type** the message



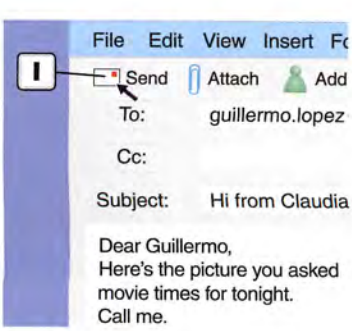
F. **check** your spelling



G. **attach** a picture



H. **attach** a file



I. **send** the email

Colonial Period

1. thirteen colonies
2. colonists
3. Native Americans
4. slave
5. Declaration of Independence
6. First Continental Congress
7. founders
8. Revolutionary War
9. redcoat
10. minuteman
11. first president
12. Constitution
13. Bill of Rights

Western Expansion
1803 – 1893

Civil War
1861 – 1865

World War I
1914 – 1918

Jazz Age
1920 – 1929

World War II
1941 – 1945

Civil Rights Movement
1954 – 1972

Information Age
1959 – now

1800 1850 1900 1950 2000 →

Industrial Revolution
1793 – 1908

1st African American senator: H. Revels

Reconstruction
1865 – 1877

Progressivism
1889 – 1916

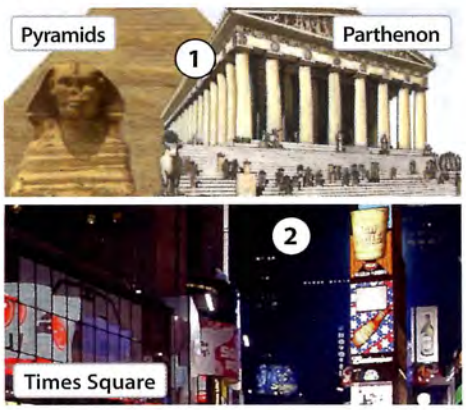
Great Depression
1929 – 1941

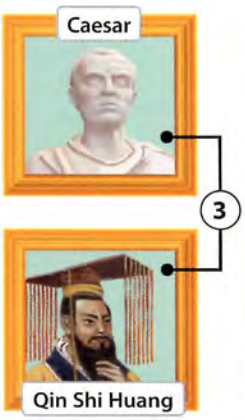
Cold War
1945 – 1989

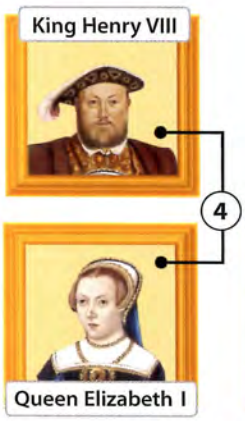
Space Age
1958 – now

Global Age
1994 – now

Civilizations

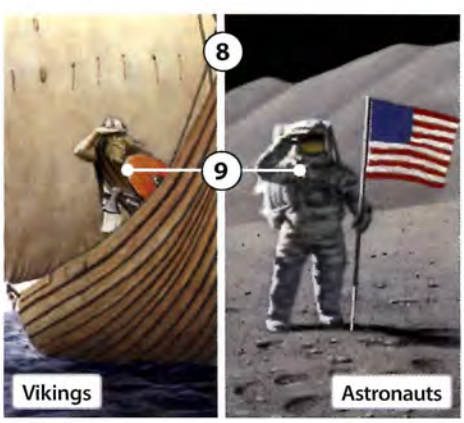




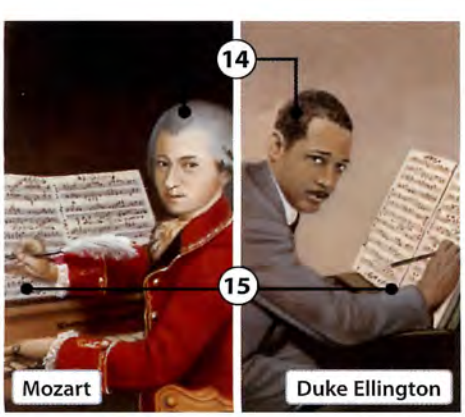


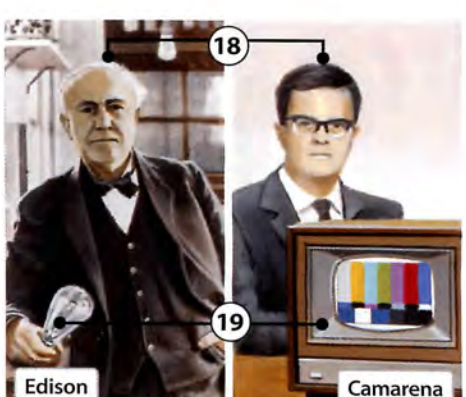
1. ancient
2. modern
3. emperor
4. monarch
5. president
6. dictator
7. prime minister

Historical Terms



8. exploration
9. explorer
10. war
11. army
12. immigration
13. immigrant





14. composer
15. composition
16. political movement
17. activist
18. inventor
19. invention

ARCTIC OCEAN
Ellesmere Island
GREENLAND
Devon Island
Baffin Bay
Bering Sea
Beaufort Sea
Banks Island
Aleutian Islands
Alaska (US)
Baffin Island
Victoria Island
Yukon
Gulf of Alaska
1
Nunavut
Northwest Territories
Labrador Sea
Hudson Bay
Newfoundland and Labrador
2
5
British Columbia
3
Alberta
Saskatchewan
Manitoba
Québec
CANADA
4
Ontario
Prince Edward Island
6
New Brunswick
Nova Scotia
Washington
Montana
North Dakota
Minnesota
OTTAWA
Maine
Oregon
Idaho
8
9
Michigan
Vermont
New Hampshire
Massachusetts
11
7
South Dakota
Wisconsin
New York
Rhode Island
Wyoming
10
Connecticut
Nebraska
Iowa
Pennsylvania
New Jersey
ATLANTIC OCEAN
Nevada
Ohio
Delaware
Maryland
UNITED STATES OF AMERICA
Illinois
Indiana
West Virginia
WASHINGTON, D.C.
California
Utah
Colorado
Kansas
Missouri
Virginia
Kentucky
North Carolina
Arizona
New Mexico
Oklahoma
Tennessee
BERMUDA ISLANDS (UK)
Arkansas
South Carolina
Alabama
12
Mississippi
Georgia
13
Hawaii (US)
Baja California Norte
Texas
Sonora
15
Louisiana
Florida
14
Chihuahua
Gulf of California
Coahuila
Baja California Sur
MÉXICO
Sinaloa
Nuevo León
Gulf of Mexico
BAHAMAS
PACIFIC OCEAN

Regions of Canada

1. Northern Canada
2. British Columbia
3. The Prairie Provinces
4. Ontario
5. Québec
6. The Maritime Provinces

Regions of the United States

7. The Pacific States / the West Coast
8. The Rocky Mountain States
9. The Midwest
10. The Mid-Atlantic States
11. New England
12. The Southwest
13. The Southeast / the South

Regions of Mexico

14. The Pacific Northwest
15. The Plateau of Mexico
16. The Gulf Coastal Plain
17. The Southern Uplands
18. The Chiapas Highlands
19. The Yucatan Peninsula

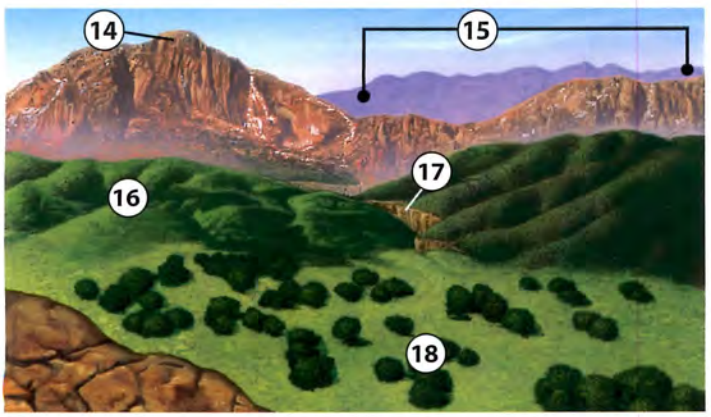
World Map

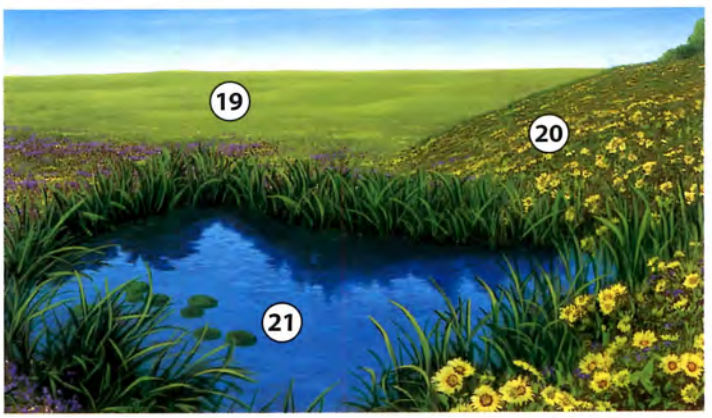
Continents

1. North America
2. South America
3. Europe
4. Asia
5. Africa
6. Australia
7. Antarctica

ARCTIC OCEAN
SVALBARD (NORWAY)
FRANZ JOSEF LAND (RUSSIA)
ICELAND
RUSSIA
4
ASIA
EUROPE
3
KAZAKHSTAN
MONGOLIA
ALEUTIAN ISLANDS (US)
NORTH PACIFIC OCEAN
Caspian Sea
Black Sea
GEORGIA
AZERBAIJAN
ARMENIA
UZBEKISTAN
KYRGYZSTAN
TAJIKISTAN
TURKMENISTAN
TURKEY
NORTH KOREA
SOUTH KOREA
JAPAN
MADEIRA ISLANDS (PORT)
CANARY ISLANDS (SP)
MOROCCO
TUNISIA
ALGERIA
LIBYA
EGYPT
WESTERN SAHARA
Mediterranean Sea
CYPRUS
SYRIA
LEBANON
ISRAEL
JORDAN
IRAQ
IRAN
AFGHANISTAN
KUWAIT
BAHRAIN
QATAR
UNITED ARAB EMIRATES
SAUDI ARABIA
Red Sea
OMAN
PAKISTAN
NEPAL
BHUTAN
INDIA
BANGLADESH
MYANMAR
LAOS
CHINA
Taiwan
Hong Kong
5
AFRICA
MAURITANIA
MALI
NIGER
CHAD
SENEGAL
GAMBIA
BURKINA FASO
GUINEA
BENIN
GUINEA BISSAU
IVORY COAST
NIGERIA
SIERRA LEONE
LIBERIA
GHANA
TOGO
CAMEROON
EQUATORIAL GUINEA
GABON
CONGO
CENTRAL AFRICAN REPUBLIC
SUDAN
ERITREA
YEMEN
DJIBOUTI
SOMALIA
ETHIOPIA
DEMOCRATIC REPUBLIC OF THE CONGO
UGANDA
KENYA
RWANDA
BURUNDI
TANZANIA
ZANZIBAR
SEYCHELLES
COMOROS
ANGOLA
ZAMBIA
MALAWI
MOZAMBIQUE
NAMIBIA
ZIMBABWE
BOTSWANA
MADAGASCAR
MAURITIUS
SWAZILAND
LESOTHO
SOUTH AFRICA
SOUTH ATLANTIC OCEAN
INDIAN OCEAN
MALDIVES
SRI LANKA
ANDAMAN ISLANDS (INDIA)
THAILAND
VIETNAM
CAMBODIA
PHILIPPINES
Philippine Sea
BRUNEI
MALAYSIA
SINGAPORE
INDONESIA
PALAU
NORTHERN MARIANA ISLANDS (US)
GUAM (US)
WAKE ISLAND (US)
MARSHALL ISLANDS
FEDERATED STATES OF MICRONESIA
KIRIBATI
PAPUA NEW GUINEA
SOLOMON ISLANDS
Coral Sea
VANUATU
FIJI
NEW CALEDONIA
6
AUSTRALIA
SOUTH PACIFIC OCEAN
TASMANIA (AUSTRALIA)
NEW ZEALAND
ICELAND
NORWAY
SWEDEN
FINLAND
North Sea
Baltic Sea
ESTONIA
LATVIA
LITHUANIA
RUSSIA
DENMARK
NETHER-LANDS
IRELAND
UNITED KINGDOM
GERMANY
POLAND
BELARUS
BELGIUM
LUXEMBOURG
CZECH REPUBLIC
SLOVAKIA
UKRAINE
SWITZER-LAND
AUSTRIA
HUNGARY
MOLDOVA
SLOVENIA
ROMANIA
FRANCE
CROATIA
BOSNIA
SERBIA
CORSICA (FR)
MONTENEGRO
BULGARIA
Black Sea
ITALY
MACEDONIA
MONACO
SPAIN
ALBANIA
PORTUGAL
GREECE
TURKEY
MALTA
CYPRUS
Mediterranean Sea
ALGERIA
SOUTHERN OCEAN
ANTARCTICA
7

Geography and Habitats





1. rain forest
2. waterfall
3. river
4. desert
5. sand dune
6. ocean
7. peninsula
8. island
9. bay
10. beach
11. forest
12. shore
13. lake
14. mountain peak
15. mountain range
16. hills
17. canyon
18. valley
19. plains
20. meadow
21. pond

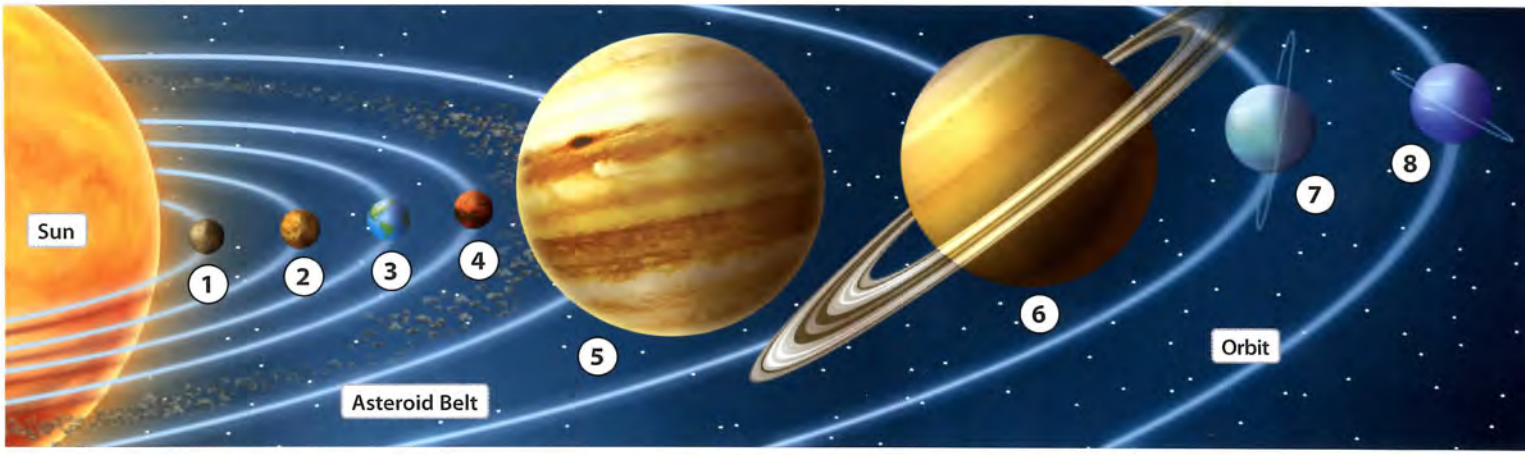
More vocabulary

a body of water: a river, lake, or ocean
stream / creek: a very small river

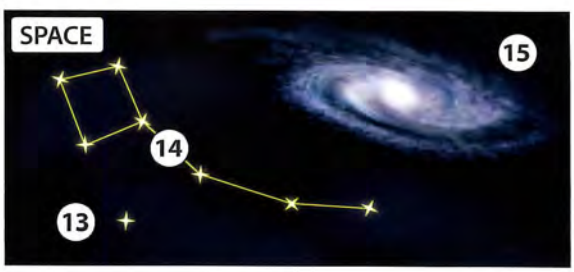
Ask your classmates. Share the answers.

1. Would you rather live near a river or a lake?
2. Would you rather travel through a forest or a desert?
3. How often do you go to the beach or the shore?

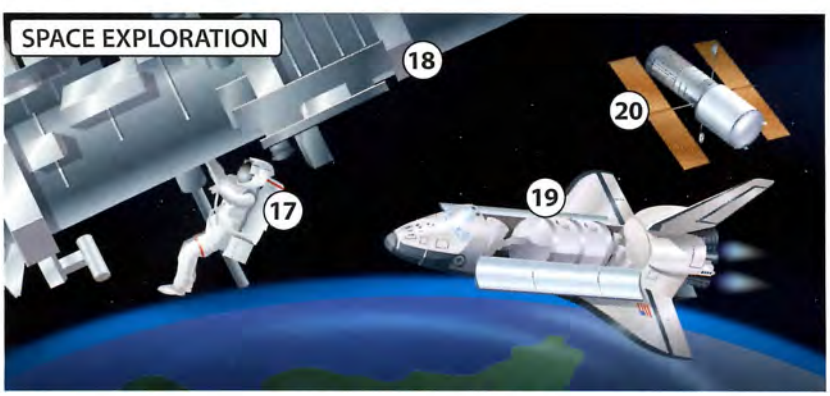
The Solar System and the Planets

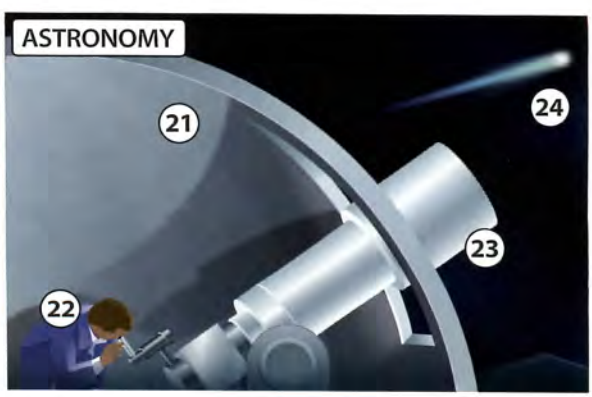


1. Mercury
2. Venus
3. Earth
4. Mars
5. Jupiter
6. Saturn
7. Uranus
8. Neptune



9. new moon
10. crescent moon
11. quarter moon
12. full moon
13. star
14. constellation
15. galaxy
16. solar eclipse





17. astronaut
18. space station
19. space shuttle
20. satellite
21. observatory
22. astronomer
23. telescope
24. comet

More vocabulary

solar eclipse: when the moon is between the earth and the sun
Big Dipper: a famous part of the constellation Ursa Major
Sirius: the brightest star in the night sky

Ask your classmates. Share the answers.

1. How do you feel when you look at the night sky?
2. Can you name one or more constellations?
3. Do you want to travel in space?

A Graduation

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All Adelia's photos

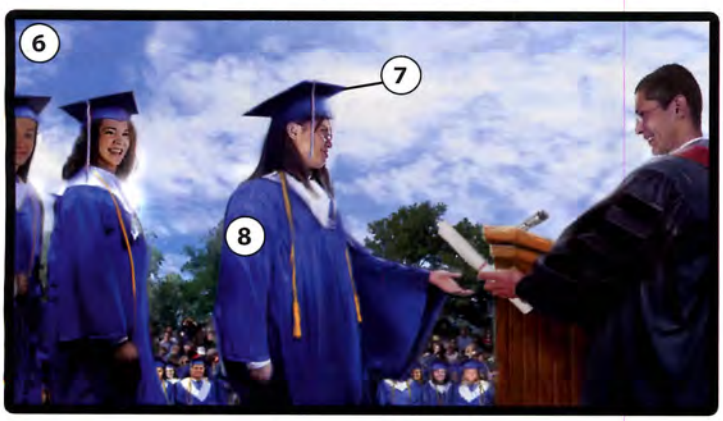
I loved Art History.

My last economics lesson

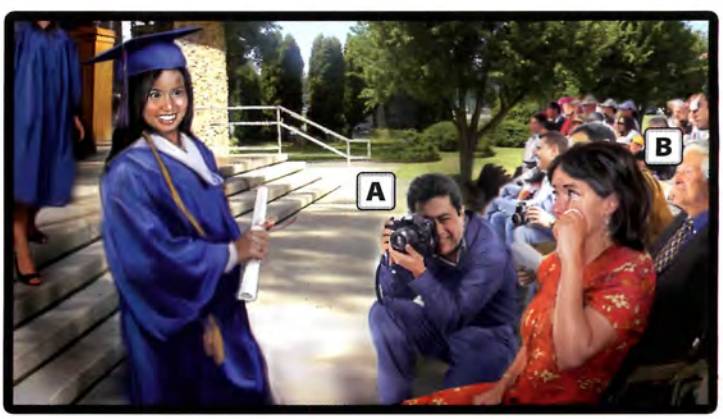
Marching Band is great!

The photographer was upset.

We look good!



I get my diploma.



Dad and his digital camera

1. photographer
2. funny photo
3. serious photo
4. guest speaker
5. podium
6. ceremony
7. cap
8. gown

A. **take** a picture
B. **cry**
C. **celebrate**

MySpot en Espanol | International

Videos | Music | Classifieds |

People	Comments
Sara	June 29th 8:19 p.m. Great pictures! What a day! Delete
Zannie baby	June 30th 10 a.m. Love the funny photo. Delete

I'm behind the mayor.

We're all very happy.

Look at the pictures. What do you see?

Answer the questions.

1. How many people are wearing caps and gowns?
2. How many people are being funny? How many are being serious?
3. Who is standing at the podium?
4. Why are the graduates throwing their caps in the air?

Read the story.

A Graduation

Look at these great photos on my web page! The first three are from my favorite classes, but the other pictures are from graduation day.

There are two pictures of my classmates in caps and gowns. In the first picture, we're laughing and the photographer is upset. In the second photo, we're serious. I like the serious photo, but I love the funny photo!

There's also a picture of our guest speaker, the mayor. She is standing at the podium. Next, you can see me at the graduation ceremony. My dad wanted to take a picture of me with my diploma. That's my mom next to him. She cries when she's happy.

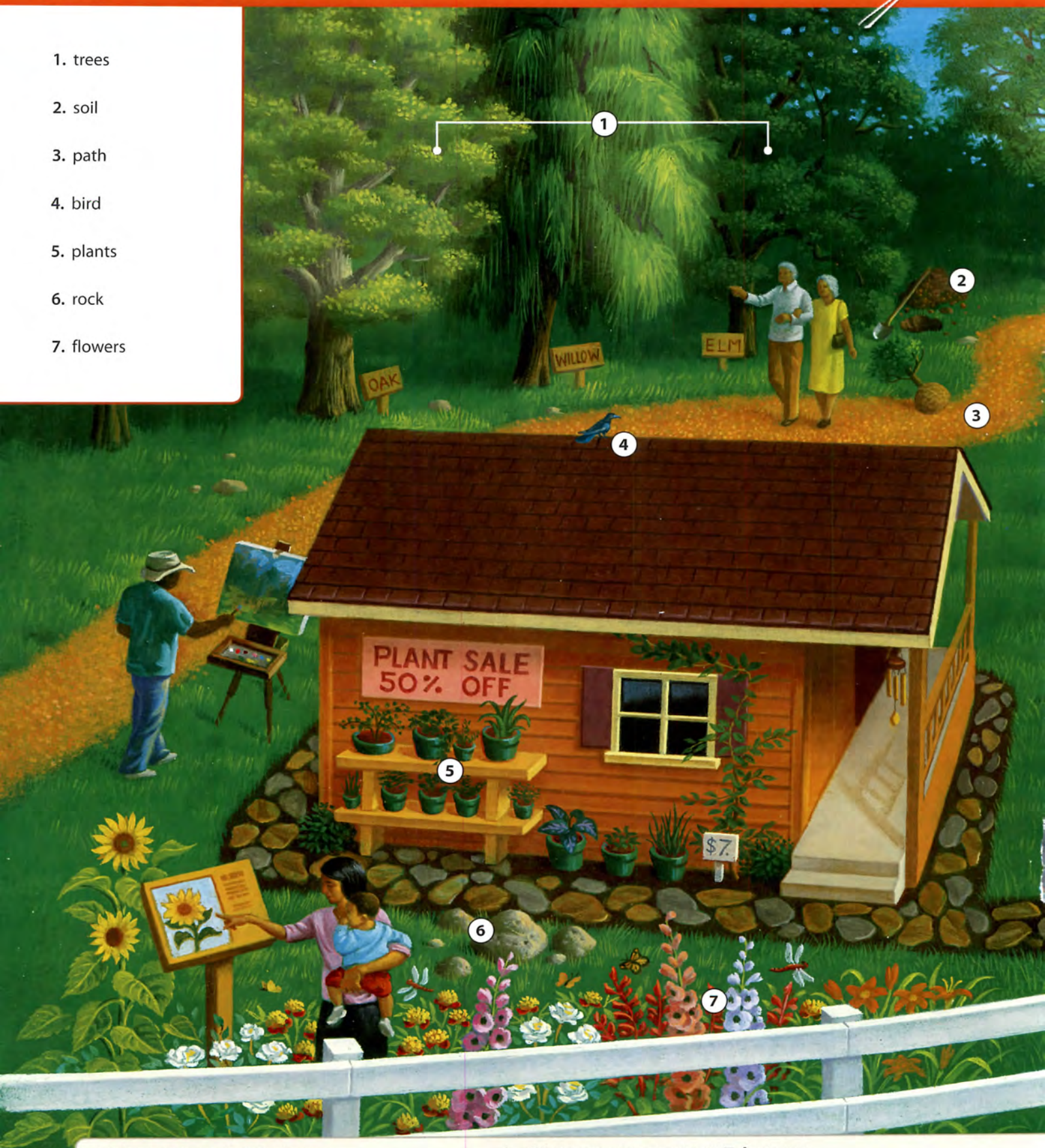
After the ceremony, everyone was happy, but no one cried. We wanted to celebrate and we did!

Think about it.

1. What kinds of ceremonies are important for children? for teens? for adults?
2. Imagine *you are* the guest speaker at a graduation. What will you say to the graduates?

Nature Center

1. trees
2. soil
3. path
4. bird
5. plants
6. rock
7. flowers



Listen and point. Take turns.

A: *Point to the trees.*
B: *Point to a bird.*
A: *Point to the flowers.*

Dictate to your partner. Take turns.

A: *Write it's a tree.*
B: *Let me check that. I-t-'s -a- t-r-e-e?*
A: *Yes, that's right.*

8. sun
9. sky
10. mammals
11. insects
12. nest
13. water
14. fish

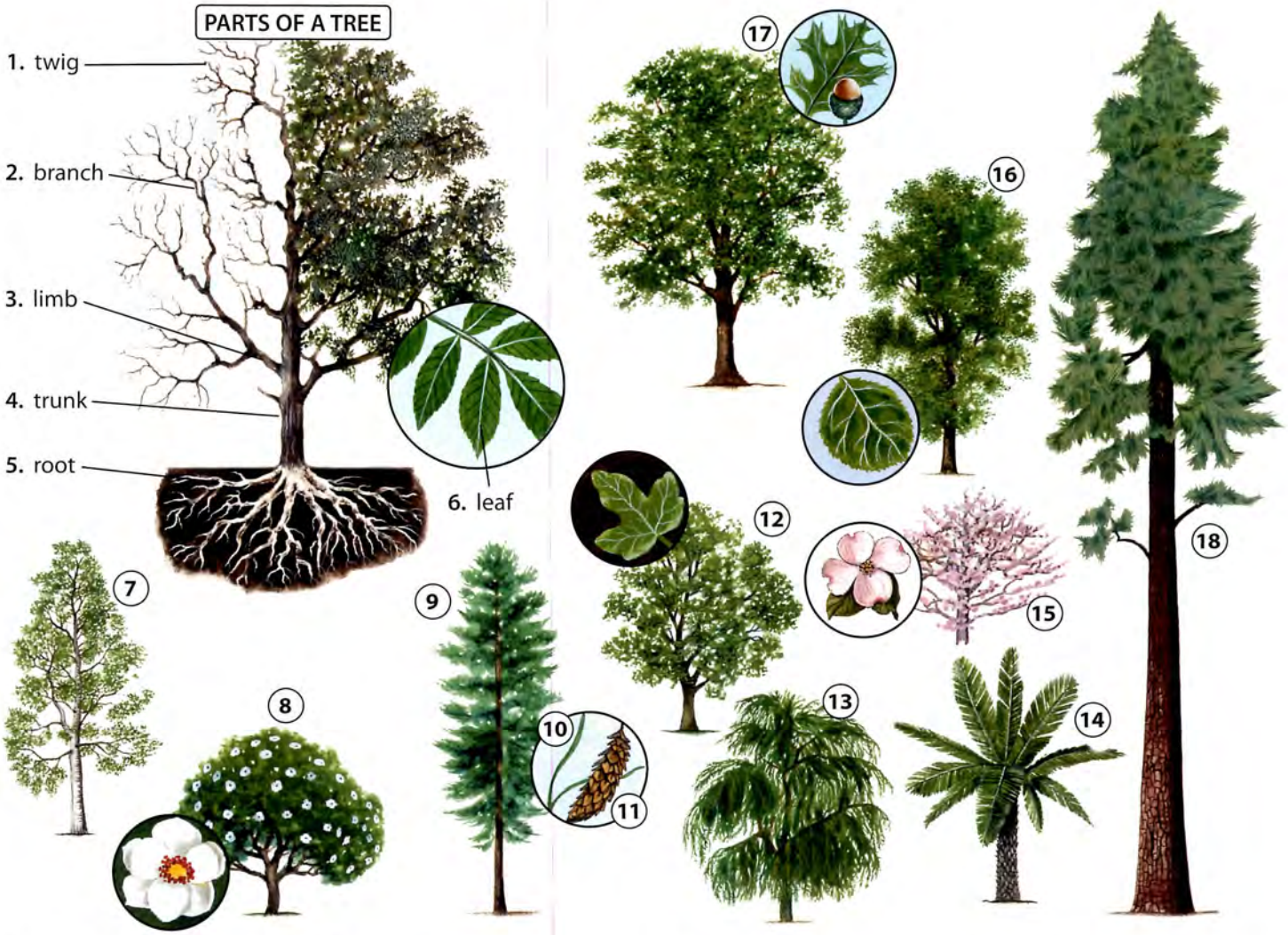
Ways to talk about nature

Look at the sky! Isn't it beautiful?
Did you see the fish / insects?
It's / They're so interesting.

Pair practice. Make new conversations.

A: *Do you know the name of that yellow flower?*
B: *I think it's a sunflower.*
A: *Oh, and what about that blue bird?*

Trees and Plants

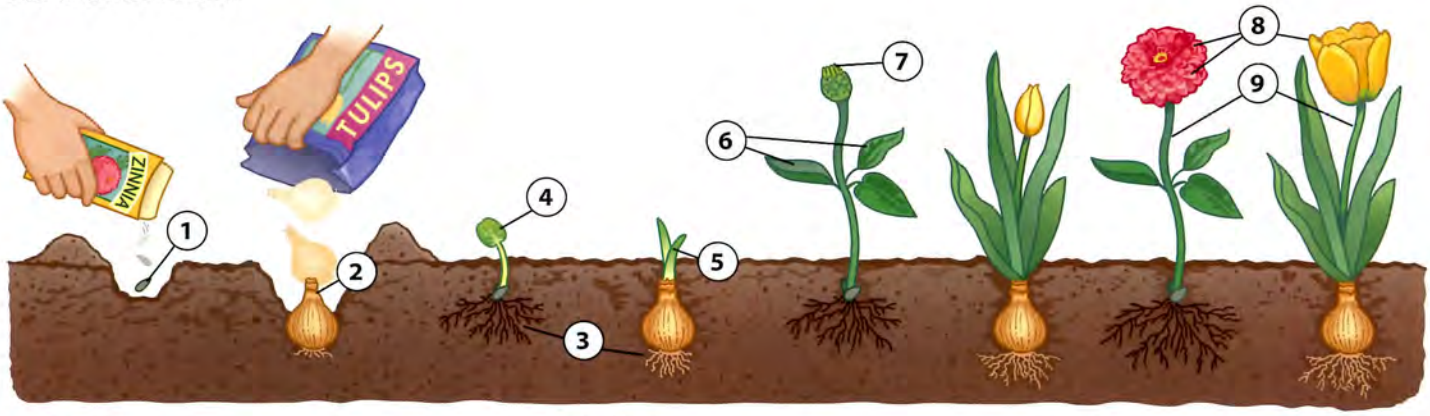


7. birch
8. magnolia
9. pine
10. needle
11. pinecone
12. maple
13. willow
14. palm
15. dogwood
16. elm
17. oak
18. redwood

Plants

19. holly
20. berries
21. cactus
22. vine
23. poison sumac
24. poison oak
25. poison ivy

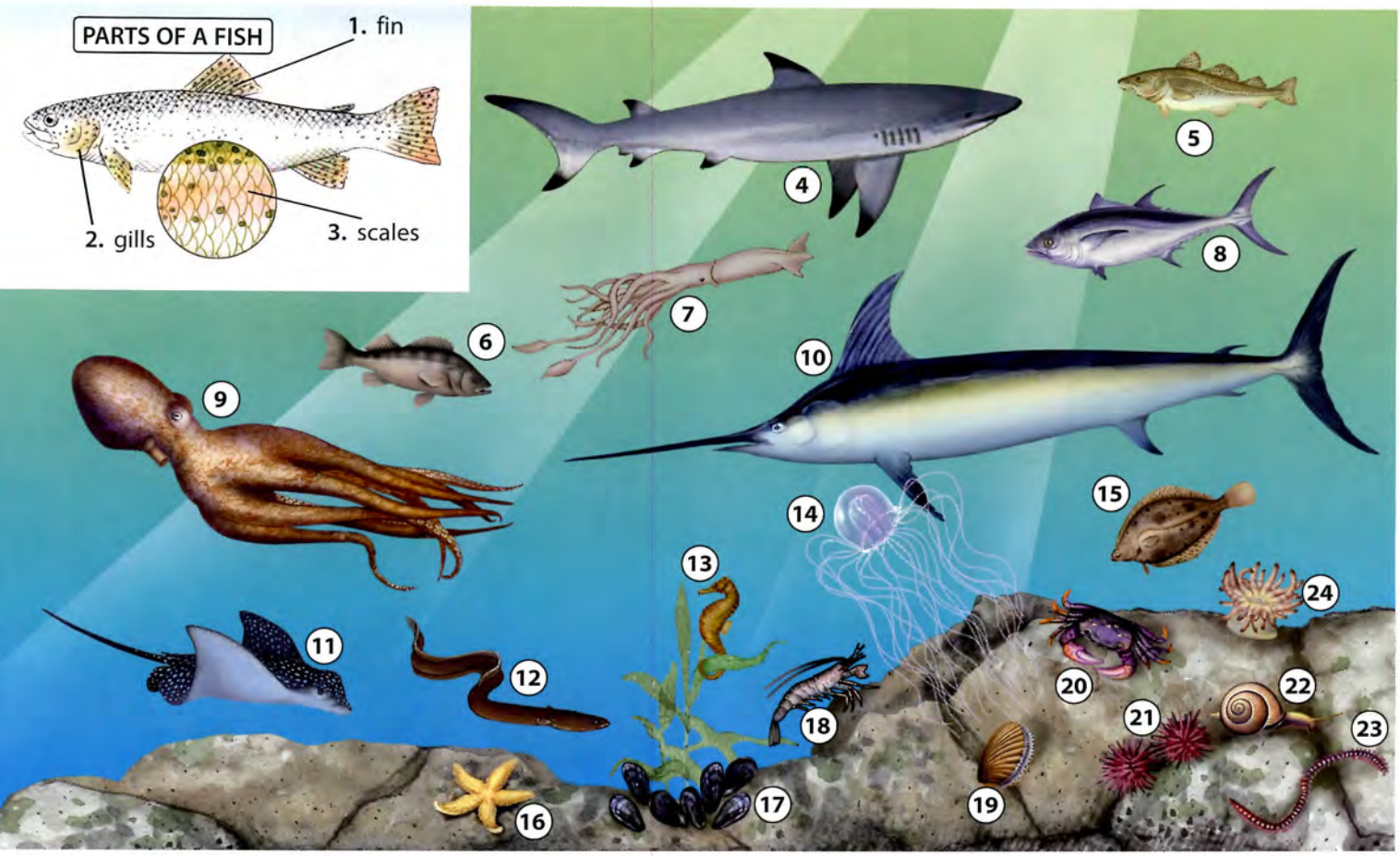
Parts of a Flower



1. seed
2. bulb
3. roots
4. seedling
5. shoot
6. leaves
7. bud
8. petals
9. stems

10. sunflower
11. tulip
12. hibiscus
13. marigold
14. daisy
15. rose
16. iris
17. crocus
18. gardenia
19. orchid
20. carnation
21. chrysanthemum
22. jasmine
23. violet
24. poinsettia
25. daffodil
26. lily
27. houseplant
28. bouquet
29. thorn

Sea Animals

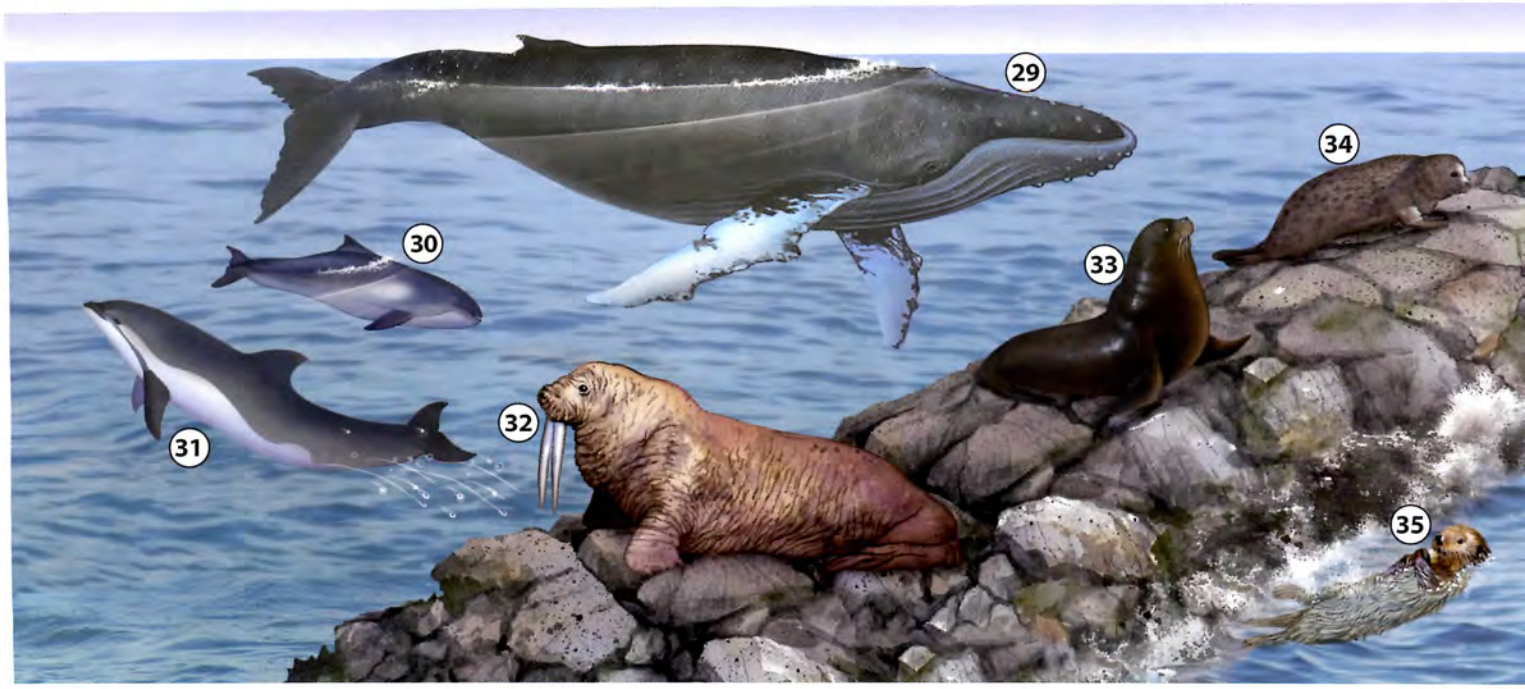


4. shark	9. octopus	14. jellyfish	19. scallop	24. sea anemone
5. cod	10. swordfish	15. flounder	20. crab	
6. bass	11. ray	16. starfish	21. sea urchin	
7. squid	12. eel	17. mussel	22. snail	
8. tuna	13. seahorse	18. shrimp	23. worm	

Amphibians

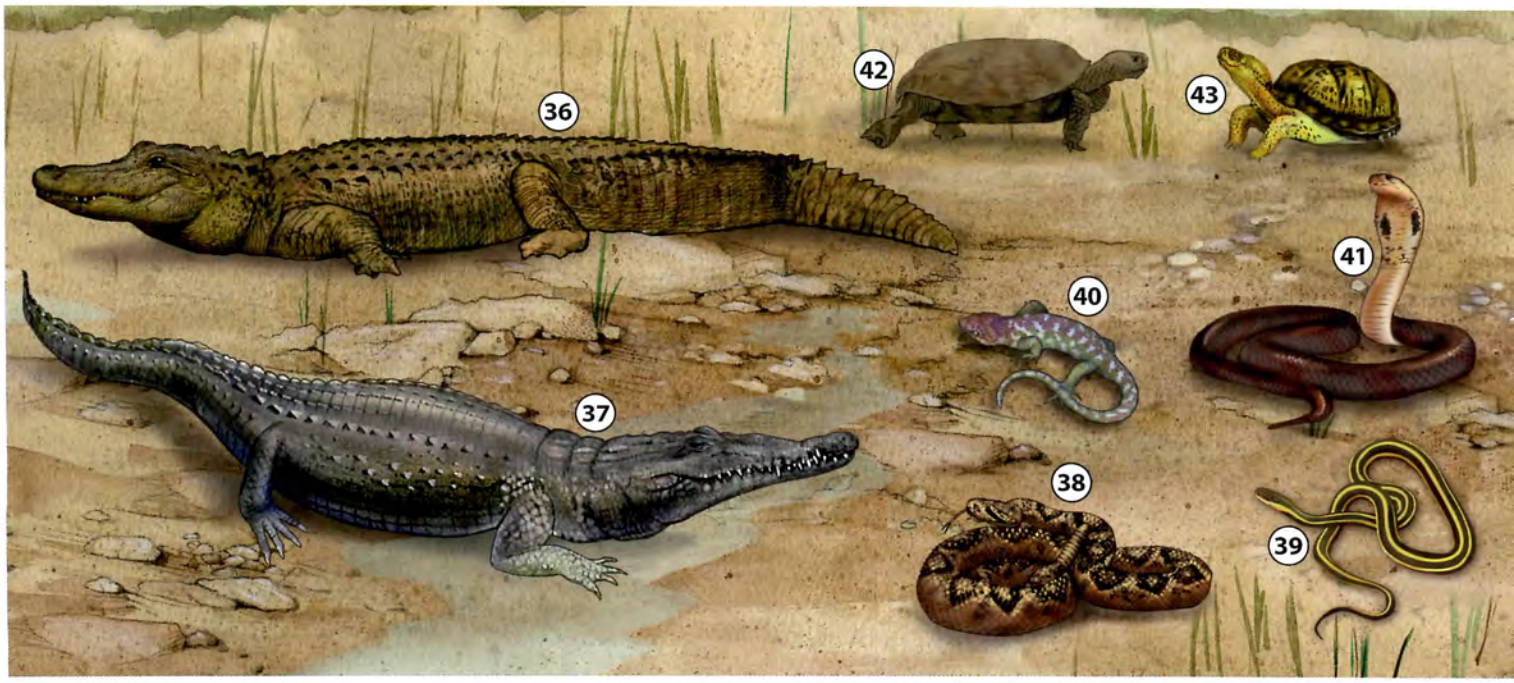
25. frog	26. newt	27. salamander	28. toad

Sea Mammals



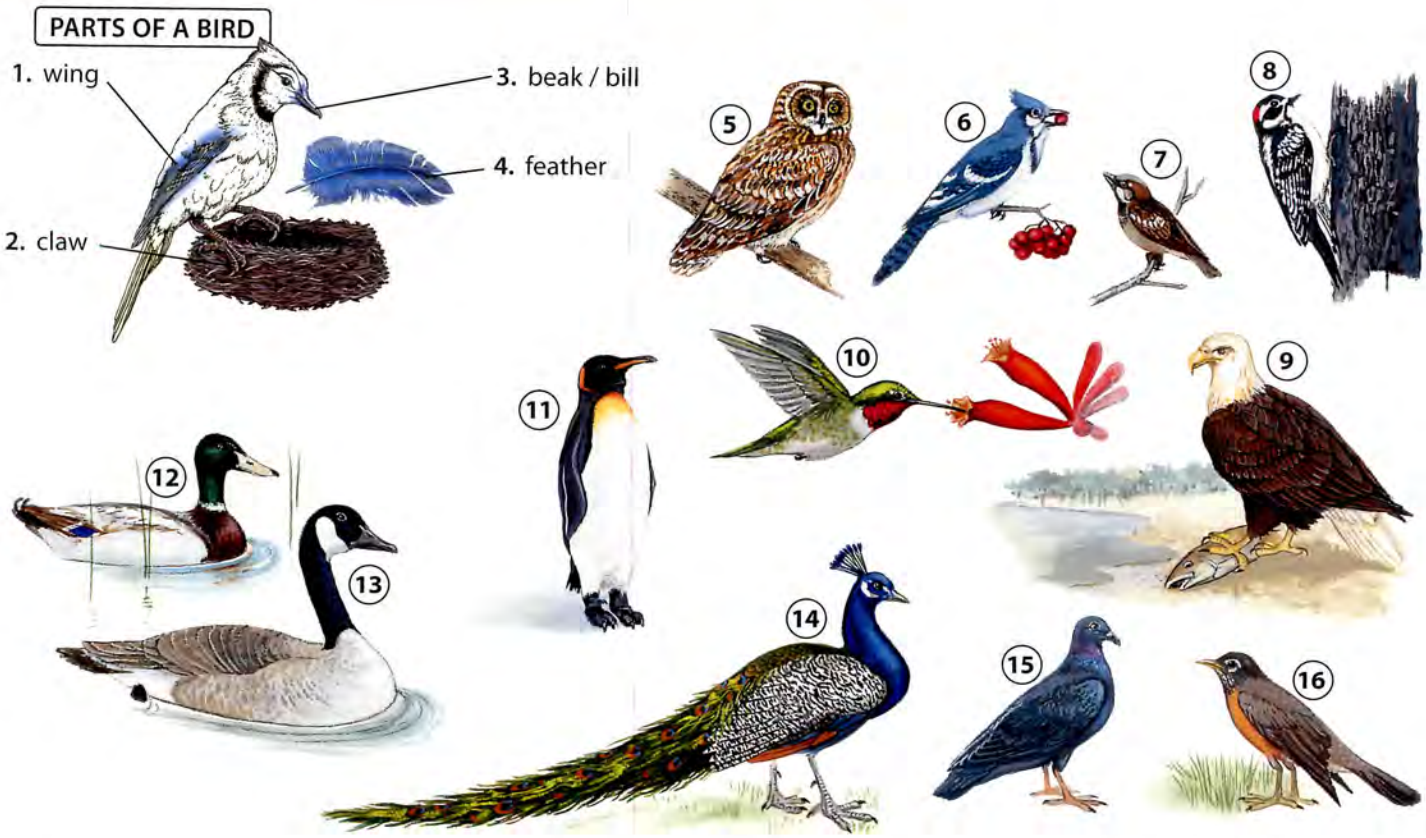
29. whale
30. porpoise
31. dolphin
32. walrus
33. sea lion
34. seal
35. sea otter

Reptiles



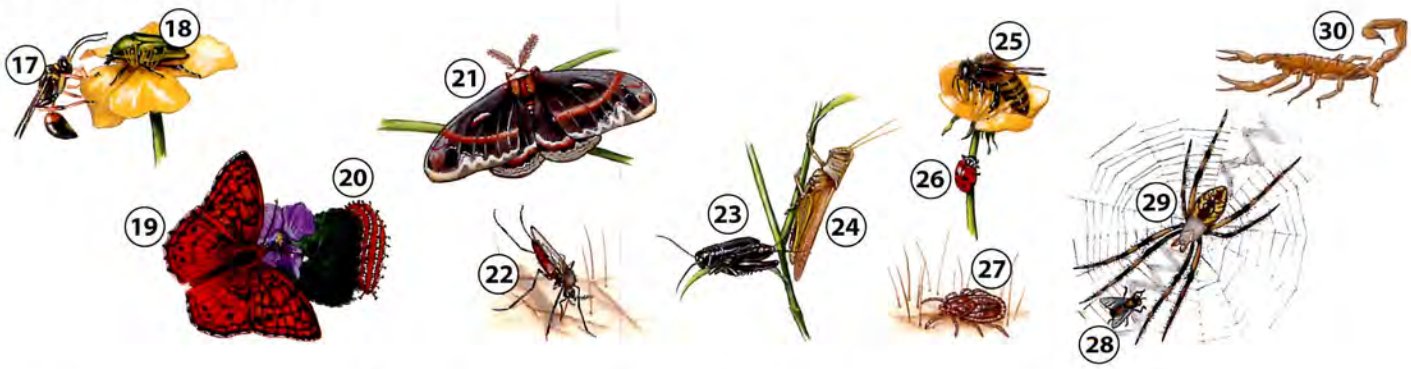
36. alligator
37. crocodile
38. rattlesnake
39. garter snake
40. lizard
41. cobra
42. tortoise
43. turtle

Birds, Insects, and Arachnids



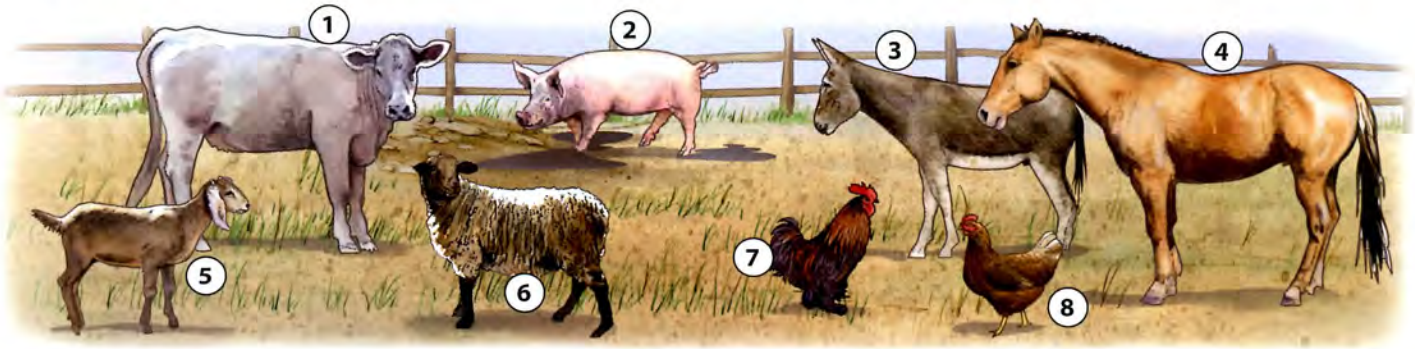
5. owl
6. blue jay
7. sparrow
8. woodpecker
9. eagle
10. hummingbird
11. penguin
12. duck
13. goose
14. peacock
15. pigeon
16. robin

Insects and Arachnids



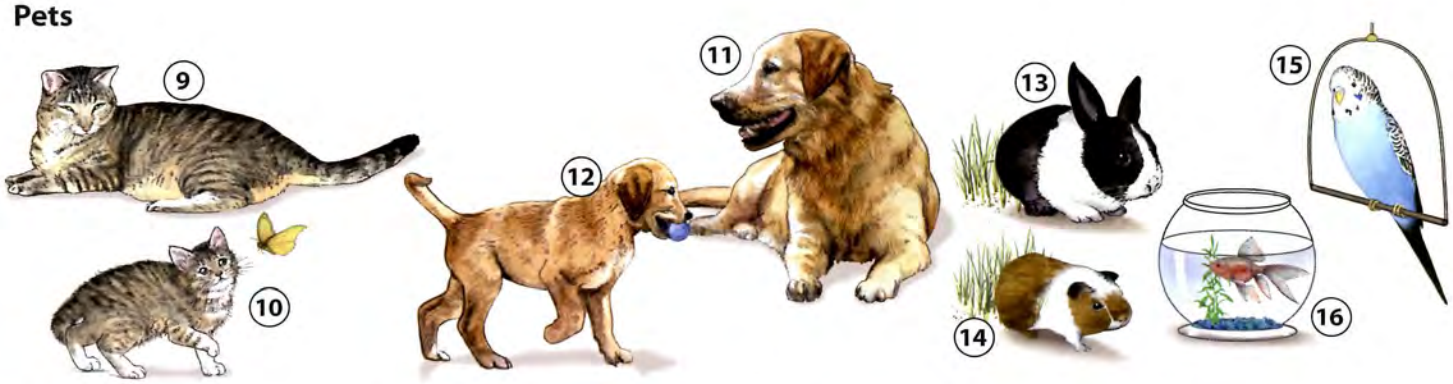
17. wasp
18. beetle
19. butterfly
20. caterpillar
21. moth
22. mosquito
23. cricket
24. grasshopper
25. honeybee
26. ladybug
27. tick
28. fly
29. spider
30. scorpion

Farm Animals



1. cow
2. pig
3. donkey
4. horse
5. goat
6. sheep
7. rooster
8. hen

Pets



9. cat
10. kitten
11. dog
12. puppy
13. rabbit
14. guinea pig
15. parakeet
16. goldfish

Rodents

17. rat
18. mouse
19. gopher
20. chipmunk
21. squirrel
22. prairie dog

More vocabulary

domesticated: animals that work for and / or live with people

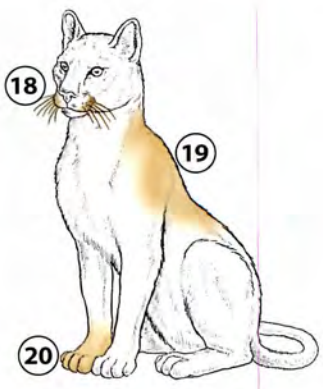
wild: animals that live away from people

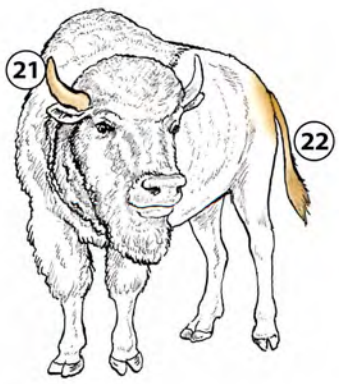
Ask your classmates. Share the answers.

1. Have you worked with farm animals? Which ones?
2. Are you afraid of rodents? Which ones?
3. Do you have a pet? What kind?

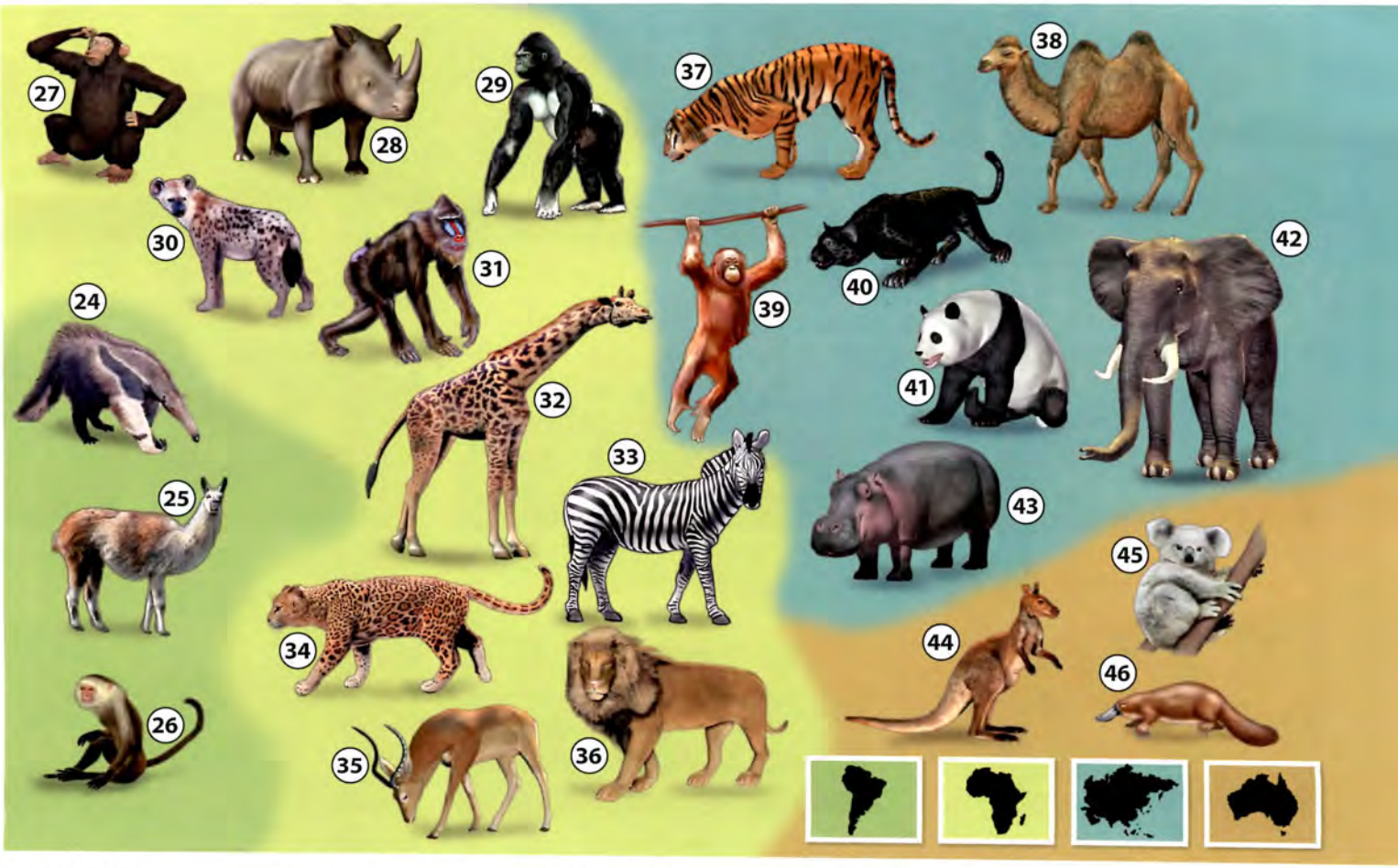
Mammals

1. moose
2. mountain lion
3. coyote
4. opossum
5. wolf
6. buffalo / bison
7. bat
8. armadillo
9. beaver
10. porcupine
11. bear
12. skunk
13. raccoon
14. deer
15. fox

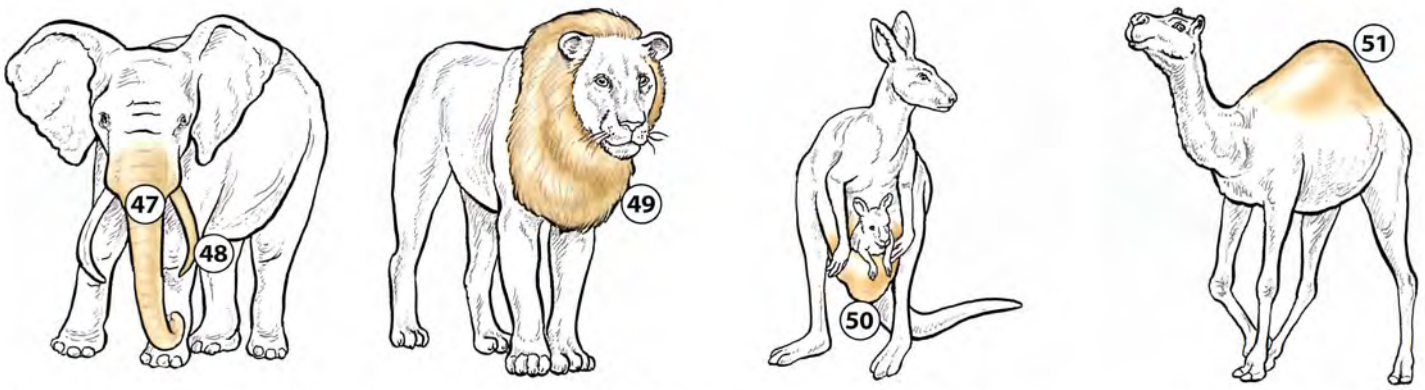




16. antlers
17. hooves
18. whiskers
19. coat / fur
20. paw
21. horn
22. tail
23. quill



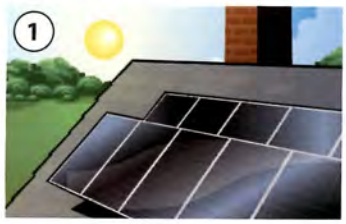
24. anteater
25. llama
26. monkey
27. chimpanzee
28. rhinoceros
29. gorilla
30. hyena
31. baboon
32. giraffe
33. zebra
34. leopard
35. antelope
36. lion
37. tiger
38. camel
39. orangutan
40. panther
41. panda
42. elephant
43. hippopotamus
44. kangaroo
45. koala
46. platypus



47. trunk
48. tusk
49. mane
50. pouch
51. hump

Energy and Conservation

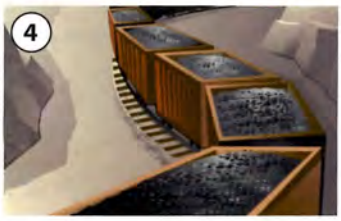
Energy Sources



1. solar energy

2. wind power

3. natural gas



4. coal

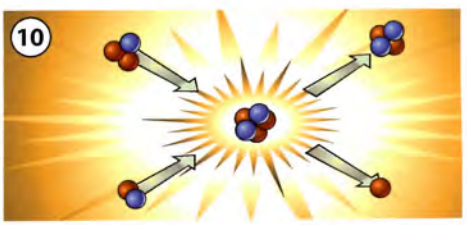
5. hydroelectric power

6. oil / petroleum

7. geothermal energy

8. nuclear energy

9. biomass / bioenergy



10. fusion

Pollution

11. air pollution / smog

12. hazardous waste

13. acid rain

14. water pollution

15. radiation

16. pesticide poisoning

17. oil spill

Ask your classmates. Share the answers.

1. What types of things do you recycle?
2. What types of energy sources are in your area?
3. What types of pollution do you worry about?

Think about it. Discuss.

1. How can you save energy in the summer? winter?
2. What are some other ways that people can conserve energy or prevent pollution?

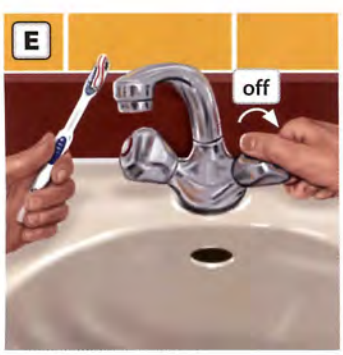
Ways to Conserve Energy and Resources

A. **reduce** trash

B. **reuse** shopping bags

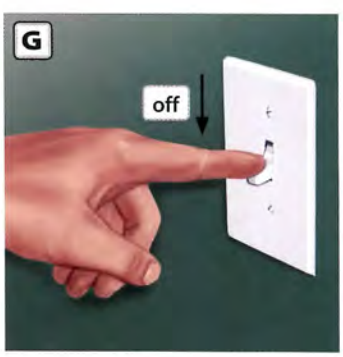
C. **recycle**

D. **buy** recycled products



E. **save** water

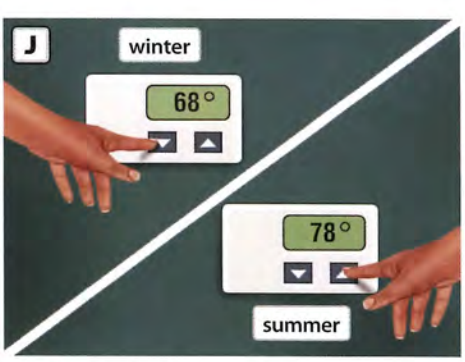
F. **fix** leaky faucets



G. **turn off** lights

H. **use** energy-efficient bulbs

I. **carpool**



J. **adjust** the thermostat

K. **wash** clothes in cold water

L. **don't litter**

M. **compost** food scraps

N. **plant** a tree

Yosemite
NATIONAL PARK

1. landmarks
2. park ranger
3. wildlife
4. ferry
5. coral
6. cave
7. caverns
A. **take** a tour

Dry Tortugas
NATIONAL PARK

Look at the pictures.
What do you see?

Answer the questions.

1. How many U.S. landmarks are in the pictures?
2. What kinds of wildlife do you see?
3. What can you do at Carlsbad Caverns?

Read the story.

U.S. National Parks

More than 200 million people visit U.S. National Parks every year. These parks protect the wildlife and landmarks of the United States. Each park is different, and each one is beautiful.

At Yosemite, in California, you can take a nature walk with a park ranger. You'll see waterfalls, redwoods, and deer there.

In south Florida, you can take a ferry to Dry Tortugas. It's great to snorkel around the park's coral islands.

There are 113 caves at Carlsbad Caverns in New Mexico. The deepest cave is 830 feet below the desert! You can take a tour of these beautiful caverns.

There are 391 national parks to see. Go online for information about a park near you.

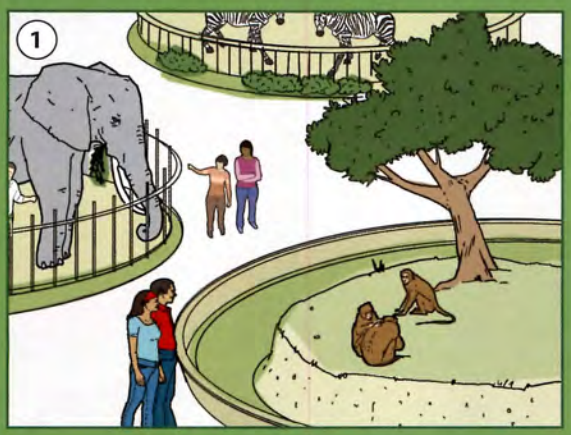
Think about it.

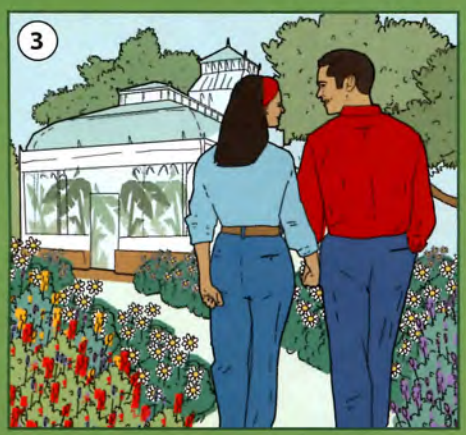
1. Why are national parks important?
2. Imagine you are a park ranger at a national park. Give your classmates a tour of the landmarks and wildlife.

1. zoo
2. movies
3. botanical garden
4. bowling alley
5. rock concert
6. swap meet / flea market
7. aquarium

File Edit View History Bookmarks Tools

Places to Go in Our City





Listen and point. Take turns.

A: *Point to the zoo.*
B: *Point to the flea market.*
A: *Point to the rock concert.*

Dictate to your partner. Take turns.

A: *Write these words: zoo, movies, aquarium.*
B: *Zoo, movies, and what?*
A: *Aquarium.*

8. play
9. art museum
10. amusement park
11. opera
12. nightclub
13. county fair
14. classical concert

Ways to make plans using *Let's go*

Let's go *to* *the amusement park* *tomorrow.*
Let's go *to* *the opera* *on Saturday.*
Let's go *to* *the movies* *tonight.*

Pair practice. Make new conversations.

A: *Let's go to the zoo this afternoon.*
B: *OK. And let's go to the movies tonight.*
A: *That sounds like a good plan.*

The Park and Playground

1. *ball field*
2. cyclist
3. bike path
4. jump rope
5. fountain
6. tennis court
7. skateboard
8. picnic table
9. water fountain
10. bench
11. swings
12. tricycle
13. slide
14. climbing apparatus
15. sandbox
16. seesaw

A. **pull** the wagon

B. **push** the swing

C. **climb** the bars

D. **picnic / have** a picnic

1. ocean / water
2. kite
3. sailboat
4. wet suit
5. scuba tank
6. diving mask
7. fins
8. pail / bucket
9. cooler
10. sunscreen / sun block
11. blanket
12. sand castle
13. shade
14. beach umbrella
15. surfer
16. surfboard
17. wave
18. pier
19. lifeguard
20. lifesaving device
21. lifeguard station
22. beach chair
23. sand
24. seashell

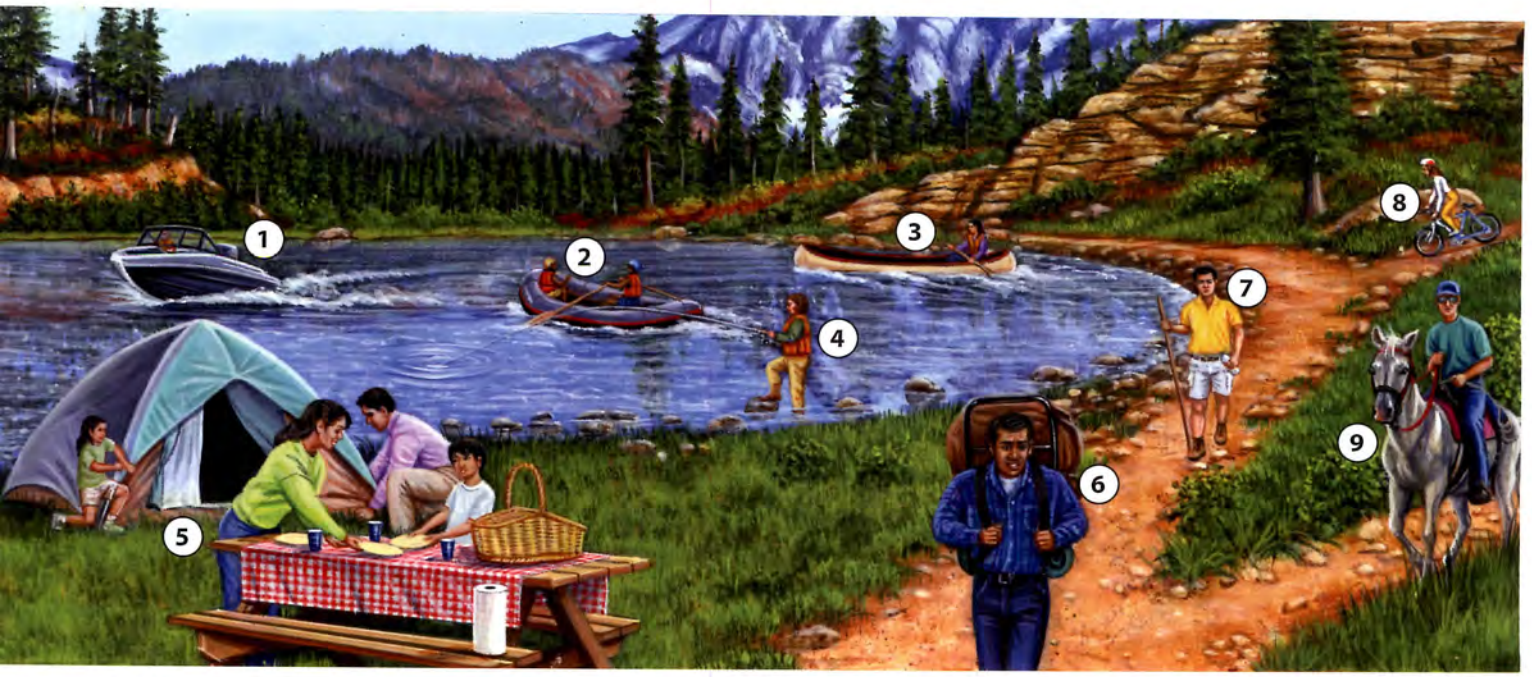
More vocabulary

seaweed: a plant that grows in the ocean
tide: the level of the ocean. The tide goes in and out every 12 hours.

Ask your classmates. Share the answers.

1. Do you like to go to the beach?
2. Are there famous beaches in your native country?
3. Do you prefer to be on the sand or in the water?

Outdoor Recreation



1. boating
2. rafting
3. canoeing
4. fishing
5. camping
6. backpacking
7. hiking
8. mountain biking
9. horseback riding

10. tent
11. campfire
12. sleeping bag
13. foam pad
14. life vest
15. backpack
16. camping stove
17. fishing net
18. fishing pole
19. rope
20. multi-use knife
21. matches
22. lantern
23. insect repellent
24. canteen

1. downhill skiing

2. snowboarding

3. cross-country skiing

4. ice skating

5. figure skating

6. sledding

7. waterskiing

8. sailing

9. surfing

10. windsurfing

11. snorkeling

12. scuba diving

More vocabulary

speed skating: racing while ice skating
windsurfing: sailboarding

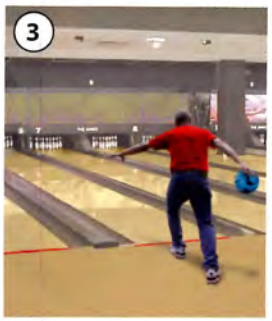
Ask your classmates. Share the answers.

1. Which of these sports do you like?
2. Which of these sports would you like to learn?
3. Which of these sports is the most fun to watch?

Individual Sports

1. archery

2. billiards / pool



3. bowling

4. boxing

5. cycling / biking

6. badminton

7. fencing

8. golf

9. gymnastics

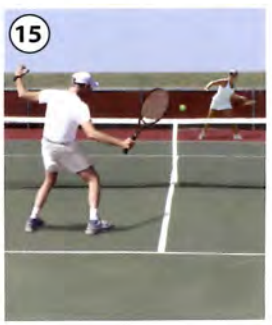
10. inline skating

11. martial arts

12. racquetball

13. skateboarding

14. table tennis



15. tennis

16. weightlifting

17. wrestling

18. track and field

19. horse racing

Pair practice. Make new conversations.

A: *What sports do you like?*
B: *I like bowling. What do you like?*
A: *I like gymnastics.*

Think about it. Discuss.

1. Why do people like to watch sports?
2. Which sports can be dangerous?
3. Why do people do dangerous sports?

1. score
2. coach
3. team
4. fan
5. player
6. official / referee
7. basketball court

8. basketball

9. baseball

10. softball

11. football

12. soccer

13. ice hockey

14. volleyball

15. water polo

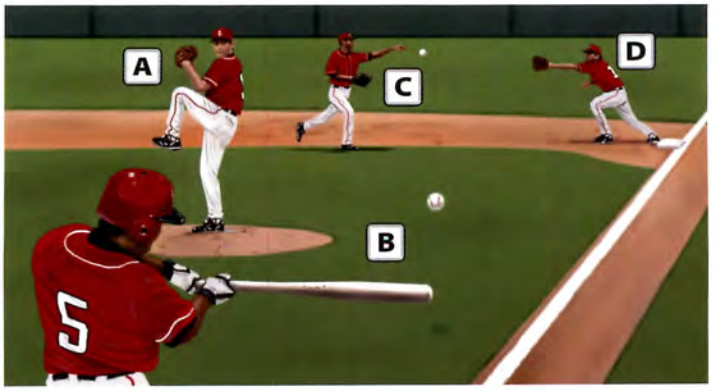
More Vocabulary

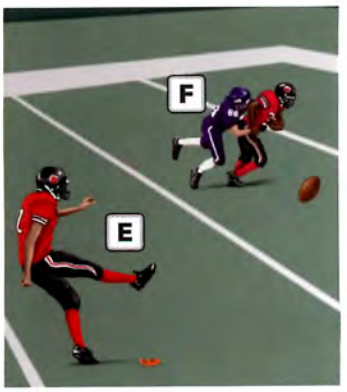
win: to have the best score
lose: the opposite of win
tie: to have the same score

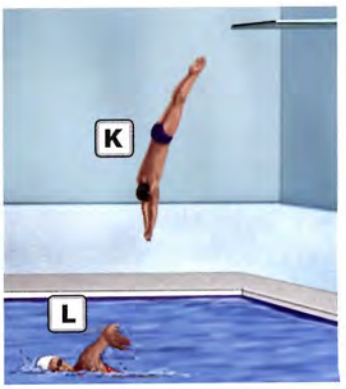
captain: the team leader
umpire: the name of the referee in baseball
Little League: a baseball and softball program for children

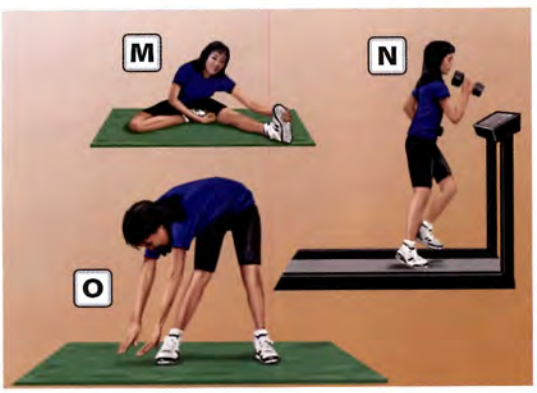
Sports Verbs

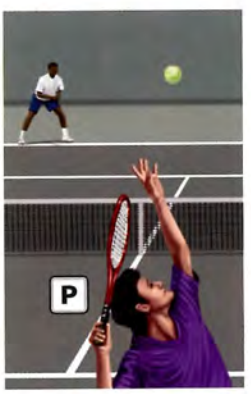
A. pitch
B. hit
C. throw
D. catch
E. kick
F. tackle
G. pass
H. shoot
I. jump
J. dribble
K. dive
L. swim
M. stretch
N. exercise / work out
O. bend
P. serve
Q. swing
R. start
S. race
T. finish
U. skate
V. ski

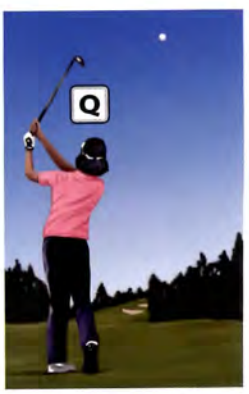


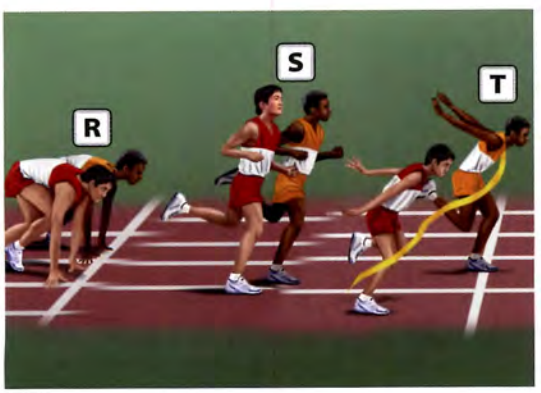












Use the new words.
Look on page 229. Name the actions you see.

A: *He's throwing.*
B: *She's jumping.*

Ways to talk about your sports skills

I can throw, but I can't catch.
I swim well, but I don't dive well.
I'm good at skating, but I'm terrible at skiing.

1. golf club
2. tennis racket
3. volleyball
4. basketball
5. bowling ball
6. bow
7. target
8. arrow
9. ice skates
10. inline skates
11. hockey stick
12. soccer ball
13. shin guards
14. baseball bat
15. catcher's mask
16. uniform
17. glove
18. baseball
19. football helmet
20. shoulder pads
21. football
22. weights
23. snowboard
24. skis
25. ski poles
26. ski boots
27. flying disc*

* **Note:** one brand is Frisbee®, of Wham-O, Inc.

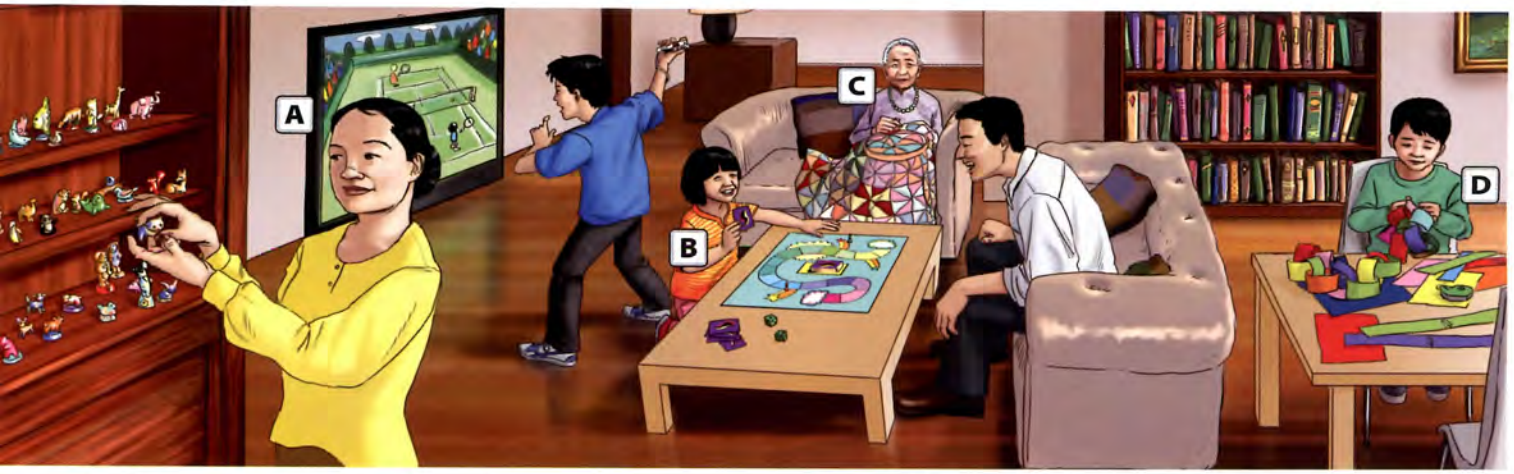
Use the new words.
Look at pages 228–229. Name the sports equipment you see.

A: *Those are ice skates.*
B: *That's a football.*

Ask your classmates. Share the answers.

1. Do you own any sports equipment? What kind?
2. What do you want to buy at this store?
3. Where is the best place to buy sports equipment?

Hobbies and Games

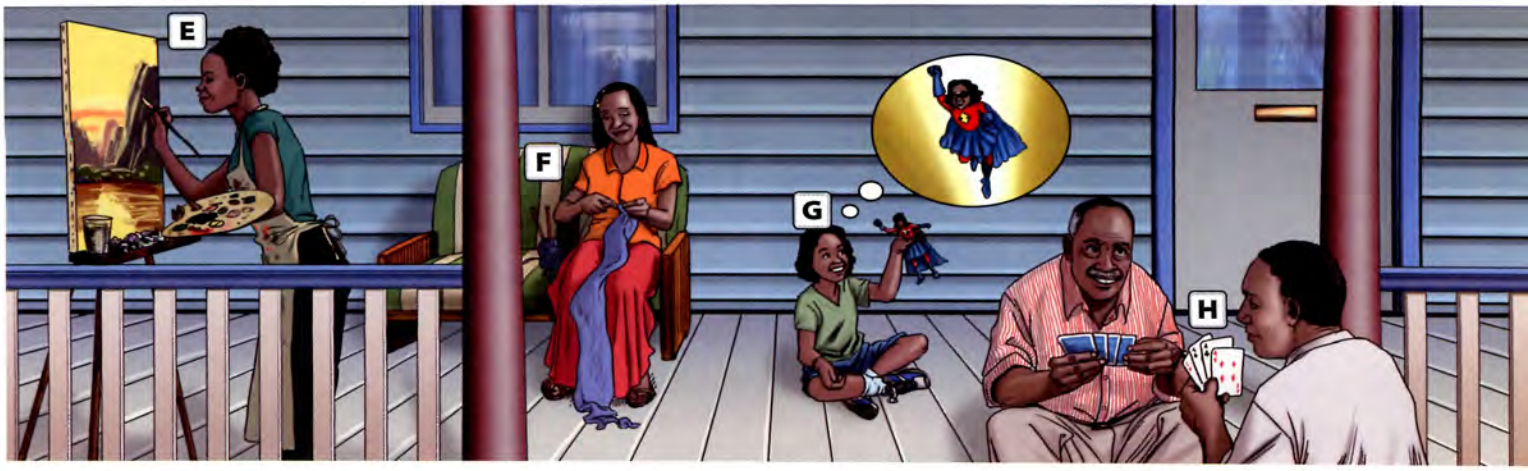


A. **collect** things B. **play** games C. **quilt** D. **do** crafts

1. figurine
2. baseball cards
3. video game console
4. video game control
5. board game
6. dice
7. checkers
8. chess
9. model kit
10. acrylic paint
11. glue stick
12. construction paper
13. doll making kit
14. woodworking kit
15. quilt block
16. rotary cutter

Grammar Point: *How often do you play cards?*
I play ***all the time.*** *(every day)*
I play ***sometimes.*** *(once a month)*
I ***never*** *play. (0 times)*

Pair practice. Make new conversations.
A: *How often do you do your hobbies?*
B: *I play games all the time. I love chess.*
A: *Really? I never play chess.*



E. paint **F. knit** **G. pretend** **H. play** cards

17. canvas
18. easel
19. oil paint
20. paintbrush
21. watercolor
22. yarn
23. knitting needles
24. embroidery
25. crochetting
26. action figure
27. model trains
28. paper dolls
29. diamonds
30. spades
31. hearts
32. clubs

Ways to talk about hobbies and games

*This board game is **interesting**. It makes me think.*
*That video game is **boring**. Nothing happens.*
*I love to play cards. It's **fun** to play with my friends.*

Ask your classmates. Share the answers.

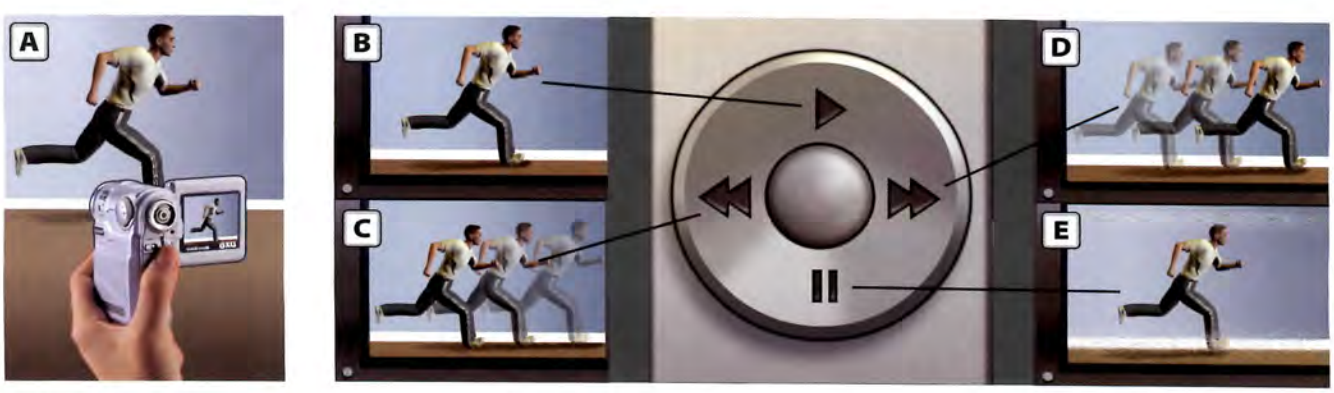
1. Do you collect anything? What?
2. Which games do you like to play?
3. What hobbies did you have as a child?

Electronics and Photography

1. CD boombox
2. MP3 player
3. dock
4. headphones
5. personal CD player
6. portable cassette player
7. flat screen TV / flat panel TV
8. portable TV
9. universal remote
10. DVD player
11. portable DVD player
12. turntable
13. tuner
14. speakers
15. adapter
16. plug
17. charger
18. microphone

19. digital camera
20. memory card
21. film camera / 35 mm camera
22. film
23. zoom lens
24. camcorder
25. tripod
26. battery pack
27. battery charger
28. camera case
29. LCD projector
30. screen

31. photo album
32. digital photo album
33. out of focus
34. overexposed
35. underexposed



A. **record**
B. **play**
C. **rewind**
D. **fast forward**
E. **pause**

Types of TV Programs

1. news program

2. sitcom (situation comedy)

3. cartoon

4. talk show

5. soap opera

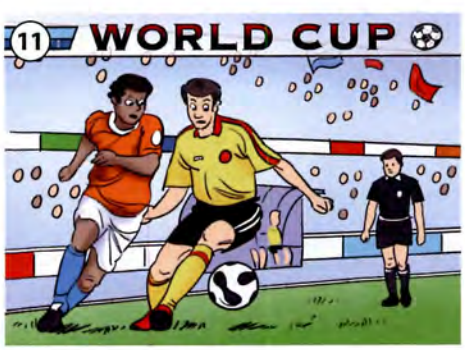
6. reality show

7. nature program

8. game show

9. children's program

10. shopping program



11. sports program

12. drama

Types of Movies

13. comedy

14. tragedy

15. western

16. romance

17. horror story

18. science fiction story

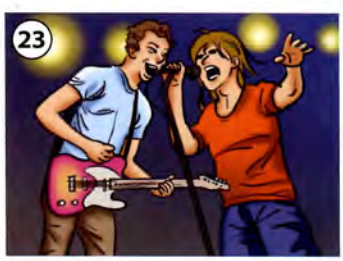
19. action story / adventure story

20. mystery / suspense

Types of Music

21. classical

22. blues



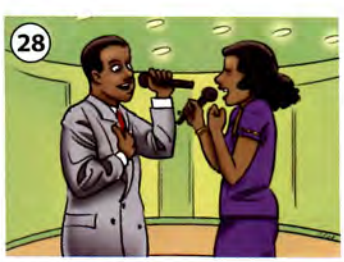
23. rock

24. jazz

25. pop

26. hip hop

27. country



28. R&B / soul

29. folk

30. gospel

31. reggae

32. world music

A. **play** an instrument

B. **sing** a song

C. **conduct** an orchestra

D. **be** in a rock band

Woodwinds

1. flute
2. clarinet
3. oboe
4. bassoon
5. saxophone

Strings

6. violin
7. cello
8. bass
9. guitar

Brass

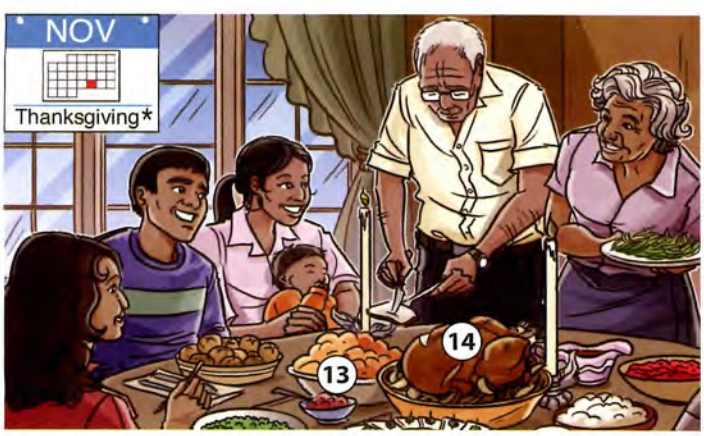
10. trombone
11. trumpet / horn
12. tuba
13. French horn

Percussion

14. piano
15. xylophone
16. drums
17. tambourine

Other Instruments

18. electric keyboard
19. accordion
20. organ
21. harmonica



1. parade
2. float
3. confetti
4. couple
5. card
6. heart
7. fireworks
8. flag
9. mask
10. jack-o'-lantern
11. costume
12. candy
13. feast
14. turkey
15. ornament
16. Christmas tree
17. candy cane
18. string lights

*Thanksgiving is on the fourth Thursday in November.

A Birthday Party

1. decorations
2. deck
3. present / gift

A. **videotape**
B. **make** a wish
C. **blow out**
D. **hide**
E. **bring**
F. **wrap**

Look at the picture.
What do you see?

Answer the questions.

1. What kinds of decorations do you see?
2. What are people doing at this birthday party?
3. What wish did the teenager make?
4. How many presents did people bring?

Read the story.

A Birthday Party

Today is Lou and Gani Bombata's birthday barbecue. There are decorations around the backyard, and food and drinks on the deck. There are also presents. Everyone in the Bombata family likes to bring presents.

Right now, it's time for cake. Gani is blowing out the candles, and Lou is making a wish. Lou's mom wants to videotape everyone, but she can't find Lou's brother, Todd. Todd hates to sing, so he always hides for the birthday song.

Lou's sister, Amaka, has to wrap some gifts. She doesn't want Lou to see. Amaka isn't worried. She knows her family loves to sing. She can put her gifts on the present table before they finish the first song.

Think about it.

1. What wish do you think Gani made?
2. What kinds of presents do you give to relatives? What kinds of presents can you give to friends or co-workers?

Verb Guide

Verbs in English are either regular or irregular in the past tense and past participle forms.

Regular Verbs

The regular verbs below are marked 1, 2, 3, or 4 according to four different spelling patterns.
(See page 244 for the irregular verbs which do not follow any of these patterns.)

Spelling Patterns for the Past and the Past Participle	*Example*	
1. Add -ed to the end of the verb.	**ASK**	**ASKED**
2. Add -d to the end of the verb.	**LIVE**	**LIVED**
3. Double the final consonant and add -ed to the end of the verb.	**DROP**	**DROPPED**
4. Drop the final y and add -ied to the end of the verb.	**CRY**	**CRIED**

The Oxford Picture Dictionary List of Regular Verbs

accept (1)
add (1)
address (1)
adjust (1)
agree (2)
answer (1)
apologize (2)
appear (1)
applaud (1)
apply (4)
arrange (2)
arrest (1)
arrive (2)
ask (1)
assemble (2)
assist (1)
attach (1)
bake (2)
bank (1)
bargain (1)
bathe (2)
board (1)
boil (1)
borrow (1)
bow (1)
brainstorm (1)
breathe (2)
browse (2)
brush (1)
bubble (2)
buckle (2)
burn (1)
bus (1)
calculate (2)
call (1)
capitalize (2)
carpool (1)
carry (4)
cash (1)
celebrate (2)
change (2)
check (1)
chill (1)
choke (2)
chop (3)
circle (2)
claim (1)
clean (1)
clear (1)
click (1)
climb (1)
close (2)
collate (2)
collect (1)
color (1)
comb (1)
comfort (1)
commit (3)
compliment (1)
compost (1)
conceal (1)
conduct (1)
convert (1)
convict (1)
cook (1)
copy (4)
correct (1)
cough (1)
count (1)
cross (1)
cry (4)
dance (2)
debate (2)
decline (2)
delete (2)
deliver (1)
design (1)
dial (1)
dice (2)
dictate (2)
die (2)
disagree (2)
discipline (2)
discuss (1)
dive (2)
divide (2)
dress (1)
dribble (2)
drill (1)
drop (3)
drown (1)
dry (4)
dust (1)
dye (2)
edit (1)
empty (4)
enter (1)
erase (2)
evacuate (2)
examine (2)
exchange (2)
exercise (2)
expire (2)
explain (1)
exterminate (2)
fasten (1)
fast forward (1)
fax (1)
fertilize (2)
fill (1)
finish (1)
fix (1)
floss (1)
fold (1)
follow (1)
garden (1)
gargle (2)
graduate (2)
grate (2)
grease (2)
greet (1)
hail (1)
hammer (1)
hand (1)
harvest (1)
help (1)
hire (2)
hug (3)
immigrate (2)
indent (1)
inquire (2)
insert (1)
inspect (1)
install (1)
introduce (2)
invite (2)
iron (1)
jaywalk (1)
join (1)
jump (1)
kick (1)
kiss (1)
knit (3)
label (1)
land (1)
laugh (1)
learn (1)
lengthen (1)

lift (1)
listen (1)
litter (1)
live (2)
load (1)
lock (1)
look (1)
mail (1)
manufacture (2)
match (1)
measure (2)
microwave (2)
milk (1)
misbehave (2)
miss (1)
mix (1)
mop (3)
move (2)
mow (1)
multiply (4)
negotiate (2)
network (1)
numb (1)
nurse (2)
obey (1)
observe (2)
offer (1)
open (1)
operate (2)
order (1)
organize (2)
overdose (2)
pack (1)
paint (1)
park (1)
participate (2)
pass (1)
pause (2)
peel (1)
perm (1)
pick (1)
pitch (1)
plan (3)
plant (1)
play (1)
polish (1)
pour (1)
praise (2)
preheat (1)
prepare (2)
prescribe (2)
press (1)
pretend (1)
print (1)
program (3)
protect (1)
pull (1)
purchase (2)
push (1)
quilt (1)
race (2)
raise (2)
rake (2)
receive (2)
record (1)
recycle (2)
redecorate (2)
reduce (2)
register (1)
relax (1)
remain (1)
remove (2)
renew (1)
repair (1)
replace (2)
report (1)
request (1)
retire (2)
return (1)
reuse (2)
revise (2)
rinse (2)
rock (1)
sauté (1)
save (2)
scan (3)
schedule (2)
scrub (3)
seat (1)
select (1)
sentence (2)
separate (2)
serve (2)
share (2)
shave (2)
ship (3)
shop (3)
shorten (1)
sign (1)
simmer (1)
skate (2)
ski (1)
slice (2)
smell (1)
smile (2)
smoke (2)
sneeze (2)
solve (2)
sort (1)
spell (1)
spoon (1)
staple (2)
start (1)
state (2)
stay (1)
steam (1)
stir (3)
stop (3)
stow (1)
stretch (1)
study (4)
submit (3)
subtract (1)
supervise (2)
swallow (1)
tackle (2)
talk (1)
taste (2)
thank (1)
tie (2)
touch (1)
transcribe (2)
transfer (3)
translate (2)
travel (1)
trim (3)
try (4)
turn (1)
type (2)
underline (2)
undress (1)
unload (1)
unpack (1)
unscramble (2)
use (2)
vacuum (1)
videotape (2)
volunteer (1)
vomit (1)
vote (2)
wait (1)
walk (1)
wash (1)
watch (1)
water (1)
wave (2)
weed (1)
weigh (1)
wipe (2)
work (1)
wrap (3)

Irregular Verbs

These verbs have irregular endings in the past and/or the past participle.

The Oxford Picture Dictionary List of Irregular Verbs

simple	past	past participle
be	was	been
beat	beat	beaten
become	became	become
bend	bent	bent
bleed	bled	bled
blow	blew	blown
break	broke	broken
bring	brought	brought
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cut	cut	cut
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
keep	kept	kept
lay	laid	laid
leave	left	left
lend	lent	lent
let	let	let

simple	past	past participle
make	made	made
meet	met	met
pay	paid	paid
picnic	picnicked	picnicked
proofread	proofread	proofread
put	put	put
read	read	read
rewind	rewound	rewound
rewrite	rewrote	rewritten
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
seek	sought	sought
sell	sold	sold
send	sent	sent
set	set	set
sew	sewed	sewn
shake	shook	shaken
shoot	shot	shot
show	showed	shown
sing	sang	sung
sit	sat	sat
speak	spoke	spoken
stand	stood	stood
steal	stole	stolen
sweep	swept	swept
swim	swam	swum
swing	swung	swung
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake	woke	woken
withdraw	withdrew	withdrawn
write	wrote	written

Index Key

Font

bold type = verbs or verb phrases (example: **catch**)
ordinary type = all other parts of speech (example: baseball)
ALL CAPS = unit titles (example: MATHEMATICS)
Initial caps = subunit titles (example: Equivalencies)

Symbols

✦ = word found in exercise band at bottom of page

Numbers/Letters

first number in **bold** type = page on which word appears
second number, or letter, following number in **bold** type = item number on page
(examples: cool [kōōl] **13**-5 means that the word *cool* is item number 5 on page 13;
across [ə krôs′] **153**–G means that the word *across* is item G on page 153).

Pronunciation Guide

The index includes a pronunciation guide for all the words and phrases illustrated in the book. This guide uses symbols commonly found in dictionaries for native speakers. These symbols, unlike those used in pronunciation systems such as the International Phonetic Alphabet, tend to use English spelling patterns and so should help you to become more aware of the connections between written English and spoken English.

Consonants

[b] as in back [băk]
[ch] as in cheek [chēk]
[d] as in date [dāt]
[dh] as in this [dhĭs]
[f] as in face [fās]
[g] as in gas [găs]
[h] as in half [hăf]
[j] as in jam [jăm]
[k] as in key [kē]
[l] as in leaf [lēf]
[m] as in match [măch]
[n] as in neck [nĕk]
[ng] as in ring [rĭng]
[p] as in park [pärk]
[r] as in rice [rīs]
[s] as in sand [sănd]
[sh] as in shoe [shōō]
[t] as in tape [tāp]
[th] as in three [thrē]
[v] as in vine [vīn]
[w] as in wait [wāt]
[y] as in yams [yămz]
[z] as in zoo [zōō]
[zh] as in measure [mĕzhər]

Vowels

[ā] as in bake [bāk]
[ă] as in back [băk]
[ä] as in car [kär] or box [bäks]
[ē] as in beat [bēt]
[ĕ] as in bed [bĕd]
[ë] as in bear [bër]
[ī] as in line [līn]
[ĭ] as in lip [lĭp]
[ï] as in near [nïr]
[ō] as in cold [kōld]
[ö] as in short [shört] or claw [klö]
[ōō] as in cool [kōōl]
[o͝o] as in cook [ko͝ok]
[ow] as in cow [kow]
[oy] as in boy [boy]
[ŭ] as in cut [kŭt]
[ü] as in curb [kürb]
[ə] as in above [ə bŭv′]

All the pronunciation symbols used are alphabetical except for the schwa [ə]. The schwa is the most frequent vowel sound in English. If you use the schwa appropriately in unstressed syllables, your pronunciation will sound more natural.

Vowels before [r] are shown with the symbol [¨] to call attention to the special quality that vowels have before [r]. (Note that the symbols [ä] and [ö] are also used for vowels not followed by [r], as in *box* or *claw*.) You should listen carefully to native speakers to discover how these vowels actually sound.

Stress

This index follows the system for marking stress used in many dictionaries for native speakers.

1. Stress is not marked if a word consisting of a single syllable occurs by itself.

2. Where stress is marked, two levels are distinguished:
a bold accent [′] is placed after each syllable with primary (or strong) stress, a light accent [′] is placed after each syllable with secondary (or weaker) stress. In phrases and other combinations of words, stress is indicated for each word as it would be pronounced within the whole phrase.

Syllable Boundaries

Syllable boundaries are indicated by a single space or by a stress mark.

Note: The pronunciations shown in this index are based on patterns of American English. There has been no attempt to represent all of the varieties of American English. Students should listen to native speakers to hear how the language actually sounds in a particular region.

Index

Abbreviations [ə brē′vē ā′shənz] **48**
abdomen [ăb′də mən] **107**–27
about [ə bowt′] **48**–B, **174**–L, **191**–E
above [ə büv′] **25**–4
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Germany [jür/mə nē] **203**
Ghana [gä/nə] **203**
Greater Antilles [grā/tər ăn tĭl/ēz] **201**
Greece [grēs] **203**
Greenland [grēn/land, –lănd/] **200, 202**
Guam [gwäm] **203**
Guatemala [gwä/tə mä/lə] **201, 202**
Guinea [gĭn/ē] **203**
Guinea-Bissau [gĭn/ē bĭ sow/] **203**
Guyana [gī ăn/ə] **202**
Haiti [hā/tē] **201, 202**
Hawaiian Islands [hə wī/ən ī/ləndz] **200, 202**
Hispaniola [hĭs/pən yō/lə] **201**
Honduras [hän dōōr/əs] **201, 202**
Hong Kong [häng/ käng/] **203**
Hungary [hŭng/gə rē] **203**
Iceland [īs/lənd] **203**
India [ĭn/dē ə] **203**
Indonesia [ĭn/də nē/zhə] **203**
Iran [ĭ rän/, ī rän/] **203**
Iraq [ĭ räk/, ī räk/] **203**
Ireland [īr/lənd] **203**
Israel [ĭz/rē əl, –rā–] **203**
Italy [ĭt/l ē] **203**
Ivory Coast [īv/rē kōst/] **203**
Jamaica [jə mā/kə] **201, 202**
Japan [jə păn/] **203**
Jordan [jör/dn] **203**
Kazakhstan [kä/zäk stän/] **203**
Kenya [kĕn/yə, kēn/–] **203**
Kiribati [kĭr/ə bäs/] **203**
Kuwait [kōō wāt/] **203**
Kyrgyzstan [kïr/gĭ stän/, –stăn/] **203**
Laos [lows, lä/ōs] **203**
Latvia [lät/vē ə] **203**
Lebanon [lĕb/ə nən, –nän/] **203**
Lesotho [lə sō/tō, –sōō/tōō] **203**
Lesser Antilles [lĕ/sər ăn tĭl/ēz] **201, 202**
Liberia [lī bïr/ē ə] **203**
Libya [lĭb/ē ə] **203**
Lithuania [lĭth/ōō ā/nē ə] **203**
Luxembourg [lŭk/səm bürg/] **203**
Macedonia [măs/ə dō/nē ə] **203**
Madagascar [măd/ə găs/kər] **203**
Madeira Islands [mə dïr/ə ī/ləndz] **203**
Malawi [mə lä/wē] **203**
Malaysia [mə lā/zhə] **203**
Maldives [möl/dēvz, mäl/–] **203**
Mali [mä/lē] **203**
Malta [möl/tə] **203**
Marshall Islands [mär/shəl ī/ləndz] **203**
Mauritania [mör/ə tā/nē ə] **203**
Mauritius [mö rĭsh/əs] **203**
Mexico [mĕk/sĭ kō/] **200, 201, 202**
Moldova [möl dō/və, mäl–] **203**
Monaco [män/ə kō/] **203**
Mongolia [mäng gō/lē ə] **203**
Montenegro [män/tə nē/grō, –nĕ/–] **203**
Morocco [mə räk/ō] **203**
Mozambique [mō/zəm bēk/] **203**
Namibia [nə mĭb/ē ə] **203**
Nepal [nə pöl/, –päl/] **203**
Netherlands [nĕdh/ər ləndz] **203**
New Caledonia [nōō/ kăl/ə dō/nē ə] **203**
New Zealand [nōō/ zē/lənd] **203**
Nicaragua [nĭk/ə rä/gwə] **201, 202**
Niger [nī/jər, nē zhër/] **203**
Nigeria [nī jïr/ē ə] **203**
Northern Mariana Islands
[nördh/ərn mă/rē ă/nə ī/ləndz] **203**
North Korea [nörth/ kə rē/ə] **203**
Norway [nör/wā] **203**
Oman [ō män/] **203**
Pakistan [păk/ə stän/] **203**
Palau [pə low/] **203**
Panama [păn/ə mä/] **201, 202**
Papua New Guinea [păp/yōō ə nōō/ gĭn/ē] **203**
Paraguay [păr/ə gwī/, –gwä/] **202**
Peru [pə rōō/] **202**
Philippines [fĭl/ə pēnz/, fĭl/ə pēnz/] **203**
Poland [pō/lənd] **203**
Portugal [pör/chə gəl] **203**
Puerto Rico [pwër/tə rē/kō, pör/tə–] **201, 202**
Qatar [kä/tär, kə tär/] **203**
Romania [rō mā/nē ə, rōō–] **203**
Russia [rŭsh/ə] **203**
Rwanda [rōō än/də] **203**
Samoa [sə mō/ə] **202**
Saudi Arabia [sow/dē ə rā/bē ə, sö/dē–] **203**
Senegal [sĕn/ə göl/, –gäl/] **203**
Serbia [sür/bē ə] **203**
Seychelles [sā shĕlz/, –shĕl/] **203**
Sierra Leone [sē ër/ə lē ōn/, –lē ō/nē] **203**
Singapore [sĭng/ə pör/] **203**
Slovakia [slō vä/kē ə] **203**
Slovenia [slō vē/nē ə] **203**
Society Islands [sə sī/ə tē ī/ləndz] **202**
Solomon Islands [säl/ə mən ī/ləndz] **203**

Somalia [sə mä′lē ə] **203**
South Africa [sowth′ ăf′rĭ kə] **203**
South Georgia [sowth′ jôr′jə] **202**
South Korea [sowth′ kə rē′ə] **203**
Spain [spān] **203**
Sri Lanka [srē′ läng′kə, shrē′–] **203**
Sudan [sōō dăn′] **203**
Suriname [sŏŏr′ə nä′mə] **202**
Svalbard [sväl′bärd] **203**
Swaziland [swä′zē lănd′] **203**
Sweden [swēd′n] **203**
Switzerland [swĭt′sər lənd] **203**
Syria [sĭr′ē ə] **203**
Tahiti [tə hē′tē] **202**
Taiwan [tī′wän′] **203**
Tajikistan [tä jĭk′ə stän′, –stăn′] **203**
Tanzania [tăn′zə nē′ə] **203**
Tasmania [tăz mā′nē ə] **203**
Thailand [tī′lănd′, –lənd] **203**
Togo [tō′gō] **203**
Tonga [täng′gə] **202**
Tunisia [tōō nē′zhə] **203**
Turkey [tür′kē] **203**
Turkmenistan [türk mĕn′ə stän′, –stăn′] **203**
Uganda [yōō găn′də] **203**
Ukraine [yōō′krān, yōō krān′] **203**
United Arab Emirates [yōō nī′təd ăr′əb ĕm′ər əts] **203**
United Kingdom [yōō nī′təd kĭng′dəm] **203**
United States of America
[yōō nī′təd stāts′ əv ə mĕr′ə kə] **200, 202**
Uruguay [yŏŏr′ə gwī′, –gwä′] **202**
Uzbekistan [ŏŏz bĕk′ə stän′, –stăn′] **203**
Vanuatu [vä′nōō ä′tōō] **203**
Venezuela [vĕn′ə zwā′lə] **202**
Victoria Island [vĭk′tôr ē ə ī′lənd] **200**
Vietnam [vē′ĕt näm′, –näm′] **203**
Wake Island [wāk′ ī′lənd] **203**
Western Sahara [wĕs′tərn sə hăr′ə] **203**
Yemen [yĕm′ən] **203**
Zambia [zăm′bē ə] **203**
Zanzibar [zăn′zə bär] **203**
Zimbabwe [zĭm bäb′wā] **203**

Bodies of water
Arctic Ocean [ärk′tĭk ō′shən] **200, 203**
Atlantic Ocean [ət lăn′ tĭk ō′shən] **200, 202–203**
Baffin Bay [băf′ən bā′] **200, 202**
Baltic Sea [böl′tĭk sē′] **203**
Beaufort Sea [bō′fərt sē′] **200**
Bering Sea [bĕr′ĭng sē′, bïr′–] **200**
Black Sea [blăk′ sē′] **203**
Caribbean Sea [kăr′ə bē′ən sē′, kə rĭb′ē ən–] **201**
Caspian Sea [käs′pē ən sē′] **203**
Coral Sea [kôr′əl sē′] **203**
Gulf of Alaska [gŭlf′ əv ə lăs′kə] **200, 202**
Gulf of California [gŭlf′ əv kăl′ə förn′yə] **200**
Gulf of Mexico [gŭlf′ əv mĕk′sĭ kō′] **200, 202**
Hudson Bay [hŭd′sən bā′] **200, 202**
Indian Ocean [ĭn′dē ən ō′shən] **203**
Labrador Sea [lăb′rə dôr′ sē′] **200**
Mediterranean Sea [mĕd′ə tə rā′nē ən sē′] **203**
North Atlantic Ocean [nörth′ ət lăn′tĭk ō′shən] **202**
North Pacific Ocean [nörth′ pə sĭf′ĭk ō′shən] **202, 203**
North Sea [nörth′ sē′] **203**
Pacific Ocean [pə sĭf′ĭk ō′shən] **200, 202, 203**
Philippine Sea [fĭl′ə pēn′ sē′] **203**
Red Sea [rĕd′ sē′] **203**
South Atlantic Ocean [sowth′ ət lăn′tĭk ō′shən] **203**
Southern Ocean [sŭdh′ərn ō′shən] **203**
South Pacific Ocean [sowth′ pə sĭf′ĭk ō′shən] **202, 203**

The United States of America
Capital: Washington, D.C. (District of Columbia)
[wä′shĭng tən dē′sē′, wö′–] **200**

Regions of the United States
Mid-Atlantic States [mīd′ət lăn′tĭk stāts′] **201**–10
Midwest [mīd′wĕst′] **201**–9
New England [nōō′ ĭng′glənd] **201**–11
Pacific States [pə sĭf′ĭk stāts′] **201**–7
Rocky Mountain States [räk′ē mown′tn stāts′] **201**–8
South [sowth] **201**–13
Southeast [sowth′ēst′] **201**–13
Southwest [sowth′wĕst′] **201**–12
West Coast [wĕst′ kōst′] **201**–7

States of the United States
Alabama [ăl′ə băm′ə] **200**
Alaska [ə lăs′kə] **200, 202**
Arizona [ăr′ə zō′nə] **200**
Arkansas [är′kən sô′] **200**
California [kăl′ə förn′yə] **200**
Colorado [käl′ə răd′ō, –ra′dō] **200**
Connecticut [kə nĕt′ĭ kət] **200**
Delaware [dĕl′ə wër′] **200**
Florida [flôr′ə də, flär′–] **200**
Georgia [jôr′jə] **200**
Hawaii [hə wī′ē] **200**
Idaho [ī′də hō′] **200**
Illinois [ĭl′ə noy′] **200**
Indiana [ĭn′dē ăn′ə] **200**
Iowa [ī′ə wə] **200**
Kansas [kăn′zəs] **200**
Kentucky [kən tŭk′ē] **200**
Louisiana [lōō ē′zē ăn′ə] **200**
Maine [mān] **200**
Maryland [mër′ə lənd] **200**
Massachusetts [măs′ə chōō′səts] **200**
Michigan [mĭsh′ĭ gən] **200**
Minnesota [mĭn′ə sō′tə] **200**
Mississippi [mĭs′ə sĭp′ē] **200**
Missouri [mə zŏŏr′ē, –zôr′ə] **200**
Montana [män tăn′ə] **200**
Nebraska [nə brăs′kə] **200**
Nevada [nə văd′ə, –vä′də] **200**
New Hampshire [nōō′ hămp′shər] **200**
New Jersey [nōō′ jür′zē] **200**
New Mexico [nōō′ mĕk′sĭ kō′] **200**
New York [nōō′ yörk′] **200**
North Carolina [nörth′ kăr′ə lī′nə] **200**
North Dakota [nörth′ də kō′tə] **200**
Ohio [ō hī′ō] **200**
Oklahoma [ō′klə hō′mə] **200**
Oregon [ör′ĭ gən, –gän′, är′–] **200**
Pennsylvania [pĕn′səl vān′yə] **200**
Rhode Island [rōd′ ī′lənd] **200**
South Carolina [sowth′ kăr′ə lī′nə] **200**
South Dakota [sowth′ də kō′tə] **200**
Tennessee [tĕn′ə sē′] **200**
Texas [tĕk′səs] **200**
Utah [yōō′tō, –tä] **200**
Vermont [vər mänt′] **200**
Virginia [vər jĭn′yə] **200**
Washington [wä′shĭng tən, wö′–] **200**
West Virginia [wĕst′ vər jĭn′yə] **200**
Wisconsin [wĭs kän′sən] **200**
Wyoming [wī ō′mĭng] **200**

Canada
Capital: Ottawa [ät′ə wə] **201**

Regions of Canada
British Columbia [brĭt′ĭsh kə lŭm′bē ə] **201**–2
Maritime Provinces [mër′ə tīm präv′ən səz] **201**–6
Northern Canada [nör′dhərn kăn′ə də] **201**–1
Ontario [än tër′ē ō′] **201**–4
Prairie Provinces [prër′ē präv′ən səz] **201**–3
Québec [kwĭ bĕk′] **201**–5

Provinces of Canada
Alberta [ăl bür′tə] **200**
British Columbia [brĭt′ĭsh kə lŭm′bē ə] **200**
Manitoba [măn′ə tō′bə] **200**
New Brunswick [nōō′ brŭnz′wĭk] **200**
Newfoundland and Labrador
[nōō′fən lənd ən lă′brə dör′] **200**
Northwest Territories [nörth′wĕst′ tĕr′ə tör′ēz] **200**
Nova Scotia [nō′və skō′shə] **200**
Nunavut [nōō′nə vōōt′] **200**
Ontario [än tër′ē ō′] **200**
Prince Edward Island [prĭns′ ĕd′wərd ī′lənd] **200**
Québec [kwĭ bĕk′] **200**
Saskatchewan [sə skăch′ə wən, –wän′] **200**
Yukon [yōō′kän] **200**

Mexico
Capital: Mexico (City) [mĕk′sĭ kō′ (sĭt′ē)] **201**

Regions of Mexico
Chiapas Highlands [chē ä′pəs hī′ləndz] **201**–18
Gulf Coastal Plain [gŭlf′ kō′stəl plān′] **201**–16
Pacific Northwest [pə sĭf′ĭk nörth′wĕst] **201**–14
Plateau of Mexico [plă tō′ əv mĕk′sĭ kō′] **201**–15
Southern Uplands [sŭdh′ərn ŭp′ləndz] **201**–17
Yucatan Peninsula
[yōō′kə tän′ pə nĭn′sə lə, yōō′kə tän′–] **201**–19

States of Mexico
Aguascalientes [ä′gwəs käl yĕn′tās] **201**
Baja California Norte [bä′hä kăl′ə förn′yə nör′tā] **200**
Baja California Sur [bä′hä kăl′ə förn′yə sŏŏr′] **200**
Campeche [käm pā′chā, käm pĕ′chē] **201**
Chiapas [chē ä′pəs] **201**
Chihuahua [chĭ wä′wä, –wə] **200**
Coahuila [kō′ə wē′lə] **200**
Colima Michoacán [kə lē′mə mē′chō ə kän′] **201**
Distrito Federal [dĭ strē′tō fĕd′ə räl′] **201**
Durango [dŏŏ räng′gō, –räng′–] **201**

Geographical Index

Guanajuato [gwä′nə hwä′tō] **201**
Guerrero [gə rër′ō] **201**
Hidalgo [hī dăl′gō, ē dhäl′gō] **201**
Jalisco [hə lĭs′kō, –lēs′–] **201**
México [mĕk′sĭ kō′, mĕ′hē kō] **201**
Morelos [mō rĕl′ōs] **201**
Nayarit [nä′yə rēt′] **201**
Nuevo León [nwā′vō lā ōn′] **200**
Oaxaca [wə hä′kə, wä–] **201**
Puebla [pwĕb′lä] **201**
Querétaro [kə rĕt′ə rō′] **201**
Quintana Roo [kĕn tä′nə rō′] **201**
San Luis Potosí [sän′ lōō ĕs′ pō′tə sē′] **201**
Sinaloa [sē′nə lō′ə] **200**
Sonora [sə nôr′ə] **200**
Tabasco [tə băs′kō] **201**
Tamaulipas [tä′mow lē′pəs] **201**
Tlaxcala [tlä skä′lə] **201**
Veracruz [vĕr′ə krōōz′, –krōōs′] **201**
Yucatán [yōō′kə tăn′, –tän′] **201**
Zacatecas [zä′kə tä′kəs, sä′–] **201**

Research Bibliography

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